

Dr. Emilija Meier-Faust

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★ 20.07.1988, Šiauliai, Lithuania

Research interests

socioeconomic background, personality assessment, academic achievement, development across the lifespan, longitudinal data analysis, SEM, MTMM.

Education

- 2016 – 09/2021 **Dr.rer.nat. in Psychology**, *Freie Universität*, Berlin, Germany.
Doctoral thesis: *Are we what others see? Parental perspective on offspring's personality*, supervised by Prof. Rainer Watermann and Prof. Oliver Lüdtke
- 2013 – 2016 **Master of Science in Psychology (1.7)**, *Humboldt Universität*, Berlin, Germany.
Master thesis (1.5): *Personality trajectories in immigrants in Germany – Longitudinal Analysis of Data from the German Socio-Economic Panel*, supervised by Prof. Denis Gestorf
- 2010 – 2013 **Bachelor of Science in Psychology and Philosophy (1.6)**, *Humboldt Universität*, Berlin, Germany.
Bachelor thesis (1.7): *Are narcissists stressed out by negative interactions? An examination of the link between narcissism and perceived stress*, supervised by Prof. Matthias Ziegler
- 2000 – 2008 **High-School diploma Abitur (1.1)**, *Ursulinen-Gymnasium*, Mannheim, Germany.

Work experience

- 07/2022 – present **German Institute for Economic Research (DIW)**, *postdoctoral researcher*, Berlin, Germany.
Socio-Economic Panel
- 2021 – 2022 **Humboldt Universität**, *postdoctoral researcher*, Berlin, Germany.
Institute for Educational Quality Improvement (IQB)
- 2016 – 2021 **Freie Universität**, *doctoral student and researcher*, Berlin, Germany.
research group Empirical Research in Education
- 2014 – 2015 **Berlin School of Mind and Brain**, *research assistant*, Berlin, Germany.
research group Social Cognition
- 2011– 2014 **Humboldt Universität**, *research assistant*, Berlin, Germany.
research group Engineering Psychology

Teaching experience

- ws 11/12 **Tutorial for psychology freshmen**, *bachelor seminar*, Humboldt Universität.
- ws 16/17, ss 2018 **Quantitative Research Methods I + II**, *bachelor seminar*, Freie Universität.
- ws 17/18, 18/19, 19/20, 20/21 **Research Planning and Publication**, *master seminar*, Freie Universität.

Awards

- 07/2008 **Scheffel prize**, *Best performance of class in German*, Literary Society Karlsruhe.
- 07/2008 **Franz Schnabel medal**, *Best performance of class in history*, Upper-Rhenish foundation for History and Culture.
- 07/2008 **Prize by the school**, *Best performance of class in English*, Ursulinen Gymnasium Mannheim.
- 07/2008 **Prize by the school**, *Particularly good overall Abitur performance*, Ursulinen Gymnasium Mannheim.
- 02/2019 **Graduate Travel Award**, *Society for Personality and Social Psychology (SPSP) Convention*, Portland, Oregon, US.
- 02/2021 **Graduate Registration Award**, *Society for Personality and Social Psychology (SPSP) Digital Convention*.
- 04/2021 **Nominated for Teaching Award of the Department („Preis für beste Lehre am Fachbereich“)**, *Department of Education and Psychology*, Freie Universität Berlin.

Funding

- 02/2019 **500,00\$**, *Graduate Travel Award of the Society for Personality and Social Psychology (SPSP)*.
- 08/2019 **1.179,73€**, *Research stimulation funding (Anreizmittel) by Department of Education and Psychology FU Berlin*.
- 06/2019 **714,73€**, *Research stimulation funding (Anreizmittel) by Department of Education and Psychology FU Berlin*.
- 02/2021 **50,00\$**, *Graduate Registration Award of the Society for Personality and Social Psychology (SPSP)*.

06/2021 **400,00€**, *Research stimulation funding (Anreizmittel) by Department of Psychology and Educational Research FU Berlin.*

Journal articles

Meier-Faust, E. & Watermann, R. (2020), *Parents' view: Unique parental perspective on adolescents' personality and prediction of academic achievement*, PsyArXiv, <https://doi.org/10.31234/osf.io/qvhwg>.

Meier-Faust, E. & Watermann, R. (under review), *Perceiver effects within families: Socioeconomic background and parental perspective on elementary school students' personality*, *Journal of Personality Assessment*.

Meier-Faust, E., Schulze, A., Martin, Y., Daniel, A., & Bergann, S. (under review), *Unequal opportunities in high school – Interactions of socioeconomic background and personality in predicting school performance*, *American Educational Research Journal*.

Presentations

10/2017 **Socioeconomic status and personality development in children**, *Second International National Educational Panel Study (NEPS) Conference*, Poster presentation, Bamberg, Germany.

02/2019 **Personality of Adolescents: MTMM Analyses of Self-and Parent Reports on the Big Five**, *Society for Personality and Social Psychology (SPSP) Annual Convention*, Poster presentation, Portland, Oregon, US.

02/2019 **The Parental Perspective of Children's Personality - Validity and Social Background Effects**, *Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF)*, Poster presentation, Cologne, Germany.

Supervision and co-supervision of qualification theses

Supervision: 1 bachelor thesis.

Co-supervision: 3 master theses.

Academic self-administration

11/2020 – Member of the search committee for the professorship Education with a Special Focus on
09/2021 Early Childhood Education, *Freie Universität*, Berlin, Germany.

2019 – Member of the ethics committee, *Freie Universität*, Berlin, Germany.
09/2021

2019 – Member of the Marie Schlei prize committee, *Freie Universität*, Berlin, Germany.
09/2021

2013 Member of the evaluation committee for the junior professorship Occupational Psychology,
Humboldt Universität, Berlin, Germany.

Languages

Native **German.**

Native **Lithuanian.**

C2 **English.**

B2 **French.**

A1 **Russian.**

A1 **Portuguese.**

Software and Programming

Proficient **R.**

Proficient **Mplus.**

Proficient **SPSS.**

Advanced **Microsoft Office.**

Intermediate **L^AT_EX.**