

1662²⁰²⁶

SOEP Survey Papers
Series A – Survey Instruments (Erhebungsinstrumente)

SOEP-Core – 2025: Flash Survey 1 (with Reference to Variables)

SOEP Group

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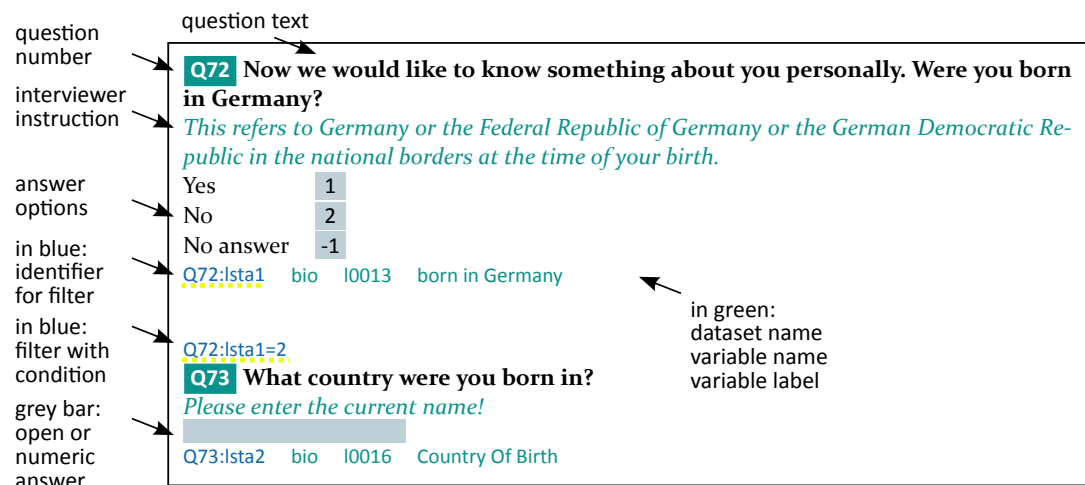
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2026

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep.core.v42o.

Reading Aid

This representation of the questionnaire contains the same information as the portal paneldata.org.



Here, in addition to the *question number*, *question text*, *interviewer instructions*, and *answer options*, you find printed in green the *file name* and the *variable name* with the *variable label*, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines several variables or information is stored in more than one dataset.

The *routing by filters* is depicted in blue.

Each variable is preceded by an identifier, which usually contains the question number and which is used when the variable is used in filters in subsequent questions. Such filters are usually placed as input filters (gatekeepers) at the beginning of a question. An identifier that is referred to in the input filter of a subsequent question is marked yellow as an example.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of several variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if answer 2 was given.

Phrases that are not already translated in English are displayed in German and preceded by [de].

SPLIT1 [Assignment to split group 1 or 2]

1:2

SPLIT1:paidsdsplit 2025-fs-01 paidsdsplit Assignment to split group 1 or 2

SPLIT1;paidsdsplit=1

1 To what extent do you agree with the following statements?

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Cannot / prefer not to answer
My current disposable net income is sufficient to lead a dignified life.	1	2	3	4	5	-1
The standard rate of „Bürgergeld“ is sufficient to lead a dignified life.	1	2	3	4	5	-1
1:netto 2025-fs-01 netto	[de] Zustimmung verfügbares Nettoeinkommen reicht für würdevolles Leben					
1:buegeld 2025-fs-01 buegeld	[de] Zustimmung Regeselsatz Bürgergeld reicht für würdevolles Leben					

SPLIT1;paidsdsplit=2

Intro The use of social media by children and young people is currently the subject of intense debate – both in terms of risks and potential opportunities.

SPLIT1;paidsdsplit=2

2 How do you assess social media? Please indicate how much you agree with the following statements.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Cannot / prefer not to answer
Social media poses significant dangers for children and young people (e.g. through bullying, sexualised content or contact with strangers).	1	2	3	4	5	-1
Social media offers children and young people important opportunities (e.g. to exchange ideas, be creative or gain access to information and social participation).	1	2	3	4	5	-1
2:smgef 2025-fs-01 smgef	[de] Zustimmung soziale Medien als Gefahr					
2:smcha 2025-fs-01 smcha	[de] Zustimmung soziale Medien als Chance					

SPLIT1;paisdsplit=2

3 To what extent do you agree with the following statements on restricting the use of social media by children and young people?

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Cannot / prefer not to answer
A general ban on the use of social media for children and young people under the age of 12 would be an appropriate measure to protect them from the dangers.	1	2	3	4	5	-1
A general ban on the use of social media for children and young people up to the age of 16 would be an appropriate measure to protect them from the dangers.	1	2	3	4	5	-1
A ban on the use of social media at school would be an appropriate measure to protect children and young people from the dangers of social media.	1	2	3	4	5	-1

3:smb1 2025-fs-01 smb1 [de] Zustimmung Verbot soziale Medien bis 12 Jahre

3:smb2 2025-fs-01 smb2 [de] Zustimmung Verbot soziale Medien bis 16 Jahre

3:smb3 2025-fs-01 smb3 [de] Zustimmung Verbot soziale Medien in Schule

SPLIT1;paisdsplit=2

4 Instead of a social media ban, other measures are also being discussed to protect children and young people from the dangers of social media. How much do you agree with the following statements?

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Cannot / prefer not to answer
Children and young people should be better educated in media literacy so that they can use social media safely.	1	2	3	4	5	-1
Parents should pay more attention to how their children use social media (e.g. through supervision, discussions or technical protective measures).	1	2	3	4	5	-1
Social media providers should be obliged to quickly identify problematic content and delete it consistently.	1	2	3	4	5	-1
Social media should do more to ensure that offensive, discriminatory or dangerous content is quickly deleted.	1	2	3	4	5	-1
Social media should take countermeasures if children and young people repeatedly consume extremist or body-idealising content, for example.	1	2	3	4	5	-1
Only restricted accounts ('basic accounts') should be available to children and young people, with problematic functions – such as contact by strangers – deactivated.	1	2	3	4	5	-1
4:smba1	2025-fs-01	smba1	[de] Zustimmung Stärkung von Medienkompetenz			
4:smba2	2025-fs-01	smba2	[de] Zustimmung Kontrolle sozialer Medien durch Eltern			
4:smba3	2025-fs-01	smba3	[de] Zustimmung Löschung problematischer Inhalte in sozialen Medien durch Anbieter			
4:smba4	2025-fs-01	smba4	[de] Zustimmung Löschung beleidigender Inhalte in sozialen Medien durch Anbieter			
4:smba5	2025-fs-01	smba5	[de] Zustimmung Schutz vor extremistischen/körperidealisierende Inhalten in sozialen Medien durch Anbieter			
4:smba6	2025-fs-01	smba6	[de] Zustimmung Basisaccounts in sozialen Medien			