SOEP Survey Papers
Series A – Survey Instruments (Erhebungsinstrumente)

SOEP-Core – 2016: Parents and Child (7-8-year-olds, with Reference to Variables)

SOEP Group
Running since 1984, the German Socio-Economic Panel study (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

The aim of the SOEP Survey Papers Series is to thoroughly document the survey’s data collection and data processing. The SOEP Survey Papers is comprised of the following series:
Series A – Survey Instruments (Erhebungsinstrumente)
Series B – Survey Reports (Methodenberichte)
Series C – Data Documentation (Datendokumentationen)
Series D – Variable Descriptions and Coding
Series E – SOEPmonitors
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SOEP-Core – 2016: Parents and Child (7-8-year-olds, with Reference to Variables)

SOEP Group

2019

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep.v34.
Reading Aid

This representation of the questionnaire contains the same information as the portal paneldata.org.

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**Question 72**: Now we would like to know something about you personally. Were you born in Germany?

*This refers to Germany or the Federal Republic of Germany or the German Democratic Republic in the national borders at the time of your birth.*

1. Yes
2. No
-1. No answer

**Question 73**: What country were you born in?

Please enter the current name!

---

Here, in addition to the *question number, question text, interviewer instructions,* and *answer options,* you find printed in green the *file name* and the *variable name* with the *variable label,* which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines several variables or information are stored in more than one data set. The *routing by filters* is depicted in blue. Each variable is preceded by an identifier (which generally contains the question number, marked here with a yellow dotted line), which is given, if the variable is used in filters in a subsequent question. Such filters are usually shown (as gatekeepers) at the beginning of the question.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of several variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if the variable results in value of 2.

Phrases that are not already translated in English are displayed in German and preceded by [de].
This questionnaire aims to mothers and fathers of children, they were born in 2008 and living in the household. Please answer the questions even if the child is not biological, but adopted or fostered child, or the child of your partner, who lives in the household. Our questions refer to your personal attitudes and estimates to education goals and concepts as well as education and care. We request both parents in each case to answer the questionnaire. Your participation is entirely voluntary. We therefore cordially request that

- you allow our staff member to interview you
- or you fill out the questionnaire independently.

Before handing in the questionnaire, please enter in accordance with the address log:

Household ID
0:hnr
bioagel
hhnrakt
current wave hh number
First name interviewee:

Please print
Person ID

What's your child's name?

First name:
Please print in capital letters.

Person ID:

In which year and month was your child born?

2008

Month:

Are you the child's mother or father?

Yes:

Biological mother
Biological father
Adoptive/foster mother
Adoptive/foster father
No, he/she is my partner's child
4 When did the child start school?
Month
Year
4:dschm  bioagel  sclenrolm  First month of school enrollment
4:dschj  bioagel  sclenroly  First year of school enrollment
Does not apply. Has not started school yet.
1
4:dschno  bioagel  sclenroln  child has not been enrolled in school yet
Please state the reason

5 To what extent do the following secondary school-leaving certificates correspond to the ideal education you would like for your child? Please answer on a scale from 1 to 7, where 1 means “not at all” and 7 means “completely”

<table>
<thead>
<tr>
<th>Certificate</th>
<th>Not at all 1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Completely 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower secondary school-leaving certificate (Hauptschulabschluss)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Upper secondary school-leaving certificate (Abitur)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

5:dsch1  bioagel  idegrad1  ideal school completion: low (hauptschule, lower sec. school)
5:dsch2  bioagel  idegrad2  ideal school completion: medium (realschule, intern. sec.school)
5:dsch3  bioagel  idegrad3  ideal school completion: high gymnasium, upper secondary school

6 How likely do you think it is that your child will obtain one of the following school-leaving certificates? Please answer again on a scale from 1 to 7, where 1 means “not at all”, and 7 means “completely”

<table>
<thead>
<tr>
<th>Certificate</th>
<th>Not at all 1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Completely 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower secondary school-leaving certificate (Hauptschulabschluss)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Upper secondary school-leaving certificate (Abitur)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

6:dsch4  bioagel  probgra1  probable school completion: lower secondary school
6:dsch5  bioagel  probgra2  probable school completion: intermediate secondary school
6:dsch6  bioagel  probgra3  probable school completion: upper secondary school
Below are some of the personality and skill influenced by child rearing. In your opinion, how important are the following education aims? Please one option per line!

That the child ...

<table>
<thead>
<tr>
<th>Education Aim</th>
<th>Very unimportant</th>
<th>Unimportant</th>
<th>Neutral</th>
<th>Important</th>
<th>Very important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Become a good student</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Gets quite well with other children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Is interested in how and why certain things happen</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Behaves like a normal girl or a normal boy</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Is honest</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Has good manners</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Has self-control</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Is responsible</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Shows consideration of others</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Obey his/her parents</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Uses good judgment</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Is clean and tidy</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Makes an effort to achieve his/her goals</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Is able to integrate into a group</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Learns to overcome resistances in life</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Is satisfied with the things he/she has and is able to do</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Learns to avoid risks</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Is liked by others, is likeable</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

7:derz01 bioagel edgoal1 education goal. child should: be a good student
7:derz02 bioagel edgoal2 education goal. child should: get along with other kids
7:derz03 bioagel edgoal3 education goal. child should: be interested why things happen
7:derz04 bioagel edgoal4 education goal. child should: act like normal girl/boy
7:derz05 bioagel edgoal5 education goal. child should: be honest
7:derz06 bioagel edgoal6 education goal. child should: have good manners
7:derz07 bioagel edgoal7 education goal. child should: have good self-control
7:derz08 bioagel edgoal8 education goal. child should: be responsible
7:derz09 bioagel edgoal9 education goal. child should: treat others with respect
7:derz10 bioagel edgoal10 education goal. child should: obey parents
7:derz11 bioagel edgoal11 education goal. child should: have good ability to judge
7:derz12 bioagel edgoal12 education goal. child should: be clean and neat
7:derz13 bioagel edgoal13 education goal. child should: strive to achieve goals
7:derz14 bioagel edgoal14 education goal. child should: fit in well in groups
7:derz15 bioagel edgoal15 education goal. child should: learn to overcome obstacles
How frequently do the following things occur?

The following statements refer to your child, or the child of your partner living in household. Please one option per line!

<table>
<thead>
<tr>
<th>Statement</th>
<th>Never</th>
<th>Seldom</th>
<th>Sometimes</th>
<th>Frequently</th>
<th>Very frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>I use words and gestures to show my child that I love him/her</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I criticize my child</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I talk to my child about things he/she has done, seen, or experienced when he/she was out.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I punish my child when he/she is disobedient</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I threaten my child with punishment, but don’t actually follow through with it.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>When my child is outside the home, I know exactly where he/she is.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I tend to be strict with my child</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I comfort my child when he/she feels sad</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I shout at my child when he/she did something wrong.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel that my child is ungrateful because he/she disobeys.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I stop talking to my child for a while when he/she did something wrong...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I make it clear to my child that he/she should not oppose orders and decisions.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I praise my child</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I scold my child when I am angry at him/her</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I try to actively influence my child’s circle of friends.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I reduce punishments or lift them ahead of time.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am disappointed and sad when my child misbehaves.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>It is hard for me to be consistent in my childrearing.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8:derz21 bioagel edbeh1 education behavior: show love
8:derz22 bioagel edbeh2 education behavior: criticize
8:derz23 bioagel edbeh3 education behavior: ask what he/she has experienced
8:derz24 bioagel edbeh4 education behavior: punish when disobedient
8:derz25 bioagel edbeh5 education behavior: threaten to punish, but do not punish
8:derz26 bioagel edbeh6 education behavior: know where child is
9 How do you feel in your role as a parent and to what extent do you agree with the following statements?

The following statements refer to your child, or the child of your partner living in household. Please one option per line!

<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am willing to put my child’s desires ahead of my own.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>When my child refuses to obey or does something she/he is not supposed to, it’s because he/she is trying to annoy me.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I feel that childcare and bringing takes up all of my time and dominates my life.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I wish my parental responsibilities didn’t tie me up so much.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>When there are problems with childrearing, my child is to blame.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>When I am with my child, there’s nothing I would rather be doing.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I would put up with anything in my child’s best interests.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I think when my child misbehaves he/she is doing it intentionally.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I often drop everything to help my child.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I look forward to being with my child.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
Are you your child’s main caregiver?

Yes 1
No 2

If you think about a normal week: are there any other people besides you who take care of your child? If so, who is it and how many hours per week do they help?

The following persons:

- Spouse / Partner
- The child’s father/mother (living outside the household)
- The child’s grandparents
- The child’s older brother/sister
- Other relatives
- Childcare provider, Au-pair
- Other (babysitter, parents of the child’s friends, friends or neighbors)

- School (classes, after school groups)
- After-school center
- Social service organization
- No, nobody

No others cared for, only mother

SOEP Core study  
Parents and Child (7-8-year-olds) 2016

Hours [spouse/partner]  
Hours [child’s father/mother living outside the household]  
Hours [child’s grandparents]  
Hours [child’s older siblings]  
Hours [other relatives]  
Hours [childcare provider/au pair]  
Hours [other, e.g., babysitter, parents of a friend of the child, friends or neighbors]  
Hours [school (classes, after-school activities]  
Hours [after-school daycare center]  
Hours [social service organization, centers, recreational organizations]  

1 1:dstd01 bioagel care1h cared for by partner (in h/week)  
1 1:dstd02 bioagel care2h cared for by child’s father (if not resident of same household) (in h/week)  
1 1:dstd03 bioagel care3h cared for by grandparents (in h/week)  
1 1:dstd04 bioagel care4h cared for by older siblings (in h/week)  
1 1:dstd05 bioagel care5h cared for by other relatives (in h/week)  
1 1:dstd06 bioagel care7h cared for by babysitter (in h/week)  
1 1:dstd07 bioagel care12h cared for by others (in h/week)  
1 1:dstd08 bioagel care9h cared for by school (in h/week)  
1 1:dstd09 bioagel care10h cared for in after-school child care (in h/week)  
1 1:dstd10 bioagel care11h cared for by social institution, center (in h/week)

A What date do we have today?  
Day  
Month  
Hour  
Minute

B How was the interview conducted?  
Oral Interview  
Respondent completed the questionnaire him/herself in the presence of the interviewer  
Respondent completed the questionnaire him/herself in the absence of the interviewer  
Partly as an oral interview, partly him/herself  
B:form bioagel mode form of questioning
C Duration of the interview:
The oral (complete or partial) interview lasted ... minutes
The respondent needed ... minutes to complete the questionnaire

D Other notes:

Interviewer
List ID
Lfd ID
I confirm the proper execution of the interview.
Account number
Interviewer signature