SOEP Survey Papers
Series A – Survey Instruments (Erhebungsinstrumente)

SOEP-Core – 2017: Mother and Child (2-3-year-olds, with Reference to Variables)

SOEP Group
Running since 1984, the German Socio-Economic Panel (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

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Series A – Survey Instruments (Erhebungsinstrumente)
Series B – Survey Reports (Methodenberichte)
Series C – Data Documentation (Datendokumentationen)
Series D – Variable Descriptions and Coding
Series E – SOEPmonitors
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Series G – General Issues and Teaching Materials
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SOEP Group

2019

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep.v34.
### Questionnaire Reading Aid

This representation of the questionnaire contains the same information as the portal paneldata.org.

<table>
<thead>
<tr>
<th>Question Number</th>
<th>Question Text</th>
<th>Answer Options</th>
<th>Variable Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q72</td>
<td><strong>Now we would like to know something about you personally. Were you born in Germany?</strong>&lt;br&gt;&lt;i&gt;This refers to Germany or the Federal Republic of Germany or the German Democratic Republic in the national borders at the time of your birth.&lt;/i&gt;</td>
<td>Yes: 1  No: 2  No answer: -1</td>
<td>Q72.lsta1, bio l0013 born in Germany</td>
</tr>
<tr>
<td>Q73</td>
<td><strong>What country were you born in?</strong>&lt;br&gt;&lt;i&gt;Please enter the current name!&lt;/i&gt;</td>
<td></td>
<td>Q72.lsta1, bio l0016 Country Of Birth</td>
</tr>
</tbody>
</table>

Here, in addition to the question number, question text, interviewer instructions, and answer options, you find printed in green the file name and the variable name with the variable label, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines several variables or informations are stored in more than one data set. The routing by filters is depicted in blue. Each variable is preceded by an identifier (which generally contains the question number, marked here with a yellow dotted line), which is given, if the variable is used in filters in a subsequent question. Such filters are usually shown (as gatekeepers) at the beginning of the question.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of several variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if the variable results in value of 2.

Phrases that are not already translated in English are displayed in German and preceded by [de].
The first years of a child’s life are characterized by variety of development steps. Recent research is particularly interested in this important lifespan. This short questionnaire is about children, they were born in 2014. The questions refer to your personal experiences and the development of your newborn child.

Your participation is entirely voluntary.

We therefore cordially request that - you allow our staff member to interview you - or you fill out the questionnaire independently.

0 Before handing in the questionnaire, please enter in accordance with the address log:

Household ID [ ]

Mother’s first name

Please complete in block capitals

Person ID [ ]

1 What’s your child’s name?

Child’s first name

Please print in capital letters.

Person ID [ ]

2 Birth date and sex of your child

Day [ ]
Month [ ]
Year [ ]

Male [1]
Female [2]

Child gender

3 Did you breastfeed your baby? If so, how long?

Breastfed only the first four weeks. [1]

No, did not breastfeed [2]

I breastfed for a longer period: ... months [ ]

Breastfeeding time in months [ ]
4 What's your current impression of your child? To what extent do you agree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree completely</th>
<th>Agree</th>
<th>Disagree</th>
<th>Disagree completely</th>
</tr>
</thead>
<tbody>
<tr>
<td>My child is generally cheerful and happy</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>My child is easily irritated and cries a lot</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>My child is difficult to comfort when upset</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>My child is curious and active</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>My child is communicative and likes to talk</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>My child shows empathy when others are sad</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>I'm worried about my child's health</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

5 Did your child experience health problems in the last 12 months that required a hospital stay?

Yes 1
No 2

5:bges1 bioagel hospital12m length of hospital stay in the last 12 months in days
[Yes], ... days

5:bges2 bioagel hospital12m length of hospital stay in the last 12 months in days

6 Has your child been diagnosed by a doctor as having one of the following health conditions or impairments?

*Please mark all that apply.*
Asthma
Chronic bronchitis
Spastic / acute bronchitis
Pseudocroup / Croup syndrome
Middle-ear inflammation
Hay fever
Neurodermatitis
Vision impairment (e.g., far-sightedness, near-sightedness, crossed eyes)
Hearing impairment
Nutritional disorder
Motor impairment (disorder of the locomotor apparatus)
Other impairment or disorder
No, none of the above

What is your child’s current height and weight?

Weight in kilograms

Height in centimeters

If you think about a normal week, is there anybody else who regularly spends time looking after your child? If so, who is it and how many hours a week do they spend looking after the child?

Spouse / Partner
The child’s father (if not a resident of the same household)
The child’s grandparents
Older siblings of the child
Other relatives
Paid caregiver (outside the home)
Paid caregiver (comes into your home)
Nursery school (creche, kindergarten)
Other (friends, acquaintances, neighbors, etc.)
No, nobody
### Hours [spouse / partner]

### Hours [father]

### Hours [grandparents]

### Hours [siblings]

### Hours [other relatives]

### Hours [paid caregiver outside home]

### Hours [paid caregiver inside home]

### Hours [nursery school]

### Hours [other]

| 8:bsit3 | bioagel | care3h | cared for by grandparents (in h/week) |
| 8:bsit4 | bioagel | care4h | cared for by older siblings (in h/week) |
| 8:bsit5 | bioagel | care5h | cared for by other relatives (in h/week) |
| 8:bsit6 | bioagel | care6h | cared for in family day care (in h/week) |
| 8:bsit7 | bioagel | care7h | cared for by babysitter (in h/week) |
| 8:bsit8 | bioagel | care8h | cared for in creche/day nursery (in h/week) |
| 8:bsit9 | bioagel | care12h | cared for by others (in h/week) |
| 8:bsit10 | bioagel | care19 | no others cared for, only mother |

9:bsit1 | bioagel | care1h | cared for by partner (in h/week) |

9:bsit2 | bioagel | care2h | cared for by child's father (if not resident of same household) (in h/week) |

9:bsit3 | bioagel | care3h | cared for by grandparents (in h/week) |

9:bsit4 | bioagel | care4h | cared for by older siblings (in h/week) |

9:bsit5 | bioagel | care5h | cared for by other relatives (in h/week) |

9:bsit6 | bioagel | care6h | cared for in family day care (in h/week) |

9:bsit7 | bioagel | care7h | cared for by babysitter (in h/week) |

9:bsit8 | bioagel | care8h | cared for in creche/day nursery (in h/week) |

9:bsit9 | bioagel | care12h | cared for by others (in h/week) |

### 9 How many times in the last 14 days have you or the main caregiver engaged in the following activities with your child?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Daily</th>
<th>Several times a week</th>
<th>At least once a week</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singing children’s songs with or to the child</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Walking outside in the fresh air</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Painting or doing arts and crafts</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Reading or telling stories</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Looking at picture books</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Going to the playground</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Visiting other families with children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Going shopping with the child</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Watching television or videos with the child</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

9:baktiv1 | bioagel | activ1 | singing children songs to/with child (times during last 14 days) |

9:baktiv2 | bioagel | activ2 | taking walks outdoors (no. of times during last 14 days) |

9:baktiv3 | bioagel | activ3 | painting or doing arts and crafts (times during last 14 days) |

9:baktiv4 | bioagel | activ4 | reading/telling stories (in german) (times during last 14 days) |
10 Is your child allowed to watch television or videos alone, without adult supervision?
Yes
- Rarely, as an exception
No, never

10:btv1 bioagel tvyn child allowed to watch television or videos alone
10:btv2 bioagel tvhrs child watches video/tv alone (in h/week)

11 How would you rank your child in comparison to other children of the same age? My child is ...
The further to the left you make the X, the more the characteristic on the left side applies. The further to the right you make the X, the more the characteristic on the right side applies.

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
</tr>
</thead>
<tbody>
<tr>
<td>is rather shy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>is rather focused</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>is rather disobedient</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>rather understands quickly</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11:bvergl1 bioagel char1a child tends to be shy / outgoing
11:bvergl2 bioagel char2 child tends to be focused / easily distracted
11:bvergl3 bioagel char3 child tends to be obstinate / obedient
11:bvergl4 bioagel char4 child tends to be quick to learn new things / to need more time

12 For parents, it is always a big event when their child learns something new. Please tell us what those new things were in your child’s case.

Speaking:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Yes</th>
<th>Partly</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaks in full sentences (with four or more words)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Follows instructions, five minutes after hearing them.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Can state his/her first and last name if someone asks for it.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Listens attentively to a story for 15 minutes or longer</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Passes on simple messages such as “dinner is ready”</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

12:bspr3 bioagel spch3 child speaks in full sentences (at least four words)
12:bspr6 bioagel spch6 child follows instructions (heard five minutes before)
12:bspr7 bioagel spch7 child knows first and last name
12:bspr4 bioagel spch8 child can listen attentively to stories
12:bspr5 bioagel spch5 child can relate simple messages

Everyday skills:

<table>
<thead>
<tr>
<th>Skill</th>
<th>Yes</th>
<th>Partly</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uses a spoon to eat, without assistance and without dripping</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Blows his/her nose without assistance</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Uses the toilet to do “number two”</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Put on pants and underpants the right way around</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Brushes his/her teeth without assistance</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
Movement:

<table>
<thead>
<tr>
<th>Yes</th>
<th>Partly</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

- child eats with spoon without making a mess
- child blows nose without assistance
- child uses toilet to do number two
- child puts on pants and underpants forwards
- child brushes teeth without assistance

**Movement:**

- child walks forwards down the stairs
- child climbs up playground climbing equipment and other high playground structures
- child uses scissors to cut paper
- child can hold pen in the right way (not nist)

**Social relationships**

<table>
<thead>
<tr>
<th>Yes</th>
<th>Partly</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

- child plays games with other children
- child participates in role-playing games
- child shows particular liking for certain playmates or friends
- child calls his/her own feelings by name, e.g., sad, happy, scared
- child changes while playing (without asking)

**Language**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>German only</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Another language as well</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Only another language</td>
<td></td>
</tr>
</tbody>
</table>

**Other language:**
What date do we have today?

Day
Month
Hour
Minute

Age Of Child At Time Of Survey
Interview form 1

Interviewer:
List ID
Lfd ID
Account number