SOEP Survey Papers
Series A – Survey Instruments (Erhebungsinstrumente)

SOEP-Core – 2017: Parents and Child (7-8-year-olds, with Reference to Variables)

SOEP Group
Running since 1984, the German Socio-Economic Panel (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

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SOEP Group

2019

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep.v34.
Reading Aid

This representation of the questionnaire contains the same informations as the portal paneldata.org.

Now we would like to know something about you personally. Were you born in Germany?

This refers to Germany or the Federal Republic of Germany or the German Democratic Republic in the national borders at the time of your birth.

- Yes
- No
- No answer

What country were you born in?

Please enter the current name!

Here, in addition to the question number, question text, interviewer instructions, and answer options, you find printed in green the file name and the variable name with the variable label, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines several variables or informations are stored in more than one data set.

The routing by filters is depicted in blue. Each variable is preceded by an identifier (which generally contains the question number, marked here with a yellow dotted line), which is given, if the variable is used in filters in a subsequent question. Such filters are usually shown (as gatekeepers) at the beginning of the question.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of several variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if the variable results in value of 2.

Phrases that are not already translated in English are displayed in German and preceded by [de].
Introduction

This questionnaire aims to mothers and fathers of children, they were born in 2008 and living in the household. Please answer the questions even if the child is not biological, but adopted or fostered child, or the child of your partner, who lives in the household. Our questions refer to your personal attitudes and estimates to education goals and concepts as well as education and care. We request both parents in each case to answer the questionnaire. Your participation is entirely voluntary.

We therefore cordially request that

- you allow our staff member to interview you
- or you fill out the questionnaire independently.

0 Before handing in the questionnaire, please enter in accordance with the address log:

Household ID

First name interviewee:

Please print

Person ID

1 What’s your child’s name?

First name:

Please print in capital letters.

Person ID:

2 In which year and month was your child born?

Day:

Month:

Year

Child month of birth

Child’s year of birth

Male 1

Female 2

Child gender
3. Are you the child’s mother or father?
   Yes:
   Biological mother 1
   Biological father 2
   Adoptive/foster mother 3
   Adoptive/foster father 4
   No, he/she is my partner’s child 5

4. When did the child start school?
   Month
   Year
   4:dschm bioagel sclenrolm First month of school enrollment
   4:dschj bioagel sclenroly First year of school enrollment
   Does not apply. Has not started school yet. 1
   Please state the reason

5. To what extent do the following secondary school-leaving certificates correspond to the ideal education you would like for your child?
   Please answer on a scale from 1 to 7, where 1 means “not at all” and 7 means “completely”

<table>
<thead>
<tr>
<th>Certificate</th>
<th>Not at all</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower secondary school-leaving certificate (Hauptschulabschluss)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Upper secondary school-leaving certificate (Abitur)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

5:dsch1 bioagel idegrad1 ideal school completion: low (hauptschule, lower sec. school)
5:dsch2 bioagel idegrad2 ideal school completion: medium (realschule, interm. sec.school)
5:dsch3 bioagel idegrad3 ideal school completion: high gymnasium, upper secondary school
6 How likely do you think it is that your child will obtain one of the following school-leaving certificates?

*Please answer again on a scale from 1 to 7, where 1 means “not at all”, and 7 means “completely”*

<table>
<thead>
<tr>
<th>Certificate</th>
<th>Not at all</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Completely</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower secondary school-leaving certificate (Hauptschulabschluss)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Upper secondary school-leaving certificate (Abitur)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

6:dsch4 bioagel probgra1 probable school completion: lower secondary school
6:dsch5 bioagel probgra2 probable school completion: intermediate secondary school
6:dsch6 bioagel probgra3 probable school completion: upper secondary school

7 Below are some of the personality and skill influenced by child rearing. In your opinion, how important are the following education aims?

*Please one option per line!*

That the child ...
<table>
<thead>
<tr>
<th>Education Goal</th>
<th>Very unimportant</th>
<th>Unimportant</th>
<th>Neutral</th>
<th>Important</th>
<th>Very important</th>
</tr>
</thead>
<tbody>
<tr>
<td>become a good student</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>gets quite well with other children</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>is interested in how and why certain things happen</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>behaves like a normal girl or a normal boy</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>is honest</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>has good manners</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>has self-control</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>is responsible</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>shows consideration of others</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>obeys his/her parents</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>uses good judgment</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>is clean and tidy</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>makes an effort to achieve his/her goals</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>is able to integrate into a group</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>learns to overcome resistances in life</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>is satisfied with the things he/she has and is able to do</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>learns to avoid risks</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>is liked by others, is likeable</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
How frequently do the following things occur?

The following statements refer to your child, or the child of your partner living in household. Please one option per line!

<table>
<thead>
<tr>
<th>Statement</th>
<th>Never</th>
<th>Seldom</th>
<th>Sometimes</th>
<th>Frequently</th>
<th>Very frequently</th>
</tr>
</thead>
<tbody>
<tr>
<td>I use words and gestures to show my child that I love him/her</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I criticize my child</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I talk to my child about things he/she has done, seen, or experienced when he/she was out.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I punish my child when he/she is disobedient.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I threaten my child with punishment, but don’t actually follow through with it.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>When my child is outside the home, I know exactly where he/she is.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I tend to be strict with my child.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I comfort my child when he/she feels sad.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I shout at my child when he/she did something wrong.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I feel that my child is ungrateful because he/she disobeys.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I stop talking to my child for a while when he/she did something wrong...</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I make it clear to my child that he/she should not oppose orders and decisions.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I praise my child.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I scold my child when I am angry at him/her.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I try to actively influence my child’s circle of friends.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I reduce punishments or lift them ahead of time.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I am disappointed and sad when my child misbehaves.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>It is hard for me to be consistent in my childrearing.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>
8:derz31 bioagel behav11 child is easily distracted, lacks concentration
8:derz32 bioagel behav12 child is nervous or clingy in new situations
8:derz33 bioagel behav13 child gets teased or bullied by peers
8:derz34 bioagel behav14 child frequently offers to help others
8:derz35 bioagel behav15 child gets along with adults better than with other children
8:derz36 bioagel behav16 child has a lot of fears, gets scared easily
8:derz37 bioagel behav17 child completes tasks, can concentrate for an extended period
8:derz38 bioagel behav18 child thinks about before acting

9 How do you feel in your role as a parent and to what extent do you agree with the following statements?

The following statements refer to your child, or the child of your partner living in household. Please one option per line!

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neither agree nor disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am willing to put my child’s desires ahead of my own.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>When my child refuses to obey or does something she/he is not supposed to, it’s because he/she is trying to annoy me.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I feel that childcare and bringing takes up all of my time and dominates my life.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I wish my parental responsibilities didn’t tie me up so much.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>When there are problems with childrearing, my child is to blame.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>When I am with my child, there’s nothing I would rather be doing.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I think when my child misbehaves he/she is doing it intentionally</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I often drop everything to help my child</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>I look forward to being with my child</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

9:delt01 bioagel bepar1 be parents: sacrifice own wishes
9:delt02 bioagel bepar2 be parents: disobedience is aimed to bother me
9:delt03 bioagel bepar3 be parents: child is my main purpose in life
9:delt04 bioagel bepar4 be parents: wish i was less overwhelmed by parent, responsab.
9:delt05 bioagel bepar5 be parents: problems in upbringing are childs fault
Are you your child’s main caregiver?

- Yes
- No

If you think about a normal week: are there any other people besides you who take care of your child? If so, who is it and how many hours per week do they help?

The following persons:

- Spouse / Partner
- The child’s father/mother (living outside the household)
- The child’s grandparents
- The child’s older brother/sister
- Other relatives
- Childcare provider, Au-pair
- Other (babysitter, parents of the child’s friends, friends or neighbors)

Following institutions / organizations

- School (classes, after school groups)
- After-school center
- Social service organization
- No, nobody
- Hours [spouse/partner]
- Hours [child’s father/mother living outside the household]
- Hours [child’s grandparents]
- Hours [child’s older siblings]
- Hours [other relatives]
- Hours [childcare provider/au pair]
- Hours [other, e.g., babysitter, parents of a friend of the child, friends or neighbors]
- Hours [school (classes, after-school activities]
- Hours [after-school daycare center]
- Hours [social service organization, centers, recreational organizations]
A  What date do we have today?

Day
Month
Hour
Minute

B  How was the interview conducted?

Oral Interview
Respondent completed the questionnaire him/herself in the presence of the interviewer
Respondent completed the questionnaire him/herself in the absence of the interviewer
Partly as an oral interview, partly him/herself

B:form  bioagel  mode  form of questioning

C  Duration of the interview:

The oral (complete or partial) interview lasted ... minutes
The respondent needed ... minutes to complete the questionnaire

D  Other notes:

Interviewer

List ID
Lfd ID

I confirm the proper execution of the interview.
Account number
Interviewer signature