

SOEP Survey Papers

Series A – Survey Instruments (Erhebungsinstrumente)

SOEP – The German Socio-Economic Panel at DIW Berlin

2020

SOEP-Core – 2018: Early Youth (13-14-year-olds, PAPI, with Reference to Variables)

SOEP Group

Running since 1984, the German Socio-Economic Panel (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

The aim of the SOEP Survey Papers Series is to thoroughly document the survey's data collection and data processing.

The SOEP Survey Papers is comprised of the following series:

Series A – Survey Instruments (Erhebungsinstrumente)

Series B – Survey Reports (Methodenberichte)

Series C – Data Documentation (Datendokumentationen)

Series D – Variable Descriptions and Coding

Series E – SOEPmonitors

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2020

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep-core.v35.

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Reading Aid

This representation of the questionnaire contains the same informations as the portal paneldata.org.

The diagram illustrates the structure of two questionnaire questions, Q72 and Q73, with various elements labeled on the left and right sides.

Question Q72:

- question number:** Q72
- question text:** Now we would like to know something about you personally. Were you born in Germany?
- interviewer instruction:** This refers to Germany or the Federal Republic of Germany or the German Democratic Republic in the national borders at the time of your birth.
- answer options:**
 - Yes (1)
 - No (2)
 - No answer (-1)
- in blue: identifier for filter:** Q72:lsta1
- in blue: filter with condition:** Q72:lsta1=2
- in green:** bio I0013 born in Germany

Question Q73:

- question number:** Q73
- question text:** What country were you born in?
- interviewer instruction:** Please enter the current name!
- in blue: identifier for filter:** Q73:lsta2
- in green:** bio I0016 Country Of Birth

Legend: in green: dataset name, variable name, variable label

Here, in addition to the *question number*, *question text*, *interviewer instructions*, and *answer options*, you find printed in green the *file name* and the *variable name* with the *variable label*, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines several variables or informations are stored in more than one data set.

The *routing by filters* is depicted in blue.

Each variable is preceded by an identifier, which usually contains the question number and which is used when the variable is used in filters in subsequent questions. Such filters are usually placed as input filters (gatekeepers) at the beginning of a question. An identifier that is referred to in the input filter of a subsequent question is marked yellow as an example.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of several variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if answer 2 was given.

Phrases that are not already translated in English are displayed in German and preceded by [de].

Intro1 This questionnaire is addressed to young persons in the household, who were born in 2004.

Your cooperation is voluntary. The scientific validity of this survey depends crucially on the participation of every member of every household.

Therefore we kindly ask all students of this age:

- To allow our representative to carry out this interview
- or to fill out the questionnaire carefully yourself.

Intro2 At first we kindly ask you, as parents or legal guardians to give your permission to the survey of your child, who is stated below.

In the end of the questionnaire the interviewer will confirm that the interview wasn't started until you gave your approval!

Should the survey be exercised in the absence of an interviewer, you give your approval by handing out the questionnaire to your child!

The student should be given the possibility to answer the questions without any influence of his/her parents!

0 Before handing in the questionnaire, please enter in accordance with the address log:

Household number

Person number:

0:hnr biopupil hhnrakt Current wave HH number

0:hnr bischool2 bihhnr Current Household Number (Household ID)

0:hnr bischool2 hhnrakt Current Household Number (Household ID)

0:pnr bischool2 bipnr Seq. person number

Student's first name

Please use capital letters.

Student's year and month of birth

Day

Month

Year

(Sex)

Male

Female

B1 First a few questions about yourself

1 We'll start with some statements beginning with phrases like "I am" or "I have" or "I try". You might think a statement is completely true of you ("completely true of me") or that it isn't true of you at all ("not true of me at all"). It might also be partially true of you. Please answer all the questions as well as you can, even if you're not sure or if the question seems strange to you.

| | Not true of me at all | Partly true of me | Completely true of me |
|---|-----------------------|-------------------|--|
| I try to be nice to others. Their feelings are important to me. | 1 | 2 | 3 |
| I'm often restless and can't sit still for long. | 1 | 2 | 3 |
| I often have headaches or stomach aches or feel nauseous. | 1 | 2 | 3 |
| I like to share with others | 1 | 2 | 3 |
| I'm easily irritated and often lose my temper. | 1 | 2 | 3 |
| I spend most of my time alone | 1 | 2 | 3 |
| I usually do what I'm told. | 1 | 2 | 3 |
| I worry a lot. | 1 | 2 | 3 |
| I'm ready to help when others are hurt, sick, or sad. | 1 | 2 | 3 |
| I'm always moving and fidgeting. | 1 | 2 | 3 |
| I have one or several close friends | 1 | 2 | 3 |
| I often get into fights. | 1 | 2 | 3 |
| I can force other people to do what I want. | 1 | 2 | 3 |
| I'm often unhappy or down. I cry a lot. | 1 | 2 | 3 |
| I'm generally popular among kids my age. | 1 | 2 | 3 |
| I'm easily distracted and have a hard time concentrating. | 1 | 2 | 3 |
| In new situations I get nervous and easily lose my self-confidence. | 1 | 2 | 3 |
| I'm nice to younger children | 1 | 2 | 3 |
| Others often say that I lie or cheat. | 1 | 2 | 3 |
| I'm often teased or picked on by others. | 1 | 2 | 3 |
| I often help others of my own accord (parents, teachers, other children) | 1 | 2 | 3 |
| I think before acting. | 1 | 2 | 3 |
| I take things that don't belong to me (at home, in school, or elsewhere). | 1 | 2 | 3 |
| I get along better with adults than with kids my own age. | 1 | 2 | 3 |
| I have a lot of fears and get scared easily. | 1 | 2 | 3 |
| I finish what I start, I can concentrate for a long time | 1 | 2 | 3 |
| 1:fbhv01 biopupil behav1_full | | | I am nice to other people |
| 1:fbhv01 bischool2 bifj_01_01 | | | nice to other people |
| 1:fbhv02 biopupil behav2_full | | | I am often restless, can not sit still |
| 1:fbhv02 bischool2 bifj_01_02 | | | often restless, can not sit still |

| | | | |
|----------|-----------|--------------|--|
| 1:fbhv03 | biopupil | behav3_full | I often have headaches/stomach pains |
| 1:fbhv03 | bischool2 | bifj_01_03 | |
| 1:fbhv04 | biopupil | behav4_full | I like to share with others |
| 1:fbhv04 | bischool2 | bifj_01_04 | like to share |
| 1:fbhv05 | biopupil | behav5_full | get angry easily |
| 1:fbhv05 | bischool2 | bifj_01_05 | |
| 1:fbhv06 | biopupil | behav6_full | I am most time on my own |
| 1:fbhv06 | bischool2 | bifj_01_06 | most times alone |
| 1:fbhv07 | biopupil | behav7_full | Most times I do what others tell me to do |
| 1:fbhv07 | bischool2 | bifj_01_07 | I do what others say |
| 1:fbhv08 | biopupil | behav8_full | I often worry |
| 1:fbhv08 | bischool2 | bifj_01_08 | |
| 1:fbhv09 | biopupil | behav9_full | I am helpful when others are hurt, sick, sad |
| 1:fbhv09 | bischool2 | bifj_01_09 | I am helpful |
| 1:fbhv10 | biopupil | behav10_full | I am fidgety |
| 1:fbhv10 | bischool2 | bifj_01_10 | I am fridgety |
| 1:fbhv11 | biopupil | behav11_full | I have good friends |
| 1:fbhv11 | bischool2 | bifj_01_11 | I have good friends |
| 1:fbhv12 | biopupil | behav12_full | I often brawl with others |
| 1:fbhv12 | bischool2 | bifj_01_12 | |
| 1:fbhv13 | biopupil | behav13_full | I can force others to do what I want |
| 1:fbhv13 | bischool2 | bifj_01_13 | I can force others to do what I want |
| 1:fbhv14 | biopupil | behav14_full | I am often depressed, melancholic, cry a lot |
| 1:fbhv14 | bischool2 | bifj_01_14 | |
| 1:fbhv15 | biopupil | behav15_full | I am popular with peers |
| 1:fbhv15 | bischool2 | bifj_01_15 | I am popular with peers |
| 1:fbhv16 | biopupil | behav16_full | I am easily distracted, lack concentration |
| 1:fbhv16 | bischool2 | bifj_01_16 | I am easily distracted, lack of concentration |
| 1:fbhv17 | biopupil | behav17_full | I am nervous in new situations |
| 1:fbhv17 | bischool2 | bifj_01_17 | |
| 1:fbhv18 | biopupil | behav18_full | I am nice to younger children |
| 1:fbhv18 | bischool2 | bifj_01_18 | |
| 1:fbhv19 | biopupil | behav19_full | Others claim that I lie a lot |
| 1:fbhv19 | bischool2 | bifj_01_19 | |
| 1:fbhv20 | biopupil | behav20_full | I get teased or bullied by others |
| 1:fbhv20 | bischool2 | bifj_01_20 | |
| 1:fbhv21 | biopupil | behav21_full | I often help others |
| 1:fbhv21 | bischool2 | bifj_01_21 | I often help others |
| 1:fbhv22 | biopupil | behav22_full | I think before I act |
| 1:fbhv22 | bischool2 | bifj_01_22 | I think about, before acting |
| 1:fbhv23 | biopupil | behav23_full | I take things that are not mine |
| 1:fbhv23 | bischool2 | bifj_01_23 | |
| 1:fbhv24 | biopupil | behav24_full | I get along better with adults than with children |
| 1:fbhv24 | bischool2 | bifj_01_24 | I better get along with adults than with children |
| 1:fbhv25 | biopupil | behav25_full | I have a lot of fears, get scared easily |
| 1:fbhv25 | bischool2 | bifj_01_25 | |
| 1:fbhv26 | biopupil | behav26_full | I complete tasks, can concentrate for an extend period |
| 1:fbhv26 | bischool2 | bifj_01_26 | I can concentrate for a long period |

B2 Now to you and your school

2 What grade are you in right now?

In the ... grade.

2:fk1 biopupil sclgrade Current grade level

2:fk1 bischool2 bifj_02 Current class level

3 How many students are there in total in your grade?

Total number of students

3:fk1anz biopupil sclppls Nnumber of students in class

3:fk1anz bischool2 bifj_03

4 And how many of these students are not from Germany or have parents who aren't from Germany?

Students

4:fklaus1 biopupil sclpplsmig Number of students not German

4:fklaus1 bischool2 bifj_04_01

Nobody

I don't know

4:fklaus2 biopupil sclpplsdk Do not know how many students not German

4:fklaus2 bischool2 bifj_04_02

5 Do you think that the teachers...

call on you less often than your classmates?

| Yes | No |
|--------------------------------|--------------------------------|
| <input type="text" value="1"/> | <input type="text" value="2"/> |

grade your work more strictly than your classmates' work?

| | |
|--------------------------------|--------------------------------|
| <input type="text" value="1"/> | <input type="text" value="2"/> |
|--------------------------------|--------------------------------|

reprimand you more often than your classmates?

| | |
|--------------------------------|--------------------------------|
| <input type="text" value="1"/> | <input type="text" value="2"/> |
|--------------------------------|--------------------------------|

think that you are not as smart as your classmates?

| | |
|--------------------------------|--------------------------------|
| <input type="text" value="1"/> | <input type="text" value="2"/> |
|--------------------------------|--------------------------------|

5:flehr01 biopupil sclteachr1 Teachers call up on me seldomly

5:flehr01 bischool2 bifj_05_01 teachers call up on you seldomly

5:flehr02 biopupil sclteachr2 Teachers grade me stricter

5:flehr02 bischool2 bifj_05_02 teacher grades stricter

5:flehr03 biopupil sclteachr3 Teachers admonish me more often

5:flehr03 bischool2 bifj_05_03

5:flehr04 biopupil sclteachr4 Teachers think I am less clever

5:flehr04 bischool2 bifj_05_04

6 What was your grade in the following three subjects on your last report card?

Grading scale from 1 to 6

German

Math

First foreign language

6:fnot1 biopupil lamark Last report mark: German

6:fnot1 bischool2 bifj_06_01 Grade German

6:fnot2 biopupil matmark Last report mark: Mathematics

6:fnot2 bischool2 bifj_06_02 Grade Maths

6:fnot4 biopupil flmark Last report mark: First foreign language

6:fnot4 bischool2 bifj_06_03 Grade First Foreign Language

Does not apply, no grades on report card

6:fnotno biopupil nomark Last report mark: Does not apply
 6:fnotno bischool2 bifj_06_04 No grade

7 What type of secondary school do you want to graduate from—that is, what school-leaving certificate do you want to obtain?

- Lower secondary school-leaving certificate (Hauptschulabschluss) 1
 - Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss) 2
 - Upper secondary school-leaving certificate (Abitur) 3
- 7:fschabe biopupil idegrad Ideal school certificate
 7:fschabe bischool2 bifj_07 ideal school completion degree

8 How important is it to you that you graduate from this type of secondary school and obtain the respective school-leaving certificate?

- very important 1
 - important 2
 - unimportant 3
 - very unimportant 4
- 8:fschabw biopupil impgrad Importance school certificate
 8:fschabw bischool2 bifj_08 importance school completion degree

9 And what type of secondary school do you think you will graduate from and obtain the respective school-leaving certificate?

- Lower secondary school-leaving certificate (Hauptschulabschluss) 1
 - Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss) 2
 - Upper secondary school-leaving certificate (Abitur) 3
 - Will leave school without graduating 4
- 9:fschabt biopupil probgra Most probable type of school certificate
 9:fschabt bischool2 bifj_09

10 We'd like to know a little about your three best friends who you see on a regular basis and who are around the same age as you are.

If you're not sure about your answers, please state what you think. If you don't have three friends, answer for one or two.

What type of secondary school do they want to graduate from and obtain the respective school-leaving certificate?

| | Lower secondary school-leaving certificate (Hauptschulabschluss) | Intermediate secondary school-leaving certificate (Mittlere Reife, Realschulabschluss) | Upper secondary school-leaving certificate (Abitur) | Don't know |
|------------|--|--|---|------------|
| 1st friend | 1 | 2 | 3 | 4 |
| 2nd friend | 1 | 2 | 3 | 4 |
| 3rd friend | 1 | 2 | 3 | 4 |

10:fsfrs1 biopupil frnd1grad Friend 1: ideal school certificate
 10:fsfrs1 bischool2 bifj_10_01 Friend 1: ideal school completion degree
 10:fsfrs2 biopupil frnd2grad Friend 2: ideal school certificate
 10:fsfrs2 bischool2 bifj_10_02 Friend 2: ideal school completion degree
 10:fsfrs3 biopupil frnd3grad Friend 3: ideal school certificate
 10:fsfrs3 bischool2 bifj_10_03 Friend 3: ideal school completion degree

11 Think about your class schedule. For each weekday, please state what time school starts and ends.

This question only concerns school time (classes, project groups, other time in school under supervision, lunch). Please don't indicate time in the after-school care club (German: "Hort") here.

Time of day

Monday:

| | |
|-------------------------|----------------------|
| [Monday – start] hour | <input type="text"/> |
| [Monday – start] minute | <input type="text"/> |
| [Monday – end] hour | <input type="text"/> |
| [Monday – end] minute | <input type="text"/> |

| | | | |
|------------|-----------|------------|-----------------------------|
| 11:fstpa01 | biopupil | sclmobh | Hour school begins Monday |
| 11:fstpa01 | bischool2 | bifj_11_01 | hour school begins monday |
| 11:fstpa02 | biopupil | sclmobm | Minute school begins Monday |
| 11:fstpa02 | bischool2 | bifj_11_02 | minute school begins monday |
| 11:fstpb01 | biopupil | sclmoeh | Hour school ends Monday |
| 11:fstpb01 | bischool2 | bifj_11_11 | hour school ends monday |
| 11:fstpb02 | biopupil | sclmoem | Minute school ends Monday |
| 11:fstpb02 | bischool2 | bifj_11_12 | minute school ends monday |

Tuesday:

| | |
|--------------------------|----------------------|
| [Tuesday – start] hour | <input type="text"/> |
| [Tuesday – start] minute | <input type="text"/> |
| [Tuesday – end] hour | <input type="text"/> |
| [Tuesday – end] minute | <input type="text"/> |

| | | | |
|------------|-----------|------------|------------------------------|
| 11:fstpa03 | biopupil | scltubh | Hour school begins Tuesday |
| 11:fstpa03 | bischool2 | bifj_11_03 | hour school begins tuesday |
| 11:fstpa04 | biopupil | scltubm | Minute school begins Tuesday |
| 11:fstpa04 | bischool2 | bifj_11_04 | minute school begins tuesday |
| 11:fstpb03 | biopupil | scltueh | Hour school ends Tuesday |
| 11:fstpb03 | bischool2 | bifj_11_13 | hour school ends tuesday |
| 11:fstpb04 | biopupil | scltuem | Minute school ends Tuesday |
| 11:fstpb04 | bischool2 | bifj_11_14 | minute school ends tuesday |

Wednesday:

| | |
|----------------------------|----------------------|
| [Wednesday – start] hour | <input type="text"/> |
| [Wednesday – start] minute | <input type="text"/> |
| [Wednesday – end] hour | <input type="text"/> |
| [Wednesday – end] minute | <input type="text"/> |

| | | | |
|------------|-----------|------------|--------------------------------|
| 11:fstpa05 | biopupil | sclwebh | Hour school begins Wednesday |
| 11:fstpa05 | bischool2 | bifj_11_05 | hour school begins wednesday |
| 11:fstpa06 | biopupil | sclwebm | Minute school begins Wednesday |
| 11:fstpa06 | bischool2 | bifj_11_06 | minute school begins wednesday |
| 11:fstpb05 | biopupil | sclweeh | Hour school ends Wednesday |
| 11:fstpb05 | bischool2 | bifj_11_15 | hour school ends wednesday |
| 11:fstpb06 | biopupil | sclweem | Minute school ends Wednesday |
| 11:fstpb06 | bischool2 | bifj_11_16 | minute school ends wednesday |

Thursday:

| | |
|---------------------------|----------------------|
| [Thursday – start] hour | <input type="text"/> |
| [Thursday – start] minute | <input type="text"/> |
| [Thursday – end] hour | <input type="text"/> |
| [Thursday – end] minute | <input type="text"/> |

| | | | |
|------------|----------|---------|-----------------------------|
| 11:fstpa07 | biopupil | sclthbh | Hour school begins Thursday |
|------------|----------|---------|-----------------------------|

| | | | |
|------------|-----------|------------|-------------------------------|
| 11:fstpa07 | bischool2 | bifj_11_07 | hour school begins thursday |
| 11:fstpa08 | biopupil | scalthbm | Minute school begins Thursday |
| 11:fstpa08 | bischool2 | bifj_11_08 | minute school begins thursday |
| 11:fstpb07 | biopupil | scatheh | Hour school ends Thursday |
| 11:fstpb07 | bischool2 | bifj_11_17 | hour school ends thursday |
| 11:fstpb08 | biopupil | scalthem | Minute school ends Thursday |
| 11:fstpb08 | bischool2 | bifj_11_18 | minute school ends thursday |

Friday:

| | |
|-------------------------|----------------------|
| [Friday – start] hour | <input type="text"/> |
| [Friday – start] minute | <input type="text"/> |
| [Friday – end] hour | <input type="text"/> |
| [Friday – end] minute | <input type="text"/> |

| | | | |
|------------|-----------|------------|-----------------------------|
| 11:fstpa09 | biopupil | scfrbh | Hour school begins Friday |
| 11:fstpa09 | bischool2 | bifj_11_09 | hour school begins friday |
| 11:fstpa10 | biopupil | scfrbm | Minute school begins Friday |
| 11:fstpa10 | bischool2 | bifj_11_10 | minute school begins friday |
| 11:fstpb09 | biopupil | scfrfh | Hour School Ends Friday |
| 11:fstpb09 | bischool2 | bifj_11_19 | hour school ends friday |
| 11:fstpb10 | biopupil | scfrfm | Minute school ends Friday |
| 11:fstpb10 | bischool2 | bifj_11_20 | minute school ends friday |

11a Do you have also school on saturdays?

This question only concerns school time (classes, project groups, other time in school under supervision, lunch). Please don't indicate time in the after-school care club (German: "Hort") here.

| | |
|----------------------|-----------------------|
| Yes, every week | <input type="radio"/> |
| Yes, every two weeks | <input type="radio"/> |
| Yes, less often | <input type="radio"/> |
| No, never | <input type="radio"/> |

| | | | | |
|--------|-----------|------------|-------------------------------|---------|
| 11a:10 | biopupil | sclsafreq | Frequency school on Saturdays | 1:3@11b |
| 11a:10 | bischool2 | bifj_11_21 | frequency school on saturdays | 1:3@11b |

11b At which time does school start on saturdays and when does it end?

| | |
|--------------------|----------------------|
| Time of day | |
| [Beginning] hour | <input type="text"/> |
| [Beginning] Minute | <input type="text"/> |
| [End] Hour | <input type="text"/> |
| [End] Minute | <input type="text"/> |

| | | | |
|--------|-----------|------------|-------------------------------|
| 11b:13 | biopupil | sclsabh | Hour school begins Saturday |
| 11b:13 | bischool2 | bifj_11_22 | hour school begins saturday |
| 11b:14 | biopupil | sclsabm | Minute school begins Saturday |
| 11b:14 | bischool2 | bifj_11_23 | minute school begins saturday |
| 11b:15 | biopupil | sclsahh | Hour school ends Saturday |
| 11b:15 | bischool2 | bifj_11_24 | hour school ends saturday |
| 11b:16 | biopupil | sclsahm | Minute school ends Saturday |
| 11b:16 | bischool2 | bifj_11_25 | minute school ends saturday |

12 How much time do you usually spend doing homework and studying for school?

Please choose just one answer!

| | |
|---------------------------------|---|
| Less than half an hour per day | 1 |
| A half hour to one hour per day | 2 |
| One to two hours per day | 3 |
| Two to three hours per day | 4 |
| Three to four hours per day | 5 |
| Four or more hours per day | 6 |

12:fhaus2 biopupil hwduration Time for doing homework
 12:fhaus2 bischool2 bifj_12

13 How often do the following people help you with your homework and studying for school?

| | Never | Seldom | Sometimes | Often | Always | Persons are not available |
|--|-------|--------|-----------|-------|--------|---------------------------|
| Mother | 1 | 2 | 3 | 4 | 5 | 6 |
| Father | 1 | 2 | 3 | 4 | 5 | 6 |
| Grandparents | 1 | 2 | 3 | 4 | 5 | 6 |
| Siblings | 1 | 2 | 3 | 4 | 5 | 6 |
| Friends or classmates | 1 | 2 | 3 | 4 | 5 | 6 |
| Private tutor/teacher | 1 | 2 | 3 | 4 | 5 | 6 |
| Someone who helps students with their homework (for example, a teacher in study hall or someone who works in a youth center or civic center) | 1 | 2 | 3 | 4 | 5 | 6 |

13:fhaus3 biopupil helphmwk1 Mother helps with homework
 13:fhaus3 bischool2 bifj_13_01 Help Mother
 13:fhaus4 biopupil helphmwk2 Father helps with homework
 13:fhaus4 bischool2 bifj_13_02 Help Father
 13:fhaus5 biopupil helphmwk3 Grandparents help with homework
 13:fhaus5 bischool2 bifj_13_03
 13:fhaus6 biopupil helphmwk4 Siblings help with homework
 13:fhaus6 bischool2 bifj_13_04 Help Siblings
 13:fhaus7 biopupil helphmwk5 Friends/Classmates help with homework
 13:fhaus7 bischool2 bifj_13_05
 13:fhaus8 biopupil helphmwk6 Tutor helps with homework
 13:fhaus8 bischool2 bifj_13_06 Help Tutor
 13:fhaus9 biopupil helphmwk7 Homework supervision helps with homework
 13:fhaus9 bischool2 bifj_13_07 Help Homework Supervision

14 In addition to the normal lessons, there are other ways in school to get involved. In your school days - earlier or now - have one or more engaged in the following areas?

Please mark all that apply!

| | |
|---|--------------------------|
| Class representative | <input type="checkbox"/> |
| Student body president | <input type="checkbox"/> |
| School orderly | <input type="checkbox"/> |
| Involved with school newspaper | <input type="checkbox"/> |
| Member of theater / dance group | <input type="checkbox"/> |
| Member of choir, orchestra, music group | <input type="checkbox"/> |
| Belong to volunteer sport group | <input type="checkbox"/> |
| Other kind of school group | <input type="checkbox"/> |

| | | | |
|----------|-----------|------------|---|
| 14:feng2 | biopupil | engage2 | Student body president |
| 14:feng2 | bischool2 | bifj_14_02 | Student body president |
| 14:feng9 | biopupil | engage3 | School paramedic |
| 14:feng9 | bischool2 | bifj_14_03 | |
| 14:feng3 | biopupil | engage4 | Student magazine |
| 14:feng3 | bischool2 | bifj_14_04 | |
| 14:feng4 | biopupil | engage5 | Theatre-/ dance group |
| 14:feng4 | bischool2 | bifj_14_05 | Theater-/ Dance Group |
| 14:feng5 | biopupil | engage6 | Member of choir, orchestra, music group |
| 14:feng5 | bischool2 | bifj_14_06 | Member of choir, orchestra, music group |
| 14:feng6 | biopupil | engage7 | Volunteer sport group |
| 14:feng6 | bischool2 | bifj_14_07 | volunteer sport group |
| 14:feng7 | biopupil | engage8 | Other kind of school group |
| 14:feng7 | bischool2 | bifj_14_08 | Other kind of school group |

Other:

No, None Of These

| | | | |
|----------|-----------|------------|-------------------|
| 14:feng8 | biopupil | engage10 | No change in job |
| 14:feng8 | bischool2 | bifj_14_10 | None of the above |

15 How often do you take part in the following recreational activities?

| | Daily | Every week | Every month | Less often | Never |
|--|--|------------|-------------|------------|-------|
| Watching TV / DVD / Internet-Streams (e.g. YouTube) | 1 | 2 | 3 | 4 | 5 |
| Playing computer / online / console or smart phone games | 1 | 2 | 3 | 4 | 5 |
| Using online social media | 1 | 2 | 3 | 4 | 5 |
| Talking on the phone, including Skype etc. | 1 | 2 | 3 | 4 | 5 |
| Texting (sending and receiving text messages) | 1 | 2 | 3 | 4 | 5 |
| Other surfing on the Internet | 1 | 2 | 3 | 4 | 5 |
| Listening to music | 1 | 2 | 3 | 4 | 5 |
| Making music | 1 | 2 | 3 | 4 | 5 |
| Doing sports | 1 | 2 | 3 | 4 | 5 |
| Doing something together with the whole family e.g. tours etc. | 1 | 2 | 3 | 4 | 5 |
| Spending time with friends | 1 | 2 | 3 | 4 | 5 |
| Dance, theater, etc. | 1 | 2 | 3 | 4 | 5 |
| Technical projects and construction | 1 | 2 | 3 | 4 | 5 |
| Painting and crafting | 1 | 2 | 3 | 4 | 5 |
| Reading | 1 | 2 | 3 | 4 | 5 |
| Doing nothing / laze around / dreaming | 1 | 2 | 3 | 4 | 5 |
| Going to church, visiting religious events | 1 | 2 | 3 | 4 | 5 |
| Youth groups (for example, Pathfinders, church youth groups, environmental groups, etc.) | 1 | 2 | 3 | 4 | 5 |
| Social commitment / Supporting aid projects | 1 | 2 | 3 | 4 | 5 |
| Taking care of a pet / animals | 1 | 2 | 3 | 4 | 5 |
| 15:ffz01 biopupil freqact1 | Frequency of watching TV, videos | | | | |
| 15:ffz01 bischool2 bifj_15_01 | Tv | | | | |
| 15:ffz02 biopupil freqact2 | Frequency of playing computer games | | | | |
| 15:ffz02 bischool2 bifj_15_02 | Playing Computer Games | | | | |
| 15:ffz21 biopupil freqact3 | Frequency of being online on social networks | | | | |
| 15:ffz21 bischool2 bifj_15_03 | Social Networks | | | | |
| 15:ffz22 biopupil freqact15 | Frequency of phoning | | | | |
| 15:ffz22 bischool2 bifj_15_04 | | | | | |
| 15:ffz23 biopupil freqact16 | Frequency of sending SMS | | | | |
| 15:ffz23 bischool2 bifj_15_05 | share sms | | | | |

| | | | |
|----------|-----------|------------|---|
| 15:ffz14 | biopupil | freqact4 | Frequency of browsing the internet |
| 15:ffz14 | bischool2 | bifj_15_06 | |
| 15:ffz03 | biopupil | freqact5 | Frequency of listening to music |
| 15:ffz03 | bischool2 | bifj_15_07 | |
| 15:ffz04 | biopupil | freqact6 | Frequency of playing music or singing |
| 15:ffz04 | bischool2 | bifj_15_08 | playing music |
| 15:ffz05 | biopupil | freqact7 | Frequency of doing sports |
| 15:ffz05 | bischool2 | bifj_15_09 | doing sports |
| 15:ffz17 | biopupil | freqact8 | Frequency of doing something with the family |
| 15:ffz17 | bischool2 | bifj_15_10 | activities with family |
| 15:ffz19 | biopupil | freqact14 | Frequency of meeting friends |
| 15:ffz19 | bischool2 | bifj_15_11 | meet friends |
| 15:ffz06 | biopupil | freqact9 | Frequency of dancing or act |
| 15:ffz06 | bischool2 | bifj_15_12 | dancing, acting |
| 15:ffz07 | biopupil | freqact10 | Frequency of doing technical work |
| 15:ffz07 | bischool2 | bifj_15_13 | technical work |
| 15:ffz18 | biopupil | freqact11 | Frequency of painting or doing arts and crafts |
| 15:ffz18 | bischool2 | bifj_15_14 | painting |
| 15:ffz08 | biopupil | freqact12 | Frequency of reading |
| 15:ffz08 | bischool2 | bifj_15_15 | reading |
| 15:ffz10 | biopupil | freqact13 | Frequency of doing nothing |
| 15:ffz10 | bischool2 | bifj_15_16 | doing nothing |
| 15:ffz16 | biopupil | freqact17 | Frequency of time in church, attending religious events |
| 15:ffz16 | bischool2 | bifj_15_17 | |
| 15:ffz20 | biopupil | freqact18 | Frequency of attending youth group |
| 15:ffz20 | bischool2 | bifj_15_18 | Youth group |
| 15:ffz25 | biopupil | freqact20 | Frequency of being socially active |
| 15:ffz25 | bischool2 | bifj_15_19 | Be socially active |
| 15:ffz24 | biopupil | freqact19 | Frequency of caring for pet |
| 15:ffz24 | bischool2 | bifj_15_20 | |

16 Now we'd like to know whether and how much time you spend on the following activities. How many hours are you spending on weekdays, adding up the total number of hours from Monday to Friday? And how many hours on weekends, adding up all the hours on Saturday and Sunday?

Please only enter whole hours. If it does not apply, please use "0"!

Watching TV / DVD / Internet-Streams (e.g. YouTube)

Total hours Monday to Friday

Total hours Saturdays and Sundays

16:ftstd1 biopupil duract1_v1 Watching TV (total hours) during week of school

16:ftstd1 bischool2 bifj_16_01

16:fwstd1 biopupil duract2_v1 Watching TV (total hours) during weekend

16:fwstd1 bischool2 bifj_16_02

Playing computer / online / console or smart phone games

Total hours Monday to Friday

Total hours Saturdays and Sundays

16:ftstd2 biopupil duract3_v1 Playing video games (total hours) during week of school

16:ftstd2 bischool2 bifj_16_03

16:fwstd2 biopupil duract4_v1 Playing video games (total hours) during weekend

16:fwstd2 bischool2 bifj_16_04

Using social online-network / other surfing on the internet

Total hours Monday to Friday

Total hours Saturdays and Sundays

16:ftstd3 biopupil duract5_v1 Using social media (total hours) during week of school
 16:ftstd3 bischool2 bifj_16_05
 16:fwstd3 biopupil duract6_v1 Using social media (total hours) during weekend
 16:fwstd3 bischool2 bifj_16_06

Making music

Total hours Monday to Friday
 Total hours Saturdays and Sundays

16:ftstd4 biopupil duract7_v1 Playing music (total hours) during week of school
 16:ftstd4 bischool2 bifj_16_07
 16:fwstd4 biopupil duract8_v1 Playing music (total hours) during weekend
 16:fwstd4 bischool2 bifj_16_08

Doing sport

Total hours Monday to Friday
 Total hours Saturdays and Sundays

16:ftstd5 biopupil duract9_v1 Doing sports (total hours) during week of school
 16:ftstd5 bischool2 bifj_16_09
 16:fwstd5 biopupil duract10_v1 Doing sports (total hours) during weekend
 16:fwstd5 bischool2 bifj_16_10

17 Until when do your parents allow you on evening

| | 6 pm | 7 pm | 8 pm | 9 pm | 10 pm | 11 pm | 12 pm | longer than 12 pm | there's no agreement |
|--|------|------|------|------|-------|-------|-------|-------------------|----------------------|
| to be on your own before school days | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| to travel alone before school holidays | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| to stay up at home before school days | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| to stay home before school holidays | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

17:fer1 biopupil evepermit1 Until what time allowed to be out on their own before school days
 17:fer1 bischool2 bifj_17_01
 17:fer2 biopupil evepermit2 Until what time allowed to be out on their own before a day off
 17:fer2 bischool2 bifj_17_02
 17:fer3 biopupil evepermit3 Until what time allowed to stay up before school days
 17:fer3 bischool2 bifj_17_03
 17:2 biopupil evepermit4 Until what time allowed to stay up before a day off
 17:2 bischool2 bifj_17_04

18 What of the following things have you ever done without your parents?

Say, in every activity you have with adults, for example, uncle / aunt, grandparents, parents of friends, holiday leisure workers, and you have already done without adults, all alone or with unmarried siblings

Without parents...

With adults

| | Yes | No |
|----------------------------------|-----|----|
| made holidays | 1 | 2 |
| made a train or plane trip | 1 | 2 |
| went to the doctor | 1 | 2 |
| Clothes bought for you | 1 | 2 |
| even cooked or baked | 1 | 2 |
| in the store something exchanged | 1 | 2 |
| went to the cinema | 1 | 2 |
| Drunk alcohol | 1 | 2 |
| Cigarettes smoked | 1 | 2 |
| Hookah / Shisha smoked | 1 | 2 |

| | | | |
|------------|-----------|------------|--|
| 18:fmelt1 | biopupil | woparent1 | Vacation with other adults |
| 18:fmelt1 | bischool2 | bifj_18_01 | |
| 18:fmelt2 | biopupil | woparent3 | Traveled by train or plane with other adults |
| 18:fmelt2 | bischool2 | bifj_18_03 | |
| 18:fmelt3 | biopupil | woparent5 | Went to the doctor with other adults |
| 18:fmelt3 | bischool2 | bifj_18_05 | |
| 18:fmelt4 | biopupil | woparent7 | Bought clothes with other adults |
| 18:fmelt4 | bischool2 | bifj_18_07 | |
| 18:fmelt5 | biopupil | woparent9 | Cooked or baked with other adults |
| 18:fmelt5 | bischool2 | bifj_18_09 | |
| 18:fmelt6 | biopupil | woparent11 | Returned something with other adults |
| 18:fmelt6 | bischool2 | bifj_18_11 | |
| 18:fmelt7 | biopupil | woparent13 | Been to the cinema with other adults |
| 18:fmelt7 | bischool2 | bifj_18_13 | |
| 18:fmelt8 | biopupil | woparent15 | Alcohol with other adults |
| 18:fmelt8 | bischool2 | bifj_18_15 | |
| 18:fmelt9 | biopupil | woparent17 | Has smoked with other adults |
| 18:fmelt9 | bischool2 | bifj_18_17 | |
| 18:fmelt10 | biopupil | woparent19 | Has smoked hookah with other adults |
| 18:fmelt10 | bischool2 | bifj_18_19 | |

Without adults

| | Yes | No |
|----------------------------------|-----|----|
| made holidays | 1 | 2 |
| made a train or plane trip | 1 | 2 |
| went to the doctor | 1 | 2 |
| Clothes bought for you | 1 | 2 |
| even cooked or baked | 1 | 2 |
| in the store something exchanged | 1 | 2 |
| went to the cinema | 1 | 2 |
| Drunk alcohol | 1 | 2 |
| Cigarettes smoked | 1 | 2 |
| Hookah / Shisha smoked | 1 | 2 |

| | | | |
|-----------|-----------|------------|-------------------------|
| 18:foelt1 | biopupil | woparent2 | Vacation without adults |
| 18:foelt1 | bischool2 | bifj_18_02 | |

| | | | |
|------------|-----------|------------|---|
| 18:foelt2 | biopupil | woparent4 | Traveled by train or plane without adults |
| 18:foelt2 | bischool2 | bifj_18_04 | |
| 18:foelt3 | biopupil | woparent6 | Went to the doctor without adults |
| 18:foelt3 | bischool2 | bifj_18_06 | |
| 18:foelt4 | biopupil | woparent8 | Bought clothes without adults |
| 18:foelt4 | bischool2 | bifj_18_08 | |
| 18:foelt5 | biopupil | woparent10 | Cooked or baked without adults |
| 18:foelt5 | bischool2 | bifj_18_10 | |
| 18:foelt6 | biopupil | woparent12 | Returned something without adults |
| 18:foelt6 | bischool2 | bifj_18_12 | |
| 18:foelt7 | biopupil | woparent14 | Been to the cinema without adults |
| 18:foelt7 | bischool2 | bifj_18_14 | |
| 18:foelt8 | biopupil | woparent16 | Alcohol without adults |
| 18:foelt8 | bischool2 | bifj_18_16 | |
| 18:foelt9 | biopupil | woparent18 | Has smoked without adults |
| 18:foelt9 | bischool2 | bifj_18_18 | |
| 18:foelt10 | biopupil | woparent20 | Has smoked hookah without adults |
| 18:foelt10 | bischool2 | bifj_18_20 | |

19 How often do your parents try to have a say in who you spend your time with or who your friends are?

- Very often 1
- Often 2
- Sometimes 3
- Seldom 4
- Never 5

| | | | |
|-----------|-----------|----------|---|
| 19:ffrelt | biopupil | frndspar | Frequency parents influence circle of friends |
| 19:ffrelt | bischool2 | bifj_19 | |

B3 Your friends, your siblings, your parents

20 The next question is about how your friends, siblings, and parents behave towards you. *If you don't have anyone in a particular category (for example, if you don't have any siblings), please select „Persons are not available“.*

How often do you turn to the following people when you're worried about something?

| | Very often | Often | Sometimes | Seldom | Never | Persons are not available |
|--------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Friends | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| Siblings | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| Mother | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| Father | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |
| Grandparents | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 |

| | | | |
|-----------|-----------|------------|---|
| 20:fvsor1 | biopupil | sorrow1 | Frequency talk to friends when worried |
| 20:fvsor1 | bischool2 | bifj_20_01 | friends when worried |
| 20:fvsor2 | biopupil | sorrow2 | Frequency talk to siblings when worried |
| 20:fvsor2 | bischool2 | bifj_20_02 | siblings when worried |
| 20:fvsor3 | biopupil | sorrow3 | Frequency talk to mother when worried |
| 20:fvsor3 | bischool2 | bifj_20_03 | mother when worried |
| 20:fvsor4 | biopupil | sorrow4 | Frequency talk to father when worried |
| 20:fvsor4 | bischool2 | bifj_20_04 | father when worried |

20:fvSOR5 biopupil sorrow5 Frequency talk to grandparents when worried
 20:fvSOR5 bischool2 bifj_20_05

How often do the following people encourage or help you when something is important to you?

| | Very often | Often | Sometimes | Seldom | Never | Persons are not available |
|--------------|------------|-------|-----------|--------|-------|---------------------------|
| Friends | 1 | 2 | 3 | 4 | 5 | 6 |
| Siblings | 1 | 2 | 3 | 4 | 5 | 6 |
| Mother | 1 | 2 | 3 | 4 | 5 | 6 |
| Father | 1 | 2 | 3 | 4 | 5 | 6 |
| Grandparents | 1 | 2 | 3 | 4 | 5 | 6 |

20:fvWich1 biopupil support1 Frequency help and support from friends
 20:fvWich1 bischool2 bifj_20_06
 20:fvWich2 biopupil support2 Frequency help and support from siblings
 20:fvWich2 bischool2 bifj_20_07
 20:fvWich3 biopupil support3 Frequency help and support from mother
 20:fvWich3 bischool2 bifj_20_08
 20:fvWich4 biopupil support4 Frequency help and support from father
 20:fvWich4 bischool2 bifj_20_09
 20:fvWich5 biopupil support5 Frequency help and support from grandparents
 20:fvWich5 bischool2 bifj_20_10

How often do the following people order you around?

| | Very often | Often | Sometimes | Seldom | Never | Persons are not available |
|--------------|------------|-------|-----------|--------|-------|---------------------------|
| Friends | 1 | 2 | 3 | 4 | 5 | 6 |
| Siblings | 1 | 2 | 3 | 4 | 5 | 6 |
| Mother | 1 | 2 | 3 | 4 | 5 | 6 |
| Father | 1 | 2 | 3 | 4 | 5 | 6 |
| Grandparents | 1 | 2 | 3 | 4 | 5 | 6 |

20:fvkom1 biopupil bossarnd1 Frequency get bullied by friends
 20:fvkom1 bischool2 bifj_20_11 get bullied by friends
 20:fvkom2 biopupil bossarnd2 Frequency get bullied by siblings
 20:fvkom2 bischool2 bifj_20_12 get bullied by siblings
 20:fvkom3 biopupil bossarnd3 Frequency get bullied by mother
 20:fvkom3 bischool2 bifj_20_13 get bullied by mother
 20:fvkom4 biopupil bossarnd4 Frequency get bullied by father
 20:fvkom4 bischool2 bifj_20_14 get bullied by father
 20:fvkom5 biopupil bossarnd5 Frequency get bullied by grandparents
 20:fvkom5 bischool2 bifj_20_15

How often do the following people tell you it's important to do well in school and to study a lot?

| | Very often | Often | Sometimes | Seldom | Never | Persons are not available |
|--------------|------------|-------|-----------|--------|-------|---------------------------|
| Friends | 1 | 2 | 3 | 4 | 5 | 6 |
| Siblings | 1 | 2 | 3 | 4 | 5 | 6 |
| Mother | 1 | 2 | 3 | 4 | 5 | 6 |
| Father | 1 | 2 | 3 | 4 | 5 | 6 |
| Grandparents | 1 | 2 | 3 | 4 | 5 | 6 |

20:fvlob1 biopupil motivate1 Frequency friends motivate for school
 20:fvlob1 bischool2 bifj_20_16 Friends say, be good in school
 20:fvlob2 biopupil motivate2 Frequency siblings motivate for school
 20:fvlob2 bischool2 bifj_20_17 Brother or Sister say, be good in school

| | | | |
|-----------|-----------|------------|--|
| 20:fvlob3 | biopupil | motivate3 | frequency mother motivates for school |
| 20:fvlob3 | bischool2 | bifj_20_18 | Mother say, be good in school |
| 20:fvlob4 | biopupil | motivate4 | frequency father motivates for school |
| 20:fvlob4 | bischool2 | bifj_20_19 | Father say, be good in school |
| 20:fvlob5 | biopupil | motivate5 | Frequency grandparents motivate for school |
| 20:fvlob5 | bischool2 | bifj_20_20 | |

How often do you argue with the following people?

| | | | Very often | Often | Sometimes | Seldom | Never | Persons are not available |
|--------------|-----------|------------|------------|-------|-----------|--------|-------|---------------------------|
| Friends | | | 1 | 2 | 3 | 4 | 5 | 6 |
| Siblings | | | 1 | 2 | 3 | 4 | 5 | 6 |
| Mother | | | 1 | 2 | 3 | 4 | 5 | 6 |
| Father | | | 1 | 2 | 3 | 4 | 5 | 6 |
| Grandparents | | | 1 | 2 | 3 | 4 | 5 | 6 |
| 20:fstr6 | biopupil | quarrel1 | | | | | | |
| 20:fstr6 | bischool2 | bifj_20_21 | | | | | | |
| 20:fstr3 | biopupil | quarrel2 | | | | | | |
| 20:fstr3 | bischool2 | bifj_20_22 | | | | | | |
| 20:fstr2 | biopupil | quarrel3 | | | | | | |
| 20:fstr2 | bischool2 | bifj_20_23 | | | | | | |
| 20:fstr1 | biopupil | quarrel4 | | | | | | |
| 20:fstr1 | bischool2 | bifj_20_24 | | | | | | |
| 20:fstr7 | biopupil | quarrel5 | | | | | | |
| 20:fstr7 | bischool2 | bifj_20_25 | | | | | | |

21 How many close friends do you have?

Friends

| | | | |
|-----------|-----------|---------|-------------------------|
| 21:fbez06 | biopupil | frnds | Amount of close friends |
| 21:fbez06 | bischool2 | bifj_21 | how many friends |

22 How important are the following people to you?

| | | | Very important | Important | Less important | Unimportant | Person does not exist |
|------------------------------|-----------|------------|----------------|-----------|----------------|-------------|-----------------------|
| My father | | | 1 | 2 | 3 | 4 | 5 |
| My mother | | | 1 | 2 | 3 | 4 | 5 |
| My brother / my sister | | | 1 | 2 | 3 | 4 | 5 |
| Another relative | | | 1 | 2 | 3 | 4 | 5 |
| My boyfriend / girlfriend | | | 1 | 2 | 3 | 4 | 5 |
| My best friend | | | 1 | 2 | 3 | 4 | 5 |
| My group of friends / clique | | | 1 | 2 | 3 | 4 | 5 |
| A teacher | | | 1 | 2 | 3 | 4 | 5 |
| Another person | | | 1 | 2 | 3 | 4 | 5 |
| 22:fwich1 | biopupil | impperson1 | | | | | |
| 22:fwich1 | bischool2 | bifj_22_01 | | | | | |
| 22:fwich2 | biopupil | impperson2 | | | | | |
| 22:fwich2 | bischool2 | bifj_22_02 | | | | | |
| 22:fwich3 | biopupil | impperson3 | | | | | |
| 22:fwich3 | bischool2 | bifj_22_03 | | | | | |
| 22:fwich4 | biopupil | impperson4 | | | | | |
| 22:fwich4 | bischool2 | bifj_22_04 | | | | | |
| 22:fwich5 | biopupil | impperson5 | | | | | |

22:fwich5 bischool2 bifj_22_05 Importance Steady Boyfriend/Girlfriend, Currently
 22:fwich6 biopupil impperson6 Importance best friend, currently
 22:fwich6 bischool2 bifj_22_06 Importance Best Friend, Currently
 22:fwich8 biopupil impperson7 Importance my group of friends/ clique, currently
 22:fwich8 bischool2 bifj_22_07 Importance My Group of Friends/ Clique, Currently
 22:fwich7 biopupil impperson8 Importance teacher, currently
 22:fwich7 bischool2 bifj_22_08 Importance Teacher, Currently
 22:fwich9 biopupil impperson9 Importance other person, currently
 22:fwich9 bischool2 bifj_22_09 Importance Other Person, Currently

Another person

23 Do all the people living in this household speak German to you or is there any other language?

German only
 Another language as well
 Only another language

23:fdtsch1 biopupil language Conversational language
 23:fdtsch1 bischool2 bifj_22_11 language

[Also/only other language] Please state: ...

24 How is it today? Do you get pocket money or a regular financial support from your parents or other relatives?

Yes
 No

24:1 biopupil allowp Pocket money received 2 @ 26
 24:1 bischool2 bifj_24 Pocket Money Received 2 @ 26

25 How much allowance or financial support do you get per week / per month?

... euros per week

25:ftg2 biopupil allowpw Pocket money per week
 25:ftg2 bischool2 bifj_25_01

or

Per month ... euros.

25:ftg3 biopupil allowpm Pocket money per month
 25:ftg3 bischool2 bifj_25_02

26 Are you able to save some money on occasional or regular basis? (e.g. for holidays or larger purchase)

Yes, occasionally
 Yes, regulary
 No

26:1 biopupil savings1 Money saved
 26:1 bischool2 bifj_26_01 Money Saved

27 How much money do you save approximately per month?

About ... euros per month

27:fspar2 biopupil savings2 Monthly savings

27:fspar2 bischool2 bifj_26_02

Can not say, it is verry irregular

27:fspar3 biopupil savings3 Irregular amount savings

27:fspar3 bischool2 bifj_26_03

28 Are the following devices available at your home for you to use? If so, please state whether they're yours or whether you share them with other family members.

| | No | Yes |
|------------------------------|----|-----|
| Tablet computer | 2 | 1 |
| Computer / laptop | 2 | 1 |
| (Games) console | 2 | 1 |
| Smart phone | 2 | 1 |
| Another type of mobile phone | 2 | 1 |

28:fzhg1 biopupil hhtech1a Tech. devices HH: tablet pc

28:fzhg1 bischool2 bifj_28_01

28:fzhg2 biopupil hhtech2a Tech. devices HH: computer present

28:fzhg2 bischool2 bifj_28_03

28:fzhg3 biopupil hhtech3a Tech. devices HH: games console

28:fzhg3 bischool2 bifj_28_05

28:fzhg4 biopupil hhtech4a Tech. devices HH: smartphone

28:fzhg4 bischool2 bifj_28_07

28:fzhg5 biopupil hhtech5a Tech. devices HH: other mobile phone

28:fzhg5 bischool2 bifj_28_09

| | Just used by me | Shared with others |
|------------------------------|-----------------|--------------------|
| Tablet computer | 1 | 2 |
| Computer / laptop | 1 | 2 |
| (Games) console | 1 | 2 |
| Smart phone | 1 | 2 |
| Another type of mobile phone | 1 | 2 |

28:fzhg1a biopupil hhtech1b Tech. devices HH: usage of tablet

28:fzhg1a bischool2 bifj_28_02

28:fzhg2a biopupil hhtech2b Tech. devices HH: usage of computer

28:fzhg2a bischool2 bifj_28_04

28:fzhg3a biopupil hhtech3b Tech. devices HH: usage of games console

28:fzhg3a bischool2 bifj_28_06

28:fzhg4a biopupil hhtech4b Tech. devices HH: usage of smartphone

28:fzhg4a bischool2 bifj_28_08

28:fzhg5a biopupil hhtech5b Tech. devices HH: usage of other mobile phone

28:fzhg5a bischool2 bifj_28_10

B4 Attitudes and opinions

29 Generally speaking, how interested are you in politics?

| | |
|--------------------------|---|
| Very interested | 1 |
| Moderately interested | 2 |
| Not so interested | 3 |
| Completely disinterested | 4 |

29:fpol1 biopupil polparty1 Interest in politics
 29:fpol1 bischool2 bifj_29 Interest in politics (interviewer)

30 Many people in Germany tend to identify with a specific political party over time, even if they sometimes vote for a different party, don't actually vote or are not allowed to vote. How is it for you in this case? Do you tend to identify with a specific political party in Germany?

| | |
|-----|---|
| Yes | 1 |
| No | 2 |

30:fpol2 biopupil polparty2 Tendency to one party 2 @ 33
 30:fpol2 bischool2 bifj_30 Tendency to one Party 2 @ 33

31 Which party do you tend to identify with?

| | |
|-------------------------|----|
| SPD | 1 |
| CDU | 2 |
| CSU | 3 |
| FDP | 4 |
| Bündnis 90 / Die Grünen | 5 |
| Die Linke | 6 |
| DVU / Republikaner /NPD | 7 |
| Other | 8 |
| Piratenpartei | 26 |
| AfD | 27 |

31:fpol3 biopupil polparty3 Tendency to which party
 31:fpol3 bischool2 bifj_31_01 Tendency to which Party

[Other] Please state: ...

32 And to what extent do you lean towards this party?

| | |
|-------------------|---|
| An extreme amount | 1 |
| quiet strong | 2 |
| moderate | 3 |
| quiet weak | 4 |
| very weak | 5 |

32:jpol4 biopupil polparty4 Strength of tendency to party
 32:jpol4 bischool2 bifj_32

B5 How do you see yourself

33 People can have many different qualities—some are listed below. You will probably think that some of these are completely true of you whereas others are not at all. And with some of them, you might not be sure.

Please answer on a scale from 1 to 7, where 1 means „not true of me at all“, and 7 means „completely true of me“.

I am someone who (is)...

| | Not true of me at all | 2 | 3 | 4 | 5 | 6 | Com- pletely true of me |
|---|--------------------------|---|---|---|---|---|-------------------------------|
| works thoroughly | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| communicative and talkative | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| sometimes a bit rude to others | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| original, someone who comes up with new ideas | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| a worrier | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| can forgive; that means I accept apologies quickly | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| tends to be lazy | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| outgoing, sociable. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| someone who values artistic, aesthetic experiences; that means, I like to paint or make music, visit the theatre or the museum | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| gets nervous easily | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Handles tasks effectively and efficiently | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| reserved | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| considerate and kind to others | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| has a lively imagination, ideas; that means, I can imagine things well and like to dream | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| relaxed, able to deal with stress | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| eager for knowledge | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| has a positive attitude to themselves | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| able to do without certain things if I want to save money for something special. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| someone who would rather have fun today than think about tomorrow. | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| trying to solve even very difficult tasks | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

33:fego01 biopupil char11 Thorough worker
 33:fego01 bischool2 bifj_33_01
 33:fego02 biopupil char12 Am communicative
 33:fego02 bischool2 bifj_33_02

| | | | |
|-----------|-----------|------------|--|
| 33:fego03 | biopupil | char13 | Sometimes rough on other people |
| 33:fego03 | bischool2 | bifj_33_03 | I am sometimes coarse with others |
| 33:fego04 | biopupil | char14 | Am original |
| 33:fego04 | bischool2 | bifj_33_04 | I am original |
| 33:fego05 | biopupil | char15 | Worry a lot |
| 33:fego05 | bischool2 | bifj_33_05 | I often worry |
| 33:fego06 | biopupil | char16 | Able to forgive |
| 33:fego06 | bischool2 | bifj_33_06 | |
| 33:fego07 | biopupil | char17 | Tend to be lazy |
| 33:fego07 | bischool2 | bifj_33_07 | |
| 33:fego08 | biopupil | char18 | Am sociable |
| 33:fego08 | bischool2 | bifj_33_08 | I am sociable |
| 33:fego09 | biopupil | char19 | Value artistic experiences |
| 33:fego09 | bischool2 | bifj_33_09 | |
| 33:fego10 | biopupil | char20 | Somewhat nervous |
| 33:fego10 | bischool2 | bifj_33_10 | |
| 33:fego11 | biopupil | char21 | Carry out tasks efficiently |
| 33:fego11 | bischool2 | bifj_33_11 | I complete tasks efficient |
| 33:fego12 | biopupil | char22 | Reserved |
| 33:fego12 | bischool2 | bifj_33_12 | |
| 33:fego13 | biopupil | char23 | Friendly with others |
| 33:fego13 | bischool2 | bifj_33_13 | |
| 33:fego14 | biopupil | char24 | Have lively imagination |
| 33:fego14 | bischool2 | bifj_33_14 | I have a lively imagination |
| 33:fego15 | biopupil | char25 | Deal well with stress |
| 33:fego15 | bischool2 | bifj_33_15 | I deal well with stress |
| 33:fego16 | biopupil | char26 | Inquisitive |
| 33:fego16 | bischool2 | bifj_33_16 | I am curious, hungry for knowledge |
| 33:fego17 | biopupil | char27 | I have a positive opinion about myself |
| 33:fego17 | bischool2 | bifj_33_17 | I have a positive opinion about myself |
| 33:fego18 | biopupil | char28 | I can easily forgo sth to save money |
| 33:fego18 | bischool2 | bifj_33_18 | I can easily forgo sth to save |
| 33:fego19 | biopupil | char29 | Live for today, do not think of tomorrow |
| 33:fego19 | bischool2 | bifj_33_19 | |
| 33:fego20 | biopupil | char31 | Try to solve problems even when they are difficult |
| 33:fego20 | bischool2 | bifj_33_20 | |

34 How would you describe your current health?

| | |
|--------------|---|
| Very good | 1 |
| Good | 2 |
| Satisfactory | 3 |
| Poor | 4 |
| Bad | 5 |

| | | | |
|---------|-----------|----------|------------------------------------|
| 34:fges | biopupil | srhealth | General health report, self-report |
| 34:fges | bischool2 | bifj_34 | |

35 What is your current height (in centimeters)?

If you're not sure, please estimate.

centimeters

35:fgr biopupil height Child - height in cm
 35:fgr bischool2 bifj_35

36 What is your current weight (in kilograms)?

If you're not sure, please estimate.

kilograms

36:fkilo biopupil weight Child - weight in kg
 36:fkilo bischool2 bifj_36 weight

37 Are you generally a person who is willing to take risks or do you try to avoid taking risks?

Please tick a box on the scale, where the value 0 means not at all willing to take risks and the value 10 means very willing to take risks

- o risk-avers
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- io risk-prone

37:frisk biopupil char30 Own opinion of willingness to take risks
 37:frisk bischool2 bifj_37 How willing to take risks

38 The following statements indicate various attitudes to life and to the future. To what extent do you agree with the individual statements ?

Please answer according to the following scale: The value 1 means: "not at all agree" the value 7 means: "agree completely"

| | Do not agree at all 1 | 2 | 3 | 4 | 5 | 6 | Completely agree 7 |
|--|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Success in life is due to fate or destiny. | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> | <input type="text" value="6"/> | <input type="text" value="7"/> |
| One has to work hard to be successful. | <input type="text" value="1"/> | <input type="text" value="2"/> | <input type="text" value="3"/> | <input type="text" value="4"/> | <input type="text" value="5"/> | <input type="text" value="6"/> | <input type="text" value="7"/> |

38:flebz1 biopupil char32 What you achieve is determined by fate or luck
 38:flebz1 bischool2 bifj_38_01
 38:flebz2 biopupil char33 Success takes hard work
 38:flebz2 bischool2 bifj_38_02

39 In conclusion, we would like to ask you how satisfied you are with your life in general. Please give your answer on the basis of the following scale. The value 0 means „completely dissatisfied“. The value 10 means „completely satisfied“. By means of the values between 0 and 10 you can rate your answer between the two extremes.

How satisfied are you with your life?

| | |
|-------------------------|----|
| Completely dissatisfied | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
| Completely satisfied | 10 |

39:fzule1 biopupil lifesati Own opinion life satisfaction
 39:fzule1 bischool2 bifj_39 own opinion life satisfaction

B6 Realisation of the interview

A What is the date today and what time did you finish filling out the questionnaire?

| | |
|--------|----------------------|
| Day | <input type="text"/> |
| Month | <input type="text"/> |
| Hour | <input type="text"/> |
| Minute | <input type="text"/> |

A:datt bischool2 bifjtagin Day of interview
 A:datm biopupil age Age of child at time of survey
 A:datm bischool2 bifjmonin
 A:datst bischool2 bifjstin
 A:datmi bischool2 bifjminin

B How was the interview conducted?

| | |
|---|---|
| Oral interview | 1 |
| Respondent completed the questionnaire him/herself in the presence of the interviewer | 2 |
| Respondent completed the questionnaire him/herself in the absence of the interviewer | 3 |
| Partly as an oral interview, partly him/herself | 4 |

B:form biopupil mode Form of questioning
 B:form bischool2 bifjinta form of questioning

C Duration of the interview:

The oral (complete or partial) interview lasted ... minutes

The respondent needed ... minutes to complete the questionnaire

C:dauer1 bischool2 bidauer1

C:dauer2 bischool2 bidauer2 Written interview length

D Where other people present during completing this questionnaire?

Yes, father/mother

Yes, another person (besides the interviewer)

No

D:anw bischool2 bianw further persons present

E Other notes:

IN I confirm that this interview was carried out correctly. The child's parents / legal guardians gave their consent to the interview with the child.

List-Nr.

Lfd-Nr.

Account number