SOEP-IS 2018 – Questionnaire for the SOEP Innovation Sample (Update Release 2019)

SOEP-IS Group
Running since 1984, the German Socio-Economic Panel study (SOEP) is a wide-ranging representative longitudinal study of private households, located at the German Institute for Economic Research, DIW Berlin.

The aim of the SOEP Survey Papers Series is to thoroughly document the survey’s data collection and data processing. The SOEP Survey Papers is comprised of the following series:
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Series E – SOEPmonitors
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SOEP-IS Group

2021

The variable names mentioned in this document belong to a collection of datasets, which is released with doi:10.5684/soep.is.2019.
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Reading Aid

This representation of the questionnaire contains the same informations as the portal paneldata.org.

Here, in addition to the question number, question text, interviewer instructions, and answer options, you find printed in green the file name and the variable name with the variable label, which contains information from the question. If you see rows of green lines below the answer option, the questionnaire defines several variables or informations are stored in more than one data set.

The routing by filters is depicted in blue.

Each variable is preceded by an identifier, which usually contains the question number and which is used when the variable is used in filters in subsequent questions. Such filters are usually placed as input filters (gatekeepers) at the beginning of a question. An identifier that is referred to in the input filter of a subsequent question is marked yellow as an example.

This reading aid does not cover a few exceptional cases: If the filter (as gatekeeper) only affects one of several variables for a question, the filter is printed in blue behind the variable. There you will also find a "go to" command in the form 2 @ Q73. Here, the questionnaire skips to question 73 if answer 2 was given.

Phrases that are not already translated in English are displayed in German and preceded by [de].
UE1 Entry/Screening

**Q1000** New respondent

*Is generated automatically with the creation of a new person, using info from the panel file (with the first survey of adolescent).*

Yes 1
No 2

**Q2000** Sample of origin

- Sample 1E 1
- Sample 1I 2
- Sample 12 (growth SOEP-IS 2012) 3
- Sample 13 (growth SOEP-IS 2013) 4
- Sample 14 (growth SOEP-IS 2014) 5
- Sample 15 (growth SOEP-IS 2016) 6

**Q4000** First name of respondent

**Q5000** Sex:

- Male 1
- Female 2
- No answer -1

**Q7000** Your date of birth:

- 1 Day 1-31
- 2 Month 1-12

**Q6000** Year of birth:

- 3 Year 1900-2000
Q001: [Attention: according to our information, the questions about the household for this household should already be available. Do you still want to answer the household questions?] Is the surveyed person the head of the household or the person answering the questions about the household? If known, this person is tagged in My Infratest or in the household information.

Important note: Generally, the questions on the budget must be filled in once for each household. Without this part of the question, all other questions are unusable for data analysis!

Answer questions about the household (again)  
Skip questions about the household

Q001:hh inno_h pre18h_screener Screener head of household

UE2 Innomodule Household Gift - Part 1

Q001:hh=1

Q744 Please read the following instructions before starting the household interview. Attention: these questions are only directed to you as an interviewer. Please do NOT read these questions to the target.

Attention: these questions are only directed to you as an interviewer.

Q001:hh=1

Q745 Do you have both household gifts, i.e. the microfiber towel and the writing set, with you?

Yes 1
No 2
Q745:ib01 inno endef_01 Do you have both HH gifts, i.e. microfiber towel and writing set, with you?

Q745:ib01=2

Q746 Which household gift do you have at hand?

Microfiber towel 1
writing set 2
None Of These 3
Q746:ib01_1 inno endef_01_1 Which household gift do you have at hand?

(Q745:ib01=2) & (Q746:ib01_1=2,3)

Q747 Please hand over the household gift you have with you and start the normal household interview by simply clicking “Next”.

(SOEP Innovation Sample)
Q745:ib01=1

Q748
Free choice 1
Information 2
No information 3

Q748:ib03 inno endef_03 Randomization ownership groups

Q748:ib03=1

Q749 This year, as a small attention to your time, we have either a microfiber towel and a writing set to choose from. You can pick one of them. It is yours to keep. Do you want to keep the microfiber towel or the writing set?
Please show both gifts briefly, let the gift be selected and give the target person your selected gift.

Microfiber towel 1
Writing set 2
No answer -1

Q749:ib04a inno endef_04a Do you want to keep the microfiber towel or the writing set?

(Q748:ib03=2)||(Q748:ib03=3)

Q750 Please select a gift in test mode:
Microfiber towel first handed over (45% of sample) 1
Writing set first handed over (45% of sample) 2

Q750:ibhdummy inno endef_hh_dummy Dummy which HH gift first

(Q750:ibhdummy=1)&&(Q748:ib03=2)

Q751 This year, as a small attention to your time, we have either a microfiber towel and a writing set. We have determined by chance that you will get the microfiber towel. It’s yours. At the end of the survey, you have the option to exchange your microfiber towel for the writing set.
Please show both gifts briefly and hand over the writing set. If the target wants to exchange the gift right away: I have to follow the instructions of the CAPI and it states that the exchange will happen only at the end.

(Q750:ibhdummy=2)&&(Q748:ib03=2)

Q752 This year, as a small attention to your time, we have either a microfiber towel and a writing set. We have determined by chance that you will get the writing set. It’s yours. At the end of the survey, you have the option to exchange your writing set for the microfiber towel.
Please show both gifts briefly and hand over the writing set. If the target wants to exchange the gift right away: I have to follow the instructions of the CAPI and it states that the exchange will happen only at the end.
This year, as a small attention to your time, we have either a microfiber towel or a writing set. We have determined by chance that you will get the microfiber towel. It's yours. Please show both household gifts briefly and hand over the microfiber towel. Do not mention the exchange option at the end. If the target person prefers and wants to exchange the other gift: I am sorry but I have to follow the instructions of the CAPI and I can't enter the writing set, as the selection of the gift is stored in this way and I can't change that. If the target person asks why both gifts are shown, although only one is handed over: The selection here is recreated according to a tombola, where you see all the prizes and only get one item.

This year, as a small attention to your time, we have either a microfiber towel or a writing set. We have determined by chance that you will get the writing set. It's yours. Please show both household gifts briefly and hand over the writing set. Do not mention the exchange option at the end. If the target person prefers and wants to exchange the other gift: I am sorry but I have to follow the instructions of the CAPI and I can't enter the microfiber towel, as the selection of the gift is stored in this way and I can't change that. If the target person asks why both gifts are shown, although only one is handed over: The selection here is recreated according to a tombola, where you see all the prizes and only get one item.

Only to interviewers: What is your observation: did the interviewer want to exchange the gift right away?

| Yes | 1 |
| No | 2 |
| No answer | -1 |

Only to interviewers: did the interviewee want to exchange gift right away?
Q001:hh=1

Q003: It is important to check whether the living situation of your household has changed since the last interview. The first question is about who lives in your household and where they live. What is applicable to your household? Interview in the same dwelling at the same address: Interview for the first time at this dwelling at this address:

Please show list 3!

- no other changes, it is the same person / the same PersonenGROUP  
- but at least one person has joined or left the household  
- after moving of the household from living in DeutschlandGROUP  
- after new formation of a household for living in Germany, by moving in of one or more participants from living in Germany

Q003:hwsit  h  hwsit  Changes In Living Situation

Q004:hwsit=3,4

Q004: When did you move into this dwelling?

Year 1900-2018

Q004:hwj  h  hlf0107  In This Dwelling Since Year
Q004:hwj  hgen  hgmovyr  Year Moved Into Dwelling

Q004:hwsit=3,4

Q005: Month

1-12

Q005:hwm  h  hlf0106  In This Dwelling Since Month

Q004:hwsit=3,4

Q006: What kind of a house is it in which you live?

Please let the participant look at the screen.

Farm House 1
1-2 Fam., House 2
1-2 Fam., Row House 3
Apt In 3-4 Unit Bldg 4
Apt In 5-8 Unit Bldg 5
Residential building with 9 and more apartments, no skyscraper 6
High-rise building, 9 and more storeys, unlimited number of apartments 7
No answer -1

Q006:hhtyp  h  hlf0154  Type Of Dwelling
Q006:hhbrutto  wuma7  Type Of House
**Q004**: hwsit=3,4

<table>
<thead>
<tr>
<th><strong>Q007</strong></th>
<th>Is it a rooming house, guesthouse, or a similar accommodation?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

**Q007**: hheim | hlf0155 Private Household, Institution

<table>
<thead>
<tr>
<th><strong>Q008</strong></th>
<th>When, approximately, was the building built in which your dwelling is located? Please show list 8!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before 1919</td>
<td>1</td>
</tr>
<tr>
<td>1919 to 1948</td>
<td>2</td>
</tr>
<tr>
<td>1949 to 1971</td>
<td>3</td>
</tr>
<tr>
<td>1972 to 1980</td>
<td>4</td>
</tr>
<tr>
<td>1981 to 1990</td>
<td>5</td>
</tr>
<tr>
<td>1991 to 2000</td>
<td>6</td>
</tr>
<tr>
<td>2001 to 2010</td>
<td>7</td>
</tr>
<tr>
<td>2011 and later</td>
<td>8</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

**Q008**: hwohn09 | hlf0016 Year House was Built

<table>
<thead>
<tr>
<th><strong>Q008</strong>: hwohn09=4,5,6,7,8</th>
<th>Year House Was Built</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Q009</strong></th>
<th>Can you also provide the exact year in which the building was built?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

**Q009**: hwohn09 | hgen | hgcnsty Year House Was Built

<table>
<thead>
<tr>
<th><strong>Q009</strong>: hwohn09=4,5,6,7,8</th>
<th>Exact Year House Was Built (since 1972)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes:</td>
<td>hlf0017</td>
</tr>
</tbody>
</table>

| No answer | -1 |

<table>
<thead>
<tr>
<th><strong>Q010</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes:</td>
<td>hlf0017</td>
</tr>
</tbody>
</table>

**Q010**: hwohn09a | hlf0017 Exact Year House Was Built (since 1972)

**UE5 SOEP Pretest - Part 1**
UE6 Development of the residential area

Q011 If you consider the overall situation in your residential area, how do you personally assess your residential area?

- Very good: 1
- Rather good: 2
- Satisfactory: 3
- Rather wrong: 4
- Very bad: 5
- No answer: -1

Q011:pt26 inno_h pre18h_26 Assessment of residential area

Q012 If you consider the overall situation in your residential area, how do you assess the external perception, i.e. the reputation of your residential area?

- Very good: 1
- Rather good: 2
- Satisfactory: 3
- Rather wrong: 4
- Very bad: 5
- No answer: -1

Q012:pt27 inno_h pre18h_27 Reputation of residential area

Q013

- Group 1: 1
- Group 2: 2

Q013:ptsplit5 inno_h pre18h_split5 Split residential area

Q013:ptsplit5=1

Q014 Did you live here in this residential area 5 years ago, i.e. in 2013?

- Yes: 1
- No: 2
- No answer: -1

Q014:pt28 inno_h pre18h_28 Did you live in this residential area 5 years ago (2013)?
**Q015** What has improved or gotten worse in your residential area in the last 5 years?

*Please show list 15!*

<table>
<thead>
<tr>
<th>Category</th>
<th>Much worse 1</th>
<th>Rather worse 2</th>
<th>Remained the same 3</th>
<th>Rather better 4</th>
<th>Much better 5</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neighbours’ relationship to each other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Security and protection against crime</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Condition of houses, buildings</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supply of doctors, hospitals and therapeutic facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supply of public transport</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Connection to the long-distance bus and train network</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paths for cyclists</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Air pollution</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Noise protection</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Condition of schools, teaching facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Condition of parks / public green spaces</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Condition of public sports/leisure facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gastronomic offer of cafes, pubs, restaurants</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q015:pt29_1  inno_h  pre18h_29_1  Change in resid. area in last 5 years: Neighbours’ relationship to each other
Q015:pt29_2  inno_h  pre18h_29_2  Change in resid. area in last 5 years: Security and protection against crime
Q015:pt29_3  inno_h  pre18h_29_3  Change in resid. area in last 5 years: Condition of houses, buildings
Q015:pt29_4  inno_h  pre18h_29_4  Change in resid. area in last 5 years: Supply of doctors, hospitals...
Q015:pt29_5  inno_h  pre18h_29_5  Change in resid. area in last 5 years: Supply of public transport
Q015:pt29_6  inno_h  pre18h_29_6  Change in resid. area in last 5 years: Connection to long-dist. bus/train netw.
Q015:pt29_7  inno_h  pre18h_29_7  Change in resid. area in last 5 years: Paths for cyclists
Q015:pt29_8  inno_h  pre18h_29_8  Change in resid. area in last 5 years: Air pollution
Q015:pt29_9  inno_h  pre18h_29_9  Change in resid. area in last 5 years: Noise protection
Q015:pt29_10  inno_h  pre18h_29_10  Change in resid. area in last 5 years: Condition of schools, teaching facilities
Q015:pt29_11  inno_h  pre18h_29_11  Change in resid. area in last 5 years: Condition of parks / public green spaces
Q015:pt29_12  inno_h  pre18h_29_12  Change in resid. area in last 5 years: Condition of public sports/leisure facil.
Q015:pt29_13  inno_h  pre18h_29_13  Change in resid. area in last 5 years: Gastro. offer of cafes, pubs, restaurants

Q014:pt28=1
Q016  Do you currently see a need for improvement in your residential area?

<table>
<thead>
<tr>
<th>Neighbours’ relationship to each other</th>
<th>Yes</th>
<th>No</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>Security and protection against crime</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Condition of houses, buildings</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supply of doctors, hospitals and therapeutic facilities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supply of public transport</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Connection to the long-distance bus and train network</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paths for cyclists</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Air pollution</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Noise protection</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Condition of schools, teaching facilities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Condition of parks / public green spaces</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Condition of public sports/leisure facilities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gastronomic offer of cafes, pubs, restaurants</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Question ID</td>
<td>Text</td>
<td>Description</td>
<td></td>
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<td>-------------</td>
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<td></td>
</tr>
<tr>
<td>Q016:pt30_1</td>
<td>Need for improvement in resid. area: Neighbours’ relationship to each other</td>
<td>Neighbours’ relationship to each other</td>
<td></td>
</tr>
<tr>
<td>Q016:pt30_2</td>
<td>Need for improvement in resid. area: Security and protection against crime</td>
<td>Security and protection against crime</td>
<td></td>
</tr>
<tr>
<td>Q016:pt30_3</td>
<td>Need for improvement in resid. area: Condition of houses, buildings</td>
<td>Condition of houses, buildings</td>
<td></td>
</tr>
<tr>
<td>Q016:pt30_4</td>
<td>Need for improvement in resid. area: Supply of doctors, hospitals...</td>
<td>Supply of doctors, hospitals...</td>
<td></td>
</tr>
<tr>
<td>Q016:pt30_5</td>
<td>Need for improvement in resid. area: Supply of public transport</td>
<td>Supply of public transport</td>
<td></td>
</tr>
<tr>
<td>Q016:pt30_6</td>
<td>Need for improvement in resid. area: Connection to long-dist. bus/train netw.</td>
<td>Connection to long-dist. bus/train netw.</td>
<td></td>
</tr>
<tr>
<td>Q016:pt30_7</td>
<td>Need for improvement in resid. area: Paths for cyclists</td>
<td>Paths for cyclists</td>
<td></td>
</tr>
<tr>
<td>Q016:pt30_8</td>
<td>Need for improvement in resid. area: Air pollution</td>
<td>Air pollution</td>
<td></td>
</tr>
<tr>
<td>Q016:pt30_9</td>
<td>Need for improvement in resid. area: Noise protection</td>
<td>Noise protection</td>
<td></td>
</tr>
<tr>
<td>Q016:pt30_10</td>
<td>Need for improvement in resid. area: Condition of schools, teaching facilities</td>
<td>Condition of schools, teaching facilities</td>
<td></td>
</tr>
<tr>
<td>Q016:pt30_11</td>
<td>Need for improvement in resid. area: Condition of parks / public green spaces</td>
<td>Condition of parks / public green spaces</td>
<td></td>
</tr>
<tr>
<td>Q016:pt30_12</td>
<td>Need for improvement in resid. area: Condition of public sports/leisure facil.</td>
<td>Condition of public sports/leisure facil.</td>
<td></td>
</tr>
<tr>
<td>Q016:pt30_13</td>
<td>Need for improvement in resid. area: Gastro. offer of cafes, pubs, restaurants</td>
<td>Gastro. offer of cafes, pubs, restaurants</td>
<td></td>
</tr>
</tbody>
</table>

**Q017** What has improved or deteriorated in your residential area in the last 5 years?
<table>
<thead>
<tr>
<th>Neighbours' relationship to each other</th>
<th>Improved</th>
<th>Remained the same</th>
<th>Worsened</th>
<th>Can't judge</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cleanliness of public squares and streets</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Fast internet connection</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Care assistance for the elderly</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Recreational opportunities for older children and adolescents</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Childcare services (Kitas, kindergartens, etc.)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Shopping options for daily needs</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Shopping facilities for durable consumer goods (e.g. clothing, technology, home furnishings)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Gastronomic offer of cafes, pubs, restaurants</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Cultural offer (theatre, film or music events, etc.)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Supply of training places, apprenticeships</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Supply of work and earning opportunities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Housing supply</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Supply of public transport</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
</tbody>
</table>
Q017:pt31_1 inno_h pre18h_31_1 Change in resid. area in last 5 years: Neighbours’ relationship to each other
Q017:pt31_2 inno_h pre18h_31_2 Change in resid. area in last 5 years: Cleanliness of public squares and streets
Q017:pt31_3 inno_h pre18h_31_3 Change in resid. area in last 5 years: Fast internet connection
Q017:pt31_4 inno_h pre18h_31_4 Change in resid. area in last 5 years: Care assistance for the elderly
Q017:pt31_5 inno_h pre18h_31_5 Change in resid. area in last 5 years: Recreat. opp. for older child. & adolesc.
Q017:pt31_6 inno_h pre18h_31_6 Change in resid. area in last 5 years: Childcare services (kindergartens etc.)
Q017:pt31_7 inno_h pre18h_31_7 Change in resid. area in last 5 years: Shopping options for daily needs
Q017:pt31_8 inno_h pre18h_31_8 Change in resid. area in last 5 years: Shopping fac. for durable consumer goods
Q017:pt31_9 inno_h pre18h_31_9 Change in resid. area in last 5 years: Gastro. offer of cafes, pubs, restaurants
Q017:pt31_10 inno_h pre18h_31_10 Change in resid. area in last 5 years: Cultural offer
Q017:pt31_11 inno_h pre18h_31_11 Change in resid. area in last 5 years: Supply of training places/apprenticeships
Q017:pt31_12 inno_h pre18h_31_12 Change in resid. area in last 5 years: Supply of work and earning opportunities
Q017:pt31_13 inno_h pre18h_31_13 Change in resid. area in last 5 years: Housing supply
Q017:pt31_14 inno_h pre18h_31_14 Change in resid. area in last 5 years: Supply of public transport

Q018 Do you currently see a need for improvement in your residential area?

<table>
<thead>
<tr>
<th>Neighbours’ relationship to each other</th>
<th>Yes, clearly</th>
<th>Yes, a little</th>
<th>No</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cleanliness of public squares and streets</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-1</td>
</tr>
<tr>
<td>Fast Internet connection</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-1</td>
</tr>
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<td>Care services for the elderly</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-1</td>
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<tr>
<td>Shopping for daily needs</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>Gastronomic offer of cafes, pubs, restaurants</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-1</td>
</tr>
<tr>
<td>Cultural offer (theatre, film or music events, etc.)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-1</td>
</tr>
<tr>
<td>Supply of training places, apprenticeships</td>
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<td>2</td>
<td>3</td>
<td>-1</td>
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<tr>
<td>Supply of work and earning opportunities</td>
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<td>2</td>
<td>3</td>
<td>-1</td>
</tr>
<tr>
<td>Housing supply</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-1</td>
</tr>
<tr>
<td>Supply of public transport</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-1</td>
</tr>
</tbody>
</table>
Q018:pt32_1  inno_h  pre18h_32_1  Need for improvement in resid. area: Neighbours’ relationship to each other
Q018:pt32_2  inno_h  pre18h_32_2  Need for improvement in resid. area: Cleanliness of public squares and streets
Q018:pt32_3  inno_h  pre18h_32_3  Need for improvement in resid. area: Fast internet connection
Q018:pt32_4  inno_h  pre18h_32_4  Need for improvement in resid. area: Care assistance for the elderly
Q018:pt32_5  inno_h  pre18h_32_5  Need for improvement in resid. area: Recreat. opp. for older child. & adolesc.
Q018:pt32_6  inno_h  pre18h_32_6  Need for improvement in resid. area: Childcare services (kindergartens etc.)
Q018:pt32_7  inno_h  pre18h_32_7  Need for improvement in resid. area: Shopping options for daily needs
Q018:pt32_8  inno_h  pre18h_32_8  Need for improvement in resid. area: Shopping fac. for durable consumer goods
Q018:pt32_9  inno_h  pre18h_32_9  Need for improvement in resid. area: Gastro. offer of cafes, pubs, restaurants
Q018:pt32_10  inno_h  pre18h_32_10 Need for improvement in resid. area: Cultural offer
Q018:pt32_11  inno_h  pre18h_32_11 Need for improvement in resid. area: Supply of training places/apprenticeships
Q018:pt32_12  inno_h  pre18h_32_12 Need for improvement in resid. area: Supply of work and earning opportunities
Q018:pt32_13  inno_h  pre18h_32_13 Need for improvement in resid. area: Housing supply
Q018:pt32_14  inno_h  pre18h_32_14 Need for improvement in resid. area: Supply of public transport

Q766  And now back to your apartment.

Q003:hwsit=1,2
Q019  Has the size of your dwelling changed within the last year, e.g., due to remodeling or changes in usage?
Yes  1
No  2
No answer  -1
Q019:humb  h  hlf0018  Change In Size Of Dwelling

(Q019:humb=1)|(Q003:hwsit=3,4)
Q020  How large is the total living space in this flat?
Q020:hqm  h  hlf0019  Size Of Unit In Sq Meters
Q-9999  Q020:hqm  hgen  hgsiz size of Housing Unit in Square Meters
Q021 The next questions deal with the costs of living in your dwelling. First the question:
Are you living in the dwelling as ...
For rentfree right of abode or usufruct please enter main tenant.
Main tenant 1
Subtenant 2
Owner 3
Q021:hm01 h hlf0001 Tenant Or Owner Of Dwelling
Q021:hm01 hgen hgowner Tenant Or Owner Of Dwelling

UE7 Innomodule Real Estate II - Part 1

Q021:hm01=1,2,4
Q022 What applies to your rental contract?  
Yes No No answer
The rental contract is indefinite/ is not a fixed term tenancy agreement 1 2 -1
The landlord increased your rent at least once during the past four years. 1 2 -1
Q022:im011 inno im011 Unlimited tenancy agreement (not fixed-term)
Q022:im012 inno im012 Increase of rent during past 4 years

UE8 Tenants

UE9 Rent/Month

Q021:hm01=1,2,4
Q023 How much is the monthly rent at present?
Please state the rent inclusive or exclusive of heating and other additional costs, depending on which amount you know better!
Do not pay rent but do pay utilities 2
Do not pay either rent or utilities 3
No answer -1
Q023:hm05 h hlf0075 Do Not Pay Rent
Q023:hm05 hgen hgnorent Does Not Pay Rent
UE10 Heating Costs

(Q023:hm05=2)||(Q024:hm04>0)

Q025 Now we have some questions on your incidentals. If you don’t know one of the following amounts exactly, please estimate.

(Q024:hm04>0)

Q026 Are the monthly costs for heat included in your rent?
Yes 1
No 2
No answer -1

(Q023:hm05=2)||(Q024:hm04>0)

Q027 How much are the monthly costs for heat (warm water costs included) on average? If you don’t know the amount exactly, please state the monthly fee for heating or estimate the amount!
No heating costs 2
No answer -1
Q027:hm08 h hlf0077 Cost Of Heat And Hot Water Per Month, Do Not Know

(Q023:hm05=2)||(Q024:hm04>0)

Q028 EUR per month
1-999 Q028:hm07 h hlf0069 Cost Of Heat And Hot Water Per Month

UE11 Electricity costs

(Q024:hm04>0)

Q029 Are the monthly costs for electricity included in your rent?
Yes 1
No 2
No answer -1
Q029:hstrink h hstrink Cost Of Electricity Included In Rent
How much are the monthly electricity costs on average? If you don't know the amount exactly, please state the monthly fee for electricity or estimate the amount!

- No electricity costs
- No answer

Are other additional expenses not previously mentioned such as water, garbage removal, etc. included in the rent stated above?

- Yes
- No
- No answer

How much do you spend for incidentals like water, garbage disposal and all not yet mentioned cost allocations monthly on average?

- No other additional costs
- No answer

UE12 Cost allocations as part of the rent
UE13 Proprietary

Q021:hm01=3
Q035: Do you still have financial obligations, for example loans or a mortgage, for this house or flat in which you live?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q035:he01   h   hlfo087   Interest, Mortgage Payment For Dwelling

Q035:he01=1
Q036: How much are the monthly loan or mortgage payments including interest for this/these loan/s or mortgage/s?
If you don’t know the exact amount, please estimate!

<p>| | |</p>
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.99999</td>
</tr>
</tbody>
</table>

Q036:he02   h   hlfo088   Interest And Mortgage Payment Per Month

Q021:hm01=3
Q037: How much did you spend for heating (including hot water) in 2017?
If you don’t know the exact amount, please estimate!

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.99999</td>
</tr>
</tbody>
</table>

Q037:he04   h   he04   Cost of Gas Prev. Year (Home Owners)

Q021:hm01=3
Q038: How much did you spend for electricity in 2017?
If you don’t know the exact amount, please estimate!

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.99999</td>
</tr>
</tbody>
</table>

Q038:he16   h   he16   Cost of Electricity Prev. Year (Home Owners)

Q021:hm01=3
Q039: How much did you spend for water, garbage disposal, street cleaning and all additional not yet mentioned cost allocation in 2017?
If you don’t know the exact amount, please estimate!

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.99999</td>
</tr>
</tbody>
</table>

Q039:he05   h   hlfo091   Allocation Costs Per Year

UE14 Leasing
Q040 Did you or someone in your household receive income from letting or leasing land or house / flat in year 2017?

*Please state actual income and not the fiscal value for own use.*

| Yes | 1 |
| No  | 2 |
| No answer | -1 |

Q040:hverm1 h hlc0007 Income From Rent Previous Year

Q040:hverm1=1

Q041 About how much was the total income from letting or leasing in 2017?

*If you don't know the exact amount, please estimate!*

| 1-99999999 |

Q041:hverm2 h hlc0008 Amount Income From Rent Previous Year

Q040:hverm1=1

Q042 Did you have any costs for maintenance and modernization in these let or leased objects in 2017?

| Yes | 1 |
| No  | 2 |
| No answer | -1 |

Q042:hverm3a h hverm3a Operation, Maintenance Costs Previous Year

(Q040:hverm1=1)&(Q042:hverm3a=1)

Q043 How much did you spend for maintenance and modernization in these let or leased objects in 2017?

*If you don't know the exact amount, please estimate!*

| 1-999999999 |

Q043:hverm3 h hlc0111 Amount Operation, Maintenance Costs Previous Year

Q040:hverm1=1

Q044 Did you pay any repayments, interests or mortgages for these let or leased objects in 2017?

| Yes | 1 |
| No  | 2 |
| No answer | -1 |

Q044:hverm4a h hverm4a Interest and Mortgage Payment Previous Year
(Q040:hverm1=1) & (Q042:hverm4a=1)

**Q045** How much did you spend for repayments, interests or mortgages for these let or leased objects in 2017?

*If you don’t know the exact amount, please estimate!*

1-99999999

**Q045**: hverm4 h hlc0112 Amount Interest and Mortgage Payment Previous Year

**UE15 Loans, interest, investments**

**Q046** Are you or is someone else in your household currently paying back loans and interest for purchases or other expenditures?

*Please do not include loan, mortgage or interest payments which you have already stated in previous questions.*

| Yes | 1 |
| No  | 2 |
| No answer | -1 |

Q046:hkred1 h hlc0113 Pay Off Loans

Q046:hkred1=1

**Q047** How high is the monthly rate, including interests that you pay on these loans?

*If you don’t know the exact amount, please estimate!*

1-99999

Q047:hkred2 h hlc0114 Amount Of Loans Paid Off

Q046:hkred1=1

**Q048** Did you or another member of the household own any of the following savings or investment securities in the year 2017?

*Those include savings accounts, savings contracts for building a home, life insurances, fixed interest securities like saving bonds, mortgage bonds and federal savings bonds, other securities like stocks, funds, bonds and equity warrant, but also company assets.*

| Yes | 1 |
| No  | 2 |
| No answer | -1 |

Q048:hwa h hlc0121 Investments

Q048:hwa=1

**Q049** How much was your total income from interest, dividends and profits from all investments in 2017?

I don’t know | -2 |
No answer | -1 |
**Q050** In the last year ... EUR

<table>
<thead>
<tr>
<th>Q050:hzins1</th>
<th>hlc0013</th>
<th>Amt. Interest, Dividend Income Prev Yr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q050:hzins1</td>
<td>hzinswn</td>
<td>Amt. Interest, Dividend Income Prev Yr, Do Not know</td>
</tr>
</tbody>
</table>

**Q049:hzinswn=1**

**Q051** Please estimate the amount according to the following categories.

*Please show list 41!*

- Less than 250 euro
- From 250 to less than 1,000 euros
- From 1,000 to less than 2,500 euros
- From 2,500 to less than 5,000 euros
- From 5,000 to less than 10,000 euros
- 10,000 euros and more
- No answer

**Q051:hzins2 | hlc0014 | Est. Interest, Dividend Income Prev Yr**

---

**UE16 Innomodule Household Gift - Part 2**

**Q745:ib01=1**

**Q052** Now to something else: we are now interested in your willingness to take risks. To do this, please imagine the following six situations in which you can win an amount of 45 euros in 50 out of 100 cases and lose a different amount of euros in 50 out of 100 cases. Would you take the following risks?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
</tbody>
</table>

- In 50 out of 100 cases a loss of 5 euros and in 50 out of 100 cases a profit of 45 euros.
- In 50 out of 100 cases a loss of 15 euros and in 50 out of 100 cases a profit of 45 euros.
- In 50 out of 100 cases a loss of 25 euros and in 50 out of 100 cases a profit of 45 euros.
- In 50 out of 100 cases a loss of 35 euros and in 50 out of 100 cases a profit of 45 euros.
- In 50 out of 100 cases a loss of 45 euros and in 50 out of 100 cases a profit of 45 euros.
- In 50 out of 100 cases a loss of 55 euros and in 50 out of 100 cases a profit of 45 euros.

**Q052:ib05a | inno | endef_05a**

- In 50 out of 100 cases loss of 5EUR and in 50 out of 100 cases profit of 45EUR
- In 50 out of 100 cases loss of 15EUR and in 50 out of 100 cases profit of 45EUR
- In 50 out of 100 cases loss of 25EUR and in 50 out of 100 cases profit of 45EUR
- In 50 out of 100 cases loss of 35EUR and in 50 out of 100 cases profit of 45EUR
- In 50 out of 100 cases loss of 45EUR and in 50 out of 100 cases profit of 45EUR
- In 50 out of 100 cases loss of 55EUR and in 50 out of 100 cases profit of 45EUR
Skip question

**UE17 Governmental benefits and income**

**Q053** Did you or one of the members of your household currently receive any of the following governmental benefits?

<table>
<thead>
<tr>
<th>Benefit</th>
<th>Yes</th>
<th>No</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child benefit (Kindergeld)</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>Supplementary child benefit (Kinderzuschlag, which is paid to low-income earners in addition to the child benefit)</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>Childcare supplement (compensation for families whose children are not in childcare)</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>Unemployment benefit II including social benefit and costs of housing (&quot;Arbeitslosengeld II (Hartz IV) einschließlich Sozialgeld und Unterkunftskosten&quot;)</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>Monthly subsistence allowance / Assistance in special circumstances</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>Basic income support for the elderly / those with reduced earning capacity (&quot;Grundsicherung im Alter und bei Erwerbsminderung&quot;)</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>Housing allowance (Rent and Expenses benefit)</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
</tbody>
</table>

**Q054** How much child benefit (Kindergeld) are you or another household member receiving currently per month? [Please do not add the supplementary child benefit.]

<table>
<thead>
<tr>
<th>EUR per month</th>
<th>19999</th>
</tr>
</thead>
</table>

**Q054:hdkg2** Child Benefit, Amount
Q053:hdg1=1

Q055 For ... children
1-20 Q055:hdkg3 h hlc0043 Number Children

Q056 How much are you or another household member receiving currently per month in supplementary child benefits (Kindergeldzuschlag) in addition to child benefits (Kindergeld)?
EUR per month 1.9999 Q056:hdzk2 h hlc0047 Children’s Allowance Benefit, Amount

Q057 How much are you or another household member receiving currently per month in benefits from the Bildungspaket (package of financial measures for the education of children in need in Germany)?
EUR per month 1.9999 Q057:hdbp2 h hdbp2 Educational Package Today, Amount

Q058 How much are you or another household member currently receiving per month in unemployment benefit II (Arbeitslosengeld II), including social benefit and accommodation expenses (Sozialgeld, Unterkunftskosten)?
EUR per month 1.9999 Q058:hdag2 h hlc0065 Unemployment Subsidy II, Social Subsidy, Amt.

Q059 How much are you or another household member receiving currently per month for long-term care insurance benefits (Leistungen der Pflegeversicherung)?
EUR per month 1.9999 Q059:hdpg2 h hlc0090 Ill Family Members Support, Amount

Q060 What is the amount that you or another household member receive monthly as assistance for livelihood?
With accommodation costs if appropriate.
EUR per month 1.9999 Q060:hdsh2 h hlc0068 Social Assistance, Amount
Q053:hdgs1=1
Q061 How much are you or another household member currently receiving per month in basic income support for the elderly / those with reduced earning capacity (Grundsicherung im Alter oder bei Erwerbsminderung)?

With accommodation costs if appropriate.

EUR per month 1-9999

Q061:hdgs2 h hlc0071 Age / Reduced Earning Capacity, Amt.

Q053:hdwg1=1
Q062 How much are you or another household member receiving currently per month is housing allowance?

EUR per month 1-9999

Q062:hdwg2 h hlc0084 Housing Assistance, Amount

Q063 If you take a look at the total income of all members of the household: How much is the monthly household net income today?

Please state the net monthly income, which means after deductions for taxes and social security. Please include regular income such as pensions, housing allowances, child benefits, grants for higher education, maintenance payments, etc. If you do not know the exact amount, please estimate the amount per month

EUR per month 1-99999

Q063:hnetto h hlc0005 Household Net Income
Q063:hnetto hgen hghinc Monthly Household Net Income (EUR)
Q063:hnetto hgen hgi1hinc 1. Imputed Monthly Net Household Income (EUR) [1/5]
Q063:hnetto hgen hgi2hinc 2. Imputed Monthly Net Household Income (EUR) [2/5]
Q063:hnetto hgen hgi5hinc 5. Imputed Monthly Net Household Income (EUR) [5/5]
Q063:hnetto hgen hgfhinc Imputation Flag, Monthly Net Household Income (EUR)

Q063:hnetto=-1
Q065 Is your household net income

less than 1,500 euros 1
more than 1,500 euros 2
No answer -1

Q065:znettox1 h hlc0006 HH Net Income Group, CAPI Only
Q065:znettox1=1

**Q066 Is your household net income**

- less than 750 euros: 1
- more than 750 euros: 2
- No answer: -1

Q065:znettox2 = hlc0006 HH Net Income Group, CAPI Only

Q065:znettox1=2

**Q067 Is your household net income**

- less than 2,500 euros: 1
- more than 2,500 euros: 2
- No answer: -1

Q067:znettox3 = hlc0006 HH Net Income Group, CAPI Only

Q067:znettox3=2

**Q068 Is your household net income**

- less than 3,500 euros: 1
- more than 3,500 euros: 2
- No answer: -1

Q068:znettox4 = hlc0006 HH Net Income Group, CAPI Only

Q068:znettox4=2

**Q069 Is your household net income**

- less than 5,000 euros: 1
- more than 5,000 euros: 2
- No answer: -1

Q069:znettox5 = hlc0006 HH Net Income Group, CAPI Only

Q070

**Do you have normally some money left at the end of a month, which you can save or put aside?** This can include regular savings deposits for asset formation such as: savings plan of bank, a personal pension scheme with state grant (Riester- or Rüruprente), other personal pension schemes, building savings contracts, cash-value life insurances, capital formation savings payment. We are also looking for precautionary saving such as for a larger purchase or for a state of emergency.

- Yes, savings for asset accumulation: 1
- Yes, for precautionary saving: 1
- No: 1

Q070:hspar1 = hlc0119 Monthly Savings

Q070:hspar1a = hsparsa_hsparsa_hsparsa Saves to accrue wealth

Q070:hspar1b = hsparsb_hsparsb_hsparsb Saves to prepare for sth (e.g., emergencies)

Q070:hspar1 No opportunity to save money
How much do you have left per month for asset formation?

About ... EUR per month

How much do you have left per month for precautionary saving?

About ... EUR per month

Does someone in your household need care or assistance on a constant basis due to age, sickness, or medical treatment?

Yes

No

No answer

Does the person in need of care receive long-term care insurance benefits (Pflegeversicherung)?

Yes

No

No answer

What is the level of care for that person as it is approved by the nursing care insurance?

Since 2017, the levels of care (Pflegestufen) 0,1,2,3 have been replaced by the levels of care (Pflegegraden) 1,2,3,4,5.

level of care 1

level of care 2

level of care 3

level of care 4

level of care 5

No answer
UE18 Innomodule Household Gift - Part 3

(Q745:ib01=1)&((Q750:ibhhdummy1=1)(&(Q748:ib03=2)||(Q750:ibhhdummy1=1)&&(Q748:ib03=3))

Q076 We have now reached the end of the household questionnaire. You now have the option to exchange the microfiber towel for the writing set. Depending on how you decide, the microfiber towel or writing set belongs to you. Do you want to exchange the microfiber towel for the writing set?

Please show the writing set again.

Yes 1
No 2
No answer -1
Q076:ib06a inno endef_06a Do you want to exchange the microfiber towel for the writing set?

Q076:ib06a=1

Q767 Please hand over the writing set to the surveyperson and take the microfiber towel back on.

(Q745:ib01=1)&((Q750:ibhhdummy1=2)(&(Q748:ib03=2)||(Q750:ibhhdummy1=2)&&(Q748:ib03=3))

Q077 We have now reached the end of the household questionnaire. You now have the option to exchange the writing set for the microfiber towel. Depending on how you decide, the microfiber towel or writing set belongs to you. Do you want to exchange the writing set for the microfiber towel?

Please show the microfiber towel again.

Yes 1
No 2
No answer -1
Q077:ib06b inno endef_06b Do you want to exchange the writing set for the microfiber towel?

Q077:ib06b=1

Q768 Please hand over the microfiber towel to the surveyed person and take the writing set back to yourself.

Q745:ib01=1

Q758 Only to interviewers: Do you still have comments on the module “Household Gift”? If not, please just click on “Next”.

32
Q001:hh=1

Q078  Now we have a few question about you personally.

Q2000:sample=3

Q079  Split A: Innodule Stroop-Test (Part 1) first  1
Split B: Innodule Gorilla-Test (Part 2) first  2
Q079:istgor1  inno  istroopgor1  Split order Stroop Test or Inattentional Blindness module

Q2000:sample=3

Q080  We have a small interactive task for you. I would ask you to do this task yourself. Since it is very important that you see the screen well in the task, we should sit down in a way so that you are not blinded.

For the reliability of the test, it is important that the surveyed person finds it self in a place with the most balanced ambient brightness possible. Please go with the surveyed person a room inside and switch on the lights, so that nobody can be blinded from outside. If necessary, please also adjust the brightness of the PC screen and rotate the screen in such a way that the surveyed person recognizes the screen well. At the same time the screen should not appear too bright either. Please hand over the laptop and pen to the respondent. Please show the respondent how to click with the pen. Please make sure that only the respondent can see the screen before starting the test!

Q2000:sample=3

Q081  This test shows you a series of COLOR WORDS (BLACK, BLUE, YELLOW, GREEN, RED). These words themselves are written in different COLORS. The color of the word matches the word (e.g. the word BLUE written in blue) and sometimes does not match (e.g. the word BLUE written in red). Your task is to specify as soon as possible the COLORS in which the word is written, whether the color matches the word or not. To do this, use the pen to click one of the choices. Try to pay attention only to the color and not to the word. Try to run the test on its own and without the help of the interviewer. For the test, please only use the pen that was handed over to you by the interviewer! At the end of the test, you can see your response times.

Click “Next” to continue.

Continue  1
I do not want to work on this task  2
No answer  -1
Q081:istr02  inno  istroop02  Stroop introduction
Start 1
Abort 2

SOEP Innovation Sample

**Q081.istr02=1**

**Q082** Click “Start” to start the test.

Q082:istr03=1

**Q083** Stroop

There are 5 congruent pairs. A congruent color-word pair consists of one word (SCHWARZ, BLAU, GELB, GREEN, ROT) and the same color. There are 15 ein pairs. A color-word pair consists of one word and a different color. 20 color-word pairs are displayed. Please form a variable in which the color and word are stored for each pair. Please also form a variable that stores the time for each of the 20 color word pairs. Please also form a variable in which it is stored whether the color of the word was specified correctly/incorrectly for each individual pair. In addition, form a variable in which the sum of the correct data from the 5 congruents/15 ein is stored. The order of the query of the total of 20 pairs is randomized. Please also create a variable in which the exact order of the pairs is stored.

<table>
<thead>
<tr>
<th>Time pair 1</th>
<th>Word</th>
<th>Color of the word</th>
<th>Indication of the word</th>
<th>Correct/False</th>
<th>Congruent/Incongruent</th>
<th>Time in ms</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time Couple 2</th>
<th>Word</th>
<th>Color of the word</th>
<th>Indication of the word</th>
<th>Correct/False</th>
<th>Congruent/Incongruent</th>
<th>Time in ms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Couple 3</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time Couple 4</th>
<th>Word</th>
<th>Color of the word</th>
<th>Indication of the word</th>
<th>Correct/False</th>
<th>Congruent/Incongruent</th>
<th>Time in ms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Couple 5</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time Couple 6</th>
<th>Word</th>
<th>Color of the word</th>
<th>Indication of the word</th>
<th>Correct/False</th>
<th>Congruent/Incongruent</th>
<th>Time in ms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Couple 7</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time Couple 8</th>
<th>Word</th>
<th>Color of the word</th>
<th>Indication of the word</th>
<th>Correct/False</th>
<th>Congruent/Incongruent</th>
<th>Time in ms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Couple 9</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time Couple 10</th>
<th>Word</th>
<th>Color of the word</th>
<th>Indication of the word</th>
<th>Correct/False</th>
<th>Congruent/Incongruent</th>
<th>Time in ms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Couple 11</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time Couple 12</th>
<th>Word</th>
<th>Color of the word</th>
<th>Indication of the word</th>
<th>Correct/False</th>
<th>Congruent/Incongruent</th>
<th>Time in ms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Couple 13</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time Couple 14</th>
<th>Word</th>
<th>Color of the word</th>
<th>Indication of the word</th>
<th>Correct/False</th>
<th>Congruent/Incongruent</th>
<th>Time in ms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Couple 15</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time Couple 16</th>
<th>Word</th>
<th>Color of the word</th>
<th>Indication of the word</th>
<th>Correct/False</th>
<th>Congruent/Incongruent</th>
<th>Time in ms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Couple 17</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time Couple 18</th>
<th>Word</th>
<th>Color of the word</th>
<th>Indication of the word</th>
<th>Correct/False</th>
<th>Congruent/Incongruent</th>
<th>Time in ms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Couple 19</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time Couple 20</th>
<th>Word</th>
<th>Color of the word</th>
<th>Indication of the word</th>
<th>Correct/False</th>
<th>Congruent/Incongruent</th>
<th>Time in ms</th>
</tr>
</thead>
</table>
Q082:istr03=1

**Q084** Congruent total time

<table>
<thead>
<tr>
<th>Congruent average time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incongruent total time</td>
</tr>
<tr>
<td>Incongruent average time</td>
</tr>
</tbody>
</table>

Q084:istr05a inno istroop05a Total time congruent
Q084:istr05b inno istroop05b Average time congruent
Q084:istr05c inno istroop05c Total time incongruent
Q084:istr05d inno istroop05d Average time incongruent

Q082:istr03=1

**Q085** The test is now over. Here you can see the number of cases where you have correctly specified the color of the word and your average response times. Color and word match [number of correct congruents][in [number] seconds] Color and word do not match [number of correct mismatches][in [number] seconds] Most people respond much faster to words that match the color than to words where the color does not match. For many people, reading is an automatic process that can only be suppressed with difficulty and here the reaction time is extended.

Q082:istr03=1

**Q086** This task is now complete. What is your impression? Have you coped well with the task?

Yes 1
No 2
I don't know -2
No answer -1

Q086:istr07 inno istroop07 Stroop control question for respondent (coped well with task?)

Q082:istr03=1

**Q087** Why not? Please enter your answers in the text box.

Please ask your interviewer if you don't know how to type text.

Q087:istr07b inno istroop07 Stroop control question for respondent (coped well with task?)

Q082:istr03=1

**Q088** Do you have any other comments about the task?

If not, click No. Please keep the laptop with you. The next task is also for you to fill in.

Yes 1
No 2
No answer -1

Q088:istr08 inno istroop08 Stroop Test other comments
UE22 Innomodule Stroop-Test - Part 2: Ishihara Panels

Q090 We stick to the theme of “colors”. Here are 16 color circles showing numbers. Please specify the number you recognize for each circle. Please type your details into the answer box. If you can’t see a number, please select the “Can’t recognize a number” option. By clicking the right arrow at the top of the screen, you move to the next circle. Try to run the test on its own and without the help of the interviewer. Start the task by clicking “Next”.

Continue 1
Skip task 2
Q090:istr10 innostroop10 Ishihara test introduction

UE23 Ishihara Start

Q090:istr10=1

Q091 What number can you see here? Please enter your details in the box below.

Color Panel 1 – Number

Can’t recognize a number 1
No answer 2

Color Panel 2 – Number

Can’t recognize a number 1
No answer 2

Color Panel 3 – Number

Can’t recognize a number 1
No answer 2

Color Panel 4 – Number

Can’t recognize a number 1
No answer 2

Color Panel 5 – Number

Can’t recognize a number 1
No answer 2
<table>
<thead>
<tr>
<th>Color Panel</th>
<th>Number</th>
<th>Questionnaire 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 – Number</td>
<td>⬅️</td>
<td>Q091:istr10f inno istroop10f Ishihara 6 (Correct: 15)</td>
</tr>
<tr>
<td>Color Panel</td>
<td>7 – Number</td>
<td>Can't recognize a number 1 No answer 2</td>
</tr>
<tr>
<td>7 – Number</td>
<td>⬅️</td>
<td>Q091:istr10g inno istroop10g Ishihara 7 (Correct: 74)</td>
</tr>
<tr>
<td>Color Panel</td>
<td>8 – Number</td>
<td>Can't recognize a number 1 No answer 2</td>
</tr>
<tr>
<td>8 – Number</td>
<td>⬅️</td>
<td>Q091:istr10h inno istroop10h Ishihara 8 (Correct: 6)</td>
</tr>
<tr>
<td>Color Panel</td>
<td>9 – Number</td>
<td>Can't recognize a number 1 No answer 2</td>
</tr>
<tr>
<td>9 – Number</td>
<td>⬅️</td>
<td>Q091:istr10i inno istroop10i Ishihara 9 (Correct: 45)</td>
</tr>
<tr>
<td>Color Panel</td>
<td>10 – Number</td>
<td>Can't recognize a number 1 No answer 2</td>
</tr>
<tr>
<td>10 – Number</td>
<td>⬅️</td>
<td>Q091:istr10j inno istroop10j Ishihara 10 (Correct: 5)</td>
</tr>
<tr>
<td>Color Panel</td>
<td>11 – Number</td>
<td>Can't recognize a number 1 No answer 2</td>
</tr>
<tr>
<td>11 – Number</td>
<td>⬅️</td>
<td>Q091:istr10k inno istroop10k Ishihara 11 (Correct: 7)</td>
</tr>
<tr>
<td>Color Panel</td>
<td>12 – Number</td>
<td>Can't recognize a number 1 No answer 2</td>
</tr>
<tr>
<td>12 – Number</td>
<td>⬅️</td>
<td>Q091:istr10l inno istroop10l Ishihara 12 (Correct: 16)</td>
</tr>
<tr>
<td>Color Panel</td>
<td>13 – Number</td>
<td>Can't recognize a number 1 No answer 2</td>
</tr>
<tr>
<td>13 – Number</td>
<td>⬅️</td>
<td>Q091:istr10m inno istroop10m Ishihara 13 (Correct: 73)</td>
</tr>
<tr>
<td>Color Panel</td>
<td>14 – Number</td>
<td>Can't recognize a number 1 No answer 2</td>
</tr>
<tr>
<td>14 – Number</td>
<td>⬅️</td>
<td>Q091:istr10n inno istroop10n Ishihara 14 (Correct: 26)</td>
</tr>
<tr>
<td>Color Panel</td>
<td>15 – Number</td>
<td>Can't recognize a number 1 No answer 2</td>
</tr>
<tr>
<td>15 – Number</td>
<td>⬅️</td>
<td>Q091:istr10o inno istroop10o Ishihara 15 (Correct: 42)</td>
</tr>
</tbody>
</table>
Can’t recognize a number
No answer

Color Panel 15 – Number

Q091:istr10p inno istroofp10p Ishihara Plate 16 (No number)

Can’t recognize a number
No answer

Q090:istr10=1

Q092 The Color Circles task is now over. What is your impression? Did you cope well with it?
Yes
No
I don’t know
No answer

Q092:istr11 inno istroof11 Ishihara control question (coped well with task?)

Q092:istr11=2

Q093 Why not? Please enter your answers in the text box.

Q090:istr10=1

Q094 Do you have any other comments about the Color Circles task?
Yes
No
No answer

Q094:istr12 inno istroof12 Ishihara Test other comments

Q094:istr12=1

Q095 Please enter your comments in the text box.

Q096 Thank you for your information! Please return the laptop back to your interviewer.
Q097: Do you have the impression that the respondent has just coped well with the tasks? DO NOT read to the interviewer! Please do not let the respondent look at the laptop!

Yes 1
No 2

Q097:istr14  inno  istroop14  Interviewer control question both tests (did respondent cope well?)

Q097:istr14=2

Q098: Why not?

Q099: Respondents are to be randomly assigned to one of four groups and this assignment is to be stored as variable IBSPLIT.

Rectangles 1
Circles 2
White shapes 3
Black shapes 4

Q099:iabsplit  inno  iabsplit  Group assignment

Q2000:sample=3

Q100: Now we come to a small task that you work on yourself on the computer. We would like to explore how people's attention and concentration skills differ. These are important skills because there are more and more distractions in the modern world. However, individuals who are less distracted may find it easier to learn or complete tasks. On the next page, the task is explained in more detail. Please read them carefully and take as much time as you need to answer them. If you have any questions, please feel free to contact me. After you have called the next screen, please turn the laptop so that the respondent can see the next screen. Show the “next” button. Then please turn the laptop so that you can no longer see the screen. If necessary, help with input problems. If it happens, please leave a note after the test. Before completing the task, please do not under any circumstances tell respondents that another object will appear in the movie. Please do not give tips or help on the “correct” answer. The point is precisely to find out which groups of people see the object and which do not.
You will now see a short film. In this film, rectangles and circles will move around within a rectangular frame. Some of the shapes are white and some of the shapes are black. Occasionally, a shape will touch the top, bottom, or right or left side of the border. Your task is to pay attention to the movements of all [rectangles/circles/white shapes/black shapes] and to count in the head how often the [rectangles/circles/white shapes/black shapes] touch any side of the border. After the movie, you will be asked to specify the number of touches you have counted. This is not an easy task, so please be very attentive. You will receive 1 Euro for the processing of this task. For the correctly named number of touches you get 4 euros. The payment will be made at the end of the questionnaire.

How often have the [rectangles/circles/white shapes/black shapes] touched the frame?

---

<table>
<thead>
<tr>
<th>Number of contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-99</td>
</tr>
</tbody>
</table>

---

Congratulations! That’s the right number of touches. You will receive 4 euros for this at the end of the survey.

Unfortunately, this was not the right number of touches. The correct answer is 17. For taking part in this test, you will receive a euro at the end of the survey.

Unfortunately, this was not the right number of touches. The correct answer is 12. For taking part in this test, you will receive a euro at the end of the survey.

Unfortunately, this was not the right number of touches. The correct answer is 15. For taking part in this test, you will receive a euro at the end of the survey.

Unfortunately, this was not the right number of touches. The correct answer is 14. For taking part in this test, you will receive a euro at the end of the survey.
Q2000:sample=3

<table>
<thead>
<tr>
<th>Q109: During the movie, do you have an object other than the shapes, which was already present at the beginning?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
</tr>
<tr>
<td>No answer</td>
</tr>
</tbody>
</table>

Q109:iabd = 1

<table>
<thead>
<tr>
<th>Q110: Which color did this object have?</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
</tr>
<tr>
<td>Black</td>
</tr>
<tr>
<td>Other color</td>
</tr>
<tr>
<td>No answer</td>
</tr>
</tbody>
</table>

Q109:iabj = 1

<table>
<thead>
<tr>
<th>Q111: In fact, an additional object appeared in the film. Please guess what color the object was.</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
</tr>
<tr>
<td>Black</td>
</tr>
<tr>
<td>Other color</td>
</tr>
<tr>
<td>No answer</td>
</tr>
</tbody>
</table>

Q111:iabn = 1

<table>
<thead>
<tr>
<th>Q112: Which form did the object have?</th>
</tr>
</thead>
<tbody>
<tr>
<td>rectangle</td>
</tr>
<tr>
<td>circle</td>
</tr>
<tr>
<td>Other form</td>
</tr>
<tr>
<td>No answer</td>
</tr>
</tbody>
</table>

Q112:iabfj = 1

<table>
<thead>
<tr>
<th>Q113: Please guess what shape the object had?</th>
</tr>
</thead>
<tbody>
<tr>
<td>rectangle</td>
</tr>
<tr>
<td>circle</td>
</tr>
<tr>
<td>Other form</td>
</tr>
<tr>
<td>No answer</td>
</tr>
</tbody>
</table>

Q113:iabfn = 1
Q109: In which direction did the object move?

1. Upwards
2. Downwards
3. To the left
4. To the right
5. No answer

Q114: Please guess in which direction the object moved?

1. Upwards
2. Downwards
3. To the left
4. To the right
5. No answer

Q115: Guessed Moving Direction of Object

Q116: Please turn the laptop back so that your interviewer can see the screen again.

Q117: Please turn the laptop again so that the respondent can no longer see the screen. The interviewee should have the opportunity to assess the question spontaneously without being influenced by the program. If the respondent asks, you can now explain that another object appeared in the film and what it looked like. The goal of the task is to find out which groups of people notice the additional object and which do not. If there is more than one interviewee in the room, please explain to the interviewee after everyone in the room has finished the task.

Q118: This question only goes to you as the interviewer. For the test just performed, please indicate how comprehensible the test is for the target person and how you would evaluate the willingness of the target person to participate. Rating by school grades! 1 = “very good” 2 = “good” 3 = “satisfactory” 4 = “sufficient” 5 = “deficient” 6 = “insufficient”

Intelligibility

1-6

Willingness to participate

1-6
If necessary, please give additional explanations regarding the lottery game.

Yes, in fact: 1
No, no explanation 2

Interviewer only: comments inattentional blindness

Yes, namely:

**Q120** How satisfied are you at the moment with the following areas of your life?

How satisfied are you ... Please specify a value for each area on the scale: If you are completely dissatisfied, the value “0”, if you are completely satisfied, the value “10”. If you are partly satisfied / partly dissatisfied, a value in between. Please present list 120!

<table>
<thead>
<tr>
<th>Area</th>
<th>Scale</th>
<th>Value 0</th>
<th>Value 1</th>
<th>Value 2</th>
<th>Value 3</th>
<th>Value 4</th>
<th>Value 5</th>
<th>Value 6</th>
<th>Value 7</th>
<th>Value 8</th>
<th>Value 9</th>
<th>Value 10</th>
<th>Value 11</th>
<th>Value 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>your health?</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>-1</td>
<td>-5</td>
</tr>
<tr>
<td>your sleep?</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>-1</td>
<td>-5</td>
</tr>
<tr>
<td>your job?</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>-1</td>
<td>-5</td>
</tr>
<tr>
<td>your work in the home?</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>-1</td>
<td>-5</td>
</tr>
<tr>
<td>your household income?</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>-1</td>
<td>-5</td>
</tr>
<tr>
<td>your personal income?</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>-1</td>
<td>-5</td>
</tr>
<tr>
<td>with your dwelling?</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>-1</td>
<td>-5</td>
</tr>
<tr>
<td>with your leisure time?</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>-1</td>
<td>-5</td>
</tr>
<tr>
<td>the childcare available?</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>-1</td>
<td>-5</td>
</tr>
<tr>
<td>with your family life?</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>-1</td>
<td>-5</td>
</tr>
<tr>
<td>with your standard of living?</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>-1</td>
<td>-5</td>
</tr>
</tbody>
</table>

**Q120.pzuf01** p plh0171 Satisfaction With Health
**Q120.pzuf20** p plh0172 Satisfaction With Sleep
**Q120.pzuf02** p plh0173 Satisfaction With Work
**Q120.pzuf03** p plh0174 Satisfaction With Housework
**Q120.pzuf04** p plh0175 Satisfaction With Household Income
**Q120.pzuf05** p plh0161 Satisfaction With Personal Income
**Q120.pzuf07** p plh0177 Satisfaction With Dwelling
**Q120.pzuf08** p plh0178 Satisfaction With Amount Of Leisure Time
**Q120.pzuf09** p plh0179 Satisfaction With Child Care
**Q120.pzuf13** p plh0180 Satisfaction With Family Life
**Q120.pzuf11** p plh0162 Satisfaction With Standard Of Living
UE25 SOEP Pretest - Part 2

UE26 Tafel

Q121 Have you visited one of the so-called Tafeln in the last 12 months, whether to take food for your own needs or for your family, or to get involved and help with the Tafel?

Please indicate everything applicable.

Yes, I picked up food there. 1
Yes, I was involved/helped there. 1
No, I received none of these 1
No answer 1

Q121:pt05_1 inno ptpe18_05_1 Tafel: Yes, picked up food there
Q121:pt05_2 inno ptpe18_05_2 Tafel: Yes, was involved/helped there
Q121:pt05_3 inno ptpe18_05_3 Tafel: No, none of these

Q121:pt05=1

Q122 How often have you visited a Tafel to take food with you in the last 12 months?

At least 1 time a month 1
At least 1 time a week 2
More rarely 3
No answer -1

Q122:pt06 inno ptpe18_06 Tafel: how often visited to take food with you in the last 12 months

Q121:pt05=2

Q123 How often have you visited a Tafel in the last 12 months to get involved and help?

At least 1 time a month 1
At least 1 time a week 2
More rarely 3
No answer -1

Q123:pt07 inno ptpe18_07 Tafel: how often visited to get involved and help

UE27 Sanctions under ALG II/Sozialgeld
### Q124
**Have you received basic insurance benefits for the unemployed (Hartz IV) in the last 5 years?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

**Q124:pt08** inno ptpe18_08 Received basic insurance benefits for the unemployed (Hartz IV) in last 5 years

### Q125
**Have you or any other person in your community been sanctioned or fined with regard to Hartz IV-benefits in the last five years?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

**Q125:pt09** inno ptpe18_09 You or other p. in community sanction. or fined w.r.t. Hartz IV in last 5 years

### UE28 Innomodule Real Estate II - Part 2

### UE29 Innovation module real estate: Rental price trend

### UE30 Rental price trend local area

### Q2000:sample=6

**Q126**
**Now I want to talk to you about your expectations on the development of rents for residential properties in your local area. Please think of newly concluded contracts.**

**Q2000:sample=6**

**Q127**
**How will the rents of residential properties develop in the next two years compared to today?**

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>The rents will increase</td>
<td>1</td>
</tr>
<tr>
<td>The rents will decrease</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

**Q127:im08** inno im08 Development of rents in 2 years
Q127:im08=1
Q128 What do you think: by what percentage will rents in 2 years be higher than rents today?
1-999 Q128:im09 inno im09 % increase of rents in 2 years
I don’t know -2
No answer -1
Q128:im09wn inno im09wn % increase of rents in 2 years: don’t know

Q127:im08=2
Q129 What do you think: by what percentage will rents in 2 years be lower than rents today?
1-99 Q129:im10 inno im10 % decrease of rents in 2 years
I don’t know -2
No answer -1
Q129:im10wn inno im10wn % decrease of rents in 2 years: don’t know

Q2000:sample=6
Q130 How will residential property rents develop in 30 years compared to today?
The rents will increase 1
The rents will decrease 2
No answer -1
Q130:im11 inno im11 Development of rents in 30 years

Q130:im11=1
Q131 What do you think: by what percentage will rents in 30 years be higher than rents today?
1-999 Q131:im12 inno im12 % increase of rents in 30 years
I don’t know -2
No answer -1
Q131:im12wn inno im12wn % increase of rents in 30 years: don’t know

Q130:im11=2
Q132 What do you think: by what percentage will rents in 30 years be lower than rents today?
1-99 Q132:im13 inno im13 % decrease of rents in 30 years
I don’t know -2
No answer -1
Q132:im13wn inno im13wn % decrease of rents in 30 years: don’t know
UE31 Rental price trend Germany

Q133 Now I want to talk to you about your expectations on the development of rents for residential properties in Germany, so not just in your local area. Please think of newly concluded contracts.

Q134 How will the rents of residential properties in Germany develop in the next 2 years compared to today?
- The rents will increase 1
- The rents will decrease 2
- The rents will remain the same 3
- No answer -1

Q134:im08d  inno  im08d  Development of rents in 2 years (for all of Germany)

Q134:im08d=1
Q135 What do you think: by what percentage will rents in Germany in 2 years be higher than rents today?
- 1-999  Q135:im09d  inno  im09d  % increase of rents in 2 years (for all of Germany)
- I don't know -2
- No answer -1

Q135:im09dwn  inno  im09dwn  % increase of rents in 2 years (for all of Germany): don't know

Q134:im08d=2
Q136 What do you think: by what percentage will rents in Germany in 2 years be lower than rents today?
- 1-99  Q136:im10d  inno  im10d  % decrease of rents in 2 years (for all of Germany)
- I don't know -2
- No answer -1

Q136:im10dwn  inno  im10dwn  % decrease of rents in 2 years (for all of Germany): don't know

Q137 How will residential property rents in Germany develop in 30 years compared to today?
- The rents will increase 1
- The rents will decrease 2
- The rents will remain the same 3
- No answer -1

Q137:im11d  inno  im11d  Development of rents in 30 years (for all of Germany)
Q137:im11d=1

Q138 What do you think: by what percentage will rents in Germany in 30 years be higher than rents today?

-999
I don’t know -2
No answer -1

Q138:im12d % increase of rents in 30 years (for all of Germany)

Q137:im11d=2

Q139 What do you think: by what percentage will rents in Germany in 30 years be lower than rents today?

-99
I don’t know -2
No answer -1

Q139:im13d % decrease of rents in 30 years (for all of Germany)

UE32 Purchase price trend

Q779
A – 50% 1
B – 50% 2

Q779:im_split % increase of rents in 30 years (for all of Germany)

Q140
Group A 2017 1
Group B 2017 2
Group C new 3

Q140:kp_dummy % decrease of rents in 30 years (for all of Germany)

Q140:kp_dummy=1

Q141 We are now going to show you how prices of residential property have developed in 14 different countries, including Germany, France and the USA, from 1940 to 2010. Please let the participant look at the next page on the screen.
As you can see, on average, the value of residential properties has quadrupled since WWII (end of 1945).

Please click “Continue” and turn the laptop back around to you, the interviewer.

**UE33 Purchase price trend local area**

In the following we ask you about your expectations on the development of purchase prices for residential properties in your local area.

**Q144 How will the purchase prices of residential properties develop in the next 2 years compared to today?**
- The purchase price will increase
- The purchase price will decrease
- No answer

**Q145 What do you think: by what percentage will the purchase price in 2 years be higher than the purchase price today?**
- I don’t know
- No answer

**Q146 What do you think: by what percentage will the purchase price in 2 years be lower than the purchase price today?**
- I don’t know
- No answer
**Q147** And how is the purchase price of residential real estate going to develop in 30 years compared to today?

- The purchase price will increase 1
- The purchase price will decrease 2
- No answer -1

**Q147:im05** imino im05 Development of prices of residential property for sale in 30 years

**Q148** What do you think: by what percentage will the purchase price in 30 years be higher than the purchase price today?

- 1-999 **Q148:im06** inno im06 % increase of prices in 30 years
- I don’t know -2
- No answer -1

**Q148:im06wn** inno im06wn % increase of prices in 30 years: don’t know

**Q147:im05=1**

**Q149** What do you think: by what percentage will the purchase price in 30 years be lower than the purchase price today?

- 1-999 **Q149:im07** inno im07 % decrease of prices in 30 years
- I don’t know -2
- No answer -1

**Q149:im07wn** inno im07wn % decrease of prices in 30 years: don’t know

**UE34 Purchase price trend Germany**

**Q150** Now I would like to talk to you about your expectation regarding the price development of residential properties for sale throughout Germany - not only here in your area.

**Q151** How will the purchase prices of residential properties in Germany develop in the next 2 years compared to today?

- The purchase price will increase 1
- The purchase price will decrease 2
- The purchase price will remain the same 3
- No answer -1

**Q151:im02d** inno im02d Development of prices of residential property for sale in 2 years (for all of Germany)
Q151:im02d=1

**Q152**  What do you think: by what percentage will the purchase price in Germany in 2 years be higher than the purchase price today?

- 1-99

I don’t know -2

No answer -1

Q152:im03d  % increase of prices in 2 years (for all of Germany)

Q151:im02d=2

**Q153**  What do you think: by what percentage will the purchase price in Germany in 2 years be lower than the purchase price today?

- 1-99

I don’t know -2

No answer -1

Q153:im04d  % decrease of prices in 2 years (for all of Germany)

Q154  And how is the purchase price of residential real estate in Germany going to develop in 30 years compared to today?

The purchase price will increase 1

The purchase price will decrease 2

The purchase price will remain the same 3

No answer -1

Q154:im05d  Development of prices of residential property for sale in 30 years (for all of Germany)

Q154:im05d=1

**Q155**  What do you think: by what percentage will the purchase price in Germany in 30 years be higher than the purchase price today?

- 1-999

I don’t know -2

No answer -1

Q155:im06d  % increase of prices in 30 years (for all of Germany)
Q154:im05d=2

Q156 What do you think: by what percentage will the purchase price in Germany in 30 years be lower than the purchase price today?

1-99 Q156:im07d inno im07d % decrease of prices in 30 years (for all of Germany)

I don’t know -2
No answer -1

Q156:im07dwn inno im07dwn % decrease of prices in 30 years (for all of Germany): don’t know

Q157 Suppose you have money left over and decide to invest it. How would you distribute the money as a percentage on the following investment opportunities?

Please note that the total must be 100% at the end. For the investment opportunities to which no money is distributed, please enter “0”.

Shares/Stocks 1-100
Real estate 1-100
Government bonds 1-100
Savings accounts 1-100
Gold 1-100

Q157:im51_1 inno im51_1 Investment decisions: shares / stock (proportion in percent)
Q157:im51_2 inno im51_2 Investment decisions: residential property (proportion in percent)
Q157:im51_3 inno im51_3 Investment decisions: government bonds (proportion in percent)
Q157:im51_4 inno im51_4 Investment decisions: bank book / savings account (proportion in percent)
Q157:im51_5 inno im51_5 Investment decisions: gold (proportion in percent)

Q769 Thank you for your information about the investment opportunities. We now come to a different subject.

UE35 Innomodule Changes with Increasing Age

Q2000:sample=3.5

Q158 In the following, we would like to learn how you experience your own aging. We are interested in whether and how much you perceive certain changes that may accompany ageing.

Please use the following scale to indicate the extent to which the described change applies to you: The value 1 means “not at all”, the value 5 means “a lot”. With the values in between you can downgrade your assessment. Please hand over the laptop to the respondent for self-filling. Please rotate the laptop so that you can’t look at the screen.
### Q159: With my increasing age, I realize that...

<table>
<thead>
<tr>
<th>Item</th>
<th>Scale</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>I appreciate relationships and people much more.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>My mental capacity is declining.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>I pay more attention to my health.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>I have to limit my activities.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>I have more experience and knowledge to evaluate things and people.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>I have less energy.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>I have a better sense of what is important to me.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>I feel more dependent on the help of others.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>I have more freedom to live my days the way I want.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>I find it harder to motivate myself.</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

**SOEP Innovation Sample**

**Questionnaire 2018**
Q160
We have now arrived at the end of the module “Changes with increased age”. Please return the laptop to the interviewer.

Q161 Thinking back on the past four weeks, please state how often you have experienced each of the following feelings very rarely, rarely, occasionally, often, or very often. How often have you felt...
Please show list 71!

<table>
<thead>
<tr>
<th>Feeling</th>
<th>Very rarely</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very often</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>angry?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>afraid?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>happy?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>sad?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q161:pgef1  p  plh0184  Frequency Of Being Angry In The Last 4 Weeks
Q161:pgef2  p  plh0185  Frequency Of Being Worried In The Last 4 Weeks
Q161:pgef3  p  plh0186  Frequency Of Being Happy In The Last 4 Weeks
Q161:pgef4  p  plh0187  Frequency Of Being Sad In The Last 4 Weeks

UE36 Innomodule Stroop-Test - Part 3: Depressive Traits

Q2000:sample=3

Q162 Now we are talking about the last 2 weeks. How often did you feel affected by the following complaints? Not at all, on individual days, on more than half of the days or almost every day?

<table>
<thead>
<tr>
<th>Complaint</th>
<th>Not at all</th>
<th>Several days</th>
<th>More than half the days</th>
<th>Nearly every day</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Little interest or joy on your activities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Depressiveness, melancholy or hopelessness</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Nervousness, anxiety or strain</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Incapable to stop sorrows or to control them</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q162:sim1201  inno  sim1201  Depressive symptoms, last fortnight: Little joy/interests
Q162:sim1202  inno  sim1202  Depressive symptoms, last fortnight: Downcast, hopeless
Q162:sim1203  inno  sim1203  Anxiety symptoms, last fortnight: Nervous, anxious, tense
Q162:sim1204  inno  sim1204  Anxiety symptoms, last fortnight: Uncontrollable worries
Q163  How often does it happen ...

*Please show list 163!*

<table>
<thead>
<tr>
<th></th>
<th>Very Often</th>
<th>Often</th>
<th>sometimes</th>
<th>Seldom</th>
<th>Never</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>that you lent personal things to your friends (e.g. CDs, books, cars, bicycles)?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>lend money to your friends?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>leave the door to your home unlocked?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q163:pbez07  p  pld0043  Freq. Lend Friends Pers. Belongings
Q163:pbez08  p  pld0044  Freq. Lend Friends Money
Q163:pbez09  p  pld0045  Freq. Leave Door Unlocked

Q164  What is your opinion on the following three statements?

*Please show list 164!*

<table>
<thead>
<tr>
<th></th>
<th>Agree completely</th>
<th>Rather agree</th>
<th>Rather Disagree</th>
<th>Totally disagree</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>In general, people can be trusted.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>These days, you can’t rely on anyone anymore.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>When dealing with strangers, it is better to be careful before trusting them.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q164:pbez01  p  plh0192  On The Whole Trust People
Q164:pbez02  p  plh0193  Nowadays Can’t Trust Anyone
Q164:pbez03  p  plh0194  Caution When Dealing With Strangers

Q165  Do you think that most people ...

... would take advantage of you if they had a chance to do so?  1
... or would try to be fair to you?                              2
No answer                                                      -1

Q165:pbez04  p  plh0195  Most People Are Exploitative/Fair
Q166 Would you say that people most of the time …
… try to be helpful? 1
… or just pursue their own interests? 2
No answer -1
Q166:pbez05  p  plh0196  Most People Are Helpful, Act In Own Interest

Q167 Do you feel that what you are doing in your life is valuable and useful?

Please answer using the following scale: A value of 0 means „not at all valuable and useful“ and the value 10 means „completely valuable and useful“. With the values in between, you can downgrade your assessment. Please present list 167!

- Not valuable and useful at all 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- Completely valuable and useful 10
No answer -1
Q167:pgwert  p  pgwert  Activity in life valuable and useful

UE37 SOEP Pretest - Part 3

UE38 Criminal Records

Q168
Group 1: Rotate screen 1
Group 2: Do not rotate screen 2
Q168:ptspli2  inno  ptpe18_split2  Split Criminal Records
Q168:ptsplit2=1

Q169
Please hand over the laptop to the respondent for filling out. Please rotate the laptop so that you can’t see the screen.

Q170 Have you ever got into trouble with the police or the judiciary?
Yes 1
No 2
No answer -1

Q170:pt10  inno  ptpe18_10  Ever got into trouble with the police or the judiciary?

Q170:pt01=1

Q171 Have you ever been in prison?
Yes, within the last 5 years 1
Yes, but it’s been more than 5 years 2
No 3
No answer -1

Q171:pt11  inno  ptpe18_11  Have you ever been in prison?

Q168:ptsplit2=1

Q172 Thank you for your information! Please return the laptop back to your interviewer.

Q173 Now a few questions about your circle of friends.

Q174 How is your circle of friends compounded: How many of your friends do not come from Germany or have parents who are not from Germany, i.e. have a migration background?
All of them have a migration background 1
Most 2
About half 3
About a quarter 4
Less than a quarter 5
None of them has a migration background 6
No answer -1

Q174:pfreun1  p  pld0049  Close Friends: How many have a migratory background
Q175 How many close friends would you say that you have?

close friends 0-99

Q175:pbez06 p pld0047 Number of close friends in total

Q176 How many of these narrow friends are also your professional colleagues?

Regardless of the position! Customers are not meant by this! If not applicable, please enter “0”!

close friends 0-99

Q176:pbezkol p pbezkol Number of close friends that are also colleagues

UE39 Innomodule Self-Control

Q2000:sample=6

Q177 I will now read out some statements. Please indicate how much you agree personally.

Please answer on a scale from 1 to 5. The value of 1 means “Does not apply at all”. The value 5 means “Fully applies”. You can use the values in between to make your estimate.

Show list 177!
<table>
<thead>
<tr>
<th></th>
<th>Does not apply at all</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Fully applies 5</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am good at resisting temptation.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>I have a hard time breaking bad habits.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>I am lazy.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>I say inappropriate things.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>I do certain things that are bad for me, if they are fun.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>I refuse things that are bad for me.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>I wish I had more self-discipline.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>Pleasure and fun sometimes keep me from getting work done.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>It is hard for me to concentrate.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>I can work effectively towards long-term goals.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>Sometimes I can not stop myself from doing something even though I know it is wrong.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>I often act without thinking all alternatives through beforehand.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>People would say I have iron self-discipline.</td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
<td></td>
</tr>
</tbody>
</table>

Q177:isc101 inno sc101 I am good at resisting temptation
Q177:isc102 inno sc102 I have a hard time breaking bad habits
Q177:isc103 inno sc103 I am lazy
Q177:isc104 inno sc104 I say inappropriate things
Q177:isc105 inno sc105 I do certain things that are bad for me, if they are fun
Q177:isc106 inno sc106 I refuse things that are bad for me
Q177:isc120 inno sc201 I wish I had more self-discipline
Q177:isc107 inno sc107 Pleasure and fun sometimes keep me from getting work done
Q177:isc108 inno sc108 I have trouble concentrating
Q177:isc109 inno sc109 I am able to work effectively towards long-term goals
Q177:isc110 inno sc110 Sometimes, I can’t stop myself from doing sth, even if I know it is wrong
Q177:isc111 inno sc111 I often act without thinking through all the alternatives
Q177:isc121 inno sc202 People would say I have iron self-discipline
UE40 Innomodule Free Time Activities - Part 1

Q2000:sample=1.5
Q178 Please select a split in this test mode:
Split A Group SOEP/FWS unspecified 1
Split B Group SOEP/FWS specified 2
Q178:itf01 inno volu_split_spec Split dummy specified / unspecified

Q2000:sample=1.5
Q179 Please select a split in test mode: Is still without function since this block has not yet been installed in the appropriate places.
Is still without function because this block has not yet been installed in the appropriate places.
Split C SOEP questions first 1
Split D FWS questions first 2
Q179:itf02 inno volu_split_order Split dummy order SOEP/FWS question

UE41 SOEP-Questions

(Q178:itf01=1)&(Q179:itf02=1)
Q180 In which of the following activities do you take part during your free time? Please state how often you do each activity: at least once a week, at least once a month, less often or never?
<table>
<thead>
<tr>
<th>Activity</th>
<th>At least once a week</th>
<th>At least once a month</th>
<th>Less often</th>
<th>Never</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Going to cultural events such as opera, classical concerts, theater, exhibitions</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Going to the movies, pop music concerts, dancing, disco, sports events</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Doing sports</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Artistic and musical activities (painting, music, photography, theater, dance)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Meeting friends, relatives or neighbors</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Helping friends, relatives or neighbors</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Doing volunteer work in clubs, associations, or social services</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Involvement in a citizens’ group, political party, local government</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Attending church / religious events</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q180:pfz1 inno volu_ev1 Attend Opera, Classic. Concerts, Theater
Q180:pfz1 p pli0090 Attend Opera, Classic. Concerts, Theater
Q180:pfz2 inno volu_ev2 Attend Cinema, Pop, Jazz Concerts
Q180:pfz2 p pli0091 Attend Cinema, Pop, Jazz Concerts
Q180:pfz3 inno volu_ev3 Participate In Sports
Q180:pfz3 p pli0092 Participate In Sports
Q180:pfz3 inno volu_ev3 Artistic Or Musical Activities
Q180:pfz4 inno volu_ev4 Artistic Or Musical Activities
Q180:pfz4 p pli0093 Artistic Or Musical Activities
Q180:pfz5 inno volu_ev5 Social Time With Friends
Q180:pfz5 p pli0094 Social Time With Friends
Q180:pfz6 inno volu_ev6 Lend Help To Friends, Relatives, Etc.
Q180:pfz6 p pli0095 Lend Help To Friends, Relatives, Etc.
Q180:pfz7 inno volu_ev7 Perform Volunteer Work
Q180:pfz7 p pli0096 Perform Volunteer Work
Q180:pfz8 inno volu_ev8 Participate In Local Politics
Q180:pfz8 p pli0097 Participate In Local Politics
Q180:pfz9 inno volu_ev9 Attend Church Or Other Religious Events
Q180:pfz9 p pli0098 Attend Church Or Other Religious Events
If you think back to the last 12 months: In which of the following activities did you take part during your free time? Please state how often you do each activity: at least once a week, at least once a month, less often or never?

<table>
<thead>
<tr>
<th>Activity</th>
<th>At least once a week</th>
<th>At least once a month</th>
<th>Less often</th>
<th>Never</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Going to cultural events such as opera, classical concerts, theater, exhibitions</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Going to the movies, pop music concerts, dancing, disco, sports events</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Doing sports</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Artistic and musical activities (painting, music, photography, theater, dance)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Meeting friends, relatives or neighbors</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Helping friends, relatives or neighbors</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Doing volunteer work in clubs, associations, or social services</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Involvement in a citizens’ group, political party, local government</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Attending church / religious events</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
</tbody>
</table>
Have you also volunteered in clubs, associations or social services in the last four weeks?

Yes: 1
No: 2
Refusal: 3
I don't know: -2
No answer: -1

Have you also volunteered in clubs, assoc. or soc. services in the past 4 weeks?

Have you also been doing artistic and artistic activities (music making, dancing, theatre, painting, photography) in the last 4 weeks?

Yes: 1
No: 2
Refusal: 3
I don't know: -2
No answer: -1

Have you also been doing artistic and artistic activities in the past 4 weeks?

There are many ways to participate outside of work and family life, for example in an association, an initiative, a project or a self-help group. I would like to mention to you various areas that are eligible for this. Please tell me if you are actively involved in one or more of these areas. Are you active somewhere...
<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Refusal</th>
<th>I don’t know</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>... in the field of sport and exercise, e.g. in a sports club or in a movement group?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-2</td>
<td>-1</td>
</tr>
<tr>
<td>... in the field of culture and music, e.g. a theatre or music group, a choir, a cultural association or a support society?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-2</td>
<td>-1</td>
</tr>
<tr>
<td>... in the area of leisure and conviviality, e.g. in a small garden club or a game meeting?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-2</td>
<td>-1</td>
</tr>
<tr>
<td>... in the social field, e.g. in a charity organisations, in the neighbourhood aid or in a self-help group?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-2</td>
<td>-1</td>
</tr>
<tr>
<td>... in the field of health, e.g. as a helper in nursing or visiting services, in an association or in a self-help group?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-2</td>
<td>-1</td>
</tr>
<tr>
<td>... in the field of school or kindergarten, e.g. in the parental representation, the student representation or a support association?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-2</td>
<td>-1</td>
</tr>
<tr>
<td>... in extracurricular youth work or educational work for adults, e.g. mentoring children or youth groups or holding educational events?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-2</td>
<td>-1</td>
</tr>
<tr>
<td>... in the field of environment, nature conservation or animal welfare, e.g. in a corresponding association or project?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-2</td>
<td>-1</td>
</tr>
<tr>
<td>... in the field of politics and political advocacy, e.g. in a party, in the municipal council or city council, in political initiatives or solidarity projects?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-2</td>
<td>-1</td>
</tr>
<tr>
<td>... in the field of professional representation outside the company, e.g. in a trade union, a professional association, an unemployment initiative?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-2</td>
<td>-1</td>
</tr>
<tr>
<td>... in the ecclesiastical or religious sphere, e.g. in the parish, a religious organization or a religious community?</td>
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<td>2</td>
<td>3</td>
<td>-2</td>
<td>-1</td>
</tr>
<tr>
<td>... in the field of justice and crime problems, e.g. as a judge or honorary judge, in the care of offenders or victims of crime?</td>
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<td>2</td>
<td>3</td>
<td>-2</td>
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<tr>
<td>... in the accident or ambulance service or in the voluntary fire brigade?</td>
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<td>... in an area not yet mentioned, e.g. in citizens’ initiatives or working groups on local and transport development, but also civic clubs and other areas that have not yet been mentioned?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-2</td>
<td>-1</td>
</tr>
</tbody>
</table>
We are now interested in whether you also perform voluntary work in the areas in which you are active or are involved in associations, initiatives, projects or self-help groups. We are talking about voluntary tasks and work that you do unpaid or for a small expense allowance. You said you are [also] active in the area of [insert area]. Have you also currently taken on tasks or work in this area that you do on a voluntary or honorary basis?
... in the field of sport and exercise, e.g. in a sports club or in a movement group?

... in the field of culture and music, e.g. a theatre or music group, a choir, a cultural association or a support society?

... in the area of leisure and conviviality, e.g. in a small garden club or a game meeting?

... in the social field, e.g. in a charity or other charity, in the neighbourhood aid or in a self-help group?

... in the field of health, e.g. as a helper in nursing or visiting services, in an association or in a self-help group?

... in the field of school or kindergarten, e.g. in the parental representation, the student representation or a support association?

... in extracurricular youth work or educational work for adults, e.g. mentoring children or youth groups or holding educational events?

... in the field of environment, nature conservation or animal welfare, e.g. in a corresponding association or project?

... in the field of politics and political advocacy, e.g. in a party, in the municipal council or city council, in political initiatives or solidarity projects?

... in the field of professional representation outside the company, e.g. in a trade union, a professional association, an unemployment initiative?

... in the ecclesiastical or religious sphere, e.g. in the parish, a religious organization or a religious community?

... in the field of justice and crime problems, e.g. as a judge or honorary judge, in the care of offenders or victims of crime?

... in the accident or ambulance service or in the voluntary fire brigade?

... in an area not yet mentioned, e.g. in citizens’ initiatives or working groups on local and transport development, but also civic clubs and other areas that have not yet been mentioned?
There are many ways to participate outside of work and family life, for example in an association, an initiative, a project or a self-help group. I would like to mention to you various areas that are eligible for this. When you think of the last 12 months, have you been actively involved in one or more of these areas? Are you or were you active somewhere...
... in the field of sport and exercise, e.g. in a sports club or in a movement group?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Refusal</th>
<th>I don’t know</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
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... in the field of culture and music, e.g. a theatre or music group, a choir, a cultural association or a support society?

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<th>Yes</th>
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</tbody>
</table>

... in the area of leisure and conviviality, e.g. in a small garden club or a game meeting?

<table>
<thead>
<tr>
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... in the social field, e.g. in a charity or other charity, in the neighbourhood aid or in a self-help group?

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<tr>
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</table>

... in the field of health, e.g. as a helper in nursing or visiting services, in an association or in a self-help group?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Refusal</th>
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</tbody>
</table>

... in the field of school or kindergarten, e.g. in the parental representation, the student representation or a support association?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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<td>1</td>
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... in extracurricular youth work or educational work for adults, e.g. mentoring children or youth groups or holding educational events?

<table>
<thead>
<tr>
<th>Yes</th>
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<th>Refusal</th>
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... in the field of environment, nature conservation or animal welfare, e.g. in a corresponding association or project?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Refusal</th>
<th>I don’t know</th>
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<td>2</td>
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</table>

... in the field of politics and political advocacy, e.g. in a party, in the municipal council or city council, in political initiatives or solidarity projects?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Refusal</th>
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... in the field of professional representation outside the company, e.g. in a trade union, a professional association, an unemployment initiative?

<table>
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<th>Yes</th>
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... in the field of justice and crime problems, e.g. as a judge or honorary judge, in the care of offenders or victims of crime?

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... in the accident or ambulance service or in the voluntary fire brigade?

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... in an area not yet mentioned, e.g. in citizens’ initiatives working groups on local and transport development, but also civic clubs and other areas that have not yet been mentioned?

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We are now interested in the areas in which you are active or if you are involved in associations, initiatives, projects or self-help groups. It concerns voluntary tasks and work carried out unpaid or for a small amount of compensation. [You said you are/you said you are too] [BEREICH EINBLENDEN] active. When you think of the last 12 months, have you also taken on tasks or tasks in this area that you carry out voluntarily or voluntarily?
... in the field of sport and exercise, e.g. in a sports club or in a movement group?

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<tr>
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... in an area not yet mentioned, e.g. in citizens’ initiatives or working groups on local and transport development, but also civic clubs and other areas that have not yet been mentioned?
Q189:fws1a_spez inno volu_spec1a Specified volunt.: Are you active somewhere in the field of sport and exercise
Q189:fws2a_spez inno volu_spec2a Specified volunt.: Are you active somewhere in the field of culture and music
Q189:fws3a_spez inno volu_spec3a Specified volunt.: Are you active somewhere in the area of leisure and conviviality
Q189:fws4a_spez inno volu_spec4a Specified volunt.: Are you active somewhere in the social field
Q189:fws5a_spez inno volu_spec5a Specified volunt.: Are you active somewhere in the field of health
Q189:fws6a_spez inno volu_spec6a Specified volunt.: Are you active somewhere in the field of school or kindergarten
Q189:fws7a_spez inno volu_spec7a Specified volunt.: Are you active somewhere in extracur. youth work, adult education
Q189:fws8a_spez inno volu_spec8a Specified volunt.: Are you active somewhere in the field environment, animal welfare
Q189:fws9a_spez inno volu_spec9a Specified volunt.: Are you active somewhere in the field of politics, political adv.
Q189:fws10a_spez inno volu_spec10a Specified volunt.: Are you active somewhere in prof. representation, e.g. trade union
Q189:fws11a_spez inno volu_spec11a Specified volunt.: Are you active somewhere in the religious sphere
Q189:fws12a_spez inno volu_spec12a Specified volunt.: Are you active somewhere in the field of justice & crime problems
Q189:fws13a_spez inno volu_spec13a Specified volunt.: Active somewhere in accident/ambul. service or volu. fire brigade
Q189:fws14a_spez inno volu_spec14a Specified volunt.: Are you active somewhere in an area not yet mentioned

(Q186:fwsxa=1)|(Q189:fwsxa_spez=1)

Q190 Have you also volunteered or volunteered in the last four weeks? [Please consider all your volunteer or voluntary activities now.]

Yes 1
No 2
Refusal 3
I don’t know -2
No answer -1

Q190:fws03 inno volu03 Have you also volunteered or volunteered in the last four weeks?
UE44 leisure time activities

Q2000:sample=6
Q191
Group 1  1
Group 2  2
Q191:ptsplit4  inno  ptpe18_split4  Split leisure time activities

Q191:ptsplit4=1
Q192  Now a questions about your leisure time. How frequently do you do the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Daily</th>
<th>At least once a week</th>
<th>At least once a month</th>
<th>Less often</th>
<th>Never</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visiting Neighbors</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Mutual visits from friends or acquaintances</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Visiting or being visited by family members or relatives</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Using online social networks (such as Facebook / Instagram / Twitter)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Use of chat services (e.g. WhatsApp)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Watch TV / movies, series or videos (also DVD etc., media libraries, internet streams, etc.)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Playing computer / online / console or smart phone games</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Repairs to the house, in the apartment or to vehicles / Gardening / Vehicle care</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Doing sports</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Doing sports</td>
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<td>4</td>
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</tr>
</tbody>
</table>
Q191:ptsplit4=2

**Q193** Now some questions about your leisure time. How frequently do you do the following activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Daily</th>
<th>At least once a week</th>
<th>At least once a month</th>
<th>Less often</th>
<th>Never</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mutual visits from neighbors, friends or acquaintances</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Conviviality with family members or relatives</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Use of online social networks to share news, messages, pictures, or videos (e.g. Facebook, Instagram)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Television (meaning the fixed program of the broadcasters)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Watch program content or other videos on demand (also DVD etc., libraries, internet streams, etc.)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Active sport (physical exertion for at least 10 minutes)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Reading books or eBooks</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Reading (daily) newspapers</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Doing nothing / relaxing / dreaming</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Use of public transport</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
</tbody>
</table>
Q193:pt23_1  inno  ptpe18_23_1  Leisure activities G2: Mutual visits from neighbors, friends or acquaintances
Q193:pt23_2  inno  ptpe18_23_2  Leisure activities G2: Conviviality with family members or relatives
Q193:pt23_3  inno  ptpe18_23_3  Leisure activities G2: Use of online social networks to share...
Q193:pt23_4  inno  ptpe18_23_4  Leisure activities G2: Television (meaning the fixed program of broadcasters)
Q193:pt23_5  inno  ptpe18_23_5  Leisure activities G2: Watch program content or other videos on demand
Q193:pt23_6  inno  ptpe18_23_6  Leisure activities G2: Active sport (physical exertion for at least 10 minutes)
Q193:pt23_7  inno  ptpe18_23_7  Leisure activities G2: Reading books or eBooks
Q193:pt23_8  inno  ptpe18_23_8  Leisure activities G2: Reading (daily) newspapers
Q193:pt23_10 inno  ptpe18_23_10 Leisure activities G2: Use of public transport

UE45 Innomodule Donation Questions

Q2000:sample=1,2,4,5
Q194
1 Split A (25%) (Donation A Self-filler)  1
2 Split B (25%) (Donation A Interviewer)  2
3 Split C (25%) (Donation B Self-filler)  3
4 Split D (25%) (Donation B Interviewer)  4
Q194:isf01 inno donat_01 Dummy Donations Questions

Q194:isf01=1,3
Q195
Please hand over the laptop to the respondent for filling out. Rotate the laptop so that only the respondent can see the screen. Please show the respondent in advance where they need to click in order to get to the next question.

UE46 Donations A Self-filler

Q194:isf01=1
Q196 And now a question about your donations. We understand donations here as giving money for social, ecclesiastical, cultural, community, and charitable aims, without receiving any direct compensation in return. These donations can be large sums of money but also smaller sums, for example, the change one puts into a collection box. We also count church offerings. Did you donate money last year, in 2017 – not counting membership fees?

Yes  1
No  2
No answer  -1
Q196:isfa1 inno donat_a1 Don. A Self-filler: Donated money last year, 2017, not counting membersh. fees

SOEP Survey Papers 948 75
Q196:\text{isfa1}=1

\textbf{Q197} If yes: How high was the total sum of money that you donated last year?

\begin{itemize}
\item \text{EUR} 0-999999
\item \text{No answer} -1
\end{itemize}

Q197:\text{isfa3} >= 1000

\textbf{Q198} The amount [show amount] EURO seems high to me. Would you like to correct the amount perhaps?

\begin{itemize}
\item \text{Correct amount} 1
\item \text{Amount is correct} 2
\end{itemize}

Q198:\text{isfa3b}=1

\textbf{Q199} EUR

0-999999

Q199:\text{isfa3c}=1

\textbf{UE47 Donations A Interviewer}

\textbf{Q194:\text{isf01}=2}

\textbf{Q200} And now a question about your donations. We understand donations here as giving money for social, ecclesiastical, cultural, community, and charitable aims, without receiving any direct compensation in return. These donations can be large sums of money but also smaller sums, for example, the change one puts into a collection box. We also count church offerings. Did you donate money last year, in 2017 – not counting membership fees?

\begin{itemize}
\item \text{Yes} 1
\item \text{No} 2
\item \text{No answer} -1
\end{itemize}

Q200:\text{isfa2}=1

\textbf{Q201} If yes: How high was the total sum of money that you donated last year?

\begin{itemize}
\item \text{EUR} 0-999999
\item \text{No answer} -1
\end{itemize}
Q201:isfa4>=1000

Q202 The amount [show amount] EURO seems high to me. Would you like to correct the amount perhaps?
- Correct amount 1
- Amount is correct 2

Q202:isfa4b=1

Q203 EUR
- 0.999999

UE48 Donations B Self-filler

Q194:isf01=3

Q204 Did you donate money last year, in 2017, to charitable (relief) organisations? Voluntary donations to charitable organisations / relief organisations / welfare organisations. No donations to political parties, political organisations / no judicially imposed donations / no lotteries, such as Aktion Mensch, ARD television lottery / no membership fees.
- Yes 1
- No 2
- No answer -1

Q204:isfb1=1

Q205 If you donated money in 2017: How high was the total sum of money that you donated last year?
- EUR 0.999999

Q205:isfb3>=1000

Q206 The amount [show amount] EURO seems high to me. Would you like to correct the amount perhaps?
- Correct amount 1
- Amount is correct 2

Q206:isfb3b=1
Q206:isfb3b=1

Q207 EUR

Q207:isfb3c  inno  donat_b3c  Don. B Selffiller: correction in EUR

UE49 Donations B Interviewer

Q194:isf01=4

Q208 Did you donate money last year, in 2017, to charitable (relief) organisations? Voluntary donations to charitable organisations / relief organisations / welfare organisations. No donations to political parties, political organisations / no judicially imposed donations / no lotteries, such as Aktion Mensch, ARD television lottery / no membership fees.

Yes 1
No 2
No answer -1

Q208:isfb2  inno  donat_b2  Don. B Interviewer: Donated money last year, 2017, to charitable organisations

Q208:isfb2=1

Q209 If you donated money in 2017: How high was the total sum of money that you donated last year?

EUR 0-999999

Q209:isfb4  inno  donat_b4  Don. B Interviewer: How high was total sum of money that you donated last year

No answer -1

Q209:isfb4>=1000

Q210 The amount [show amount] EURO seems high to me. Would you like to correct the amount perhaps?

Correct amount 1
Amount is correct 2

Q210:isfb4b  inno  donat_b4b  Don. B Interviewer: plausibility check total sum of money

Q210:isfb4b=1

Q211 EUR

Q211:isfb4c  inno  donat_b4c  Don. B Interviewer: correction in EUR

Q211:isfb4c=1
**UE50 Innomodule Finger Length**

**Q2000:sample=1,2,3,4,5**

**Q214** Imagine the following situation: Today you unexpectedly received 1,000 Euro. How much of this amount would you donate to a good cause?

- Don't know -2
- No answer -1

**Q214**: Unexpectedly receive 1000EUR: How much would you donate to a good cause?

**Q2000:sample=1,2,3,4,5**

**Q215** Now, we would like to know how well the following statements describe you as a person.

*Please answer on the following scale: 0 equals “does not describe me at all”, 10 equals “describes me perfectly”. You can use the values in between to make your estimate.*

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>-2</th>
<th>-1</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Does not describe me at all</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>10</td>
<td>Describes me perfectly</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>I don't know</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>-2</td>
</tr>
<tr>
<td>No answer</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>-2</td>
</tr>
</tbody>
</table>

- I am willing to do something for a charitable cause without expecting anything in return.
  - 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -2 | -1 |
  - If someone does me a favour, I am willing to return it.
  - 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -2 | -1 |
  - If I am treated unfairly, I take revenge at the first opportunity, even if it is an effort for me.
  - 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -2 | -1 |
  - I am willing to punish someone who treats me unfairly even if it can have negative consequences for me.
  - 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -2 | -1 |
  - I am willing to punish someone who treats others unfairly even if it can have negative consequences for me.
  - 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | -2 | -1 |
Now to something else that may seem a little unusual to you at first glance. We would now like to measure your finger length - both the length of your ring finger and the length of your index fingers. For these purposes, I also have a digital measuring slider with me in order to have an exact measurement. Before we begin: Do you agree with the measurement? We measure the length of your index and ring fingers as there is a theory that the length ratio of these two fingers can tell how high your prenatal testosterone levels were. That is, your testosterone levels in the womb before you were even born. Prenatal testosterone levels are said to be related to the length ratio of these two fingers as well as to the development of the brain and thus to various behavioral properties. With this module, the researchers are trying to find out whether this is actually the case. To ensure that your subsequent answers are not affected, we can only tell you at the end of the interview what their behavioural characteristics are.

Yes 1
No 2

For interviewers only: Please specify here if reasons for non-consent have been given.

UE51 Measuring finger length left

For interviewers only: If the target person is missing one or more fingers of the left hand or if there are serious injuries, please skip the measurement and continue with your right hand. Please select digital sliders and the instructions for “finger length” and measure the index and ring finger in the same way as stated in the instructions. Please start by measuring the index finger of the left hand and enter all results into the CAPI-program.

Continue 1
Skip measurement on the left 2
Q218:ifl04=1

Q219

Please measure now the finger length of the [index finger/ring finger] of the left hand. Please enter the length exactly on a decimal place! Please separate the first decimal place with a dot.

Length index finger left: Millimeters
Length ring finger left: Millimeters

Q219:ifl05 inno ifl05 Length index finger left hand in millimeter
Q219:ifl06 inno ifl06 Length ring finger left hand in millimeter

Q218:ifl04=1

Q220 If you divide the length of your left index finger by the length of your left ring finger, you will get a value of x.xx.
At the end of this module, we are happy to share the assumptions behind the finger length measurement.

Q218:ifl04=1

Q221 The ratio of the measurement is outside the usual statistical framework. Please repeat the measurement of the left hand.

Q218:ifl04=1

Q222 Please measure again the finger length of the [index finger/ring finger] of the left hand. Please enter the length exactly on a decimal place! Please separate the first decimal place with a dot.

Length index finger left: Millimeters
Length ring finger left: Millimeters

Q222:ifl05a inno ifl05a Repeated for length index finger left hand
Q222:ifl06a inno ifl06a Repeated for length ring finger left hand

Q218:ifl04=1

Q223 If you divide the length of your left index finger by the length of your left ring finger, you will get a value of [number]echLinks2. At the end of this module, we are happy to share the assumptions behind the finger length measurement.

Q216:ifl03=1

Q224 Only to interviewers: If the target person is missing one or more fingers of the right hand or if there are serious injuries, please skip the measurement.

Continue 1
Skip measurement on the right 2
Q224:ifl10 inno ifl10 Instruction interviewer right hand
Let us now come to your right hand.

Please measure now the finger length of the [index finger/ring finger] of the right hand. Please enter the length exactly on a decimal place! Please separate the first decimal place with a dot.

Length index finger right: Millimeters
Length ring finger right: Millimeters

If you divide the length of your right index finger by the length of your right ring finger, you will get a value of [number]echRechts. At the end of this module, we are happy to share the assumptions behind the finger length measurement.

The ratio of the measurement is outside the usual statistical framework. Please repeat the measurement of the right hand.

Please measure again the finger length of the [index finger/ring finger] of the right hand. Please enter the length exactly on a decimal place! Please separate the first decimal place with a dot.

If you divide the length of your left index finger by the length of your left ring finger, you will get a value of [number]echRechts2. At the end of this module, we are happy to share the assumptions behind the finger length measurement.

We are now at the end of the “finger length” module. We now come back to another subject. It is assumed that a smaller quotient (i.e. the result of “index finger divided by ring fingers”) is more likely to speak for male characteristics such as higher risk-taking or higher sportiness. The background is that, according to some research, a smaller quotient is supposed to speak for higher prenatal testosterone levels. However, the results are contradictory and these assumptions are not always confirmed. That is why the researchers now want to re-examine this in the Innovation Survey.

If the target person is interested, the hypotheses of finger length measurement (in professional circles: 2D:4D) can be communicated:
Only to interviewers: Do you still have comments on the module “Finger Length”? If not, please just click on “Next”.

UE53 Personality

UE54 Innomodule Exclusion - Part 1

I ask you to answer the following questions by yourself. Please enter the answer directly into the computer. I will show you how this works in a moment.

After you have opened the following screen, please turn the laptop to the interviewee so s/he can look at the screen. Read out the question once and, if necessary, show briefly how the text input works. Show also the “next” button.

Then rotate the laptop so that you cannot look at the screen anymore. The interviewee is asked to type in the answer him-/herself.

If there occur any reservations, please encourage the interviewee. Otherwise s/he should choose “No Answer”. Please do not type in the answer for the interviewee.

To what degree do the following statements apply to you personally?

Please answer on a the following scale. The value of 1 means “Does not apply at all”. The value 6 means “Fully applies”. You can use the values in between to make your estimate.

Show list 231!

<table>
<thead>
<tr>
<th>Statement</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>-1</th>
</tr>
</thead>
<tbody>
<tr>
<td>I draw a lot of strength from being a very special person.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>With my special contributions, I manage to be the centre of attention.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>I react annoyed when another person steals the show from me.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>I deserve to be seen as a great personality.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>I want that my competitors fail.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Most people are failures.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Q231:narz01 inno narz01 It annoys me when another person upstages me
Q231:narz02 inno narz02 I deserve to be treated like a great personality
Q231:narz03 inno narz03 I want my competitors to fail
Q231:narz04 inno narz04 I draw strength from being a very special person
Q231:narz05 inno narz05 With my special contributions I manage to be at the center of attention
Q231:narz06 inno narz06 Most people are kind of losers
UE55 Innomodule Exclusion - Part 2

Q2000: sample=1,2,3

Q233 How often did you have the following experiences within the last two months?

<table>
<thead>
<tr>
<th>Others ignore me.</th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Relatively often</th>
<th>Often</th>
<th>Regularly</th>
<th>Always</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>-1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Others exclude me from conversations.</th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Relatively often</th>
<th>Often</th>
<th>Regularly</th>
<th>Always</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>-1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Others treat me like I wasn’t there.</th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Relatively often</th>
<th>Often</th>
<th>Regularly</th>
<th>Always</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>-1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Others do not invite me for activities.</th>
<th>Never</th>
<th>Rarely</th>
<th>Occasionally</th>
<th>Relatively often</th>
<th>Often</th>
<th>Regularly</th>
<th>Always</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q233:simausgr1 inno ausgr1 Others ignore me
Q233:simausgr2 inno ausgr2 Others exclude me from conversations
Q233:simausgr3 inno ausgr3 Others treat me like I wasn’t there
Q233:simausgr4 inno ausgr4 Others do not invite me for activities

UE56 Innomodule Exclusion - Part 3

Q234A
Please turn the laptop now in such a way, that only the interviewer can look at the screen.

Q234B
Please turn the laptop in a way, so that the respondent cannot see the screen anymore. The respondent should have the possibility to judge the remaining questions spontaneously, without being influenced by the program.

Q235 How do you see yourself: Are you rather impatient or very patient?
Please answer on a scale, where 0 means very impatient and 10 means very patient. With the values between you can adjust your response. Please show list 235!

<table>
<thead>
<tr>
<th>very impatient</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10 very patient</td>
<td>10</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q235:pged p plh0253 Personal Patience
Q236 Are you generally a person who thinks and thinks long before he acts, so isn’t impulsive at all? Or are you a person who acts without much thought, so is very impulsive? How do you personally rate yourself:

Please answer according to the following scale, where the value 0 means “not at all impulsive” and the value 10 means “very impulsive”. You can use the values in between to make your estimate.

Please show list 236!

<table>
<thead>
<tr>
<th>0 not impulsive at all</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10 very impulsive</td>
<td>10</td>
</tr>
</tbody>
</table>

No answer -1

Q236:pimp p ph0254 Personal Impulsiveness

UE57 Innomodule Comparison, Social Distance - Part 1

Q2000 sample=3,5

Q237 Now to another subject. Please assess again how the following statements apply to you. Generally, I’m an honest person.

0 means “I totally disagree”. 10 means “I totally agree”. You can use the in-between ratings to adjust your response.

Please show list 237!

Does not apply at all 0
<table>
<thead>
<tr>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>6</td>
</tr>
<tr>
<td>7</td>
</tr>
<tr>
<td>8</td>
</tr>
<tr>
<td>9</td>
</tr>
<tr>
<td>10 Fully applies 10</td>
</tr>
</tbody>
</table>

No answer -1

Q237:ivd01_1 innov vector0254 Generally, I'm an honest person
UE58 Innomodule Comparison, Social Distance - Part 2

Q2000:sample=3,5

Q238 You have already answered a number of questions about yourself. Now we are interested in your opinion on how you assess other people in Germany.

Q2000:sample=3,5

Q239 Do you believe that people are generally fully willing to take risks or do they try to avoid taking risks?

Please answer according to the following scale, where the value 0 means “not risk-averse” and the value 10 means “fully willing to take risks” (risk-prone). You can use the values in between to make your estimate. Please show list 239!

0 not ready to take risk at all
1
2
3
4
5
6
7
8
9
10 ready to take risk
No answer

Q239:ivd02_1 inno ivd02_1 Believe that people fully will. to take risks or try to avoid tak. risks

Q2000:sample=3,5

Q240 We stick to the assessment of other people. Please tell us how much you think the following two statements apply to people in general.

Please answer using the following scale from 1 to 10 where 1 means “Does not apply at all” and 10 means “Fully applies”. You can weigh your answers using the steps in between. Show list 240!

Does not apply at all
0 1 2 3 4 5 6 7 8 9
Fully applies
10
No answer

People are willing to give to good causes without expecting anything in return.

People are basically honest.

Q240:ivd02_2 inno ivd02_2 People are willing to give to good causes without expecting anything in return
Q240:ivd02_3 inno ivd02_3 People are basically honest
Q2000:sample=3,5

Q241 Generally speaking, how satisfied do you feel with your life?

Please answer using the following scale: If the people are completely dissatisfied, use the value “0”, if they are completely satisfied, use the value “10”. If they are partly satisfied / partly dissatisfied, use a value in between. Please show list 241!

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0 completely dissatisfied</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
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<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10 completely satisfied</td>
<td>10</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q241:wd02_4 inno ivd02_4 Generally speaking, how satisfied do other people feel with life?

Q2000:sample=3,5

Q242 Thank you for your assessment of other people. Now we come back to you.

UE59 Innomodule Household Gift - Part 4

Q745:ib01=1

Q243 Now please imagine the following situation: You have a 50 percent chance of losing 25 euros and a 50 percent chance of winning an amount X. How much X would have to be for you to play the lottery?

EUR 0-10000

Q243:ib07a inno endef_07a 25EUR loss

Q745:ib01=1

Q244 Now please imagine the following situation: You have a 50 percent chance of losing 100 euros and a 50 percent chance of winning an amount Y. How much Y would have to be for you to play the lottery?

EUR 0-10000

Q244:ib07b inno endef_07b 100EUR loss
**Q245** How do you rate yourself personally? In general, are you someone who is willing to take risks or do you try to avoid risks (risk-averse)?

*Please tick a box on the scale, where the value 0 means “risk averse” and the value 10 means “fully willing to take risks”. You can use the values in between to make your estimate. Please show list 106!*

<table>
<thead>
<tr>
<th>Not ready to take risk at all</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>Ready to take risk</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>No answer</td>
<td>-1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q245:prisk  p  plh0204  Personal Willingness To Take Risks

---

**UE60 Innomodule resilience**

**Q2000:** sample=1,2,3,4,5

**Q246** To what degree do the following statements apply to you personally?

*Please answer on the following scale. The value 1 means: Does not apply at all. The value 7 means: Does fully apply. You can use the values in between to make your estimate. Please show list 246!*

<table>
<thead>
<tr>
<th>I try to think of how I can change difficult situations.</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>No matter what happens to me, I think I have my reactions under control.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>-1</td>
</tr>
<tr>
<td>I think I can develop further if I deal with difficult situations.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>-1</td>
</tr>
<tr>
<td>I actively seek ways to balance out the losses that have affected my in my life.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q246:pmas16  inno  brcs1  I try to think of how I can change difficult situations
Q246:pmas17  inno  brcs2  No matter what happens to me, I think I have my reactions under control
Q246:pmas18  inno  brcs3  I think I can develop further if I deal with difficult situations
Q246:pmas19  inno  brcs4  I actively seek ways to balance out losses that have affected me in my life
**UE61 Innomodule Gorilla Test - Part 1**

**Q247** Please state in the following, how often you experience certain things, which I will read out immediately. Does this happen never, rarely, sometimes, often or very often?

*Please show list 247!*

| How often do you experience difficulties to finish the last details of a project, after the challenging parts are already done? |
|---|---|---|---|---|---|---|
| Never | Rarely | Sometimes | Often | Very Often | No answer |
| 1 | 2 | 3 | 4 | 5 | -1 |

| How often do you experience difficulties to plan sub-steps while you execute a task which requires organizational skills? |
|---|---|---|---|---|---|---|
| Never | Rarely | Sometimes | Often | Very Often | No answer |
| 1 | 2 | 3 | 4 | 5 | -1 |

| How often do you experience difficulties to remember appointments or commitments? |
|---|---|---|---|---|---|---|
| Never | Rarely | Sometimes | Often | Very Often | No answer |
| 1 | 2 | 3 | 4 | 5 | -1 |

| How often do you avoid or delay to start a task which requires thinking? |
|---|---|---|---|---|---|---|
| Never | Rarely | Sometimes | Often | Very Often | No answer |
| 1 | 2 | 3 | 4 | 5 | -1 |

| How often do you twist or dither with hands and feet after sitting a longer period? |
|---|---|---|---|---|---|---|
| Never | Rarely | Sometimes | Often | Very Often | No answer |
| 1 | 2 | 3 | 4 | 5 | -1 |

| How often do you feel excessively active and like being engine-driven, in order to execute tasks? |
|---|---|---|---|---|---|---|
| Never | Rarely | Sometimes | Often | Very Often | No answer |
| 1 | 2 | 3 | 4 | 5 | -1 |

**Q247:iabm_1 inno iabm1** How often do you have trouble wrapping up the final details of a project

**Q247:iabm_2 inno iabm2** How often do you have difficulty getting things in order when having to do task

**Q247:iabm_3 inno iabm3** How often do you have problems remembering appointments or obligations?

**Q247:iabm_4 inno iabm4** When a task requires a lot of thought, how often do you avoid / delay getting started?

**Q247:iabm_5 inno iabm5** How often do you fidget / squirm with hands / feet when you have to sit for a long time?

**Q247:iabm_6 inno iabm6** How often do you feel overly active, compelled to do things, like being driven by a motor?
Q2000 sample = 3

Q248 I will now read out a list of sentences. Please indicate for each sentence, whether and how much you agree.

Please show list 248!

<table>
<thead>
<tr>
<th>I clearly agree</th>
<th>I little agree</th>
<th>I rather disagree</th>
<th>I completely disagree</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
</tbody>
</table>

I often hear gentle noises which others do not hear.

Usually I concentrate more on the overall picture than on details.

It is easy for me, to do several things at the same time.

If I was interrupted, I could quickly go on with my previous activity.

It is easy for me to understand nuances of meaning, if someone talks to me.

If I talk to someone, I notice when they get bored.

If I read a story, it will be hard for me to figure out the intentions of the characters.

I like to collect information about categories like species of birds, types of trains or species of plants.

It is easy for me to find out what someone thinks by looking at their face.

It is hard for me to recognize the intentions of other people.
Q248:ibaut1  inno  iabaut1  I often notice small sounds when others do not
Q248:ibaut2  inno  iabaut2  I usually concentrate more on the whole picture, rather than the small details
Q248:ibaut3  inno  iabaut3  I find it easy to do more than one thing at once
Q248:ibaut4  inno  iabaut4  If there is an interruption, I can switch back to what I was doing very quickly
Q248:ibaut5  inno  iabaut5  I find it easy to 'read between the lines' when someone is talking to me
Q248:ibaut6  inno  iabaut6  I know how to tell if someone listening to me is getting bored
Q248:ibaut7  inno  iabaut7  When reading a story I find it difficult to work out the characters' intentions
Q248:ibaut8  inno  iabaut8  I like to collect inform. about categories of things (e.g. types of car, birds)
Q248:ibaut9  inno  iabaut9  I find it easy to work out what someone is thinking/feeling by looking at face
Q248:ibaut10  inno  iabaut10  I find it difficult to work out people's intentions

**UE63 Innomodule Self-knowledge**

Q2000:sample=3,5

**Q249** You have just answered many questions about your personality. Now we are interested, among other things, in how much you are interested in a feedback on your personality. Please indicate how much the following statements apply to you. The value 1 means „Does not apply at all“. The value 6 means „Fully applies“. You can use the values in between to make your estimate. Show list 249!

<table>
<thead>
<tr>
<th>Statement</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>-1</th>
</tr>
</thead>
<tbody>
<tr>
<td>I want to know exactly what my strengths and weaknesses are.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I seek both positive and negative feedback about my personality.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I often try to find out what I am good at and what I am bad at.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Having accurate knowledge of by character traits is very important to me.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>It is important for me to understand how I became the person that I am today.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SOEP Survey Papers 948
Q249:isksim01 inno sims01 I want to know exactly what my strengths and weaknesses are
Q249:isksim02 inno sims02 I seek both positive and negative feedback about my personality
Q249:isksim03 inno sims03 I often try to find out what I am good at and what I am bad at
Q249:isksim04 inno sims04 Having accurate knowledge of my character traits is very important to me
Q249:isksim05 inno sims05 It is important for me to understand how I became the person that I am today

Q2000:sample=3,5

Q250 Now we want to know from you how often you have done the following things in the past. How often have you ...

*Please indicate if you have done things before, once, twice or three times and more.*

<table>
<thead>
<tr>
<th></th>
<th>Never</th>
<th>Once</th>
<th>Twice</th>
<th>Three times or more</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>...completed a personality questionnaire out of curiosity</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>...completed an intelligence test out of curiosity</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>...participated in a self-awareness seminar</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>...bought psychological guidebooks for myself</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q250:iskv01 inno simsbehav01 How often have you completed a personality questionnaire out of curiosity
Q250:iskv02 inno simsbehav02 How often have you completed an intelligence test out of curiosity
Q250:iskv03 inno simsbehav03 How often have you participated in a self-awareness seminar
Q250:iskv04 inno simsbehav04 How often have you bought psychological guidebooks for yourself

UE64 Innomodule Comparison, Social Distance - Part 3

Q2000:sample=3,5

Q251 Most people compare themselves from time to time with others. For example they may compare the way they feel, their opinions, their abilities, and/or their situation with those of other people. There is nothing particularly “good” or “bad” about this type of comparison, and some people do it more than others. We would like to find out how often do you compare yourself with other people. To do that we would like you to indicate how much you agree with each statement below, by using the following scale.

*Please answer using the following scale. The value 1 means: I dont agree at all. The value 5 means: I completely agree. With the values between 1 and 5, you can state your opinion.*
<table>
<thead>
<tr>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>I often compare how my loved ones (boy or girlfriend, family members, etc.) are doing relative to how others are doing.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>I always pay a lot of attention to how I do things compared with how others do things.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>If I want to find out how well I have done something, I compare what I have done with how others have done it.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>I often compare how I am doing socially (e.g., social skills, popularity) with other people.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>I am not the type of person who compares often with others.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>I often compare myself with others with respect to what I have accomplished in life.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>I often like to talk with others about mutual opinions and experiences.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>I often try to find out what others think who face similar problems as I face.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>I always like to know what others in a similar situation would do.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>When I want to learn more about something, I try to find out what others think or know about it.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>I never consider my situation in life relative to that of other people.</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
</tbody>
</table>
Q251:ivd03_1  inno  ivd03_1  I often compare how my loved ones are doing relative to how others are doing
Q251:ivd03_2  inno  ivd03_2  I always pay attention to how I do things compared with how others do things.
Q251:ivd03_3  inno  ivd03_3  To find out how well I have done sth, I compare with how others have done it.
Q251:ivd03_4  inno  ivd03_4  I often compare how I am doing socially with other people.
Q251:ivd03_5  inno  ivd03_5  I am not the type of person who often compares him/herself with others.
Q251:ivd03_6  inno  ivd03_6  I often compare myself with others with respect to what I have accomplished.
Q251:ivd03_7  inno  ivd03_7  I often like to talk with others about mutual opinions and experiences.
Q251:ivd03_8  inno  ivd03_8  I often try to find out what others think who face similar problems as I face.
Q251:ivd03_9  inno  ivd03_9  I always like to know what others in a similar situation would do.
Q251:ivd03_10  inno  ivd03_10  When I want to learn more about sth, I try to find out what others think or know.
Q251:ivd03_11  inno  ivd03_11  I never consider my situation in life relative to that of other people.

**UE65 Politics**

**Q262** Generally speaking, how much are you interested in politics? Very interested, moderately interested, not much interested, or completely disinterested?

<table>
<thead>
<tr>
<th>Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very interested</td>
<td>1</td>
</tr>
<tr>
<td>Moderately interested</td>
<td>2</td>
</tr>
<tr>
<td>Not so interested</td>
<td>3</td>
</tr>
<tr>
<td>Completely disinterested</td>
<td>4</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q262:ppol1  p  plh0007  Political Interests

**Q263** Many people in Germany tend to one party in the long-term, even if they occasionally vote for another party. Do you tend to a particular party?

<table>
<thead>
<tr>
<th>Response</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q263:ppol2  p  plh0011  Supports Political Party
Q263.ppol2=1

Q264 To which party do you tend?
SPD 1
CDU 2
CSU 3
FDP 4
Bündnis 90 / Die Grünen (Alliance 90 / the Greens) 5
Die Linke 6
AfD (Alternative for Germany) 7
NDP, Republicans, The Right 8
Other, namely: 9
No answer -1

Q264.ppol3=8

Q265 Other, namely:

(Q263.ppol2=1)&(Q264.ppol3!=-1)

Q266 And to what extent do you tend to this party?
An extreme amount 1
quiet strongly 2
moderately 3
quiet weakly 4
very weakly 5
No answer -1

UE66 Innomodule Income Distribution II - Part 1

Q2000:sample=1,2

Q252 We now come to another issue, which is, among other things, about ‘income’.
*The following questions should only be heard by the target person and not by other household members. Please make sure that no other people of survey age are within earshot.*
For our next module “income distribution”, we would like to know the gross income (before any taxes) of your household in the year 2016. This includes your wage, earnings from self-employment, investment income, pension payments and other private payments such as alimony. If you do not know it exactly, please try to estimate it as precisely as possible.

EUR

How many individuals (adults and children under 18 years), including you, lived in your household in the year 2017?

Persons 1-30

You reported that your gross household income in the year 2017 was EUR [Amount] and that your household had [Number] members. This means that the gross income per capita in your household in 2017 was EUR [Amount]. We are now going to ask some questions about this gross income per capita. We are interested in your estimate on how your income compares to that of other people. Please be truthful and as accurate as possible in your estimate. You can win money depending on the accuracy of your estimate. For both of the following questions, you will get 20 EUR at the end of the interview if your estimate is correct. If your estimate is not correct, you will not get any money.

Upon inquiry, please answer: At the end of the module, we will determine whether your estimate was correct. However, the payment will not be made until the end of the interview.

Please click “Continue” and give the laptop to the participant.

What percentage of the German population do you think had a total annual gross household income per capita lower than yours in 2017?

Please give your answer in percent. 0 percent means that you are the poorest person in Germany, 100 percent means that you are the richest person in Germany. You can use the values in between to make your estimate.

What is your weight?
Q253:isp3!=-1

Q258: How sure are you about your answer?
Please answer using the following scale, where 0% means “absolutely not sure” and 100% means “absolutely sure”. You can use the steps in between to make your estimate.

Not sure 0%  1
10%  2
20%  3
30%  4
40%  5
50%  6
60%  7
70%  8
80%  9
90%  10
Absolutely sure 100%  11
No answer  -1

Q258:isp6a_1  inno  unsp6a_1  Confidence in estimate regarding income (Germany)

Q259: How many percent of the world’s population do you think had a total annual gross household income per capita lower than yours in 2017?
Please give your answer in percent. 0 percent means that you are the poorest person in the world. 100 percent means that you are the richest person in the world. You can use the values in between to make your estimate.

Q259:isp6b  inno  unsp6b  Estim.: % world 2016 with lower gross household income per capita than resp.

Q260: How sure are you about your answer?
Please answer according to the following scale, where 0% means “absolutely not sure” and 100% means “absolutely sure”. You can use the steps in between to make your estimate.

Not sure 0%  1
10%  2
20%  3
30%  4
40%  5
50%  6
60%  7
70%  8
80%  9
90%  10
Absolutely sure 100%  11
No answer  -1

Q260:isp6b_1  inno  unsp6b_1  Confidence in estimate regarding income (worldwide)
Thank you for your information! Please return the laptop to your interviewer.

**UE67 Innovation module financial market expectation**

*Q2000:sample=6*

**Q267** We would like to talk to you about your expectations regarding the stock market. Please click “Continue” and give the laptop to the participant.

*Q2000:sample=6*

**Q268A** Please imagine investing 50,000 € from your own property. You can spread this amount on these two investments: 1. government bonds of the German state that yield an interest of 4% guaranteed. 2. The German stock index DAX that combines the economic development of 30 large companies from Germany. Please imagine further that the earnings of the investment will pay out exactly one year from now. The calculation is as follows: 1. To calculate the return of your investment in federal bonds is straightforward: An interest of 4% yields you 4 € for certain for each 100 € you have invested. 2. If you win or lose with your investment in the DAX depends on profit or loss that the DAX undergoes in the next year till [current day],[current month],[Survey year + 1]. If the DAX, for example, increases by 15% you will gain 15 € profit for each 100 € you have invested. Vice versa, if the DAX decreases by 15% you will loose 15 € for each 100 € you have invested. Profit and loss behave analogously for any other percentage gain or loss of the DAX. Please imagine we would determine the investments in one year from now and pay out both investments.

*Q2000:sample=6*

**Q268B** It might not be easy to come to a decision. That’s why we provide additional information. We have randomly chosen two years from 1951-2017. In these two years, the DAX yielded, first, a [profit/loss] of [profit/loss] percent, and second, a [profit/loss] of [profit/loss] percent.

*Q2000:sample=6*

**Q268C** In summary: The Federal Government Bond yields a return of 4% in any case, while investments in the DAX are linked to the actual development of the DAX over the next year on a 1:1 ratio. Please take your time to consider how you would split up the 50,000 EUR between the two investments. How much of the 50,000 EUR do you invest in the Federal Government Bond and how much in the DAX?

- In the Federal Government Bond, EUR: 0-50000
- In the DAX, EUR: 0-50000

**Q268C:fe02bund inno fe02bund** How much do you invest in the Bundesanleihe (federal bond)?

Please make sure that the two amounts add up to exactly 50,000 EUR.

No answer -1
Q2000:sample=6
Q269 The following questions refer to the German Stock Index DAX, which summarizes the economic development of 30 major German companies. We would like to know how you assess the future performance of DAX, expressed in terms of gains or loss compared to today’s value.

Q2000:sample=6
Q270 Initially we focus on the next year (next 12 months). Do you expect the DAX to show rather profit or loss compared to the current value?

Rather profit  1
Rather loss    2
No answer     -1
Q270:fe01    inno fe01 Gain/loss DAX 12 months

Q270:idax06=1,2
Q271 Expressed in numbers: What [Profit/Loss] do you expect for the next year overall in percent?

Expected [Profit/Loss] in %  0-10000

- Please insert only a maximum of one digit after the comma!

Expected [Profit/Loss] ... %
No answer   -1

Q2000:sample=6
Q272 Now we refer to the next two years (24 months): Do you expect the DAX to show rather profit or loss compared to the current value?

Rather profit  1
Rather loss    2
No answer     -1
Q272:fe02    inno fe02 Gain/loss DAX 24 months

Q272:idax08=1,2
Q273 Expressed in numbers: What [Profit/Loss] do you expect for the next two years overall in percent?

Expected [Profit/Loss] in %  0-10000

- Please insert only a maximum of one digit after the comma!

Expected [Profit/Loss] ... %
No answer   -1
Q2000:sample=6

Q274 Finally we focus on the next 30 years: Do you expect the DAX to show rather profit or loss compared to the current value?

Rather profit 1
Rather loss 2
No answer -1

Q274:fe03 inno fe03 Gain/loss DAX 30 years

Q274:dax10=1,2

Q275 Expressed in numbers: What [Profit/Loss] do you expect for the next 30 years overall in percent?

Expected [Profit/Loss] in % 0-10000

- Please insert only a maximum of one decimal after the comma!

Expected [Profit/Loss] ... %
No answer -1

Q2000:sample=6

Q276 Thank you very much for answering our questions about the financial market. We now turn to another topic.

UE68 Innomodule Stroop-Test - Part 5: Symbols and Numbers-Test

Q2000:sample=3

Q277 Let us now turn to another subject. We have prepared a small test for you called the "Symbols and Numbers-Test". In this task, each number from 1 to 9 is associated with a specific symbol (see top bar). The following task is to enter the correct numbers for each character as soon as possible. You can practice this task first. Please consider this bar

Rotate the laptop in such a way that the interviewee can see it.

If it is not possible to take part in this test for urgent reasons (e.g., visual impairment), you can cancel the test here.

Start test 1
Do not conduct test, because: 2
Q277:zzstart=2
Q278 Do not conduct test, because

Q277:zzstart=1
Q279 Here we have a small example of a solution:

Q2000:sample=3
Q280 Please show the respondent how to enter numbers using the keys from 1 to 9 and how to move quickly to the next page using the Enter key. (In our tests, we were able to achieve the fastest result by using the left hand for number entry and the right hand for the Enter key). Please observe the entire process so that we can help with any input problems. If this occurs, please leave a note after the test! Do not influence the respondent in any way during character recognition. Please hand over the laptop to the interviewee now. You can now familiarize yourself with the test by means of a few examples.

UE69 Execution Symbols-Numbers-Test

Q281 Which number belongs to which symbol?
Enter number and then quickly to the next page!

Q282 Many thanks, that was the example. Now we move on to the actual task itself. You have 1½ seconds. Can we start?
The test is constructed in a way, so that the interviewee can type in the numbers him-/herself. Should this not be possible for any reasons, the entry can exceptionally be made by the interviewer. The test then changes such that the interviewee tells the interviewee the number and the interviewer types in the number.

Yes, start (respondent types him-/herself)  1
Yes start (Interviewer types in as an exception)  2

Q283 Which number belongs to which symbol?
Enter number and then quickly to the next page!
The 90 seconds have expired. You entered a total of [number] symbols, of which [number] were correct.
Thank you, the tests are over. For further questioning, the interviewer takes over the input again.

UE70 Innomodule Financial Decisions II - Part 1

Now to something else: In the following, we ask you and other participants in the Innovation Survey to make a decision for which you can earn additional money. At the same time, however, this decision also influences the earnings of other people. One in five decisions is implemented in the same way as it is described. Each participant in the Innovation Survey has the same chance that their decision will be implemented. If your decision is implemented, you will receive the payout at the end of the survey.
Please make sure that, besides the interviewee and the interviewer, there are not other persons within earshot.

Continue    1
Skip task   2
No answer -1

Please kindly point out to the target person that only after the entire survey has been completed. The target should talk to another person from the household about the following questions.

Group 1: 1:1    1
Group 2: 100:100   2
Group 3: 1:100    3
Q287: Please hand over the laptop to the interviewee now.

Q288: As you know, you will receive EUR 10 to answer the Innovation Sample questionnaire. A few days ago, we recruited other people through an internet platform to conduct a similar survey. These people also earn 10 euros to answer the questions. We have now assigned you to one of these people. You now have the option to take up to 10 euros from this person. The other person has no way to take money from you or anyone else. As payment, you will receive the 10 euros for answering the questions and additionally the amount you take from the other person. For example, if you take 10 euros, you will receive an additional 10 euros. If you take 5 euros, you will get 5 euros extra and if you take 0 euros, then you will get nothing extra. The other person’s payment is reduced by the amount you take. We now ask you to make your decision on your own.

*The other person was informed that there is someone that has this option.*

Q289: How much do you want to take from the other person?

You can choose an amount from 0 to 10 euros. If your decision is realized, the amount will be subtracted from the other person and you will receive the amount at the end of the interview.

You can choose from 0 to 10 euros.

EUR 0-10

No answer -1

Q290: Other participants in the Innovation Survey have also been assigned to another person and have made a decision in the exact same situation as you. What do you think, how much did the other participants take on average? If your answer is in the range of +/-5% of the correct answer, you have the chance to win one of 10 prizes in the amount of 50 euros. You can choose from 0 to 10 euros.

EUR 0-10

No answer -1
Thank you for your information! We now continue with another topic. Please give the laptop back to the interviewer.

Please hand over the laptop to the interviewee now.

As you know, you will receive EUR 10 to answer the Innovation Sample questionnaire. A few days ago, we recruited other people through an internet platform to conduct a similar survey. These people also earn 10 euros to answer the questions. We have now assigned you to exactly 100 of these people. You now have the option to take up to 10 cents from each of these 100 persons. The other 100 persons have no way to take money from you or anyone else. As payment, you will receive the 10 euros for answering the questions and additionally the amount you take from the other person. For example, if you take 10 cents from each person, you will receive an additional 10 euros (= 100 x 10 cents). If you take 5 cents from each person, you will get 5 euros extra (= 100 x 5 cents) and if you take 0 cents, then you will get nothing extra. The other 100 persons’ payment is reduced by the amount you take. We now ask you to make your decision on your own.

The 100 people have been informed that there is someone who has this option.
Each of these 100 persons is also associated with 99 other participants in the Innovation Survey. These 99 participants, like you, have the option to take up to 10 cents from the 100 people assigned to you.

How much do you want to take from each of the other 100 persons?
You can choose an amount from 0 to 10 cents. If your decision is realized, the amount will be subtracted from the other person and you will receive the amount at the end of the interview.

Other participants in the Innovation Survey were also assigned to 100 other people and made a decision in the exact same situation as you. What do you think, how much did the other participants take on average? If your answer is in the range of +/-5% of the correct answer, you have the chance to win one of 10 prizes in the amount of 50 euros. You can choose an amount from 0 to 10 cents.

If you are one of the winners, the profit will be sent to you by cheque after the end of the field time. If multiple participants are correct, the 10 winners will be randomly selected from among these participants. We can only determine the winners after the field ends, as the accuracy of your response depends on the actual information provided by the other respondents.
Thank you for your information! We now continue with another topic. Please give the laptop back to the interviewer.

UE73 Group 3

Please hand over the laptop to the interviewee now.

As you know, you will receive EUR 10 to answer the Innovation Sample questionnaire. A few days ago, we recruited other people through an internet platform to conduct a similar survey. These people also earn 10 euros to answer the questions. We have now assigned exactly 100 of these people. You now have the option to take up to 10 cents from each of these 100 people. None of the 100 people has the option to take money from you or someone else. As payment, you will receive the 10 euros for answering the questions and additionally the total amount you take from the 100 people. For example, if you take 10 cents from each, you will receive a total of 10 euros (= 100 x 10 cents) in addition. If you take 5 cents from each, you will receive a total of 5 euros (= 100 x 5 cents) extra and if you take 0 cents, then you will receive nothing additional. The payment of the 100 people assigned to you is reduced by the amount you take. No one else has the option of taking money from one of these 100 people. We now ask you to make your decision on your own.

The other 100 persons were informed that there is someone that has this option.

How much do you want to take from each of the other 100 persons?
You can choose an amount from 0 to 10 cents. If your decision is realized, the amount will be substracted from the other person and you will receive the amount at the end of the interview.

Cents from each person

No answer
Q302 Other participants in the Innovation Survey were also assigned to 100 other people and made a decision in the exact same situation as you. What do you think, how much did the other participants take on average? If your answer is in the range of +/-5% of the correct answer, you have the chance to win one of 10 prizes in the amount of 50 euros. Hint: You can choose an amount from 0 to 10 cents.

Cents from each person

If you are one of the winners, the prize will be sent to you by cheque after the end of the field time. If multiple participants are correct, the 10 winners will be randomly selected from among these participants. We can only determine the winners after the field ends, as the accuracy of your response depends on the actual information provided by the other respondents.

No answer

Thank you for your information! We now continue with another topic. Please give the laptop back to the interviewer.

UE74 Citizenship and partnership

Q305 Do you have German citizenship?

Yes
No
No answer

What is your country of citizenship?
UE75 Innomodule Stroop-Test - Part 6: German as the Mother Tongue

Q2000:sample=3
Q307 Is German your mother tongue?
Yes 1
No 2
No answer -1

Q308 What is your marital status?
*Please show list 18a!*
Married, living together with my spouse 1
Registered same-sex partnership, living together 6
Married, living (permanently) separated from my spouse 2
Registered same-sex partnership, partner not in household 7
Single, I’ve never been married 3
Divorced / registered same-sex partnership annulled 4
Widowed / life partner from registered same-sex partnership deceased 5
No answer -1
Q308:pfamst inno pfamst Marital status
Q308:pfamst p pld0131 Marital Status
Q308:pfamst pgen pgfamstd Marital status in survey year

Q308:pfamst=2,7,3,4,5,-1
Q309 Are you in a serious/permanent relationship?
Yes 1
No 2
No answer -1
Q309:pp1 inno pp1 Committed relationship
Q309:pp1 p pld0132 Currently Have Steady Partner

Q309:pp1=1
Q310 Does your partner live in the same household?
Yes 1
No 2
No answer -1
Q310:pp2 inno pp2 Partner in household
Q310:pp2 p pld0133 Partner Lives In Household
Q311 Please state the first name of your partner.

Enter first name:

Q311:ppnam  pgen  pgpartnr  Person ID number of partner

Q311:ppnr  pg  plk0001  Never Changing Person ID of Partner

Q311:ppnr  pgen  pgpartnr  Person ID number of partner

UE76 SOEP Pretest - Part 5

Q312 Group 1: Rotate screen  1
Group 2: Do not rotate screen  2
Q312:ptsplit3  inno  ptpe18_split3  Split sexual orientation

Q312:ptsplit3=1

Q313 Please hand over the laptop to the respondent for filling out. Please rotate the laptop so that you can't see the screen.

Q312:ptsplit3=1

Q314 In the context of relationships, the question of sexual orientation arises. Would you describe yourself as...

Heterosexual (that is, attracted to the opposite sex)  1
Homosexual (gay or lesbian, that is, attracted to the same sex)  2
Bisexual (attracted to both sexes)  3
No answer/ I don't want to say anything about this topic -1
Q314:pt12a  inno  ptpe18_12a  Sexual orientation: self-report

Q770 In the context of relationships, the question of sexual orientation arises. Would you describe yourself as...

If you have the impression that the respondent is struggling on this subject, please point out that we know that the questions of sexual orientation for some are not easy to answer. It goes without saying that, as with the other issues are also kept strictly confidential.

Heterosexual (that is, attracted to the opposite sex)  1
Homosexual (gay or lesbian, that is, attracted to the same sex)  2
Bisexual (attracted to both sexes)  3
No answer/ I don't want to say anything about this topic -1
Q770:pt12b  inno  ptpe18_12b  Sexual orientation: interviewer-report
UE77 Questions Sexual Orientation Age

(Q314:pt12a=1,2,3) & (Q2000:sample=1,2,5) & (Q770pt:12b=1,2,3) & (Q2000:sample=1,2,5)

**Q315** At what age did you recognize for yourself: I am [Heterosexual/Homosexual/Bisexual]

From the age of ... 1-100

I've always known that 1
I've never thought about that 1
I don't know anymore 1
No answer 1

Q315:pt13_1 inno ptpe18_13_1 Age when recognized sexual orientation
I've always known that
I've never thought about that
I don't know anymore
No answer

Q315:pt13_2_1 inno ptpe18_13_2_1 Age when recognized sexual orientation: Always knew
Q315:pt13_3_1 inno ptpe18_13_3_1 Age when recognized sexual orientation: Never thought about it
Q315:pt13_4_1 inno ptpe18_13_4_1 Age when recognized sexual orientation: Don't know

(Q314:pt12a=1,2,3) & (Q2000:sample=1,2,5) & (Q770pt:12b=1,2,3) & (Q2000:sample=1,2,5)

**Q316** At what age did you choose: I am [Heterosexual/Homosexual/Bisexual]

From the age of ... 1-100

I've always known that 1
I've never thought about that 1
I don't know anymore 1
No answer 1

Q316:pt14_1 inno ptpe18_14_1 Age when chose sexual orientation
I've always known that
I've never thought about that
I don't know anymore
No answer

Q316:pt14_2_1 inno ptpe18_14_2_1 Age when chose sexual orientation: Always knew
Q316:pt14_3_1 inno ptpe18_14_3_1 Age when chose sexual orientation: Never thought about it
Q316:pt14_4_1 inno ptpe18_14_4_1 Age when chose sexual orientation: Don't know

UE78 Coming-Out

(Q314:pt12a=2,3) & (Q770:pt12b=2,3)

**Q317** Have had an coming-out in at least one of the following groups?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Never been employed</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the family</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-1</td>
</tr>
<tr>
<td>Among friends</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-1</td>
</tr>
<tr>
<td>Among classmates</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-1</td>
</tr>
<tr>
<td>Among colleagues</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q317:pt15_1 inno ptpe18_15_1 Had coming-out; in the family
Q317:pt15_2 inno ptpe18_15_2 Had coming-out; among friends
Q317:pt15_3 inno ptpe18_15_3 Had coming-out; among classmates
Q317:pt15_4 inno ptpe18_15_4 Had coming-out; among colleagues
Q318 At which age did you have your coming-out to people in the following groups?

In the family
First at the age of ... years 1-100

Q318:pt16a_1  inno  ptpe18_16a_1  At which coming-out: in the family

No answer 1

Your circle of friends
First at the age of ... years 1-100

Q318:pt16b_1  inno  ptpe18_16b_1  At which coming-out: among friends

No answer 1

Your classmates
First at the age of ... years 1-100

Q318:pt16c_1  inno  ptpe18_16c_1  At which coming-out: among classmates

No answer 1

Your colleagues?
First at the age of ... years 1-100

Q318:pt16d_1  inno  ptpe18_16d_1  At which coming-out: among colleagues

No answer 1

Q319 How openly did you deal with your sexual orientation in the following group?

<table>
<thead>
<tr>
<th></th>
<th>Very openly</th>
<th>Rather openly</th>
<th>Rather reservedly</th>
<th>Very reservedly</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the family</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Among friends</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Among classmates</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Among colleagues</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q319:pt17_1  inno  ptpe18_17_1  How openly did you deal with your sexual orientation: in the family

Q319:pt17_2  inno  ptpe18_17_2  How openly did you deal with your sexual orientation: among friends

Q319:pt17_3  inno  ptpe18_17_3  How openly did you deal with your sexual orientation: among classmates

Q319:pt17_4  inno  ptpe18_17_4  How openly did you deal with your sexual orientation: among colleagues
(Q314:pt12a=2,3)|(|Q770:pt12b=2,3)

Q320 How open are you today with your sexual orientation in the following group?

<table>
<thead>
<tr>
<th></th>
<th>Very openly</th>
<th>Rather openly</th>
<th>Rather reserved</th>
<th>Very reserved</th>
<th>Don’t go to</th>
<th>I am not employed</th>
<th>7</th>
<th>No answer</th>
<th>sen</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the family</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>-1</td>
<td>8</td>
</tr>
<tr>
<td>Among friends</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>-1</td>
<td>8</td>
</tr>
<tr>
<td>Among classmates</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>-1</td>
<td>8</td>
</tr>
</tbody>
</table>

Q320:pt18_1 inno ptpe18_18_1 How open are you today with your sexual orientation: in the family

Q320:pt18_2 inno ptpe18_18_2 How open are you today with your sexual orientation: among friends

Q320:pt18_3 inno ptpe18_18_3 How open are you today with your sexual orientation: among classmates

Q320:pt18_4 inno ptpe18_18_4 How open are you today with your sexual orientation: among colleagues

Q312:ptsplit3=2

Q771 Do you have any comments on the questions about sexual orientation (e.g. problems answering)?

Q772 Thank you for your information on this subject. Now to something else.

Q312:ptsplit3=1

Q773 Please turn the screen back to your interviewer.

UE79 CV: Module about partnership NEW

Q1000:lela=1

Q325 Were you born in Germany?

This refers to Germany or the Federal Republic of Germany or the German Democratic Republic in the national borders at the time of your birth.

<p>| | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>No</td>
<td>2</td>
<td>No answer</td>
<td>-1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q325:lst1 bio l0013 Born In Germany
Q325:lst1 ppfad germborn Born In Germany
Q325:lst1 ppfad migback Migration Background
Q325:lst1 ppfad miginfo Information Source of MIGBACK
Q325:ista1=2
Q326 What country were you born in?
Please enter the current name!

Q326:ista2 bio l0016 Country Of Birth
Q326:ista2 ppfad corigin Country of Origin

Q326:ista2nr bio l0016 Country Of Birth
Q326:ista2nr ppfad corigin Country of Origin

Q325:ista1=2
Q327 When did you move to the Federal Republic of Germany?
In year: 1900-2018

Q327:zug01 bio l0019 Year, Moved to West Germany
Q327:zug01 ppfad immiyear Year of Immigration to Germany

Q328 Do you have German citizenship?
Yes 1
No 2
No answer -1

Q328:ista1a p plj0014 German Nationality
Q328:ista1a pgen pgnation Citizenship - nationality
Q328:ista1a ppfad migback Migration Background
Q328:ista1a ppfad miginfo Information Source of MIGBACK

Q328:ista1a=2
Q329 What is your country of citizenship?

Q329:lnat p plj0025 Nationality
Q329:lnat pgen pgnation Citizenship - nationality

Q329:lnatnr p plj0025 Nationality
Q329:lnatnr pgen pgnation Citizenship - nationality

Q328:ista1a=1
Q330 Have you had German citizenship since your birth, or did you acquire German citizenship later?
Since birth 1
At a later date 2
No answer -1

Q330:ista5 bio l0053 Return To Country Of Origin
The following questions deal with partnership and marriage or registered same-sex partnerships (eingetragene gleichgeschlechtliche Partnerschaft). All of these questions deal with your relationship, whether you are married or not. Some questions deal with your current relationship and others deal with past relationships. We will start with your current relationship A and then ask you to look back on relationships you had before B, C and D. In the case of past relationships, we are talking about relationships that lasted six months or longer.

*Whenever referring to marriage, we are also referring to registered same-sex partnerships!*

**Q331. Are you currently in a relationship?**

- Yes 1
- No 2
- No answer -1

**Q332. Relationship A**

- Relationship Since (Year)

**Q333. Relationship A started [year]**

Do or did you live together?

- Yes 1
- No 2
- No answer -1

**Q334. Moved Together (Year)**

**Q335. Relationship started [year]**

When did you move together with your partner?

In year: 1900-aktuelles Jahr

**Q336. Moved Together (Year)**

**Q337. Relationship started [year]**

When did you move together with your partner?

In year: 1900-aktuelles Jahr

**Q338. Moved Together (Year)**
Q334:lp2a=1

Q336 Relationship A started [year]
Do you still live together?
Yes 1
No, end of living together in the year: 1900-aktuelles Jahr
Q336:ipleb3a  bio  l0639  Partner Moved Out (Year)

Q1000:lela=1

Q337 Relationship A started [year]
Are/were you married in this relationship?
Yes 1
No 2
No answer -1
Q337:lehea  bio  l0640  Married

Q337:lehea=1

Q338 Relationship A started [year]
In what year did you marry? 1900-aktuelles Jahr
Q338:lehe1a  bio  l0641  Marriage (Year)

Q337:lehea=1

Q339 Relationship A started [year]
Are you still married to that person?
Yes 1
[No] Marriage was divorced 2
No answer -1
Q339:lehe2a  bio  lehe2a  Marriage continues to this day

Q339:lehe2a=2

Q340 Relationship A started [year]
When did that marriage end? 1900-aktuelles Jahr
Q340:lehe3a  bio  lehe3a  Divorced (Year)

UE81 Relationship B
Q1000:lela=1

**Q341b** Relationship B
Did you have a relationship before that one?
Yes 1
No 2
No answer -1
Q341b:lp1b bio l0642 Former Relationship [B]

**Q342b** Relationship B
The relationship started in the year ...
Q342b:lpjb bio l0643 Former Relationship [B] Since (Year)

**Q343b** Relationship B started [year]
The relationship ended in the year ...
Q343b:pend1b bio l0644 Former Relationship [B] Ended In (Year)

**Q344b** Relationship B started [year]
How did this relationship end?
Separation 1
Death 2
No answer -1
Q344b:pend2b bio l0645 Former Relationship [B] Reason For End

**Q345b** Relationship B started [year]
Do or did you live together?
Yes 1
No 2
No answer -1
Q345b:lp2b bio l0646 Lives Together With Partner [B]
**Q345b** Relationship B started [year]
When did you move in together?

- **1900-aktuelles Jahr**

**Q346b** Moved Together [B] (Year)

**Q347b** Relationship B started [year]
Do you still live together?

- Yes
- No

NO, end of living together in the year: 1900-aktuelles Jahr

**Q347b** Partner Moved Out [B] (Year)

**Q1000** Relationship B started [year]
Are / were you married in this relationship?

- Yes
- No
- No answer

**Q348b** Married Partner [B]

**Q348b** Relationship B started [year]
In what year did you marry?

- 1900-aktuelles Jahr

**Q348b** Marriage [B] (Year)

**Q349b** Relationship B started [year]
Are you still married to that person?

- Yes
- [No] Divorce
- Deceased
- No answer

**Q350b** Divorced [B]

**Q350b** Still married to partner [B]
Q350b:lehe2=2

**Q351b** Relationship B started [year]
When did that marriage end? 1900-aktuelles Jahr
Q351b:lehe3b bio I0653 Divorced [B] [Year]

---

**UE82 Relationship C**

Q1000:lela=1

**Q341c** Relationship C
Did you have a relationship before that one?
Yes 1
No 2
No answer -1
Q341c:lp1c bio I0654 Former Relationship [C]

---

**Q341c:lp1c=1**

**Q342c** Relationship C
The relationship started in the year ... 1900-aktuelles Jahr
Q342c:lpjc bio I0655 Former Relationship [C] Since (Year)

---

**Q341c:lp1c=1**

**Q343c** Relationship C started [year]
The relationship ended in the year ... 1900-aktuelles Jahr
Q343c:lpend1c bio I0656 Former Relationsship [C] Ended In (Year)

---

**Q341c:lp1c=1**

**Q344c** Relationship started [year]
How did this relationship end?
Separation 1
Death 2
No answer -1
Q344c:lpend2c bio I0657 Former Relationship [C] Reason For End
Q341c:lp1c=1

Q345c Relationship C started [year]
Do or did you live together?

Yes 1
No 2
No answer -1
Q345c:lp2c  bio  l0658  Lives Together With Partner [C]

Q346c Relationship C started [year]
When did you move in together? 1900-aktuelles Jahr
Q346c:lp1b1c  bio  l0660  Moved Together [C] (Year)

Q347c Relationship C started [year]
Do you still live together?

Yes 1
No, end of living together in the year: 1900-aktuelles Jahr
Q347c:lp1b3c  bio  l0661  Partner Moved Out [C] (Year)

Q1000:lela=1

Q348c Relationship C started [year]
Are / were you married in this relationship?

Yes 1
No 2
No answer -1
Q348c:lehec  bio  l0663  Married Partner [C]

Q349c:lehec=1

Q349c Relationship C started [year]
In what year did you marry? 1900-aktuelles Jahr
Q349c:lehe1c  bio  l0664  Marriage [C] (Year)

Q350c Relationship C started [year]
Are you still married to that person?

Yes 1
[No] Divorce 2
Deceased 3
No answer -1
Q350c:lehe2c  bio  l0665  Divorced [C]
Q350c:lehe2c  bio  lehe2c  Still married to partner [C]
Q350c:lehe2c=2

Q351c  Relationship C started [year]
When did that marriage end?  1900-aktuelles Jahr
Q351c:lehe3c  bio  l0666  Divorced [C] [Year]

UE83  Relationship D

Q1000:lela=1

Q341d  Relationship D
Did you have a relationship before that one?
Yes 1
No 2
No answer -1
Q341d:lp1d  bio  l0667  Former Relationship [D]

Q341d:lp1d=1

Q342d  Relationship D
The relationship started in the year ...  1900-aktuelles Jahr
Q342d:lpjd  bio  l0668  Former Relationship [D] Since (Year)

Q341d:lp1d=1

Q343d  Relationship D started [year]
The relationship ended in the year ...  1900-aktuelles Jahr
Q343d:lpend1d  bio  l0669  Former Relationship [D] Ended In (Year)

Q341d:lp1d=1

Q344d  Relationship D started [year]
How did this relationship end?
Separation 1
Death 2
No answer -1
Q344d:pend2d  bio  l0670  Former Relationship [D] Reason For End
Q341d:lp1d=1
Q345d Relationship D started [year]
Do or did you live together?
Yes 1
No 2
No answer -1
Q345d:lp2d  bio  l0671  Lives Together With Partner [D]

Q345d:lp2d=1
Q346d Relationship D started [year]
When did you move in together?  1900-aktuelles Jahr
Q346d:pleb1d  bio  l0672  Moved Together [D] (Year)

Q345d:lp2d=1
Q347d Relationship C started [year]
Do you still live together?
Yes 1
No, end of living together in the year:  1900-aktuelles Jahr
Q347d:pleb3d  bio  l0673  Partner Moved Out [D] (Year)

Q1000:lela=1
Q348d Relationship D started [year]
Are / were you married in this relationship?
Yes 1
No 2
No answer -1
Q348d:lehed  bio  l0675  Married Partner [D]

Q348d:lehed=1
Q349d Relationship D started [year]
In what year did you marry?  1900-aktuelles Jahr
Q349d:lehe1d  bio  l0676  Marriage [D] (Year)

Q348d:lehed=1
Q350d Relationship D started [year]
Are you still married to that person?
Yes 1
[No] Divorce 2
Deceased 3
No answer -1
Q350d:lehe2d  bio  l0677  Divorced [D]
Q350d:lehe2d  bio  lehe2d  Still married to partner [D]
Q350d:lehe2d=2

Q351d | Relationship D started [year]
---|---
When did that marriage end? | 1900-aktuelles Jahr
Q351d:lehe3d | Divorced [D] [Year]

**UE84 CV: Siblings**

Q1000:lela=1

Q356 | Did you or do you have any siblings? If yes, how many brothers and how many sisters?
---|---
No | 3
No answer | -1
Q356:gesch1 | Siblings yes/no
Q356:gesch1 | Siblings: Item Nonresponse
Q356:gesch1 | Siblings yes/no
Yes, in fact ... sisters | 1-30
Yes, in fact ... brothers | 1-30
Q356:gesch3 | Number of brothers
Q356:gesch3 | Number of brothers
Q356:gesch2 | Number of sisters
Q356:gesch2 | Number of sisters

(Q356:gesch3=1,2)|(Q356:gesch2=1,2)

Q357 | [Is one of these your twin sister/brother?/ Is this your twin sister/brother?/Is one of these your twin sister or twin brother?]
---|---
Yes, my identical twin | 1
Yes, my dizygotic twin sister | 1
Yes, my dizygotic twin brother | 1
No | 1
No answer | 1
Q357:gesch5 | Twin Sister/Brother: Identical
Q357:gesch5 | Identical twin
Q357:gesch6 | Twin Sister: Non-Identical
Q357:gesch6 | Dizygotic twin sister
Q357:gesch7 | Twin Brother: Non-Identical
Q357:gesch7 | Dizygotic twin brother
Q357:gesch7 | Twin sister/brother
Q357:gesch8 | No Twin Sister/Brother
Q357:gesch8 | No twin
Q357:gesch8 | Siblings yes/no
Q357:gesch8 | Siblings: Item Nonresponse
Q357:gesch8 | Siblings yes/no
UE85 CV: Other

Q1000:lela=1

**Q358** How many of your first 15 years of life did you live with the following persons?

*Show list 217! Note: adoptive parents apply as biological parents! Please round to whole years! Must add up to 15 years!*

<table>
<thead>
<tr>
<th>Persons</th>
<th>No. Of Years Living With</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>With both of your (biological) parents</td>
<td>... years</td>
<td></td>
</tr>
<tr>
<td>With your mother (living without a new partner)</td>
<td>... years</td>
<td></td>
</tr>
<tr>
<td>With your mother and her (new) partner</td>
<td>... years</td>
<td></td>
</tr>
<tr>
<td>With your father (living without a new partner)</td>
<td>... years</td>
<td></td>
</tr>
<tr>
<td>With your father and his (new) partner</td>
<td>... years</td>
<td></td>
</tr>
<tr>
<td>With other relatives</td>
<td>... years</td>
<td></td>
</tr>
<tr>
<td>With foster parents</td>
<td>... years</td>
<td></td>
</tr>
<tr>
<td>In a children’s home</td>
<td>... years</td>
<td></td>
</tr>
</tbody>
</table>

No answer: -1

(Q1000:lela=1)&(Q6000:lgeb<1989)

**Q359** Where did you live before German reunification, i.e. before 1989?

<table>
<thead>
<tr>
<th>Locations</th>
<th>Code</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>In East Germany, including East-Berlin</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>In West Germany, including West-Berlin</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>In another country</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
<td></td>
</tr>
</tbody>
</table>

(Q1000:lela=1)&(Q6000:lgeb<1989)

**Q359** Where did you live in 1989?

<table>
<thead>
<tr>
<th>Locations</th>
<th>Code</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Place Of Res. Before Reunification</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Where did you live in 1989?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q1000:lela=1

Q360  Do you have another home in which you yourself reside or spend your vacation?
Yes  1
No  2
No answer  -1

Q360:l2wohn1  bio  lo281  Second Home

Q361  Which house/flat is your primary domicile?
This one  1
[Yes] The other one / one of the others  2
[Yes] This one and another approximately equally  3
No answer  -1

Q361:l2wohn3  bio  lo283  Use Of Home

UE86 Mother-Child questions (continuation sample)

UE87 Children in household

Q2000:sample=1,2,3,4,5,6

Q362  According to “My Infratest”, these are the children in your household that were born in 2002 or later. Please state whether these children still live in your household.

<table>
<thead>
<tr>
<th>Name of child</th>
<th>Birthyear of child</th>
<th>Child still lives in household</th>
<th>Child does not live in household anymore</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Name of child[1]]</td>
<td>[Birthyear of child 1]</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>[Name of child[2]]</td>
<td>[Birthyear of child 2]</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>[Name of child[3]]</td>
<td>[Birthyear of child 3]</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>[Name of child[4]]</td>
<td>[Birthyear of child 4]</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>[Name of child[5]]</td>
<td>[Birthyear of child 5]</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>[Name of child[6]]</td>
<td>[Birthyear of child 6]</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>
**Q2000:** sample=1,2,3,4,5,6

Q363: Do more children live in your household which were born in 2001 or later?

- Yes
- No
- No answer

Q363: hkind = h

hlk044: Children Under 16 Yr In Household

**Q2000:** sample=1,2,3,4,5,6

Q364: Please tell me the first name, date of birth and sex of these children. Please report these separately for each child, starting with the oldest child which was born in [nMindestjahrgang + 1] or later, continuing according to age and ending with the youngest child. Already measured: [[Name of child] born in [year]] Child Nr. [Kid number]

**First name:** ...

Q364: hknam inno kindapid Child 1: Never Changing Person ID
Q364: hknam inno kindbpid Child 2: Never Changing Person ID
Q364: hknam inno kindcpid Child 3: Never Changing Person ID
Q364: hknam inno kinddpid Child 4: Never Changing Person ID
Q364: hknam inno kindepid Child 5: Never Changing Person ID
Q364: hknam inno kindfpid Child 6: Never Changing Person ID
Q364: hknam inno kindgpid Child 7: Never Changing Person ID
Q364: hknam inno kindhpid Child 8: Never Changing Person ID
Q364: hknam inno kindipid Child 9: Never Changing Person ID
Q364: hknam inno kindjpid Child 10: Never Changing Person ID

**Year of birth:**

Q364: hkggeb bioage birthy Child's year of birth
Q364: hkggeb inno kindagebj Child 1: Year of Birth
Q364: hkggeb inno kindbgebj Child 2: Year of Birth
Q364: hkggeb inno kindcgebj Child 3: Year of Birth
Q364: hkggeb inno kinddgebj Child 4: Year of Birth
Q364: hkggeb inno kindegebj Child 5: Year of Birth
Q364: hkggeb inno kindfgebj Child 6: Year of Birth
Q364: hkggeb inno kindggebj Child 7: Year of Birth
Q364: hkggeb inno kindhgebj Child 8: Year of Birth
Q364: hkggeb inno kindigebj Child 9: Year of Birth
Q364: hkggeb inno kindjgebj Child 10: Year of Birth
Q364: hkggeb ppfad gebjahr Year of Birth

**Sex**

- male
- female

Q364: hksex bioage sex sex
Q364: hksex ppfad sex Sex
Q2000:sample=1,2,3,4,5,6

Q365 Another child existing? Already measured: [Name of child] born in [year]

Yes 1
No 2

Q2000:sample=1,2,3,4,5,6

Q366 In which month in [Year of birth child] was [Name of child] born?

January 1
February 2
March 3
April 4
May 5
June 6
July 7
August 8
September 9
October 10
November 11
December 12

Q366:hkmo bioage birthm child’s month of birth
Q366:hkmo inno kindagebm Child1: Month of Birth
Q366:hkmo inno kindbgebm Child2: Month of Birth
Q366:hkmo inno kindcgebm Child3: Month of Birth
Q366:hkmo inno kinddgebm Child4: Month of Birth
Q366:hkmo inno kindfebmb Child5: Month of Birth
Q366:hkmo inno kindfgebm Child6: Month of Birth
Q366:hkmo inno kindggebm Child7: Month of Birth
Q366:hkmo inno kindhgebm Child8: Month of Birth
Q366:hkmo inno kindjgebm Child9: Month of Birth
Q366:hkmo inno kindjgebm Child10: Month of Birth

Q2000:sample=1,2,3,4,5,6

Q367 Are you the main caregiver of [Name of child], asking if you are the person who is most suitable to provide details on the child? [/Attention: according to our information, we have already collected the answers about this child. Would you still like to respond to the questions on this child?]

Important note to interviewer: In general, the (biological or social) mother should answer the following questions about the child. If the mother does not live in the household, or the (biological or social) father or another person declares to be the primary caregiver for other reasons, he or she should answer the following questions.

[Answer questions for the child/Answers questions for the child (again)] 1
Skip questions on the child 2
### UE88 SOEP Pretest - Part 6

### UE89 Child Deprivation

Which of the following apply to all children between the ages of 1 and 15 in your household?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td></td>
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<tr>
<td></td>
<td>1</td>
<td></td>
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<td>2</td>
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<tr>
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<td>1</td>
<td></td>
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<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

- All children have their own new (non-used) garments
- All children have at least two pairs of matching shoes (including an all-weather pair)
- All children eat fresh fruit and vegetables daily
- All children eat a daily meal with fish, meat, poultry or a high-quality vegetarian meal
- For all children there are age-appropriate books in the household
- For all children there are toys for outdoors (e.g. bicycles, scooters, inline skates)
- For all children there are toys for indoors (e.g. building blocks, board games, computer games)
- All children pursue a regular leisure activity (e.g. children’s gymnastics, sporting events, music lessons, youth groups, cinema)
- Special occasions, such as birthdays, name days or religious festivals, are celebrated with all children
- All children occasionally invite friends to play or eat
- All children go on holiday at least one week per year

**Q368:pt24_1** inno ptpe18_24_1 Child deprivation: All children have their own new (non-used) garments

**Q368:pt24_2** inno ptpe18_24_2 Child deprivation: All children have at least two pairs of matching shoes

**Q368:pt24_3** inno ptpe18_24_3 Child deprivation: All children eat fresh fruit and vegetables daily

**Q368:pt24_4** inno ptpe18_24_4 Child deprivation: Eat daily meal w. fish/meat/poultry or a high-qu. veget. meal

**Q368:pt24_5** inno ptpe18_24_5 Child deprivation: For all children there are age-appropriate books in the HH

**Q368:pt24_6** inno ptpe18_24_6 Child deprivation: For all children there are toys for outdoors

**Q368:pt24_7** inno ptpe18_24_7 Child deprivation: For all children there are toys for indoors

**Q368:pt24_8** inno ptpe18_24_8 Child deprivation: All children pursue a regular leisure activity

**Q368:pt24_9** inno ptpe18_24_9 Child deprivation: Special occ. (e.g., birthdays) are celebrated w. all children

**Q368:pt24_10** inno ptpe18_24_10 Child deprivation: All children occasionally invite friends to play or eat

**Q368:pt24_11** inno ptpe18_24_11 Child deprivation: All children go on holiday at least one week per year
Is there financial or other reasons that the following statements do not apply to all children aged 1 to 15 in your household?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Financial reasons</th>
<th>Other reasons</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>All children have their own new (non-used) garments</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>All children have at least two pairs of matching shoes (including an all-weather pair)</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>All children eat fresh fruit and vegetables daily</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>All children eat a daily meal with fish, meat, poultry or a high-quality vegetarian meal</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>For all children there are age-appropriate books in the household</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>For all children there are toys for outdoors (e.g. bicycles, scooters, inline skates)</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>For all children there are toys for indoors (e.g. building blocks, board games, computer games)</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>All children pursue a regular leisure activity (e.g. children’s gymnastics, sporting events, music lessons, youth groups, cinema)</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>Special occasions, such as birthdays, name days or religious festivals, are celebrated with all children</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>All children occasionally invite friends to play or eat</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>All children go on vacation at least one week per year</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
</tbody>
</table>
Q369:pt25_1  inno  ptpe18_25_1  Reasons for: All children have their own new (non-used) garments
Q369:pt25_2  inno  ptpe18_25_2  Reasons for: All children have at least two pairs of matching shoes
Q369:pt25_3  inno  ptpe18_25_3  Reasons for: All children eat fresh fruit and vegetables daily
Q369:pt25_4  inno  ptpe18_25_4  Reasons for: Eat daily meal w. fish/meat/poultry or a high-qu. veget. meal
Q369:pt25_5  inno  ptpe18_25_5  Reasons for: For all children there are age-appropriate books in the HH
Q369:pt25_6  inno  ptpe18_25_6  Reasons for: For all children there are toys for outdoors
Q369:pt25_7  inno  ptpe18_25_7  Reasons for: For all children there are toys for indoors
Q369:pt25_8  inno  ptpe18_25_8  Reasons for: All children pursue a regular leisure activity
Q369:pt25_9  inno  ptpe18_25_9  Reasons for: Special occ. (e.g., birthdays) are celebrated w. all children
Q369:pt25_10 inno  ptpe18_25_10 Reasons for: All children occasionally invite friends to play or eat
Q369:pt25_11 inno  ptpe18_25_11 Reasons for: All children go on holiday at least one week per year

UE90 MuKi A (0-23 months)

Q370  Let’s talk about [Name of child]. In which week of pregnancy was [Name of child] born?
In the ... week  10-50
Q370:awoch  bioage  birthpw  pregnancy week of birth

Q371  What was [Name of child]'s weight at time of birth?
Weight at birth in grams  400-7000
Q371:agew  bioage  weightb  weight of child at birth in grams

Q372  How tall was [Name of child] at the time of birth?
Height in centimeters  20-80
Q372:agro  bioage  height  height of child at birth in cm

Q373  How was the head circumference of [Name of child] at the time of birth?
Head circumference in cm:  20-80
Q373:akop  bioage  circum  head circumference at birth of the child in cm
Q374  After a child is born, the parents get a child health record book for early childhood screenings like U2, U3, etc. What was [Name of child]’s last early childhood screening?

- U1
- U2
- U3
- U4
- U5
- U6
- U7
- U8
- U9
- Not undergone any of these examinations
- No answer

Q374: aunt  bioage  lstmedex  last medical examination

Q375  Did [Name of child] show signs of any developmental delays, disorders, or disabilities in one of the early childhood screenings or any other check-up?

- Yes, in one of the U-screenings
- Yes[, at another medical examination]
- No
- No answer

Q375: astor  bioage  disord  child has confirmed disorders

Q375: astor=1,2

Q376  Which of the following developmental delays, complications or disabilities were diagnosed for [Name of child]?

*Please show list 233! Multiple answers possible!*
Sensory impairment: vision and hearing
Motor function impairment: grasping, crawling, walking
Neurological impairment: cramps and similar conditions
Linguistic impairment: articulation, language learning disorder
Regulation: inconsolable crying, long-term sleeping or eating disorder
Chronic illness
Physical disability
Mental disability
Other
None of the above
No answer

Q376:astor1 bioage disord1 Disorder: Perception
Q376:astor2 bioage disord2 Disorder: Motor Skills
Q376:astor3 bioage disord3 Disorder: Neurological Disorder
Q376:astor4 bioage disord4 Disorder: Language
Q376:astor5 bioage disord5 Disorder: Regulation
Q376:astor6 bioage disord6 Disorder: Chronic Illness
Q376:astor7 bioage disord7 Disorder: Physical Handicap
Q376:astor8 bioage disord8 Disorder: Mental Handicap
Q376:astor9 bioage disord9 Disorder: Other
Q376:astor10 bioage disordno symptoms of disorders

Q377 Does [Name of child] attend a care giving facility, notably a crèche, kindergarten or a day-care center?
Yes 1
No 2
No answer -1

Q377:aein1 bioage care1 cared for in creche/day nursery

Q378 And how long does [Name of child] attend this care giving facility normally?
*Please state the actual hours per day.*

Actual hours per day: 1-24

Q378:aein1s bioage care1h cared for in creche/day nursery (in h/day)

Q379 Are there also other people (none household members) who are regularly involved in taking care of [Name of child]?
*Multiple answers possible!*

Q379:aein1s bioage care1s cared for in creche/day nursery (in s/day)
Yes, a day nanny outside of the household 1
Yes, a paid caregiver comes to our home 1
Yes, relatives 1
Yes, friends, acquaintances, neighbors 1
No 1
No answer 1

Q379:abet5 bioage care2 cared for in family day care
Q379:abet3 bioage care3 cared for by babysitter
Q379:abet1 bioage care4 cared for by relatives
Q379:abet2 bioage care5 cared for by friends or neighbors
Q379:abet4 bioage care6 no use of temporary care/cared for solely by respondent

Q380 Let’s talk about [Name of child]. Does [Name of child] attend a care giving facility, notably a crèche, kindergarten or a day-care center?
Yes 1
No 2
No answer -1

Q380:bein1 bioage care1 cared for in creche/day nursery

Q381 And how long does [Name of child] attend this care giving facility normally?
Please state the actual hours per day.
Actual hours per day: 1-24

Q381:bein1s bioage care1h cared for in creche/day nursery (in h/day)

Q382 Are there also other people (none household members) who are regularly involved in taking care of [Name of child]?
Multiple answers possible!
Yes, a day nanny outside of the household 1
Yes, a paid caregiver comes to our home 1
Yes, relatives 1
Yes, friends, acquaintances, neighbors 1
No 1
No answer 1

Q382:bbet5 bioage care2 cared for in family day care
Q382:bbet3 bioage care3 cared for by babysitter
Q382:bbet1 bioage care4 cared for by relatives
Q382:bbet2 bioage care5 cared for by friends or neighbors
Q382:bbet4 bioage care6 no use of temporary care/cared for solely by respondent
**Q383** What is the current weight of [Name of child]?

Weight in kilograms  5-50

**Q384** What is the current height of [Name of child]?

Height in centimeters  20-150

**Q385** Is [Name of child] in any way impaired or prevented from doing things that most children of his or her age can do?

- Yes  1
- No  2
- No answer  -1

**Q386** Has [Name of child] been diagnosed by a doctor as having one of the following health conditions or impairments?

*Show list 243! Multiple answers possible.*

- Asthma  1
- Chronic bronchitis  1
- Spastic/acute bronchitis  1
- Pseudocroup / Croup Syndrome  1
- Inflammation of the middle ear  1
- Hay fever  1
- Neurodermatitis  1
- Vision impairment such as lazy eye  1
- Hardness of hearing  1
- Nutritional disorder  1
- Impairment of the motor function or musculoskeletal system  1
- Other impairments or disabilities (please state):  1
- No, none of the above  1
- No answer  1

**Other impairments or disabilities (please state):**
Q387: Below I will read out some statements. Please tell me to which extent these statements apply to [Name of child]. Please consider for your answer the behavior of the child within the last six months. My child...

Please answer on a scale from 1 to 7. The value of 1 means „Does not apply at all“. The value 7 means „Fully applies“. You can use the values in between to make your estimate. Show list 244!

<table>
<thead>
<tr>
<th></th>
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<td>is restless, hyperactive,</td>
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<td>can’t sit still for a long time</td>
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<td>crayons, etc.)</td>
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<td>is helpful when others are</td>
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<td>often helps others, such as</td>
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<td>other children, voluntarily</td>
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<td>gets along better with</td>
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<td>adults than other children</td>
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<td>has a lot of fears, gets</td>
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<td>scared easily</td>
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<td>finishes what they starts,</td>
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<td>can concentrate for a long time</td>
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</table>
Q387:bver01  bioage  behav1  child is considerate
Q387:bver02  bioage  behav2  child is restless, hyperactive, can’t sit still
Q387:bver03  bioage  behav3  child shares with other children
Q387:bver04  bioage  behav4  child often has fits of anger, quick-tempered
Q387:bver05  bioage  behav5  child is a loner, usually plays alone
Q387:bver06  bioage  behav6  child is helpful when others are hurt, sick, sad
Q387:bver07  bioage  behav7  child is fidgety
Q387:bver08  bioage  behav8  child argues with or bullies others
Q387:bver09  bioage  behav9  child is often unhappy, cries easily
Q387:bver10  bioage  behav10  child is popular with peers
Q387:bver11  bioage  behav11  child is easily distracted, lacks concentration
Q387:bver12  bioage  behav12  child is nervous or clingy in new situations
Q387:bver13  bioage  behav13  child gets teased or bullied by peers
Q387:bver14  bioage  behav14  child frequently offers to help others
Q387:bver15  bioage  behav15  child gets along with adults better than with other children
Q387:bver16  bioage  behav16  child has a lot of fears, gets scared easily
Q387:bver17  bioage  behav17  child completes tasks, can concentrate for an extended period

**Q388** How would you rank [Name of child] in comparison to other children of the same age?

*The more you make your cross left, the more applies the left trait. The more you make your cross right, the more applies the right trait.*

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<th>9</th>
<th>10</th>
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<tbody>
<tr>
<td>tends to be shy ... tends to be outgoing</td>
<td>1</td>
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<td>7</td>
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</tbody>
</table>

**Q388:bvergl1**  bioage  char1a  child tends to be shy / outgoing

tends to be focused ... tends to be easily distracted

tends to be focused | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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<tbody>
<tr>
<td>tends to be easily distracted</td>
<td>11</td>
<td>10</td>
<td>9</td>
<td>8</td>
<td>7</td>
<td>6</td>
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<td>4</td>
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</tr>
</tbody>
</table>

**Q388:bvergl2**  bioage  char2  child tends to be focused / easily distracted
tends to be defiant ... tends to be obedient

1  
2  
3  
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5  
6  
7  
8  
9  
10 

Q388:bvergl3  bioage  char3  child tends to be obstinate / obedient

tends to be quick to understand ... needs more time

1  
2  
3  
4  
5  
6  
7  
8  
9  
10 

Q388:bvergl4  bioage  char4  child tends to be quick to learn new things / to need more time

Q388_NachA

Please turn the laptop back, so that the screen is in front of your interviewer!

UE92 MuKi C (>= 48 Monate)

Q389  Let’s come to . What school is currently attending?

Please show list xxx!

Does not attend school  

Q389:cein4  bioage  school  school attendance
Q389:cein4  bioage  schooltype  type of school (harmonized)
Elementary school (Grundschule, including Förderstufe/schulformunabhängige Orientierungstufe, the transition grades prior to entering secondary school)
Lower secondary school (Hauptschule)
Intermediate School (Realschule)
Comprehensive School (Gesamtschule)
Upper Secondary (Gymnasium)
School with special pedagogical concept, e.g. Montessori, Waldorf
School for children with learn difficulties (Förderschule, Sonderschule, Sprachheilschule)
Vocational School (Berufsschule)
Other
No answer

Q389:cein3  bioage  school  school attendance
Q389:cein3  bioage  schooltype  type of school (harmonized)

Q389:cein4=1,-1

Q390 Does [Name of child] usually spend all day at this school?
Yes  1
No  2
No answer  -1
Q390:cein9  bioage  schoolallday  full-day school

Q391 Does [Name of child] attend a care giving facility, notably a crèche, kindergarten or a day-care center?
Yes  1
No  2
No answer  -1
Q391:cein1  bioage  care1  cared for in creche/day nursery

Q392 And how long does [Name of child] attend this care giving facility normally?
Please state the actual hours per day.
Actual hours per day:  1-24
Q392:cein1s  bioage  care1h  cared for in creche/day nursery (in h/day)
**Q393** Do also other people (not members of the household) regularly take care of [Name of child]?

*Multiple answers possible!*

- Yes, a day nanny outside of the household
- Yes, a paid caregiver comes to our home
- Yes, relatives
- Yes, friends, acquaintances, neighbors
- No
- No answer

---

**Q394** What is the current weight of [Name of child]?

Weight in kilograms

---

**Q395** What is the current height of [Name of child]?

Height in centimeters

---

**Q396** Is [Name of child] in any way impaired or prevented from doing things that most children of his or her age can do?

- Yes
- No
- No answer

---

**Q397** Has [Name of child] been diagnosed by a doctor as having one of the following health conditions or impairments?

*Show list 255! Multiple answers possible.*
Respiratory diseases such as asthma, bronchitis or similar 1
Inflammation of the middle ear 1
Neurodermatitis 1
Vision impairment such as lazy eye 1
Nutritional disorder 1
Impairment of the motor function or musculoskeletal system 1
Other impairments or disabilities (please state): 1
No, none of the above 1
No answer 1
Q397:stor1  bioage  ill10  respiratory disease
Q397:stor2  bioage  ill2  middle-ear inflammation / otitis media
Q397:stor3  bioage  ill4  neurodermatitis
Q397:stor4  bioage  ill5  vision impairment
Q397:stor5  bioage  ill7  nutritional disorders
Q397:stor6  bioage  ill8  motor impairment
Q397:stor7  bioage  ill9  other impairments or disorders
Q397:stor9  bioage  illno  no disease / disorder

Other impairments or disabilities (please state): 

Q398 Below, I will read out some statements. Please tell me to which extent these statements apply to [Name of child]. Please consider for your answer the behavior of the child within the last six months. My child ...

Please answer on a scale from 1 to 7. The value of 1 means „Does not apply at all“. The value 7 means „Fully applies“. You can use the values in between to make your estimate. Show list 398!
<table>
<thead>
<tr>
<th></th>
<th>Does not apply at all</th>
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<td>is restless, hyperactive</td>
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<td>often has rage attacks,</td>
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<td>is helpful when others</td>
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<td>are hurt, sick, or sad</td>
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<td>often fights with other</td>
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<td>children or bullies them</td>
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<td>is generally popular with</td>
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<tr>
<td>other children</td>
<td></td>
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<td>7</td>
</tr>
<tr>
<td>gets easily distracted,</td>
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<tr>
<td>unfocused</td>
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<td>7</td>
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<td>is nervous or clingy in</td>
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<tr>
<td>new situations, easily</td>
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<td>7</td>
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<tr>
<td>loses self-confidence</td>
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<tr>
<td>is teased and bullied by</td>
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<td>others</td>
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<td>often helps others, such</td>
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<tr>
<td>as parents, teachers, and</td>
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<td>other children,</td>
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<td>7</td>
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<tr>
<td>voluntarily gets</td>
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<td>along better with</td>
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<td>7</td>
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<td>adults than other</td>
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<tr>
<td>children</td>
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<td>7</td>
</tr>
<tr>
<td>has a lot of fears, gets</td>
<td></td>
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<td>7</td>
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<tr>
<td>scared easily</td>
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<td>7</td>
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<tr>
<td>finishes what they starts</td>
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<td></td>
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<td>7</td>
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<tr>
<td>can concentrate for a</td>
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<td>7</td>
</tr>
<tr>
<td>long time</td>
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<td></td>
<td>7</td>
</tr>
</tbody>
</table>
Q398:cver01  bioage  behav1  child is considerate
Q398:cver02  bioage  behav2  child is restless, hyperactive, can’t sit still
Q398:cver03  bioage  behav3  child shares with other children
Q398:cver04  bioage  behav4  child often has fits of anger, quick-tempered
Q398:cver05  bioage  behav5  child is a loner, usually plays alone
Q398:cver06  bioage  behav6  child is helpful when others are hurt, sick, sad
Q398:cver07  bioage  behav7  child is fidgety
Q398:cver08  bioage  behav8  child argues with or bullies others
Q398:cver09  bioage  behav9  child is often unhappy, cries easily
Q398:cver10  bioage  behav10  child is popular with peers
Q398:cver11  bioage  behav11  child is easily distracted, lacks concentration
Q398:cver12  bioage  behav12  child is nervous or clingy in new situations
Q398:cver13  bioage  behav13  child gets teased or bullied by peers
Q398:cver14  bioage  behav14  child frequently offers to help others
Q398:cver15  bioage  behav15  child gets along with adults better than with other children
Q398:cver16  bioage  behav16  child has a lot of fears, gets scared easily
Q398:cver17  bioage  behav17  child completes tasks, can concentrate for an extended period

Q399  How would you rank [Name of child] in comparison to other children of the same age?

The further to the left you make the X, the more the characteristic on the left side applies. The further to the right you make the X, the more the characteristic on the right side applies.

tends to be talkative ... tends to be quiet

tends to be talkative 1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9
10 10
11 tends to be quiet 11

is messy ... is neat

is messy 1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9
10 10
11 is neat 11
is good-natured ... is irritable
1 2 3 4 5 6 7 8 9 10
11 is irritable

Q399:cverg03  bioage  char6  child tends to be sweet-tempered / easily excited

tends to be uninterested ... is hungry for knowledge
1 2 3 4 5 6 7 8 9 10
11 is hungry for knowledge

Q399:cverg04  bioage  char7  child tends to be disinterested / curious

is self-confident ... is insecure
1 2 3 4 5 6 7 8 9 10
11 is insecure

Q399:cverg05  bioage  char8  child tends to be self-confident / tends to lack confidence

is withdrawn ... is sociable
is withdrawn

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
</tr>
</thead>
</table>

Q399:cverg06  bioage  char9  child tends to be withdrawn / outgoing

is focused ... is easily distracted

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
</tr>
</thead>
</table>

Q399:cverg07  bioage  char2  child tends to be focused / easily distracted

is defiant ... is obedient

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
</tr>
</thead>
</table>

Q399:cverg08  bioage  char3  child tends to be obstinate / obedient

tends to be quick to understand ... needs more time
tends to be quick to understand 1  2  3  4  5  6  7  8  9  10  11
needs more time

is anxious ... is confident
is anxious 1  2  3  4  5  6  7  8  9  10  11

Q399:cverg09  bioage  char4  child tends to be quick to learn new things / to need more time

Q399:cverg10  bioage  char10  child tends to be anxious / confident

**Q399_NachA**

*Please turn the laptop back, so that the screen is in front of your interviewer!*

**Q400** To what extent do the following secondary school-leaving certificates correspond to the ideal education you would like for [Name of child]?

*Please answer on a scale from 1 to 7. A value of 1 means the certificate „does not fit at all“, the value 7 means „it fully fits“ your personal expectations. You can use the values in between to make your estimate. Show list 257!*

<table>
<thead>
<tr>
<th>Certificate</th>
<th>Not at all</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Completely</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower secondary school leaving certificate (Hauptschulabschluss)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>General Certificate of Secondary Education (e.g. Realschulabschluss)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>-1</td>
<td></td>
</tr>
<tr>
<td>Upper secondary school leaving certificate (Abitur) / university-entrance diploma</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>-1</td>
<td></td>
</tr>
</tbody>
</table>
Q400:csch1 bioage idegrad1 ideal school completion: low (hauptschule, lower sec school)
Q400:csch2 bioage idegrad2 ideal school completion: medium (realschule, intern secschool)
Q400:csch3 bioage idegrad3 ideal school completion: high (gymnasium, upper secondary school)

Q401 How likely do you think, will [Name of child] leave the school with one of the following certificates? You can use the values between 1 and 7 to grade your opinion.
Please answer again on a scale from 1 to 7, where 1 means “impossible”, and 7 means “absolutely sure”.
Show list 258!

<table>
<thead>
<tr>
<th>Certificate</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower secondary school leaving certificate (Hauptschulabschluss)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>-1</td>
</tr>
<tr>
<td>General Certificate of Secondary Education (e.g., Realschulabschluss)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>-1</td>
</tr>
<tr>
<td>Upper secondary school leaving certificate (Abitur) / university-entrance diploma</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q401:csch4 bioage probgra1 probable school completion: lower secondary school
Q401:csch4 bioage donegra1 child has already graduated from lower secondary school
Q401:csch5 bioage probgra2 probable school completion: intermediate secondary school
Q401:csch5 bioage donegra2 child has already graduated from intermediate secondary school
Q401:csch6 bioage probgra3 probable school completion: upper secondary school
Q401:csch6 bioage donegra3 child has already graduated from upper secondary school

UE93 CV: Child(ren)

Q1000:lela=1

Q402 [Do or did you have children?/Do or did you have further children that do not live with you in the household anymore?] If yes, how many?
Both biological and adoptive children are included (but not foster or stepchildren).
No, I don’t have any further children 2
No, I never had children 3
No answer -1
Q402:lkno bio l0286 No Children
Q403 Yes, in fact: child(ren)

Q403:lkind>0

Q404 IF [Number = 1] We would now like some general information about your child. IF [Number > 1] We would now like some general information about each of your children. Please start with your first (oldest) child and end with your last (youngest) child.

Q403:lkind>0

Q405 First name: ...

Q406 [the child/the eldest child/the second eldest child/the third eldest child/the fourth eldest child/the fifth eldest child/the sixth eldest child/the seventh eldest child/the eighth eldest child/the ninth eldest child/the tenth eldest child] is ...

... your son 1
... your daughter 2
No answer -1

Q406:lksex bio l0288 Sex Child 1
Q406:lksex bio l0291 Sex Child 2
Q406:lksex bio l0294 Sex Child 3
Q406:lksex bio l0297 Sex Child 4
Q406:lksex bio l0300 Sex Child 5
Q406:lksex bio l0303 Sex Child 6
Q406:lksex bio l0306 Sex Child 7
Q406:lksex bio l0309 Sex Child 8
Q406:lksex bio l0851 Sex Child 9
Q406:lksex bio l0854 Sex Child 10
Q406:lksex ppfad sex Sex

Q407 In which year and month is [the child/the eldest child/the second eldest child/the third eldest child/the fourth eldest child/the fifth eldest child/the sixth eldest child/the seventh eldest child/the eighth eldest child/the ninth eldest child/the tenth eldest child] born?

Year of birth 1900-2018

Q407:lkgeb bio l0287 Year Of Birth Child 1
Q407:lkgeb bio l0290 Year Of Birth Child 2
Q407:lkgeb bio l0293 Year Of Birth Child 3
Q407:lkgeb bio l0296 Year Of Birth Child 4
Q407:lkgeb bio l0299 Year Of Birth Child 5
Q407:lkgeb bio l0302 Year Of Birth Child 6
Q407:lkgeb bio l0305 Year Of Birth Child 7
Q407:lkgeb bio l0308 Year Of Birth Child 8
Q407:lkgeb bio l0850 Year Of Birth 9
Q407:lkgeb bio l0853 Year Of Birth 10
Q407:lkgeb ppfad gebjahr Year of Birth
### Q408 Month of birth

<table>
<thead>
<tr>
<th>Child</th>
<th>Month of Birth</th>
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</thead>
<tbody>
<tr>
<td>Child 1</td>
<td>Q408:lkmo bio l0863 Month of Birth Child 1</td>
</tr>
<tr>
<td>Child 2</td>
<td>Q408:lkmo bio l0864 Month of Birth Child 2</td>
</tr>
<tr>
<td>Child 3</td>
<td>Q408:lkmo bio l0865 Month of Birth Child 3</td>
</tr>
<tr>
<td>Child 4</td>
<td>Q408:lkmo bio l0866 Month of Birth Child 4</td>
</tr>
<tr>
<td>Child 5</td>
<td>Q408:lkmo bio l0867 Month of Birth Child 5</td>
</tr>
<tr>
<td>Child 6</td>
<td>Q408:lkmo bio l0868 Month of Birth Child 6</td>
</tr>
<tr>
<td>Child 7</td>
<td>Q408:lkmo bio l0869 Month of Birth Child 7</td>
</tr>
<tr>
<td>Child 8</td>
<td>Q408:lkmo bio l0870 Month of Birth Child 8</td>
</tr>
<tr>
<td>Child 9</td>
<td>Q408:lkmo bio l0871 Month of Birth Child 9</td>
</tr>
<tr>
<td>Child 10</td>
<td>Q408:lkmo bio l0872 Month of Birth Child 10</td>
</tr>
</tbody>
</table>

### Q409 Where does [the child/the eldest child/the second eldest child/the third eldest child/the fourth eldest child/the fifth eldest child/the sixth eldest child/the seventh eldest child/the eighth eldest child/the ninth eldest child/the tenth eldest child] live today?

*Please show list 266!*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>Here in this household</td>
<td>1</td>
</tr>
<tr>
<td>Here in this town</td>
<td>2</td>
</tr>
<tr>
<td>Elsewhere in West Germany</td>
<td>3</td>
</tr>
<tr>
<td>Elsewhere in East Germany</td>
<td>4</td>
</tr>
<tr>
<td>In a foreign country</td>
<td>5</td>
</tr>
<tr>
<td>Deceased</td>
<td>6</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Child</th>
<th>Residence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child 5</td>
<td>Q409:lkwo bio l0301 Residence Child 5</td>
</tr>
<tr>
<td>Child 6</td>
<td>Q409:lkwo bio l0304 Residence Child 6</td>
</tr>
<tr>
<td>Child 7</td>
<td>Q409:lkwo bio l0307 Residence Child 7</td>
</tr>
<tr>
<td>Child 8</td>
<td>Q409:lkwo bio l0310 Residence Child 8</td>
</tr>
<tr>
<td>Child 9</td>
<td>Q409:lkwo bio l0852 Residence Child 9</td>
</tr>
<tr>
<td>Child 10</td>
<td>Q409:lkwo bio l0855 Residence Child 10</td>
</tr>
<tr>
<td></td>
<td>Q409:lkwo bio l0289</td>
</tr>
<tr>
<td></td>
<td>Q409:lkwo bio l0292</td>
</tr>
<tr>
<td></td>
<td>Q409:lkwo bio l0295</td>
</tr>
<tr>
<td></td>
<td>Q409:lkwo bio l0298</td>
</tr>
</tbody>
</table>

**UE94 Individual questionnaire - Part 2**
Q410 From which of the following income sources do you personally receive money currently?

*Please show list 410!*

- My own retirement pension
- Widower's pension, orphan's pension
- Unemployment benefit (also in case of further education / retraining or transitional allowance)
- Unemployment benefit II / social assistance payments (“Arbeitslosengeld II / Sozialgeld”)
- Parental allowance, maternity allowance during maternity leave
- BAFöG (state support for higher education) grants, vocational training support (Stipendium, Berufsausbildungsbeihilfe)
- Alimony from former spouse or life partner, including child support
- Advance maintenance payment from child maintenance funds
- Other types of financial assistance from persons who do not live in the household
- None of the above
- No answer

Q411 For all of the applicable forms of income, please state the current amount per month.

If you can't say the exact amount, please estimate.

*If the interviewee is basically not willing to answer the questions on income, please point out that this is a key issue of the survey.*

- [Own retirement, pension] 199999999
- [Widower’s pension, orphan’s pension] 199999999
- [Unemployment benefit (also while attending further education / re-/training or while receiving a transitional allowance)] 199999999
- [Parental allowance (Elterngeld) / maternity allowance (Mutterschaftsgeld)] 199999999
- [BAföG grant / scholarship / vocational training allowance] 199999999
- [Maintenance payments from former spouse or life partner, including child support] 199999999
- [Advanced maintenance payment from child maintenance funds] 199999999
- [Other financial assistance to persons who do not live in the household] 199999999
Now we want to ask you some questions about the subjects of saving and finance.

Assume that you have a 100 € deposit in your savings account. This credit bears interest at 2% per year and you leave it on this account for 5 years. How much credit will your savings account have after 5 years?

- More than 102 euros
- Exactly 102 euros
- Less than 102 euros
- I don’t know
- No answer

Assume the interest of your savings account is 1% per year and the inflation rate is 2% per year. What do you think: One year from now, could you buy the same, more or less than today with the credit at your savings account.

- More
- The same
- Less
- I don’t know
- No answer
Q2000:sample=6

Q784 Is the following statement correct or wrong? The investment into shares of one company is less risky than into an equity fund.

- Correct 1
- False 2
- I don't know -2
- No answer -1

Q785:sample=6

Q785 What is the main function of the stock market?

- The stock market helps to forecast stock return 1
- The stock market leads to an increase of share prices 2
- The stock market connects buyers and sellers of shares 3
- None of it 4
- I don't know -2
- No answer -1

Q786:sample=6

Q786 Which of the following investment forms has the highest volatility of returns?

- Savings accounts 1
- Term deposit 2
- Fixed-income securities/bonds 3
- Shares/Stocks 4
- I don't know -2
- No answer -1

Q787:sample=6

Q787 Assuming that you have 100 € deposit in your savings account. This credit bears interest at 20% per year and you leave it on this account for 5 years. How much credit will your savings account after 5 years?

- More than 200 euros 1
- Exactly 200 euros 2
- Less than 200 euros 3
- I don't know -2
- No answer -1
Thank you for working on this task. Let us now turn to another subject.

UE96 Innomodule Income Distribution II - Part 2

UE97 Redistribution and globalization

Now we are going to talk about redistribution. Redistribution of income means that the state reduces the differences in income between citizens via taxes and transfer payments.

How much redistribution of income between the citizens of Germany do you support? No redistribution means that the state does not interfere in the distribution of income. Complete redistribution means that everyone earns the same income after redistribution is conducted.

Please answer on the following scale: 1 means “no redistribution”. 10 means “complete redistribution”. You can use the values in between to state your opinion.

Show list 415!

No redistribution 1
2
3
4
5
6
7
8
9
Complete redistribution 10
No answer

Now imagine that it was possible to redistribute income worldwide like a state can redistribute income in its country. How much redistribution of income between people worldwide do you support? No redistribution means that there is no influence on the worldwide distribution of income. Complete redistribution of income means that everyone will earn the same income worldwide after redistribution is conducted.

Please answer on the following scale: 1 means “no redistribution”. 10 means “complete redistribution”. You can use the values in between to state your opinion.

Show list 415!
Q417: Would you support the initiation of an international body (similar to the United Nations) that can govern the redistribution of income or resources between countries?

Please answer on the following scale. The value 1 means: “Would definitely not support”. The value 10 means: “Would definitely support”. You can use the values in between to state your opinion.

Please show list 417!

Would definitely not support 1
2
3
4
5
6
7
8
9
Would definitely support 10
No answer -1

Q418: We have now come to the topic of “globalization”. Globalization means that local, regional and national economic areas are growing together worldwide. This is happening not only due to technological progress, but also reduction of trade barriers. How much globalization do you support? No globalization means that countries will be completely isolated and that there will be no trade between countries. Complete globalization means that there will be no trade barriers and no barriers regarding movement of people, goods and capital.

Please answer on the following scale: 1 equals “no globalization”. 10 equals “complete globalization”. You can use the values in between to make your estimate.

Show list 418!
Q419: Do you believe that poor people in Germany are disadvantaged by globalisation or that they benefit from it?

*Please answer on a the following scale. 1 means „lose a lot“. 10 means „benefit a lot“. You can use the values in between to make your estimate.*

*Show list 419!*

<table>
<thead>
<tr>
<th>Lose a lot</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benefit a lot</td>
<td>10</td>
<td>9</td>
<td>8</td>
<td>7</td>
<td>6</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Q420: Do you believe that rich people in Germany are disadvantaged by globalisation or that they benefit from it?

*Please answer on a the following scale. 1 means „lose a lot“. 10 means „benefit a lot“. You can use the values in between to make your estimate.*

*Show list 419!*
**Q420:isp15b inno unsp15b** Globalization: disadvantage or benefit for rich people in Germany?

**Q2000:sample=1,2**

**Q421** In your opinion, should Germany allow more or less people from poorer countries to come to Germany and work and live here?  
*Please answer on the following scale: 1 means “a lot less people”. 10 means “a lot more people”. You can use the values in between to state your opinion.*  
*Show list 421!*

<table>
<thead>
<tr>
<th>A lot less people</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td></td>
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<tr>
<td>3</td>
<td></td>
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<tr>
<td>4</td>
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<td>8</td>
<td></td>
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<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>A lot more people</td>
<td>10</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

**Q421:isp16 inno unsp16** Should GER allow more or less immigrants from poor countries

**Q2000:sample=1,2**

**Q422** Do you believe that poor people in Germany will be disadvantaged by more immigration by people from poorer countries or that they will benefit from it?  
*Please answer on a the following scale. 1 means „lose a lot“. 10 means „benefit a lot“. You can use the values in between to make your estimate.*  
*Show list 422!*

<table>
<thead>
<tr>
<th>Lose a lot</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
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<td>5</td>
<td></td>
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<td>6</td>
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<td>7</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Benefit a lot</td>
<td>10</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>
**Q2000:sample=1,2**

**Q422** Do you believe that rich people in Germany will be disadvantaged by more immigration by people from poorer countries or that they will benefit from it?

*Please answer on a the following scale. 1 means „lose a lot“. 10 means „benefit a lot“. You can use the values in between to downgrade your estimate.*

Show list 422!

<table>
<thead>
<tr>
<th>Lose a lot</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
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<td>5</td>
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<td>6</td>
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<td>7</td>
<td>7</td>
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<tr>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Benefit a lot</td>
<td>10</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

**Q423:isp16a** Immigr. from poorer countries: disadv. or benefit for poor people in Germany?

**Q423:isp16b** Immigr. from poorer countries: disadv. or benefit for rich people in Germany?

**UE98 Experiment**
Based on your per capita gross income of EUR [per capita income = gross income HH / persons in HH], you have previously estimated that [estimated proportion of people who had a lower per capita gross income in Germany in 2017]% of the German population and [estimated proportion of persons who had a lower per capita gross income in the world in 2017]% of the world population who had a lower per capita gross income in the world in 2017] of the world population / (estimated proportion of persons) who had a lower per capita gross household income than you have. We have now calculated on the basis of the most recent official data how many [Germans or how many people in the world/people in the world or how many Germans] actually have a lower per capita gross household income than you have. In other words, we have calculated the actual rank you actually occupy in the respective distribution of income. We now want to know how much this information is worth to you. In the following we present 10 situations. In any situation, you can choose between information about your rank in the distribution of income and a monetary amount. The various amounts of money have been determined in advance and vary between 10 Cents and 10 Euros. In situation 1 we ask you, for example, whether you would rather have 10 Cents or if you want to know your rank in the distribution of income [in Germany/worldwide]. In the end, the computer randomly selects one of the 10 situations and your decision in that situation will be executed. This means that if you have chosen the information in the chosen situation, you will then be informed how many [Germans or people in the world/people in the world or Germans] actually have a lower per capita gross household income than you have and if you have chosen the amount of money, you will receive this amount of money paid out at the end of the questionnaire.

Please read the introductory text and then hand over the laptop to the target person for self-filling. Show beforehand how to get to the next page, make text inputs, and select a response.

In the following five situations, you have the option of choosing to inform yourself about your rank in the distribution of income in Germany or a certain amount of money. Would you rather ...

In the end, the computer selects a situation and your decision will be executed. If you have chosen the information, you will be notified afterwards and if you have decided on the amount of money, you will end up paying it out.

<table>
<thead>
<tr>
<th>10 cents or the information?</th>
<th>Money</th>
<th>Information</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Euro or the information?</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>2.50 Euro or the information?</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>5 Euro or the information?</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>10 Euro or the information?</td>
<td>1</td>
<td>2</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q425:ispexp01a inno unspe01a Rank income distribution Germany – 10 cents or the information?
Q425:ispexp01b inno unspe01b Rank income distribution Germany – 1 EUR or the information?
Q425:ispexp01c inno unspe01c Rank income distribution Germany – 2.50 EUR or the information?
Q425:ispexp01d inno unspe01d Rank income distribution Germany – 5 EUR or the information?
Q253:isp3=-1

**Q426** In the following five situations, you have the option to choose between information about your rank in the distribution of income worldwide or a certain amount of money. Would you rather...

In the end, the computer selects a situation and your decision runs. If you have chosen the information, you will be notified afterwards and if you have decided on the amount of money, you will end up paying it out.

<table>
<thead>
<tr>
<th>Money</th>
<th>Information</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 cents</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>1 Euro</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>2.50 Euro</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>5 Euro</td>
<td>2</td>
<td>-1</td>
</tr>
<tr>
<td>10 Euro</td>
<td>2</td>
<td>-1</td>
</tr>
</tbody>
</table>

**Q426:ispexp02a** inno unsexp02a Rank income distribution worldwide – 10 cents or the information?

**Q426:ispexp02b** inno unsexp02b Rank income distribution worldwide – 1 EUR or the information?

**Q426:ispexp02c** inno unsexp02c Rank income distribution worldwide – 2.50 EUR or the information?

**Q426:ispexp02d** inno unsexp02d Rank income distribution worldwide – 5 EUR or the information?

**Q426:ispexp02e** inno unsexp02e Rank income distribution worldwide – 10 EUR or the information?

**Q2000:sample=1,2**

**Q427** Thank you for your information! Please return the laptop to your interviewer.

**Q780**

Group X 1
Group Y 2

**Q780:isp_treat_split** inno unsp_treat_split

**Q780:isp_treat_split=1**

**Q428** In the last survey in 2017, we told you how many people in Germany or worldwide had a lower per capita gross household income than you had. Did you talk to someone in your household about it after the interview?

| Yes        | 1 |
| No         | 2 |
| I don't know | 3 |
| No answer  | -1 |

**Q428:ispkont1** inno unspkont1 Control question: talked about information in HH
Q429  Have you specifically searched for information on the distribution of income in Germany or worldwide in the last 12 months?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q429:ispkont2  inno  unspkont2  Control question: searched for information

Q429:ispkont2=1

Q430  Where did you look for more information?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Newspapers</td>
<td>1</td>
</tr>
<tr>
<td>Magazines</td>
<td>1</td>
</tr>
<tr>
<td>TV</td>
<td>1</td>
</tr>
<tr>
<td>Internet</td>
<td>1</td>
</tr>
<tr>
<td>Statistics</td>
<td>1</td>
</tr>
<tr>
<td>Other sources, namely:</td>
<td>1</td>
</tr>
</tbody>
</table>

Q430:ispkont2a  inno  unspkont2a  Search for information: newspapers
Q430:ispkont2b  inno  unspkont2b  Search for information: magazines
Q430:ispkont2c  inno  unspkont2c  Search for information: TV
Q430:ispkont2d  inno  unspkont2d  Search for information: internet
Q430:ispkont2e  inno  unspkont2e  Search for information: statistics
Q430:ispkont2f  inno  unspkont2f  Search for information: other sources, namely

No answer  
Q430:ispkont2x  inno  unspkont2x

No answer  
Q430:ispkont2ka  inno  unspkont2ka

UE99 Control questions Stocks

Q2000:sample=1,2

Q412  Have you specifically invested money in stocks in the last 12 months?

Note on questions as to why the question appears twice: the budget question is about investments in 2017, this question is about the last 12 months until today and also specifically about stocks.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q412:ispkont3  inno  unspkont3  Control question stocks
Q412:ispkont3=1

Q413: What amount did you invest?

EUR

Q413:ispkont3_1  inno  unspkont3_1  Control question stocks amount

UE100 Payout

Q2000:sample=1,2

Q431: Payment 1
  Information 2
  no information 4
  o Experiment skipped (ISP3/ISP4 at least 1 time nA) 0

Q2000:sample=1,2

Q432: We have now reached the end of this block. We will first determine the result of the previous task. The computer randomly selected Situation [Situation]. In this situation, you have opted for [the information/money/no indication]. [Number]% of the German population has a lower per capita gross household income than you. / [Number]% of the world population has a lower per capita gross household income than you. / You will receive [amount euro] at the end of the questionnaire. / Therefore you will not receive any information or money at this point.

Q431:isp21=1

Q433: EUR

Q2000:sample=1,2

Q434: Next, we’ll determine whether you’re right in your estimate of gross household income per capita. [You receive 0 Euro. / You receive 20 Euro. / You receive 40 Euro.]

Estimated correctly 1
Estimated falsely 2

Q434:isp23  inno  unsp23  Payout: per capita estimate correct?
Thank you for your information at this point! We will stick to the subject of money on our next questions.

UE101 Innomodule Wealth

UE102 Wealth Distribution

If net wealth would be equally distributed across all households, the richest twenty percent of the population would own 20 percent of wealth. What do you think, which share of total wealth belongs to the richest ten percent of the wealth distribution? Please provide a response from 0 to 100 percent. Request note: Please only provide integers.
Q437:ivm02=1

If you could choose a wealth distribution according to your personal preferences, what would the wealth share of the richest twenty percent of the wealth distribution then look like?

Please provide a response from 0 to 100 percent. Request note: Please only provide integers.

percent

Q440:ivm04

If you could choose wealth distribution, what would share of richest 20% be?

No answer

Q437:ivm02=2

If net wealth would be equally distributed across all households, the richest ten percent of the population would own 10 percent of wealth. What do you think, which share of total wealth belongs to the richest ten percent of the wealth distribution?

Please provide a response from 0 to 100 percent. Request note: Please only provide integers.

percent

Q441:ivm05

Which share of total wealth belongs to richest 10% of the wealth distribution?

No answer

Q437:ivm02=2

If you could choose a wealth distribution according to your personal preferences, what would the wealth share of the richest ten percent of the wealth distribution then look like?

Please provide a response from 0 to 100 percent. Request note: Please only provide integers.

percent

Q442:ivm06

If you could choose wealth distribution, what would share of richest 10% be?

No answer

Q443

Counted among net income are income from work, interest contracts, rental income and other investment income - but also pensions and state transfer payments as well as child or unemployment benefits. Net income means income after taxes and social security contributions.

Q437:ivm02=1

A further important determinant of the living standard is the household’s net income, meaning the income after taxes and transfers. If net income would be equally distributed across all households, every quantile of the population would own 20 percent of income. What do you think, which share of total income belongs to the richest 20 percent of the income distribution.

Please provide a response from 0 to 100 percent. Request note: Please only provide integers.

percent

Q444:ivm08

Which share of total net income belongs to richest 20% of income distribution?

No answer
Q437:ivm02=1

**Q445** If you could choose a net income distribution according to your personal preferences, what would the income share of the richest 20 percent of the income distribution then look like?

*Please provide a response from 0 to 100 percent. Request note: Please only provide integers.*

percent 1-100

Q445:ivm09

inno perineq09 If you could choose net income distribution, what would share of richest 20% be?

No answer -1

Q437:ivm02=2

**Q446** A further important determinant of the living standard is the household’s net income, meaning the income after taxes and transfers. If net income would be equally distributed across all households, every decile of the population would own 10 percent of income. What do you think, which share of total income belongs to the richest ten percent of the income distribution.

*Please provide a response from 0 to 100 percent. Request note: Please only provide integers.*

percent 1-100

Q446:ivm10

inno perineq10 Which share of total net income belongs to richest 10% of income distribution?

No answer -1

Q437:ivm02=2

**Q447** If you could choose a net income distribution according to your personal preferences, what would the income share of the richest ten percent of the income distribution then look like?

*Please provide a response from 0 to 100 percent. Request note: Please only provide integers.*

percent 1-100

Q447:ivm11

inno perineq11 If you could choose net income distribution, what would share of richest 10% be?

No answer -1

**UE103 Income distribution**

**Q448** How much do agree with the following statement: “It is the responsibility of the government to reduce the differences in income between people with high incomes and those with low incomes.”

*Please answer on a scale from 1 to 7. The value 1 means „completely disagree“. The value 5 means „completely agree“. You can use the values in between to make your estimate. Show list 448!*

Completely disagree 1
2
3
4
5
6
Completely agree 7
No answer -1
It is the responsibility of the government to reduce differences in income.

UE104 Innomodule Comparison, Social Distance - Part 4

Q2000:sample=3,5

Q449 In a scale 0 to 10 where 0 represents the poorest and 10 is the richest, where do you see yourself at in the society?

*Please show list 449!*

Poorest...Richest

<p>| | |</p>
<table>
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<tbody>
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<td>9</td>
<td>9</td>
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<tr>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q449:ivd02_5 inno ivd02_5 Classification of oneself poor or rich

Q2000:sample=3,5

Q450 Thank you for your assessment. We now continue with the topics “Training and Work”.

Q451 Have you been engaged in paid work during the last 7 days, even if this work was only for an hour or just a few hours? Please answer yes also if you normally would have worked in the last seven days, but because of holidays, sickness, bad weather, or other reasons did not do so.

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q451:p7tag p plb0018 Paid Work In Last 7 Days
Q451:p7tag pgen pglfs Labor Force Status
Q6000:geb>1958

Q452 Are you currently on maternity leave or on statutory parental leave (Elternzeit)?

Yes, maternity leave 1
Yes, parental leave 2
No 3
Does not apply -5
No answer -1

Q452:perz p plb0019 Maternity, Paternity Leave
Q452:perz pgen pgls Labor Force Status

UE105 Educational achievement in the last year

Q1000:lela=2

Q453 Did you finish school, vocational training, or university / higher education after December 31, 2016?

This also includes advanced academic degrees!

Yes 1
No 2
No answer -1

Q453:pab1 p plg0072 Completed Training Since Previous Year

Q453:pab1=1

Q454 When did you finish?

2017, in the month 1-12
2018, in the month 1-12
2019, in the month 1-12

Q454:pab2 p plg0073 Completed Training, Previous Survey Year’s Month
Q454:pab3 p plg0074 Completed Training, Present Survey Year’s Month

No answer -1

Q454:pabka1 p plg0075 Training Completed - Item Nonresponse

Q453:pab1=1

Q455 Did you complete this education period with a graduation?

Yes 1
No 2
No answer -1

Q455:pab4 p plg0075 Training Completed - Item Nonresponse
Q455:pab4 p plg0076 Education Successfully Completed
Q455:pab4=1

**Q456** Did you do this graduation in Germany or another country?

- Germany: 1
- In another country: 2
- No answer: -1

Q455:pab4a

**Q457** What type of a degree/certificate/diploma did you obtain?

*Please show list 295!*

- General-Education School Degree: 1
- College Degree: 2
- Vocational degree: 3
- No answer: -1

Q457:pab

**Q458** What type of general-education school leaving certificate did you obtain?

*List 295 is available!*

- Lower secondary school leaving certificate (Hauptschulabschluss): 1
- General certificate of secondary education (e.g. Realschulabschluss): 2
- Entrance qualification for university of applied sciences / technical university (qualification from an advanced technical college): 3
- General qualification for university entrance (higher education entrance qualification): 4
- Another degree, notably: 5
- No answer: -1

Q458:pab5

**Q459** Another degree, notably:

Q458:pab=2

**Q460** What type of university degree did you receive?

*List 295 is available!*

- Dual university / University of cooperative education: 1
- University of applied sciences: 2
- Other University, e.g. art academy or conservatoire: 3
- University / Technical university: 4
- Doctorate, PhD / postdoctoral dissertation: 5
- No answer: -1

Q460:pab6
**UE106 SOEP Pretest - Part 7**

**UE107 Transnational activities**

**Q461**

<table>
<thead>
<tr>
<th>Group 1</th>
<th>Group 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

**Q461:ptsplit1 = 1**

**Q462** Did you go abroad after you graduated from school or shortly thereafter, to do one of the following things?
*If several apply, please state the main reason.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Au pair</td>
<td>1</td>
</tr>
<tr>
<td>Work &amp; Travel</td>
<td>2</td>
</tr>
<tr>
<td>Traveling or vacation</td>
<td>3</td>
</tr>
<tr>
<td>A language course</td>
<td>4</td>
</tr>
<tr>
<td>An internship</td>
<td>5</td>
</tr>
<tr>
<td>Voluntary Service</td>
<td>6</td>
</tr>
<tr>
<td>Something different and that is:</td>
<td>7</td>
</tr>
<tr>
<td>No, none of the above</td>
<td>8</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

**Q462:pt01**

Did you go abroad after you graduated from school or shortly thereafter to do...

Something different and that is:  

**Q461:ptsplit1 = 1**

**Q463** Did you go abroad after you graduated from school or shortly thereafter?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

**Q463:pt02** Did you go abroad after you graduated from school or shortly thereafter?

**Q464** What did you do during your stay abroad?
*If several apply, please state the main reason.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Au pair</td>
<td>1</td>
</tr>
<tr>
<td>Work &amp; Travel</td>
<td>2</td>
</tr>
<tr>
<td>Traveling or vacation</td>
<td>3</td>
</tr>
<tr>
<td>A language course</td>
<td>4</td>
</tr>
<tr>
<td>An internship</td>
<td>5</td>
</tr>
<tr>
<td>Voluntary Service</td>
<td>6</td>
</tr>
<tr>
<td>Something different and that is:</td>
<td>7</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>
Q464: inno ptpe18_03 What did you do during your stay abroad?

Something different and that is: [ ]

(Q462:pt01=1:7)|(Q463:pt02=1)

Q465 Which country did you move to?

UE108 Grandparents

Q2000: sample=4,5

Q759 A short question about your grandparents: Is someone of your grandparents born abroad (i.e. not in today's German territory)?

Yes [1]  
No [2]  
I don't know [-2]  
No answer [-1]

Q759:pt33 inno ptpe18_33 Was one of your grandparents born abroad (i.e. not in today's German territory)?

Q760: pt33=1

Q760 Who was that?

Yes No I don't know No answer

| Your mother’s mother (maternal grandmother) | 1 | 2 | -2 | -1 |
| Your mother’s father (maternal grandfather) | 1 | 2 | -2 | -1 |
| Your father’s mother (paternal grandmother) | 1 | 2 | -2 | -1 |
| Your father’s father (paternal grandfather) | 1 | 2 | -2 | -1 |

Q2000: sample=4,5

Q761 Has (show answer from pt34) moved to Germany after 1950?

Yes [1]  
No [2]  
I don't know [-2]  
No answer [-1]
Q761:pt35  inno  ptpe18_35_1
Moved to Germany after 1950: mother’s mother (maternal grandmother)

Q761:pt35  inno  ptpe18_35_2
Moved to Germany after 1950: mother’s father (maternal grandfather)

Q761:pt35  inno  ptpe18_35_3
Moved to Germany after 1950: father’s mother (paternal grandmother)

Q761:pt35  inno  ptpe18_35_4
Moved to Germany after 1950: father’s father (paternal grandfather)

Q2000:sample=4,5

Q762  Thank you for your information about your grandparents. Now again to something else.

UE109 Innomodule Accuracy

Q2000:sample=6

Q466  In the following, we would like to ask you a few questions about when certain events have taken place. If you don’t know, just guess.
Please make sure that no other person of survey age is within earshot.

Q2000:sample=6

Q467  In which year were euro notes and coins introduced?
Year: 1900-2019
Q467:igen2a  inno  igenau2a  Introduction of EUR: year

No answer 1

(Q467:igen2a>=1900)&(Q467:igen2a<=2019)

Q468  What do you think: How far is your answer off the correct answer?
Note in case of queries: If you think that your answer is correct please insert “0 years”.
Years 0-119
Q468:igen2b  inno  igenau2b  Estimate how far off from correct answer: Introduction of EUR (in years)

No answer 1

Q2000:sample=6

Q469  If inquired: Euro notes and coins were introduced in 2002.
In which year was Microsoft (Publisher of the software package Windows) founded?

Year: 1900-2019

Microsoft founded: year

No answer 1

What do you think: How far is your answer off the correct answer?

Estimate how far off from correct answer: Microsoft (in years)

No answer 1

If inquired: Microsoft was founded in 1975.

In which year was the movie “Das Boot” (directed by Wolfgang Peterson) first shown in German cinemas?

Year: 1900-2019

Das Boot (by Wolfgang Peterson) first shown in German cinemas: year

No answer 1

What do you think: How far is your answer off the correct answer?

Estimate how far off from correct answer: Das Boot (in years)

No answer 1

If inquired: The movie “Das Boot” released in 1983.
Q2000:sample=6
Q476  In which year was Saddam Hussein captured by the US army?
Year: 1900-2019
Q476:igen5a  inno  igenau5a  Saddam Hussein captured by US army: year

No answer 1

(Q476:igen5a>=1900)&&(Q476:igen5a<=2019)
Q477  What do you think: How far is your answer off the correct answer?
Note in case of queries: If you think that your answer is correct please insert “0 years”.
Years 0-119
Q477:igen5b  inno  igenau5b  Estimate how far off from correct answer: Hussein captured (in years)

No answer 1

Q2000:sample=6
Q478  If inquired: Saddam Hussein was captured by US troops in 2003.

Q2000:sample=6
Q479  In which year was the first Volkswagen Type 1 (also known as “Volkswagen Beetle”) produced?
Year: 1900-2019
Q479:igen6a  inno  igenau6a  Volkswagen Beetle first produced: year

No answer 1

(Q479:igen6a>=1900)&&(Q479:igen6a<=2019)
Q480  What do you think: How far is your answer off the correct answer?
Note in case of queries: If you think that your answer is correct please insert “0 years”.
Years 0-119
Q480:igen6b  inno  igenau6b  Estimate how far off from correct answer: VW Beetle (in years)

No answer 1

Q2000:sample=6
Q481  If inquired: The first “Volkswagen Beetle” was released in 1938.
Q2000:sample=6

Q482 In which year did the Korean War end with a truce?
Year: 1900-2019
Q482:igen7a inno igenau7a End of Korean War: year
No answer 1

(Q482:igen7a>=1900)&(Q482:igen7a<=2019)

Q483 What do you think: How far is your answer off the correct answer?
Note in case of queries: If you think that your answer is correct please insert “0 years”.
Years 0-119
Q483:igen7b inno igenau7b Estimate how far off from correct answer: Korean War (in years)
No answer 1

Q2000:sample=6

Q484 If inquired: The Korean War began in 1950 and ended in 1953.

Q2000:sample=6

Q485 In which year did Lady Diana, Prince Charles’ first wife, die?
Year: 1900-2019
Q485:igen8a inno igenau8a Death of Lady Diana: year
No answer 1

(Q485:igen8a>=1900)&(Q485:igen8a<=2019)

Q486 What do you think: How far is your answer off the correct answer?
Note in case of queries: If you think that your answer is correct please insert “0 years”.
Years 0-119
Q486:igen8b inno igenau8b Estimate how far off from correct answer: Lady Diana (in years)
No answer 1

Q2000:sample=6

Q487 If inquired: Lady Diana died in 1997.

Q2000:sample=6

Q488 Thank you for guesses. We now continue with the present.
In case of inquiries: from now on, other persons of survey age may be within earshot again. However, please make sure that the target is not affected in their answers.
UE110 Innomodule Financial Decisions II - Part 2

(Q2000:sample=4)&(Q285:ife00=1)

Q489
For the following questions, please hand over the laptop to the interviewee.

(Q2000:sample=4)&(Q285:ife00=1)

Q490
Now to another topic: Suppose there is a way to reduce your taxes by 10%. However, you find that you do not actually meet the requirements for this. However, you also know that there is no way for the tax office to check the conditions for tax reduction. Would you still take advantage of the possibility of tax reduction?

Please answer using the following scale: 1 means “Very unlikely” 5 means “Very likely”. You can downgrade your answers using the steps in between.

Very unlikely 1
2
3
4
Very likely 5
No answer

Q490:ife05  inno  unfe05  Tax reduction (thought experiment)

(Q2000:sample=4)&(Q285:ife00=1)

Q491
And now to an ethical question: Imagine a train approaching a group of five people who would be killed if the train was not stopped. You now have the opportunity to save these 5 people by diverting the train to another track. On this track there is another person who would die as a result. How much do you agree with the following statement? It is morally justifiable to divert the train and accept the death of a human being in order to prevent the deaths of five people.

Please answer using the following scale. The value 1 means: I don’t agree at all. The value 5 means: I completely agree. With the values between 1 and 5, you can state your opinion.

Do not agree at all 1
2
3
4
Completely agree 5
No answer / I do not want to answer the question

Q491:ife06  inno  unfe06  Moral dilemma (trolley problem): justifiable to divert train, accept one death
Thank you for your information! We now continue with another topic. Please give the laptop back to the interviewer.

**UE11 Your education**

**UE112 Year attending school for the last time**

We will now ask you for more specific information regarding aspects of your curriculum vitae that concern your education and profession. Regarding school: in which year did you go to school for the last time? Not meant are schools for vocational education, such as Berufsschulen or Berufskademien!

I am still attending school

No answer

| Q493:lsab2 | bio | I0183 | No Certificate |

**Q1000:lela=1**

**Q494 Year**

1900-2018

**Q495:lsab1>0**

Where did you last attend school? Was it...

in one of the Bundesländer (federal states) of the Federal Republic of Germany?

in the former East Germany?

in another country?

No answer

| Q495:lsab3 | pgen | pgsbil | Diplomas/diplomas from secondary/tertiary |
| Q495:lsab3 | pgen | pgsbila | Secondary school degrees/diplomas abroad |
| Q495:lsab3 | pgen | pgsbilo | Secondary school degree/diploma - East Germany |
| Q495:lsab3 | bio | I0186 |

**Q495:lsab3=3**

How many years did you attend school?

| Q496:lsab4 | bio | I0187 | Duration Schooling (Years) | 1-40 |
**Q497** What type of school-leaving certificate did you attain?  
1. Left school without graduating  
2. Graduated from mandatory schooling with school-leaving certificate  
3. Graduated from higher-level secondary school with school-leaving certificate  
-1. No answer  

**UE113 Federal state of school**

**UE114 School-leaving qualification**

**Q498** In which German Bundesland (federal state) did you last attend school?  
1. Baden-Wuerttemberg  
2. Bavaria  
3. Berlin (East)  
4. Berlin (West)  
5. Brandenburg  
6. Bremen  
7. Hamburg  
8. Hesse  
9. Mecklenburg-West Pomerania  
10. Lower Saxony  
11. North Rhine-Westphalia  
12. Rhineland-Palatinate  
13. Saarland  
14. Saxony  
15. Saxony-Anhalt  
16. Schleswig - Holstein  
17. Thuringia  
-1. No answer
Q495:lsab3=1,2

Q499 What type of school-leaving certificate did you attain?

Please show list 313!

Possibly state the type of school or certificate!

[Left school without graduating] Please state: last school type attended

1  Secondary School Degree (GDR: 8th Grade)
2  Intermediate track (Realschule / Mittlere Reife / 10th grade GDR)
3  Entrance qualification for university of applied sciences/technical university
   (qualification for an advanced technical college)
4  General qualification for university entrance / higher education entrance qualification (Abitur)
5  [Other school-leaving certificate] Please state: type of school-leaving certificate
   attained
6  No answer

Q499:lsab7  bio  l0191  Type Of Certificate

Q499:lsab7=1

Q500 [Left school without graduating] Please state: last school type attended

Q499:lsab7=6

Q501 [Other school-leaving certificate] Please state: type of school-leaving certificate
   attained

Q501:lsab9  bio  l0191  Type Of Certificate

UE115 CV: education

Q1000:lela=1

Q502 Did you complete vocational training or a university degree?

Yes  1
No   2
No answer -1

Q502:lab01  bio  l0197  Vocational Training In Germany
Q502:lab01  pgen  pgbbil03  No vocational degree
**Q503** What type of vocational training or university degree did you receive?

*Multiple answers possible! Please show list 317!*

<table>
<thead>
<tr>
<th>Vocational degree attained</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apprenticeship</td>
<td>1</td>
</tr>
<tr>
<td>Apprenticeship/Vocational training completed</td>
<td>1</td>
</tr>
<tr>
<td>Full-time vocational school</td>
<td>1</td>
</tr>
<tr>
<td>Commercial College</td>
<td>1</td>
</tr>
<tr>
<td>School of healthcare/public health</td>
<td>1</td>
</tr>
<tr>
<td>Vocational school such as a school for master craftspeople or technical college</td>
<td>1</td>
</tr>
<tr>
<td>Civil servant training</td>
<td>1</td>
</tr>
<tr>
<td>College of advanced vocational studies</td>
<td>1</td>
</tr>
<tr>
<td>Dual studies</td>
<td>1</td>
</tr>
<tr>
<td>Specialized college of higher education, former engineer school, teacher education, GDR: Engineer and vocational school degree</td>
<td>1</td>
</tr>
<tr>
<td>Technical university</td>
<td>1</td>
</tr>
<tr>
<td>Other University, e.g. art academy or conservatoire</td>
<td>1</td>
</tr>
<tr>
<td>University</td>
<td>1</td>
</tr>
<tr>
<td>Doctorate / Ph.D</td>
<td>1</td>
</tr>
<tr>
<td>Post-doctoral dissertation (Habilitation)</td>
<td>1</td>
</tr>
<tr>
<td>Other degree</td>
<td>1</td>
</tr>
<tr>
<td>No answer</td>
<td>1</td>
</tr>
</tbody>
</table>

**Vocational degree attained - East Germany**

<table>
<thead>
<tr>
<th>Vocational degree attained - East Germany</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q503:lab02=1 pgen pgbbil01</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab02=1 pgen pgbbil01</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab02=2 pgen pgbbil01</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab02=2 pgen pgbbil01</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab02=1 bio lo212</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab02=2 bio lo212</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab03=1 bio lo214</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab03=3 bio lo214</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab03=2 bio lo214</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab04 bio lo216</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab05 bio lo218</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab06=2 bio lo220</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab06=2 pgen pgbbil02</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab06=3 bio lo220</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab06=3 pgen pgbbil02</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab06=1 bio lo220</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab06=1 pgen pgbbil02</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab07=3 bio lo574</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab07=3 bio lo222</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab07=4 bio lo574</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab07=1 bio lo574</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab07=2 bio lo574</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab07=2 bio lo222</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab07=5 bio lo574</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab07=5 bio lo222</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab08 bio lo224</td>
<td>1</td>
</tr>
<tr>
<td>Q503:lab08ka bio lo224</td>
<td>1</td>
</tr>
</tbody>
</table>
Q503:lab08=1

Q504 Please name your other vocational training or university degree.

Q505 Are you currently in education or training? In other words, are you attending a school or institution of higher education (including doctorate / Ph.D.), completing an apprenticeship or vocational training, or participating in further education or training?

Yes 1
No 2
No answer -1

Q505:paus1=1

Q506 What type of education or training are you pursuing?

Please show list 320!

General education / secondary school 1
Vocational training 2
Higher education 3
Further training, Retraining 4
No answer -1

Q506:paus=1

Q507 What kind of general education / secondary school is it?

Please show list 321!

Lower secondary school (Hauptschule) 1
Intermediate secondary school (Realschule) 2
Upper secondary school (Gymnasium) 3
Comprehensive school (Gesamtschule) 4
Evening intermediate / upper secondary school (Abendrealschule / Abendgymnasium) 5
Specialized upper secondary school (Fachoberschule) 6
No answer -1

Q507:paus2=1
UE116 CV: Unemployment

**Q1000:lela=1**

**Q508** Have you been registered as unemployed at the unemployment office (Arbeitsamt) at any time in the past 10 years, that is, from the beginning of 2007 to today?

- Yes: 1
- No: 2
- No answer: -1

**Q508:lal10a** bio 10875 Registered Unemployed During Last 10 Years Y/N

**Q509** How often have you been unemployed since 2008?

- times 1-30

**Q509:ilal10b** bio 10876 How Often Unemployed During Last 10 Years

**Q510** Are you registered as unemployed at the Employment Office (“Arbeitsamt”)?

- Yes: 1
- No: 2
- No answer: -1

**Q510:lalo** bio 10875 Registered Unemployed During Last 10 Years Y/N

**Q510:lalo p** plb0021 Registered Unemployed

**Q511** If you add up all your periods of unemployment up to the present day, how many months in total were you unemployed between 2008 and today?

- Months 1-120

**Q511:ilal10c** bio 10878 Unemployed during last 10 Years (Months)

**Q512** How many jobs or employers have you had in the past 10 years since the beginning of 2007?

If you are employed currently, count this job as well, please.

- Does not apply, I have only been self-employed: 2
- Does not apply, I have not been employed at all: 3
- No answer: -1

**Q512:ilbesch10n** bio 10857 Does Not Apply (Self Employed/Not Employed)

**Q512:ilbesch10** bio 10856 Number of Employers/Jobs

Number of employers/jobs namely: 1-500
**Q1000:lela=2**

**Q513 Are you registered as unemployed at the Employment Office (“Arbeitsamt”)?**

- Yes 1
- No 2
- No answer -1

Q513:palo bio 10875 Registered Unemployed During Last 10 Years Y/N

Q513:palo p plb0021 Registered Unemployed

**Q514 Did you resign from a professional activity or a job after December 31, 2015 which you had before this date?**

*This includes leave of absence (Beurlaubung) / maternity leave / parental leave!*

- Yes 1
- No 2
- No answer -1

Q514:pend1 p plb0282 Left Job Since Beginning Previous Year

**Q514:pend1=1**

**Q515 When did you stop working in that job?**

*If you resigned from more than one job after December, 2016, please refer to the last job.*

- 2017, in the month 1-12
- 2018, in the month 1-12
- 2019, in the month 1-12

Q515:pend2 p plb0298 Lost Job, Previous Survey Year’s Month

Q515:pend3 p plb0299 Lost Job, Present Survey Year’s Month

No answer -1

Q515:pendka p plb0300 Lost Job, no answer

**Q516 Are you currently employed? Which one of the following applies best to your status?**

*Pensioners and persons in federal volunteer service with a job contract are considered employed and please state their status here. Please show list 352!*

- Employed full-time 1
- Employed part-time 2
- Completing in-service training (betriebliche Ausbildung) / apprenticeship 3
  (Lehre) / in-service retraining (betriebliche Umschulung)
- In marginal (geringfügig) or irregular employment (unregelmäßig erwerbstätig) 4
- In partial retirement, phase with zero working hours (Altersteilzeit mit Arbeitszeit Null) 5
- Completing compulsory military service (Wehrpflicht) 6
- A voluntary social/ ecological year (freiwilliges soziales/ökologisches Jahr) or in the federal volunteer service (Bundesfreiwilligendienst) 7
- Not employed 9

Q516:perw bio 10879 Current Employment Status

Q516:perw p plb0022 Employment Status

Q516:perw pgen pgerwtyp Type of occupation

Q516:perw pgen pglfs Labor Force Status

Q516:perw pgen pgemplst Employment status
Q516:perw=2,8
Q517 Is this part-time employment provided for under the Federal Child-Raising Allowance Act (Bundeserziehungsgeldgesetz)?
Yes 1
No 2
No answer -1
Q517:paz12 p plb0188 Parental Part-Time

(Q516:perw=2,4,8)&(Q517:paz12=2)|(Q516:perw=2,4,8)&(Q517:paz12=-1)
Q518 Is the job marginal part-time work in accordance with the 400/800-euro rule (Mini-Job / Midi-Job)?
Yes, Mini-Job (up to 450 euros) 1
Yes, Midi-Job (451 to 850 euros) 2
No 3
No answer -1
Q518:paz11 p plb0187 Marginal Employment (max. 450 Euro)

Q518:paz11=1
Q519 Do you provide voluntary contributions to pension insurance for your mini-job?
Yes 1
No 2
No answer -1
Q519:paz11a p plb0635 Voluntary Pension Contribution for Marginal Employment

(Q1000:lela=1)&(Q516:perw=9)
Q520 What was the last year in which you were employed?
Does not apply, I have never been employed 2
No answer -1
Year Q520:lend bio l0266 Last Year Of Employment

Q1000:lela=1
Q521 How old were you when you first started working?
We don't mean your vocational training here – we mean your first job afterwards, where applicable!
Have not yet held a job / have not yet completed in-service training 2
No answer -1
Q521:l1no bio l0248 Never Employed
... years old 1-90
Q520: lend >= 1900

**Q522** In your last job, were you employed full-time, part-time, or in marginal or irregular employment?

- Employed full-time, at least 35 hours per week  
  1
- Employed part-time, from 20 to 34 hours per week  
  2
- In marginal or irregular employment  
  3
- No answer  
  -1

Q522: lstd  bio  l0267  Employment Status

Q520: lend >= 1900

**Q523** Does the company in which you were employed last belong to the public sector?

- Yes  
  1
- No  
  2
- No answer  
  -1

Q523: loed  bio  l0269  Last Occupation: Civil Service

(Q510: palo=1) && (Q513: palo=1) && (Q516: perw=7.9)

**Q524** Do you intend to engage in paid employment in the future?

*Please show list 368!*

- No, definitely not  
  1
- Probably not  
  2
- Probably  
  3
- Definitely  
  4
- No answer  
  -1

Q524: pnerw02  p  plb0417  Gainfully Employed, Future

Q524: pnerw02=2,3,4

**Q525** If someone offered you an appropriate position right now, could you start working within the next two weeks?

- Yes  
  1
- No  
  2
- No answer  
  -1

Q525: pnerw09  p  plb0423  Could Start Immed.-Acceptable Position

Q524: pnerw02=2,3,4

**Q526** Have you actively looked for work within the last four weeks?

- Yes  
  1
- No  
  2
- No answer  
  -1

Q526: pnerw10  p  plb0424  Actively Sought Work Last 4 Weeks
Q516:perw=1,2,3,4,8

**Q527 Have you changed jobs or started a new one since December 31, 2015?**

*Please note: If you have returned to a past employer after a break in employment e.g., maternity leave ("Mutterschutz") or parental leave ("Elternzeit"), please also state "yes".*

- **Yes** 1
- **No** 2
- **No answer** -1

Q527:pwexl  p  plb0031  New Job Since Last Year

Q527:pwexl1=1,3

**Q528 How often have you changed jobs or started a new one since December 31, 2016?**

- **Once** 1
- **Several Times** 2
- **No answer** -1

Q528:pwexl14  p  plb0478  Changed Job Once Last Year/ New Job Since Last Year

Exactly how often have you changed jobs or started a new one since December 31, 2016?

Enter amount: 2-25

Q528:pwexl15  p  plb0479  Number Of Job Changes / New Jobs Last Year

Q527:pwexl1=1,3

**Q529 When did you start your current job?**

- **2017, in the month** 1-12
- **2018, in the month** 1-12
- **2019, in the month** 1-12

Q529:pwexl2  p  plb0032  Began Current Position, Previous Survey Year’s Month
Q529:pwexl2  p  plb0033  Began Current Position, Present Survey Year’s Month
Q529:pwexl2  p  plb0034  Current Position Began - Item Nonresponse

**No answer** -1

Q527:pwexl1=1,3

**Q530 Which kind of occupational change did you experience? If you changed your job more than once, please refer to your last change.**

*If you changed more than once, please answer for your last change. Please show list 374!*

1. I started working for the first time in my life
2. I returned to a previous employer after a break in employment
3. I started a new job with a different employer (for temporary workers this includes working in a temporary job)
4. I was hired by the company (in which I previously worked as an apprentice / in a job creation measure (ABM) / on a freelance basis)
5. I changed positions within the same company
6. I became self-employed

**No answer** -1

Q530:pwexl4  p  plb0284  Type Of Job Change
Q516:perw=1,2,3,4,8

Q531 What is your current position/occupation?
Please give the exact title. For example, do not write “clerk”, but “shipping clerk”; not “blue-collar worker”, but “machine metalworker”. If you are engaged in public employment, please give your official title, for example, “police chief” or “Studienrat”. If you are an apprentice or in vocational training, please state the profession associated with your training.

Q531:pber p plb0066 Current Occ Status Item Nonresponse
Q531:pber pgen pgstib Occupational Position
Q531:pber pgen pgklas

Q516:perw=1,2,3,4,8

Q532 Do you work for a public sector employer?
Yes 1
No 2
No answer -1

Q532:poed p plb0040 Civil Service Job
Q532:poed pgen pgoeffd Civil Service

Q516:perw=1,2,3,4,8

Q533 In which branch of business or industry is your company or institution active for the most part?
Please state the branch as exactly as possible, for example, not “industry”, but “electronics industry”; not “trade”, but “retail trade”; not “public service”, but “hospital”.

Q533:pbra pgen pgnace Two-digit NACE Industry-Sector (NACE Rev. 1.1, Sector)

UE117 Individual questionnaire - Part 3

Q516:perw=1,2,3,4,8

Q534 What is your current occupational status?
If you are employed in more than one position, please answer the following questions for your main position only. Please show list 378!

Blue-collar worker, also in agriculture 1
White-collar worker 2
Self-employed (also: Working for a self-employed relative) 3
Civil servant, including judges and professional soldiers 4
Apprentice / trainee / intern 5
Other status (please specify) 6
No answer -1

Q534:pstell p plb0057 Self-Employed
Q534:pstell p plb0066 Current Occ Status Item Nonresponse
Q534:pstell p plb0058 Is Industrial Sector Worker
Q534:pstell p plb0064 Is White-Collar Worker
Q534:pstell p plb0063 Currently In Education, Training
Q534:pstell pgen pgstib Occupational Position
Q534:pstell pgen pgklas

Other position, namely:
Q534:pstellso  p  plb0057  SelfEmployed
Q534:pstellso  p  plb0066  Current Occ Status Item Nonresponse
Q534:pstellso  p  plb0058  Is Industrial Sector Worker
Q534:pstellso  p  plb0064  Is White-Collar Worker
Q534:pstellso  p  plb0063  Currently In Education, Training
Q534:pstellso  pggen  pgstib  Occupational Position
Q534:pstellso  pggen  pgklas

Q534:pstell=2,5,3,6,-1

Q535  In your position at work, do you supervise others? In other words, do people work under your direction?

| Yes | 1 |
| No  | 2 |
| No answer | -1 |

Q535:pvor1  p  plb0067  Supervises Others, Leadership Position
Q535:pvor1  pgen  pgautono  Autonomy in occupational activity
Q535:pvor1  pgen  pgstib  Occupational Position

Q534:pstell=2

Q536  What is your current occupational status as a blue-collar worker?

Please show list 388!

Unskilled worker (ungelernt) | 1
Semi-skilled worker (angelernt) | 2
Trained worker (gelernter Arbeiter) or skilled worker (Facharbeiter) | 3
Foreman / forewoman (Vorarbeiter / Kolonnenführer) | 4
Master craftsperson (Meister / Polierer) | 5
No answer | -1

Q536:parb  p  plb0058  Is Industrial Sector Worker
Q536:parb  pgen  pgstib  Occupational Position

Q534:pstell=5

Q537  What is your current occupational status as a white-collar worker?

List 388 is available!

Industry or factory foreman / forewoman (Industriemeister, Werkmeister) in a salaried position | 1
Salaried employee engaged in unskilled activities (Angestellter mit einfacher Tätigkeit) without completed training/education | 2
Salaried employee engaged in unskilled activities (Angestellter mit einfacher Tätigkeit) with completed training/education | 3
Salaried employee engaged in skilled activities (Angestellter mit qualifizierter Tätigkeit) (e.g., executive officer, bookkeeper, technical draftsperson) | 4
Salaried employee engaged in highly skilled activities (Angestellter mit hochqualifizierter Tätigkeit) or managerial functions (e.g., scientist, engineer, department head) | 5
Salaried employee with extensive managerial duties (Angestellter mit umfassenden Führungsaufgaben) (e.g., managing director, head of a large firm or association) | 6
No answer | -1
Q537: pang p plb0064 Is White-Collar Worker
Q537: pang p gen pgstib Occupational Position

Q534: pstell=3

Q538 What is your current occupational status as a civil servant?
List 388 is available!

<table>
<thead>
<tr>
<th>Status</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower level</td>
<td>1</td>
</tr>
<tr>
<td>Middle level</td>
<td>2</td>
</tr>
<tr>
<td>Upper level</td>
<td>3</td>
</tr>
<tr>
<td>Executive level</td>
<td>4</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q538: pamt p plb0065 Is Civil Servant
Q538: pamt p gen pgstib Occupational Position

Q534: pstell=4

Q539 What is your current occupational status as an apprentice / trainee or intern?
List 388 is available!

<table>
<thead>
<tr>
<th>Status</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apprentice / trainee in industry of technology</td>
<td>1</td>
</tr>
<tr>
<td>Apprentice / trainee in trade and commerce</td>
<td>2</td>
</tr>
<tr>
<td>Volunteer, intern, etc</td>
<td>3</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q539: pazubi p plb0063 Currently In Education, Training
Q539: pazubi p gen pgstib Occupational Position

Q516: perw=1,2,3,4,8

Q540 Since when do you work in your current job?/Since when does your current employer employ you?

If you are self-employed, please state since when you practice your current occupation. Month of the interview is [Month of interview]/[Year of interview]. Your specification must not be later than this date!

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
</tr>
</thead>
</table>

Q540: pseitj p plb0036 At Current Employer Since-Year
Q540: pseitj p gen pgerwzt Length Of Time With Firm
Q540: pseitm p plb0035 At Current Employer Since-Month
Q540: pseitm p gen pgerwzt Length Of Time With Firm

No answer -1
### Q534: pstell=2,5,6

**Q541** Is this work temporary or on a contractual basis? (Zeitarbeit / Leiharbeit)

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Temporary Or Contractual Basis

### Q534: pstell=2,3,4,5,6,-1

**Q542** Do you have a permanent or a fixed-term employment contract?

<table>
<thead>
<tr>
<th>Option</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Permanent contract</td>
<td>1</td>
</tr>
<tr>
<td>Fixed-term contract</td>
<td>2</td>
</tr>
<tr>
<td>Not applicable / do not have an employment contract</td>
<td>3</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Duration Of Work Contract

### Q534: pstell=2,3,4,5,6,-1

**Q543** How many people are employed in total by the company/organisation? This does not mean just those working at the local company/organisation office/site.

*Please show list 395!*

<table>
<thead>
<tr>
<th>Number of People</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>less than 5 people</td>
<td>1</td>
</tr>
<tr>
<td>from 5 up to 10 people</td>
<td>2</td>
</tr>
<tr>
<td>from 11 up to, but less than 20 people</td>
<td>3</td>
</tr>
<tr>
<td>from 20 up to, but less than 100 people</td>
<td>4</td>
</tr>
<tr>
<td>from 100 up to, but less than 200 people</td>
<td>5</td>
</tr>
<tr>
<td>from 200 up to, but less than 2,000 people</td>
<td>6</td>
</tr>
<tr>
<td>2,000 or more people</td>
<td>7</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Size Of Company

### Q534: pstell=1

**Q544** What is your current occupational status as a self-employed?

*Please show list 396!*

<table>
<thead>
<tr>
<th>Occupational Status</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-employed farmer</td>
<td>1</td>
</tr>
<tr>
<td>Freelance professional / self-employed academic</td>
<td>2</td>
</tr>
<tr>
<td>Other self-employed people</td>
<td>3</td>
</tr>
<tr>
<td>Working for a self-employed relative</td>
<td>4</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

SelfEmployed: Farmer

SelfEmployed: Free-Lance Professional

SelfEmployed: Other

SelfEmployed: Family Member Working For Relative

Occupational Position
Q544:psst=1,2,3

**Q545** Please specify the number of your employees and staff.

- None
- 1 - 9
- 10 and more
- No answer

Q545:psstanz p plb0059 SelfEmployed: Farmer
Q545:psstanz p plb0060 SelfEmployed: Free-Lance Professional
Q545:psstanz p plb0061 SelfEmployed: Other
Q545:psstanz p plb0062 SelfEmployed: Family Member Working For Relative
Q545:psstanz pgen pgstib Occupational Position

Q534:pstell=2,3,4,5,6,-1

**Q546** What are your contractual working hours without overtime?

*Please only insert a maximum of one digit after the decimal point (e.g.: xx.x)! Use a decimal point instead of comma!*

- No set hours
- No answer

Q546:paz08 p plb0176 Contracted Working Hours
Q546:paz08 pgen pgvebzt Agreed Upon Weekly Work Time

hours per week 1-150
Q546:paz09 p plb0185 No Contracted Working Hours

Q516:perw=1,2,3,4,8

**Q547** [How many hours do you work per week on average?/How many hours do you actually work per week on average including overtime?]

*Please only insert a maximum of one digit after the decimal point (e.g.: xx.x)! Use a decimal point instead of comma!*

hours per week 1-150
Q547:paz10 p plb0186 Hours Per Week Actual
Q547:paz10 pgen pgtatzt Actual Weekly Work Time

Q516:perw=1,2,3,4,8

**Q548** Do you sometimes work in the evenings (after 6 pm) or at night (after 11 pm)? If so, how often? Yes, namely:

*Please show list 418!*

<table>
<thead>
<tr>
<th></th>
<th>No, never</th>
<th>Daily</th>
<th>Several times a week</th>
<th>On a weekly basis (changing shifts)</th>
<th>Rarer, only if necessary</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evenings (6.00 p.m to 11.00 p.m.)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>Night work (11.00 p.m. to 6.00 a.m.)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q548:paz15 p plb0216 Required To Work In The Evening
Q548:paz16 p plb0217 Required To Work At Night
Q516:perw=1,2,3,4,8

Q549 Do you sometimes work on weekends? If so, how often? Yes, namely:

Please show list 419!

<table>
<thead>
<tr>
<th>Saturdays</th>
<th>No, never</th>
<th>Every week</th>
<th>Every 2 Weeks</th>
<th>Every 3-4 weeks</th>
<th>Less often</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Sunday</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q516:perw=1,2,3,4,8

Q550 What did you earn from your work last month? Please state both: gross income, which means income before deduction of taxes and social security, and net income, which means income after deduction of taxes, social security, and unemployment and health insurance. If you received extra income such as vacation pay or back pay, please do not include this. Please do include overtime pay. If you are self-employed: Please estimate your monthly income before and after taxes.

Input for gross income should be higher than net income!

<table>
<thead>
<tr>
<th>Gross ... EUR</th>
<th>0-999999</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net ... EUR</td>
<td>0-999999</td>
</tr>
</tbody>
</table>

Q550:pbrut inno pbrut EUR gross income previous month
Q550:pbrut p plc0013 Gross Income Last Month
Q550:pgen inno pglabgro Current gross labor income in euros (generated)
Q550:pnett inno pnett EUR net income previous month
Q550:pnett p plc0014 Net Income Last Month
Q550:pgen ppglabnet Current net labor income (generated) in euros

No answer   -1

Q551 Sometimes people have a side job alongside their main occupation or their activities as homemaker or student, or as work beyond retirement. Do you do any of the following?

This does not refer to your gainful employment described before!

| Yes | 1 |
| No  | 2 |
| No answer | -1 |

Q551:pnebt p plb0394 Regular secondary/volunteer job
Q551:pnebt=1
Q552 How many side jobs, including voluntary work, do you currently have in total?
Side jobs/volunteer activities 1-90
Q552:pnebanz p pnebanz Number of secondary/volunteer jobs
No answer -1

Q551:pnebt=1
Q553 How much was your gross income respectively your allowance gained from all side jobs in the last month?
EUR 0-9999
Q553:pnebbr p plc0062 Gross Amt Second Job Monthly Income
Q553:pnebbr pgen pgsndjob Current gross secondary income in euros
No answer -1

**UE118 Innovation module on full-time/part-time employment**

(Q2000:sample=6)&(Q516:perw=1)|(Q516:perw=2)
Q554 The following questions pertain to your income as well.
I would like to answer the following questions pertaining to my own income situation.
I would like to skip the following questions pertaining to my own income situation.

**UE119 Full-time employed**

**UE120 Maintaining working hours**

(Q2000:sample=6)&(Q516:perw=1)
Q555 Suppose you continue to work full-time in the next years, regardless of whether you are actually planning to reduce your working hours. Please think about full-time jobs that you can perform with your qualification. If you are in fact planning to reduce your working hours in the future, please still suppose that you continue to work full-time in the next years.
Q556 What do you think is your monthly gross salary in one year?

EUR  0-999999

Q556:xx1a1 inno geh1a1 Full-time: expected gross income in one year

No answer  -1

Q556:xx1a1>=0

Q557 How likely do you think it is that a full-time job results in a gross salary of less than \([\text{expected gross wage for a 40h per week full-time job}] \times 0.8\) EUR per month?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent

Q557:xx1a1a inno geh1a1a Full-time likelihood lower salary in one year in percent

No answer  -1

Q556:xx1a1>=0

Q558 How likely do you think it is that a full-time job results in a gross salary of more than \([\text{expected gross wage for a 40h per week full-time job}] \times 1.2\) EUR per month?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent

Q558:xx1a1b inno geh1a1b Full-time likelihood higher salary in one year in percent

No answer  -1

(Q2000:sample=6)&(Q516:perw=1)

Q559 What do you think is your monthly gross salary in 2 years?

EUR  0-999999

Q559:xx1a2 inno geh1a2 Full-time: expected gross income in 2 years

No answer  -1

Q559:xx1a2>=0

Q560 How likely do you think it is that a full-time job results in a gross salary of less than \([\text{expected gross wage in two years}] \times 0.8\) EUR per month in 2 years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent

Q560:xx1a2a inno geh1a2a Full-time likelihood lower salary in 2 years in percent

No answer  -1
Q559:xx1a2>=0

Q561 How likely do you think it is that a full-time job results in a gross salary of more than \([\text{expected gross wage in two years}] \times 1.2]\) EUR per month in 2 years?

*Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.*

percent

Q561:xx1a2b inno geh1a2b Full-time likelihood higher salary in 2 years in percent

No answer -1

\((Q2000:sample=6)\&(Q516:perw=1)\)

Q562 What do you think is your monthly gross salary in 10 years?

EUR 0.999999

Q562:xx1a3 inno geh1a3 Full-time expected gross income in 10 years

No answer -1

Q562:xx1a3>=0

Q563 How likely do you think it is that a full-time job results in a gross salary of less than \([\text{expected gross wage in ten years}] \times 0.8]\) EUR per month in 10 years?

*Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.*

percent

Q563:xx1a3a inno geh1a3a Full-time likelihood lower salary in 10 years in percent

No answer -1

Q562:xx1a3>=0

Q564 How likely do you think it is that a full-time job results in a gross salary of more than \([\text{expected gross wage in ten years}] \times 1.2]\) EUR per month in 10 years?

*Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.*

percent

Q564:xx1a3b inno geh1a3b Full-time likelihood higher salary in 10 years in percent

No answer -1

UE121 Alternating Working Hours
Q565 Please imagine you switch to a part-time job with 20 hours per week. Please think of part-time jobs which you can practice with your qualification.

Q566 What monthly gross salary do you expect from a part-time job with 20 hours?
EUR 0-999999
Q566:xx2a1 inno geh2a1 Full-time: expected gross income in part-time job

No answer -1

Q566:xx2a1>=0 Q567 How likely do you think it is that a part-time job with 20 hours a week results in a gross salary of less than \([\text{expected gross wage for a 20h per week part-time job}] \times 0.8\) EUR per month?
Please give your answer in percent. 0% means that you think it is inconceivable, 100% means that you are fully confident. You can use the values in between to make your estimate.
0-100 Q567:xx3a1 inno geh3a1 Full-time: likelihood of lower income in part-time job

No answer -1

Q566:xx2a1>=0 Q568 How likely do you think it is that a part-time job with 20 hours a week results in a gross salary of more than \([\text{expected gross wage for a 20h per week part-time job}] \times 1.2\) EUR per month?
0-100 Q568:xx3a2 inno geh3a2 Full-time: likelihood of higher income in part-time job

No answer -1

Q569 Now we would like to know how you calculated your expected gross earnings on a part-time basis. How did you come to your answer?
Please indicate everything applicable.

I have halved my current monthly earnings.
1
I have set my current hourly wage and converted it to a 20-hour job.
1
I have set a lower hourly wage.
1
I have been guided by the earnings of my part-time colleagues.
1

No answer

Q569:ivt571 inno geh571 Part-time expect. gross income calc.: halved current monthly earnings
Q569:ivt572 inno geh572 Part-time expect. gross income calc.: current hourly wage converted to 20h
Q569:ivt573 inno geh573 Part-time expect. gross income calc.: set a lower hourly wage
Q569:ivt574 inno geh574 Part-time expect. gross income calc.: guided by earnings of part-time colleagues
Now we would like to know how likely it is for you to change from full-time to part-time work in the next 3 years. Please give your answer in percent.

No answer -1

Suppose you continue to work 20 hours a week part-time in the next years. Please think of part-time jobs that you can perform with your qualification. We would now like to ask you about your income expectations again, but this time concerning part-time work.

For this, we will give you a reference value, the average development of gross salary of 25 randomly selected participants of the SOEP. All of these people are part-time employees. For this group, the gross salary has increased by [Share] percent over a 10-year time frame.

What do you think is your monthly gross salary in one year?

No answer -1

How likely do you think it is that a part-time job results in a gross salary of less than [expected gross wage for a fictitious 20h part-time job in one year] * 0.8] EUR per month in one year?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

No answer -1

How likely do you think it is that a part-time job results in a gross salary of more than [expected gross wage for a fictitious 20h part-time job in one year] * 1.2] EUR per month in one year?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

No answer -1
**Q577** What do you think is your monthly gross salary in one year?

**EUR 0-999999**

Q577:xx4a2 inno geh4a2 Full-time: expected gross income in part-time job in 2 years

No answer -1

Q577:xx4a2>=0

**Q578** How likely do you think it is that a part-time job results in a gross salary of less than 

\[\text{[expected gross wage for a fictitious 20h part-time job in two years]} \times 0.8\] EUR per month in 2 years?

*Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.*

percent

Q578:xx4a2a inno geh4a2a Maintain full-time likelihood lower salary in 2 years in percent

No answer -1

Q577:xx4a2>0

**Q579** How likely do you think it is that a part-time job results in a gross salary of more than 

\[\text{[expected gross wage for a fictitious 20h part-time job in two years]} \times 1.2\] EUR per month in 2 years?

*Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.*

percent

Q579:xx4a2b inno geh4a2b Maintain full-time likelihood higher salary in 2 years in percent

No answer -1

(Q2000:sample=6)&(Q516:perw=1)

**Q580** What do you think is your monthly gross salary in 10 years?

**EUR 0-999999**

Q580:xx4a3 inno geh4a3 Full-time: expected gross income in part-time job in 10 years

No answer -1

Q580:xx4a3>=0

**Q581** How likely do you think it is that a part-time job results in a gross salary of less than 

\[\text{[expected gross wage for a fictitious 20h part-time job in ten years]} \times 0.8\] EUR per month in 10 years?

*Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.*

percent

Q581:xx4a3a inno geh4a3a Maintain full-time likelihood lower salary in 10 years in percent

No answer -1
Q580:xx4a3>=0

Q582 How likely do you think it is that a part-time job results in a gross salary of more than [expected gross wage for a fictitious 20h part-time job in ten years] * 1.2] EUR per month in 10 years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent

Q582:xx4a3b inno geh4a3b Maintain full-time likelihood higher salary in 10 years in percent

No answer -1

UE123 Part Time Employed

UE124 Maintaining working hours

(Q2000:sample=6)&(Q516:perw=2)

Q583 Suppose you continue to work part-time in the coming years. Please think about part-time jobs that you can perform with your qualification. We would now like to ask you about your income expectations. For this, we will give you a reference value, the average development of gross salary of 25 randomly selected participants of the SOEP. All of these people are part-time employees. For this group, the gross salary has increased by [Share] percent over a 10-year time frame.

(Q2000:sample=6)&(Q516:perw=2)

Q584 What do you think is your monthly gross salary in one year?

EUR 0999999

Q584:xx1b1 inno geh1b1 Part-time: expected gross income in one year

No answer -1

Q584:xx1b1>=0

Q585 How likely do you think it is that a part-time job results in a gross salary of more than [expected gross wage for a part-time job in one year] * 0.8] EUR per month in one year?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent

Q585:xx1b1a inno geh1b1a Parttime likelihood lower salary in one year in percent

No answer -1
Q584:xx1b1>=0
Q586 How likely do you think it is that a part-time job results in a gross salary of more than [expected gross wage for a part-time job in one year] * 1.2] EUR per month in one year?
*Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.*
percent
Q586:xx1b1b inno geh1b1b Parttime likelihood higher salary in one year in percent

No answer -1

(Q2000:sample=6)&(Q516:perw=2)
Q587 What do you think is your monthly gross salary in 2 years?
EUR 0-999999
Q587:xx1b2 inno geh1b2 Parttime: expected gross income in 2 years

No answer -1

Q587:xx1b2>=0
Q588 How likely do you think it is that a part-time job results in a gross salary of less than [expected gross wage for a part-time job in two years] * 0.8] EUR per month in 2 years?
*Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.*
percent
Q588:xx1b2a inno geh1b2a Parttime likelihood lower salary in 2 years in percent

No answer -1

Q587:xx1b2>=0
Q589 How likely do you think it is that a part-time job results in a gross salary of more than [expected gross wage for a part-time job in two years] * 1.2] EUR per month in 2 years?
*Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.*
percent
Q589:xx1b2b inno geh1b2b Parttime likelihood higher salary in 2 years in percent

No answer -1

(Q2000:sample=6)&(Q516:perw=2)
Q590 What do you think is your monthly gross salary in 10 years?
EUR 0-999999
Q590:xx1b3 inno geh1b3 Parttime: expected gross income in 10 years

No answer -1
Q590:xx1b3>=0

Q591 How likely do you think it is that a part-time job results in a gross salary of less than 
\([\text{expected gross wage for a part-time job in ten years}] \times 0.8\) EUR per month in 10 years? 
Please enter your answer as a percentage. 0% means that you think it is impossible, 100% 
means that you are sure. With the percentages in between, you can downgrade your assessment. 
percent  

Q591:xx1b3a inno geh1b3a Part-time likelihood lower salary in 10 years in percent

No answer  -1

Q592 How likely do you think it is that a part-time job results in a gross salary of more than 
\([\text{expected gross wage for a part-time job in ten years}] \times 1.2\) EUR per month in 10 years? 
Please enter your answer as a percentage. 0% means that you think it is impossible, 100% 
means that you are sure. With the percentages in between, you can downgrade your assessment. 
percent  

Q592:xx1b3b inno geh1b3b Part-time likelihood higher salary in 10 years in percent

No answer  -1

UE125 Alternating Working Hours

(Q2000:sample=6)&(Q516:perw=2)

Q593 Please, imagine for now that you would immediately switch to a full-time job with 
40 hours a week. Please think of full-time jobs that you can perform with your qualification. 

(Q2000:sample=6)&(Q516:perw=2)

Q594 What monthly gross salary do you expect from a full-time job with 40 hours? 
EUR 0-999999 

Q594:xx2b1 inno geh2b1 Part-time: expected gross income in full-time job

No answer  -1

Q594:xx2b1>=0

Q595 How likely do you think it is that a full-time job with 40 hours a week results in a 
gross salary of less than \([\text{expected gross wage for a 40h per week full-time job}] \times 0.8\) EUR 
per month? Please give your answer in percent. 0% means that you think it is inconceivable, 
100% means that you are fully confident. You can use the values in between to make your 
estimate. 

0-100 Q595:xx3b1 inno geh3b1 Part-time: likelihood of lower income in full-time job

No answer  -1
Q594:xx2b1>=0
Q596 How likely do you think it is that a full-time job with 40 hours a week results in a gross salary of more than \((\text{expected gross wage for a 40h per week full-time job} \times 1.2)\) EUR per month?

0-100 Q596:xx3b2 inno geh3b2 Part-time: likelihood of higher income in full-time job

No answer -1

(Q2000:sample=6)&(Q516:perw=2)

Q597 Now we would like to know how you calculated your expected gross full-time earnings. How did you come to your answer?

Please indicate everything applicable.

I have doubled my current monthly earnings. 1
I have set my current hourly wage and converted it to a 40-hour job. 1
I have set a higher hourly wage. 1
I have been guided by the earnings of my full-time colleagues. 1

No answer 1

Q597:ivt581 inno geh581 Full-time expect. gross income calc.: doubled current monthly earnings
Q597:ivt582 inno geh582 Full-time expect. gross income calc.: current hourly wage converted to 40h
Q597:ivt583 inno geh583 Full-time expect. gross income calc.: set a higher hourly wage
Q597:ivt584 inno geh584 Full-time expect. gross income calc.: guided by earnings of full-time colleagues

(Q2000:sample=6)&(Q516:perw=2)

Q600 Now we would like to know how likely it is for you to change from part-time to full-time work in the next 3 years. Please give your answer in percent.

0-100 Q600:xx4b4 inno geh4b4 Part-time: likelihood of changing from part-time to full-time

No answer -1

UE126 Maintaining full-time employment

(Q2000:sample=6)&(Q516:perw=2)

Q601 Suppose you continue to work 40 hours a week full-time in the next years. Please think of full-time jobs that you can perform with your qualification. We would now like to ask you about your income expectations again, but this time concerning full-time work. For this, we will give you a reference value, the average development of gross salary of 25 randomly selected participants of the SOEP. All of these people are full-time employees. For this group, the gross salary has increased by \([\text{Share}]\) percent over a 10-year time frame.
Q602 What do you think is your monthly gross salary in one year?
EUR 0-999999
Part-time: expected gross income in full-time job in one year

No answer

Q603 How likely do you think it is that a full-time job results in a gross salary of less than 
[expected gross wage for a 40h per week full-time job in one years] * 0.8] EUR per month in one years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent
Maintain part-time likelihood lower salary in one year in percent

No answer

Q604 How likely do you think it is that a full-time job results in a gross salary of more than 
[expected gross wage for a 40h per week full-time job] * 1.2] EUR per month in one years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent
Maintain part-time likelihood higher salary in one year in percent

No answer

Q605 What monthly gross income do you expect to earn 2 years from now?
EUR 0-999999
Part-time: expected gross income in full-time job in 2 years

No answer

Q606 How likely do you think it is that a full-time job results in a gross salary of less than 
[expected gross wage for a 40h per week full-time job in two years] * 0.8] EUR per month in 2 years?

Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% means that you are sure. With the percentages in between, you can downgrade your assessment.

percent
Maintain part-time likelihood lower salary in 2 years in percent

No answer
Q607 How likely do you think it is that a full-time job results in a gross salary of more than 
[expected gross wage for a 40h per week full-time job in two years] * 1.2] EUR per month in 
2 years? 
Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% 
means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q607xx4b2b inno geh4b2b Maintain part-time likelihood higher salary in 2 years in percent

No answer

(Q2000:sample=6)&(Q516:perw=2)
Q608 What do you think is your monthly gross salary in 10 years?
EUR 0.999999
Q608xx4b3 inno geh4b3 Part-time: expected gross income in full-time job in 10 years

No answer

Q608xx4b3>0
Q609 How likely do you think it is that a full-time job results in a gross salary of less than 
[expected gross wage for a 40h per week full-time job in ten years] EUR per month in 10 
years? 
Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% 
means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q609xx4b3a inno geh4b3a Maintain part-time likelihood lower salary in 10 years in percent

No answer

Q608xx4b3>0
Q610 How likely do you think it is that a full-time job results in a gross salary of more than 
[expected gross wage for a 40h per week full-time job in ten years] EUR per month in 10 
years? 
Please enter your answer as a percentage. 0% means that you think that it is impossible, 100% 
means that you are sure. With the percentages in between, you can downgrade your assessment.
percent
Q610xx4b3b inno geh4b3b Maintain part-time likelihood higher salary in 10 years in percent

No answer
Thank you for your assessment of your working hours and your salary. We are now interested in how you assess other employees in this regard.

**UE127 Salary of others**

(Q2000:sample=6)&(516:perw=1,2,3,4)

**Q612** What do you think is the monthly gross salary of average employees working part-time in your profession?

- EUR

**Q612:ivt51 inno geh51** Estimated avg. gross income in EUR of part-time worker in your job

No answer -1

(Q2000:sample=6)&(516:perw=1,2,3,4)

**Q613** What do you think is the monthly gross salary of average employees working full-time in your profession?

- EUR

**Q613:ivt52 inno geh52** Estimated avg. gross income in EUR of full-time worker in your job

No answer -1

(Q2000:sample=6)&(516:perw=1,2,3,4)

**Q614** How many colleagues do you know personally who work less than 30 hours a week?

- Number:

**Q614:ivt53a inno geh53a** How many colleagues do you know who work less than 30 hours a week?

No answer -1

(Q2000:sample=6)&(516:perw=1,2,3,4)

**Q615** How many colleagues do you know personally who work more than 30 hours a week?

- Number:

**Q615:ivt53b inno geh53b** How many colleagues do you know who work more than 30 hours a week?

No answer -1
Q616 If you compare the typical part-time employees with the typical full-time employees in your company – do you consider the part-time employees to be...

- more resilient? 1
- equally resilient? 2
- less resilient? 3
- No answer -1

Q616:ivt54 inno geh54 Part-time workers’ resilience (compared to full-time workers)

Q617 If you compare the typical part-time employees with the typical full-time employees in your company – do you consider the part-time employees to be...

- more motivated? 1
- equally motivated? 2
- less motivated? 3
- No answer -1

Q617:ivt55 inno geh55 Part-time workers’ motivation (compared to full-time workers)

Q618 If you compare the typical part-time employees with the typical full-time employees in your company – do you consider the part-time employees to be...

- higher qualified? 1
- equally qualified? 2
- lower qualified? 3
- No answer -1

Q618:ivt56 inno geh56 Part-time workers’ qualification (compared to full-time workers)

UE128 Stocks

Q570 One way to improve financially is to get stocks. Do you have equity funds, shares or equity bonds?

- Yes 1
- No 2
- No answer -1

Q570:ivt59a inno geh59a Do you have equity funds, shares or equity bonds?
Q570:ivt59a=1

**Q571** How large is currently the value of your equity funds, equity or equity-linked bond approximately?

**Q571:ivt60a** How large current value of your equity funds, equity, equity-linked bond approx.?

No answer -1

Q2000:sample=6

**Q619** Thank you for your answers! Let us now continue with another topic.

**UE129 SOEP Pretest - Part 8**

**Q774:ptdis_split=1**

**Q774**

Group 1: Rotate screen 1
Group 2: Do not rotate screen 2

**Q775** Please hand over the laptop to the respondent for filling out. Rotate the laptop so that only the respondent can see the screen.

**Q322** Have you been the target of discrimination in Germany within the last 24 months? What kind of discrimination was it?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Income</td>
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<td></td>
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<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual Orientation</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Religion/Worldview</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Racist reasons / (ethnic) origin</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disability</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disease</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Because of another reason?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q322:ptdis01_1</td>
<td></td>
<td></td>
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<tr>
<td>Q322:ptdis01_2</td>
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<tr>
<td>Q322:ptdis01_3</td>
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<td>Q322:ptdis01_4</td>
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<td>Q322:ptdis01_5</td>
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<td>Q322:ptdis01_8</td>
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<tr>
<td>Q322:ptdis01_9</td>
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<td></td>
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<tr>
<td>Q322:ptdis01_10</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Discriminated because of: age 
Discriminated because of: sex 
Discriminated because of: income 
Discriminated because of: education 
Discriminated because of: sexual orientation 
Discriminated because of: religion/worldview 
Discriminated because of: racist reasons / (ethnic) origin 
Discriminated because of: disability 
Discriminated because of: disease 
Discriminated because of: another reason
### Q777 How often have you been disadvantaged in the last 24 months because of [ptdis01X]?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>While looking for an apartment</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>Searching for an apprenticeship</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>At government offices and agencies</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>While having contact with the police</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>At school</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>At work</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>In everyday life (e.g., when shopping, on public transport or during leisure activities)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
<tr>
<td>While talking to neighbors or acquaintances</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>-1</td>
</tr>
</tbody>
</table>

#### Code Examples

- `Q777:ptdis02_1 inno ptpe18_dis02_1` Discrimination age: while looking for an apartment
- `Q777:ptdis02_2 inno ptpe18_dis02_2` Discrimination age: searching for an apprenticeship
- `Q777:ptdis02_3 inno ptpe18_dis02_3` Discrimination age: at government offices and agencies
- `Q777:ptdis02_4 inno ptpe18_dis02_4` Discrimination age: while having contact with the police
- `Q777:ptdis02_5 inno ptpe18_dis02_5` Discrimination age: at school
- `Q777:ptdis02_6 inno ptpe18_dis02_6` Discrimination age: at work
- `Q777:ptdis02_7 inno ptpe18_dis02_7` Discrimination age: in everyday life (e.g., when shopping...)
- `Q777:ptdis02_8 inno ptpe18_dis02_8` Discrimination age: while talking to neighbors or acquaintances

### UE130 Innomodule Social Status

#### Q2000 sample=4.5

**Q620** Now we would like to talk about your social status.

*Please let target look at the screen with you for the following ladder questions.*
Q2000:sample=4,5

Q621 Please imagine this ladder shows where people are situated in their social environment. At the top, we can find people which have the highest social importance to their social environment. At the bottom, we can find people with the lowest importance to their social environment. Where would you place yourself on the ladder? The higher your position on that ladder is the more you are alike to people at the top. The lower your position is the more your are alike to people at the bottom. Please select the rung of the ladder where you find yourself currently in comparison to other people in your social environment.

10  9  8  7  6  5  4  3  2  1  No answer

Q621: ss1  inno  iss1  Social status in social environment

Q2000:sample=4,5

Q622 Imagine this ladder to show where people in Germany are situated. At the top, we can find people which are the best off - who own the most money, have the largest education and the most prestigious occupations. At the bottom, we can find people who are the worst off - who own the least money, have the lowest education and the least prestigious or no occupation. Where would you place yourself on that ladder? The higher your position on that ladder is the more you are alike to people at the top. The lower your position is the more your are alike to people at the bottom. Please select the rung of the ladder where you find yourself currently in comparison to other people in Germany.

10  9  8  7  6  5  4  3  2  1  No answer

Q622: ss2  inno  iss2  Social status in Germany
Please turn the laptop back, so that the screen is in front of your interviewer!

UE131 Announcement Additional Online Survey “Perception of poverty and wealth”

Q624 This year, we also have a short additional survey concerning the topic of “Perception of poverty and wealth”. However, this additional survey is done online. Therefore, I have to ask first: Do you have an internet connection - regardless of the device used (smartphone, laptop, tablet or a desktop computer)?

Yes 1
No 2
No answer -1

Q625 The additional online survey lasts about 15 minutes and takes place in the aftermath of this survey. Their answers serve the Federal Ministry of Labour and Social Affairs and are of course evaluated anonymously and exclusively in aggregated form. As a thank you for your participation in the online additional survey, you will receive €5, which you can either keep or donate yourself. For more information I would like to hand you an information leaflet. Please hand out the leaflet.

Q626 Are you interested in the additional survey? By doing so, you would make an important contribution to poverty and wealth research.

Data protection sheet with consent form in duplicate. One copy remains with the target person, 1 signed copy is sent by the interviewer back to Kantar Public (Elisabeth Baier).

Yes 1
No, because: 2
No answer -1
No, because:

Q627 Consent form is signed

Yes, MIT approval that e-mail address will be used to contact you as part of the Innovation Survey (=box ticked) 1
Yes, OHNE approval that e-mail address will be used to contact you as part of the Innovation Survey (=box not ticked) 2
No, because: 3
No answer -1
No, because:
What is your current email address? E-mail Sample Addresses: In order to invite you to the online survey at the end of the month, we would still need your e-mail address. We will of course not pass on your e-mail address to third parties. e.g. for Klaus.Heiler@t-online.de
If there are multiple e-mail addresses, then write down the address, under which the interviewee wishes to receive the invitations.
Please pay attention to dots, underscores, hyphens, etc. Show the typed e-mail address again for correction.
Use the code presets shown to enter e-mail provider (host name) and the e-mail address ending. If the e-mail provider or the address ending is in the specified codes is not included, please make your own input.

Q627:iarb16=1,2
Q790 [Username(at)Second-Level-Domain.Top-Level-Domain]
Please repeat letter by letter the entered Email address. Then ask the respondent whether the the specified spelling of the email address is correct.
A spelling table (“A like Anton”) can be used as a spelling aid.

Q791:iarb_mail2=1
Q792 Is the email address you used your own email address or is it also used by other people?

Q628 Thank you for your answers! We are now moving away from the subject of ‘perception of poverty and wealth’ to another issue.
People, who are dishonest, should be held responsible, regardless of the extent of their dishonesty.

Dishonest behaviour is more acceptable if most people act dishonestly.

People who have been treated unfairly should have more scope for dishonest behaviour.

All people should be equally held responsible for dishonest behaviour.

Q629:ife07a inno unfe07a Dishonesty: Dishonest people should be held responsible regardless of extent
Q629:ife07b inno unfe07b Dishonesty: Dishonest behav. more acceptable if most people act dishonestly
Q629:ife07c inno unfe07c Dishonesty: P. who were treated unfairly should have more scope/leeway
Q629:ife07d inno unfe07d Dishonesty: All p. should be equally held responsible for dishonest behav.

(Q2000:sample=4)&(Q285:ife00=1)

Q630 Thank you for your assessments on the topic “Dishonest Behaviour”. Now let’s turn to another topic.

UE133 Individual questionnaire - Part 4

UE134 CV: Parents module

Q1000:lela=1

Q631 Do your mother and father live in this household?

Please show list 481!

Yes, both 1
Only my father 2
Only my mother 3
No, neither 4

Q631:lvm bio l0077 Mother and Father live in HH
UE135 Father

Q631:lvm=3.4

Q632 Was your father born in Germany?
Yes  
No  
No answer  

Q631:lv03a  bioparen  vorigin  Country of Origin, Father
Q631:lv03a=2

Q632:lv03a=2

Q633 Where was your father born?

Q633:lv03b  bio  l0086  Country Of Birth Father
Q633:lv03b=2

Q633:lv03bnr  bio  l0086  Country Of Birth Father
Q633:lv03bnr=2

Q631:lvm=3.4

Q634 Does or did your father have German citizenship?
Yes  
No  
No answer  

Q634:lv04  bioparen  vnat  Nationality of Father
Q634:lv04=2

Q634:lv04=2

Q635 What type of school leaving certificate did your father attain?

Please show list 485!
No school leaving certificate  
Lower secondary school leaving certificate (Volksschulabschluss / Hauptschulabschluss) (GDR: Completed 8th grade at POS)  
Intermediate school leaving certificate (Mittlere Reife / Realschulabschluss) (GDR: Completed 10th grade at POS)  
Upper secondary school / University entrance qualification (Abitur, GDR: Erweiterte Oberschule EOS)  
Other school leaving certificate  
I don’t know  
No answer  

Q635:lv05  bio  l0090  Father: School Certificate
Q635:lv05  bioparen  vsbil  Level Of Education Father
Q636 Did your father complete vocational training or a university degree?
- Yes, vocational training [1]
- Yes, university degree [2]
- No, he did not complete training or a university degree [3]
- Don’t know [4]
- No answer [-1]

Q636:lv06 bio i0110 Father: Completed Occupational Training, Studies
Q636:lv06 bioparen vbbil Vocational Training Father

Q637 What was your father’s occupation when you were 15 years old?

Please show list 487!
- Blue-collar worker, including those working in agriculture [1]
- White-collar worker [2]
- Civil servant, including judges and professional soldiers [3]
- Self-employed (including family members working for the self-employed) [4]
- Was not employed [5]
- Was deceased [6]
- I don’t know [-2]
- No answer [-1]

Q637:lv12 bio i0122 Father: Not Employed
Q637:lv12 bioparen vbstell Job Position Father

Q638 What was your father’s occupational status as a blue-collar worker?

List 487 is available!
- Unskilled worker (ungelernt) [1]
- Semi-skilled worker (angelernt) [2]
- Trained worker (gelernter Arbeiter) or skilled worker (Facharbeiter) [3]
- Foreman / forewoman (Vorarbeiter / Kolonnenführer) [4]
- Master craftsperson (Meister / Polierer) [5]
- I don’t know [-2]
- No answer [-1]

Q638:lv08 bio i0114 Father: Type Of Blue-Collar Worker
Q638:lv08 bioparen vbstell Job Position Father
Q637:lv12=2

**Q639 What was your father’s occupational status as a white-collar worker?**

*List 487 is available!*

Industry or factory foreman / forewoman (Industriemeister, Werkmeister) in a salaried position

1

Salaried employee engaged in unskilled activities (Angestellter mit einfacher Tätigkeit) without completed training/education

2

Salaried employee engaged in unskilled activities (Angestellter mit einfacher Tätigkeit) with completed training/education

3

Salaried employee engaged in skilled activities (Angestellter mit qualifizierter Tätigkeit) (e.g., executive officer, bookkeeper, technical draftsperson)

4

Salaried employee engaged in highly skilled activities (Angestellter mit hochqualifizierter Tätigkeit) or managerial functions (e.g., scientist, engineer, department head)

5

Salaried employee with extensive managerial duties (Angestellter mit umfassenden Führungsaufgaben) (e.g., managing director, head of a large firm or association)

6

I don’t know

-2

No answer

-1

Q639:lv09  bio  l0116  Father: Type Of White-Collar Worker
Q639:lv09  bioparen  vbstell  Job Position Father

Q637:lv12=3

**Q640 What was your father’s occupational status as a civil servant?**

*List 487 is available!*

Lower level

1

Middle level

2

Upper level

3

Executive level

4

I don’t know

-2

No answer

-1

Q640:lv10  bio  l0118  Father: Type Of Civil Servant
Q640:lv10  bioparen  vbstell  Job Position Father

Q637:lv12=4

**Q641 What was your father’s occupational status as a self-employed person?**

*List 487 is available!*

Self-employed farmer without employees

1

Self-employed farmer with employees

2

Freelance professional or academic without employees

3

Freelance professional or academic with employees

4

Other self-employed professional without employees

5

Other self-employed professional with employees

6

Assisting self-employed family member

7

I don’t know

-2

No answer

-1
Q642: What was your father’s occupation when you were 15 years old?

*Please specify the exact job title, e.g., do not write “clerk”, but “shipping clerk”; not “blue-collar worker”, but “machine metalworker”. If he was engaged in public employment, please give his official title, for example, “police chief” or “Studienrat”.*

No answer -1

UE136 Mother

Q643: Now about your mother. Was she born in Germany?

Yes 1
No 2
No answer -1

Q644: Where was your mother born?

Q645: Does or did your mother have German citizenship?

Yes 1
No 2
No answer -1
Q646 What type of school leaving certificate did your mother attain?

Please show list 496!

1. No school leaving certificate
2. Lower secondary school leaving certificate (Volksschulabschluss / Hauptschulabschluss) (GDR: Completed 8th grade at POS)
3. Intermediate school leaving certificate (Mittlere Reife / Realschulabschluss) GDR: Completed 10th grade at POS)
4. Upper secondary school / University entrance qualification (Abitur, GDR: Erweiterte Oberschule EOS)
5. Other school leaving certificate
6. I don't know
7. No answer

Q647 Did your mother complete vocational training or a university degree?

1. Yes, vocational training
2. Yes, university degree
3. No, he did not complete training or a university degree
4. Don't know
5. No answer

Q648 What was your mother's occupation when you were 15 years old?

Please show list 498!

1. Blue-collar worker, also in agriculture
2. White-collar worker
3. Civil servant, including judges and professional soldiers
4. Self-employed (including family members working for the self-employed)
5. Was not employed
6. Was deceased
7. I don't know
8. No answer
Q648:lm12=1

**Q649** What was your mother’s occupational status as a blue-collar worker?

*List 498 is available!*

- Unskilled worker (ungelernt) 1
- Semi-skilled worker (angelernt) 2
- Trained worker (gelernter Arbeiter) or skilled worker (Facharbeiter) 3
- Forewoman (Vorarbeiter / Kolonnenführer) 4
- Master craftsperson (Meister / Polierer) 5
- I don’t know -2
- No answer -1

Q649:lm08 bio l0115 Mother: Type Of Blue-Collar Worker
Q649:lm08 bioparen mbstell Job Position Mother

Q648:lm12=2

**Q650** What was your mother’s occupational status as a white-collar worker?

*List 498 is available!*

- Industry or factory foreman / forewoman (Industriemeister, Werkmeister) in a salaried position 1
- Salaried employee engaged in unskilled activities (Angestellter mit einfacher Tätigkeit) without completed training/education 2
- Salaried employee engaged in unskilled activities (Angestellter mit einfacher Tätigkeit) with completed training/education 3
- Salaried employee engaged in skilled activities (e.g., executive officer, bookkeeper, technical draftsman) 4
- Salaried employee engaged in highly skilled activities (Angestellter mit hochqualifizierter Tätigkeit) or managerial functions (e.g., scientist, engineer, department head) 5
- Salaried employee with extensive managerial duties (Angestellter mit umfassenden Führungsaufgaben) (e.g., managing director, head of a large firm or association) 6
- I don’t know -2
- No answer -1

Q650:lm09 bio l0117 Mother: Type Of White-Collar Worker
Q650:lm09 bioparen mbstell Job Position Mother

Q648:lm12=3

**Q651** What was your mother’s occupational status as a civil servant?

*List 498 is available!*

- Lower level 1
- Middle level 2
- Upper level 3
- Executive level 4
- I don’t know -2
- No answer -1

Q651:lm10 bio l0119 Mother: Type Of Civil Servant
Q651:lm10 bioparen mbstell Job Position Mother
Q648:lm12=4

Q652 What was your mother's occupational status as a self-employed person?

List 498 is available!

Self-employed farmer without employees 1
Self-employed farmer with employees 2
Freelance professional or academic without employees 3
Freelance professional or academic with employees 4
Other self-employed professional without employees 5
Other self-employed professional with employees 6
Working for a member of the family 7
I don't know -2
No answer -1

Q652:lm11 bio l0121 Mother: Type Of Self-Employment
Q652:lm11 bioparen mbstell Job Position Mother

Q648:lm12=1,2,3,4

Q653 What was your mother's occupation when you were 15 years old?

Please specify the exact job title, e.g., do not write “clerk”, but “shipping clerk”; not “blue-collar worker”, but “machine metalworker”. If she was engaged in public employment, please give her official title, for example, “police chief” or “Studienrätin”.

Q653:lm07 bioparen mbstell Job Position Mother
Q653:lm07 bioparen misco88 MOTHER: Current Occupational Classification (ISCO-88 Com)

No answer -1

UE137 CV: Religion

Q1000:lela=1

Q654 Do you belong to a church or religious group?

Yes 1
No 2
No answer -1

Q654:lrelneu bio l0880 Church, Religion Yes/No

Q654:lrelneu=1

Q655 What church or religious group do you belong to? Are you...

Catholic 1
Protestant 2
Member of another Christian denomination or religious community 3
Member of an Islamic religious community 4
Member of another religious community 5
No answer -1

Q655:lrel bio l0881 Church, Religion
Q655:rel=5

Q656 Please state what religious community you belong to.

UE138 Health

Q657 How would you describe your current health? Is it very good, good, satisfactory, poor or bad?

Please show list 507!

- Very good: 1
- Good: 2
- Satisfactory: 3
- Poor: 4
- Bad: 5
- No answer: -1

Q658 Now please think about the past four weeks. During this time did you always, often, sometimes, rarely or never...

Please show list 508!
<table>
<thead>
<tr>
<th>Question</th>
<th>Always</th>
<th>Often</th>
<th>Sometimes</th>
<th>Rarely</th>
<th>Never</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>feel rushed or pressed for time?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>feel down and gloomy?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>feel calm and relaxed?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>feel energetic?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>have severe physical pain?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>feel that due to physical health problems you achieved less than you</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>wanted to at work or in everyday activities?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>feel that due to physical health problems you were limited in some</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>way at work or in everyday activities?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>feel that due to mental health or emotional problems - you achieved</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>less than you wanted to at work or in everyday activities?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>feel that due to mental health or emotional problems you carried out</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>your work or everyday tasks less thoroughly than usual?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>feel that due to physical or mental health problems you were limited</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>-1</td>
</tr>
<tr>
<td>socially, that is, in contact with friends, acquaintances, or relatives?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q658:pges04  p  ple0026  Pressed For Time Last 4 Weeks
Q658:pges05  p  ple0027  Run-Down, Melancholy Last 4 Weeks
Q658:pges06  p  ple0028  Well-Balanced Last 4 Weeks
Q658:pges07  p  ple0029  Used Energy Last 4 Weeks
Q658:pges08  p  ple0030  Strong Physical Pain Last 4 Weeks
Q658:pges09  p  ple0031  Limitations Due To Physical Problems
Q658:pges10  p  ple0032  Limitations Due To Physical Problems
Q658:pges11  p  ple0033  Achieved Less Due To Mental Problems
Q658:pges12  p  ple0034  Less Careful Due To Emotional Problems
Q658:pges13  p  ple0035  Limited Socially Due To Health
Q659 How tall are you (in cm)?
*If you don't know it exactly, please estimate.*

Height in centimeters

Q659:pgp p ple0006 Height in cm

Q660 How many kilograms do you currently weigh?
*If you don't know it exactly, please estimate.*

Weight in kilograms

Q660:pkilo p ple0007 Weight in kg

Q661 If you have to climb stairs, i.e. walk up several floors: Does your state of health restrict you a lot, a little or not at all?

A lot 1
A little 2
Not at all 3
No answer -1

Q661:pges02 p ple0004 State Of Health Affects Ascending Stairs

UE139 Innomodule Disease Risk - Part 1

Q2000:sample=6

Q662 How often do you exercise?

Daily 1
3 to 4 times per week 2
1 to 2 times per week 3
1-2 times per month 4
Once a month or less 5
Never 6
No answer -1

Q662:ierk02 inno ierk02 Doing sports

Q663 How many hours do you sleep on average on a normal weeknight?
*Please only state complete hours*

Normal weeknight ... hours

Q663:pschl1 p pli0059 Hours Of Sleep, Normal Workday

No answer -1

And what about a normal night on the weekend?

Normal night on the weekend ... hours

Q663:pschl2 p pli0060 Hours Of Sleep, Weekend

No answer -1
SOEP Innovation Sample

Q664  Have you been officially assessed as being partially or fully incapable of working (erwerbsgemindert) or severely disabled (schwerbehindert)?

Yes  1
No  2
No answer  -1
Q664:pbeh1  p  plo040  Legally Handicapped, Reduced Employment

Q665  What is the extent of your reduced capacity to work (Erwerbsminderung) or disability (Schwerbehinderung) according to the last diagnosis (as a percentage)?

1-100  Q665:pbeh2  p  plo041  Legally Handicapped, Reduced Employment, in percent

UE140 Innomodule Disease Risk - Part 2

Q666  Do you currently smoke, either cigarettes, a pipe, or cigars?

We are not referring here to e-cigarettes!

Yes  1
No  2
No answer  -1
Q666:prauch1  inno  prauch1  Smoking (yes or no)

Q666:prauch1=1

Q667  How many cigarettes, pipes or cigars do you smoke per day?

Please enter the daily average of the last week. If not applicable, please enter 0.

Cigarettes  1-100  Q667:prauch2  inno  prauch2  Cigarettes per day

per day  1

Number of pipes  1-100  Q667:prauch3  inno  prauch3  Pipes per day

per day  1

Number of cigars/cigarillos  1-100  Q667:prauch4  inno  prauch4  Cigars per day

per day  1
**Q668** Do you smoke e-cigarettes?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q668:prauche inno prauche E-cigarettes (yes or no)

---

**Q669** Have you gone to a doctor in the past three months? If so, please state how many times.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not go to a doctor</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q669:pdr1 p ple0072 Number Of Visits To Doctor

Number of visits to a doctor in the past three months | 1-99 |

Q669:pdr2 p ple0073 No Visits To Doctor

---

**Q670** What about hospital stays in the last year — were you admitted to a hospital for at least one night in 2016?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q670:pkrl p ple0053 Hospital Stays Previous Year

---

**Q671** How many days were you unable to work in 2016 due to illness?

*Please enter all days, not only those for which you have received a certificate of incapacity for work from your doctor!*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No day</td>
<td>2</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

Q671:pkrl5 p ple0044 Number Of Days Off Work Sick Previous Year

Does not apply - not employed in 2016 | 1 |

Q671:pkrl4 p plb0024 Out Sick More Than Six Wks. Previous Year

Total number of sick days ... days | 1-366 |

Q671:pkrl6 p ple0046 No Days Off Work Sick Previous Year
**Q672** Has a doctor diagnosed one or several of the following illnesses in the past two years?

*Please show list 672!*

- Sleep disorder
- Thyroid disorder
- Diabetes
- Asthma
- Cardiac disease (also: cardiac insufficiency, weak heart)
- Cancer
- Apoplectic stroke
- Migraine
- High blood pressure
- Depressive disorder
- Dementia
- Joint Disorder (also: Arthrosis, Rheumatism)
- Chronic back problems
- Elevated cholesterol level (hypercholesterolemia)
- Other illness, namely
- No illness diagnosed
- No answer

---

1. **Diagnosis Sleep Disturbances last 2 years**
2. **Diagnosis Thyroid Disorder last 2 years**
3. **Diagnosis Diabetes ever**
4. **Diagnosis Asthma ever**
5. **Diagnosis Cardiopathy last 2 years**
6. **Diagnosis Cancer last 2 years**
7. **Diagnosis Stroke last 2 years**
8. **Diagnosis Migraine last 2 years**
9. **Diagnosis High Blood Pressure last 2 years**
10. **Diagnosis Depressive Disorder last 2 years**
11. **Diagnosis Dementia last 2 years**
12. **Diagnosis Joint Disorder (also: Arthrosis, Rheumatism) last 2 years**
13. **Diagnosis Chronic Back Pain last 2 years**
14. **Diagnosis Other illness last 2 years**
15. **No illness diagnosed last 2 years**

---

**Other illness, namely**

---

**UE141 Innomodule Disease Risk - Part 4**
UE142 Cardiovascular disease

Q2000:sample=6
Q673 Has anyone in your family or circle of friends contracted or died of cardiovascular disease?
Cardiovascular disease is a group of diseases that affect the cardiovascular system (such as a heart attack, stroke, high blood pressure, coronary heart disease).
Yes, a family member
Yes, a person from my circle of friends
No
No answer / I do not want to answer this question

Q2000:sample=6
Q674 How high do you estimate the probability that an average person of your age and gender will die of a cardiovascular disease in the next 10 years?
Please choose a number between 0% and 100%.
0% means that you don't believe that this person under any circumstances will die of a cardiovascular disease within the next 10 years.
100% means that you definitely believe that this person will die of cardiovascular disease within the next 10 years.
You can downgrade your assessment with the percentages in between.
percent 0-100
Q674:ierk04 inno ierk04 Probability % average person of your age & gender will die of CVD next 10 yrs.
No answer / I do not want to answer this question

Q2000:sample=6
Q675 How high do you estimate the probability that you will die of a cardiovascular disease in the next 10 years?
Please choose a number between 0% and 100%. 0% means that you believe that under no circumstances you will die of a cardiovascular disease in the next 10 years. 100% means that you believe that you will definitely die of a cardiovascular disease within the next 10 years. With the percentages in between, you can downgrade your assessment.
percent 0-100
Q675:ierk05 inno ierk05 Probability % you will die of CVD next 10 yrs.
No answer / I do not want to answer this question
Q662:ierk02=1,2,3

Q676  Now think about how high you estimate the probability that you will die of a cardiovascular disease in the next 10 years if you exercise less than once a week from today, while maintaining your behavior otherwise.

Please choose a number between 0% and 100%. 0% means that you believe that under no circumstances you will die of a cardiovascular disease in the next 10 years. 100% means that you believe that you will definitely die of a cardiovascular disease within the next 10 years. With the percentages in between, you can downgrade your assessment.

percent 0-100

Q676:ierk06 inno ierk06 Probability % you will die of CVD next 10 yrs. if exercise less than once a week

No answer / I do not want to answer this question 1

Q662:ierk02=4,5,6

Q677  Now think about how high you estimate the probability that you will die of a cardiovascular disease in the next 10 years if you exercise at least once a week from today, while maintaining your behavior otherwise.

Please choose a number between 0% and 100%. 0% means that you believe that under no circumstances you will die of a cardiovascular disease in the next 10 years. 100% means that you believe that you will definitely die of a cardiovascular disease within the next 10 years. With the percentages in between, you can downgrade your assessment.

percent 0-100

Q677:ierk07 inno ierk07 Probability % you will die of CVD next 10 yrs. if exercise at least once a week

No answer / I do not want to answer this question 1

Q678  In the following a person will be described. Please read through the text thoroughly and in the following answer the questions about this person.

Q679  Please select a split in this test mode:

High-risk vignette 1
Low-risk vignette 2

Q679:ierk09 inno ierk09 Split dummy risk vignette (high risk Herrmann vs. low risk Müller)

UE143 High-risk vignette
Max Herrmann is 54 years old. His GP measures his blood pressure, cholesterol levels, body weight and height. The doctor notes that Max Herrmann is overweight, has elevated blood pressure and elevated cholesterol levels. Furthermore, Max Herrmann says that he smokes daily and does an activity about once a month in which he gets into a sweat or out of breath. What do you think Max Herrmann is likely to die of cardiovascular disease in the next 10 years?

Please choose a number between 0% and 100%. 0% means that you believe that under no circumstances he will die of a cardiovascular disease in the next 10 years. 100% means that you believe that he will definitely die of a cardiovascular disease within the next 10 years. With the percentages in between, you can downgrade your assessment.

No answer / I do not want to answer this question

Now assume that Max Herrmann is changing his behavior. What is his risk of death with cardiovascular disease within the next 10 years if he ...

Note: When answering the question, assume that Max Herrmann only changes the described behavior. Please choose a number between 0% and 100%. 0% means that you believe that under no circumstances will it be will die of cardiovascular disease in the next 10 years. 100% means that you believe that it is definitely within will die of cardiovascular disease in the next 10 years. With the percentages in between, you can downgrade your assessment. Please note: For each line, an indication of 0% to 100% is possible.

... quits smoking and otherwise maintains his behaviour.

... exercises regularly (1 to 2 times a week) and otherwise maintains his behaviour.

... takes medication for lower blood pressure and otherwise maintains his behavior.

... takes medication to lower his cholesterol levels and otherwise maintains his behavior.

... quits smoking and starts exercising regularly (i.e. 1 to 2 times a week) but otherwise maintains his behaviour.
Thank you for your assessments on Mr. Hermann. Now back to you personally.

UE144 Low-risk vignette

Ferdinand Müller is 54 years old. His GP measures his blood pressure, cholesterol levels, body weight and height. The doctor notes that Ferdinand Müller is overweight, has elevated blood pressure and elevated cholesterol levels. Furthermore, Ferdinand Müller says that he has never smoked and does an activity about at least 3 times a week in which he gets into a sweat or out of breath. What do you think Ferdinand Müller is likely to die of cardiovascular disease in the next 10 years?

Please choose a number between 0% and 100%. 0% means that you believe that under no circumstances he will die of a cardiovascular disease in the next 10 years. 100% means that you believe that he will definitely die of a cardiovascular disease within the next 10 years. With the percentages in between, you can downgrade your assessment.

percent 0-100

Now assume that Ferdinand Müller is changing his behavior. What is his risk of death with cardiovascular disease within the next 10 years if he ...

Note: When answering the question, assume that that Ferdinand Müller only changes the described behavior. Please choose a number between 0% and 100%. 0% means that you believe that under no circumstances will it be will die of cardiovascular disease in the next 10 years. 100% means that you believe that it is definitely within will die of cardiovascular disease in the next 10 years. With the percentages in between, you can downgrade your assessment. Please note: For each line, an indication of 0% to 100% is possible.

... starts smoking and otherwise maintains his behaviour. 0-100

Percent 1

... stops exercising (i.e. doing an activity through which he gets into a sweat or out of breath) and otherwise maintains his behaviour.

Percent 1

... takes medication for lower blood pressure and otherwise maintains his behavior.

Percent 1

... takes medication to lower his cholesterol levels and otherwise maintains his behavior.

Percent 1
... starts smoking and stops exercising (i.e. not doing any activity through which he gets into a sweat or out of breath) but otherwise maintains his behaviour.

Q684:startssmokingandstopsexercising (i.e. not doing any activity through which he gets into a sweat or out of breath) but otherwise maintains his behaviour.

Percent 1

Q679:ierk09=2

Q685 Thank you for your assessments on Mr. Müller. Now back to you personally.

Q686 What kind of health insurance do you have: statutory health insurance or are you exclusively privately insured?

Please also answer this question even if you do not pay for the insurance yourself but are covered by another family member or someone else.

Statutory health insurance 1
Private insurance only 2
No answer -1

Q686:pkv01 p ple0097 Type Of Health Insurance

UE145 Innomodule Estimating

Q2000:sample=1,2,4,5

Q687 In the following, we would like to talk about the mistakes that can be made in the assessment of human behavior. For this it is important to know: every assessment, every test, can always make two kinds of mistakes! For example, take the detectors or scanners in the airport security area, which check if someone is carrying a weapon. Go through, and then the detector beeps, even though you don’t carry anything with you - then the detector made a mistake - it gave a false alarm. The other mistake the detector can make would be if a terrorist went through and did not beep anything despite the weapon. Then the detector would have overlooked the weapon. These two types of errors—mis-alarm and overlooked—occur with every assessment, every test.

Q2000:sample=1,2,4,5

Q688 unsuitable (or analogous questions with “un”) first 1
suitable first 2

Q688:ischsplit_reihenfolge inno trustpred_order Consumers’ Beliefs and Trust: split variable order
UE146 Schufa

**Q689** Maybe you’ve heard of the Schufa before. The Schufa and other service providers assess the creditworthiness and solvency of all persons in Germany. This helps companies decide whether a customer gets a mobile phone contract, a flat for rent, or a cheap loan, for example.

*If respondents have difficulty in understanding the Schufa questions, please indicate to simply respond to the questions in a way that makes sense to the respondents.*

**Q690** Please imagine a group of 100 people in Germany that is actually not creditworthy: What do you think: The creditworthiness of how many is mistakenly overestimated?

<table>
<thead>
<tr>
<th>Person(s)</th>
<th>0-100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q690:isch01b</td>
<td>inno trustpred01b</td>
</tr>
</tbody>
</table>

No answer -1

**Q691** How many cases of overestimation (too high creditworthiness) are acceptable in your opinion?

<table>
<thead>
<tr>
<th>Person(s)</th>
<th>0-100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q691:isch01c</td>
<td>inno trustpred01c</td>
</tr>
</tbody>
</table>

No answer -1

**Q692** Imagine another group of 100 people in Germany that actually is creditworthy: What do you think: The creditworthiness of how many is wrongly underestimated?

<table>
<thead>
<tr>
<th>Person(s)</th>
<th>0-100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q692:isch01d</td>
<td>inno trustpred01d</td>
</tr>
</tbody>
</table>

No answer -1

**Q693** How many cases of underestimation (too low creditworthiness) are acceptable in your opinion?

<table>
<thead>
<tr>
<th>Person(s)</th>
<th>0-100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q693:isch01e</td>
<td>inno trustpred01e</td>
</tr>
</tbody>
</table>

No answer -1
UE147 Assessments PC

UE148 Employer PC

Q694
Employer as first subject block, Relapse offender as second subject block, Insurance as third subject block.

employer 1), insurance 2), offender 3)
offender 1), insurance 2), employer 3)
Offender 1), Employer 2), Insurance 3)
insurance 1), employer 2), offender 3)
insurance 1), offender 2), employer 3)

Q694:ischrandom inno trustpred_random Consumers' Beliefs and Trust: random variable order

Q695
Split A: PC 1
Split B: Expert 2

Q695:isch02_splitab inno trustpred02_split Split AB: dummy PC expert

(Q2000:sample=1,2,4,5)&(Q695:isch02_splitab=1)

Q696 Employers in Germany obtain information about an applicant from various sources. Based on this information, a computer program ('algorithm') tells them whether a candidate will be a reliable worker and should get the job or not.

(Q2000:sample=1,2,4,5)&(Q695:isch02_splitab=1)

Q697 Out of 100 unreliable applicants, what is the upper limit that may be mistakenly assessed as suitable by computer program?

Applicant(s) 0-100

Q697:isch03b inno trustpred03b Mistakenly assessed as suited by PC: group of 100 applicants

No answer -1

(Q2000:sample=1,2,4,5)&(Q695:isch02_splitab=1)

Q698 What do you personally find acceptable: a maximum of how many of these 100 applicants are acceptable to be wrongly assessed as reliable by a computer program?

Applicant(s) 0-100

Q698:isch03c inno trustpred03c Acceptable no. mistakenly assessed suited by PC: group of 100 applicants

No answer -1
Q699 Out of 100 reliable applicants, what is the upper limit that may be mistakenly assessed as unreliable workers by the computer program?

Applicant(s) 0-100
Q699:isch03d inno trustpred03d Mistakenly assessed as unsuited by PC: group of 100 applicants

No answer -1

Q700 What do you personally find acceptable: a maximum of how many of these 100 applicants are acceptable to be wrongly assessed as unreliable by a computer program?

Applicant(s) 0-100
Q700:isch03e inno trustpred03e Acceptable no. mistakenly assessed unsuited by PC: group of 100

No answer -1

UE149 Relapse PC

Q701 In the American judiciary, offenders are regularly examined for early release. The computer program COMPAS assesses whether an offender will relapse and commit a crime again.

Q702 Please imagine a group of 100 offenders that actually is vulnerable to relapse. Out of 100 offenders, what is the upper limit that may be mistakenly assessed as not at danger to relapse by the computer program?

Offenders 0-100
Q702:isch04b inno trustpred04b Mistak. assessed as not at risk of relapse by PC: 100 offenders

No answer -1

Q703 What do you personally find acceptable: a maximum of how many of these 100 offenders are acceptable to be wrongly assessed as not vulnerable to relapse by a computer program?

Offenders 0-100
Q703:isch04c inno trustpred04c Acceptable no. mistak. assessed not at risk of relapse by PC: 100

No answer -1
(Q2000:sample=1,2,4,5)&(Q695:isch02_splitab=1)

**Q704** Please imagine a group of 100 offenders that actually is not vulnerable to relapse. Out of 100 offenders, what is the upper limit that may be mistakenly assessed as at danger to relapse by the computer program?

<table>
<thead>
<tr>
<th>Offenders</th>
<th>0-100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q704:isch04d</td>
<td>inno trustpred04d</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

(Q2000:sample=1,2,4,5)&(Q695:isch02_splitab=1)

**Q705** What do you personally find acceptable: a maximum of how many of these 100 offenders are acceptable to be wrongly assessed as vulnerable to relapse by a computer program?

<table>
<thead>
<tr>
<th>Offenders</th>
<th>0-100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q705:isch04e</td>
<td>inno trustpred04e</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

(Q2000:sample=1,2,4,5)&(Q695:isch02_splitab=1)

**Q706** Health insurers in Germany take into account the personal responsibility of their customers. A computer program (‘algorithm’) tells the insurer how healthy an insured person lives.

**UE150 Insurance PC**

(Q2000:sample=1,2,4,5)&(Q695:isch02_splitab=1)

**Q707** Imagine a group of 100 customers that is actually unhealthy: Out of these 100 customers, what is the upper limit that may be mistakenly assessed as living in a healthier manner than they actually do by the computer program?

<table>
<thead>
<tr>
<th>Customer(s)</th>
<th>0-100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q707:isch05b</td>
<td>inno trustpred05b</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>

(Q2000:sample=1,2,4,5)&(Q695:isch02_splitab=1)

**Q708** What do you personally find acceptable: a maximum of how many of these 100 customers are acceptable to be wrongly assessed as healthy by a computer program?

<table>
<thead>
<tr>
<th>Customer(s)</th>
<th>0-100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q708:isch05c</td>
<td>inno trustpred05c</td>
</tr>
<tr>
<td>No answer</td>
<td>-1</td>
</tr>
</tbody>
</table>
Imagine a group of 100 costumers that is actually healthy: Out of these 100 customers, what is the upper limit that may be mistakenly assessed as living less healthy than they actually do by the computer program?

Customer(s): 0-100

Mistakenly assessed living unhealthy by PC: 100 customers

What do you personally find acceptable: a maximum of how many of these 100 customers are acceptable to be wrongly assessed as unhealthy by a computer program?

Customer(s): 0-100

Acceptable no. mistakenly assessed living unhealthy by PC: 100

Employers in Germany obtain information about an applicant from various sources. Based on this information, an expert (Head of a Human Resources department) tells them whether a candidate will be a reliable worker and should get the job or not.

Imagine a group of 100 applicants that is actually unreliable: Out of these 100 unreliable applicants, what is the upper limit that may be mistakenly assessed as reliable workers by the expert?

Applicant(s): 0-100

Mistakenly assessed as suited by expert: group of 100 applicants

What do you personally find acceptable: a maximum of how many of these 100 applicants are acceptable to be wrongly assessed as reliable by the head of the Human Resources department?

Applicant(s): 0-100

Acceptable no. mistakenly assessed suited by expert: group of 100 applicants
Q714 Imagine a group of 100 applicants that is actually reliable: Out of these 100 reliable applicants, what is the upper limit that may be mistakenly assessed as unreliable workers by the expert?

Applicant(s): 0-100

Q714:isch06d inno trustpred06d Mistakenly assessed as unsuited by expert: group of 100 applicants

No answer  -1

Q715 What do you personally find acceptable: a maximum of how many of these 100 applicants are acceptable to be wrongly assessed as unreliable by the head of the Human Resources department?

Applicant(s): 0-100

Q715:isch06e inno trustpred06e Acceptable no. mistakenly assessed unsuited by expert: group of 100

No answer  -1

UE153 Relapse Expert

Q716 In the American judiciary, offenders are regularly examined for early release. A legal expert assesses whether an offender will relapse and commit a crime again.

Q717 Please imagine a group of 100 offenders that actually is vulnerable to relapse. Out of 100 offenders, what is the upper limit that may be mistakenly assessed as not vulnerable to relapse by the legal expert?

Offenders: 0-100

Q717:isch07b inno trustpred07b Mistak. assessed as not at risk of relapse by expert: 100 offenders

No answer  -1

Q718 What do you personally find acceptable: a maximum of how many of these 100 offenders is acceptable to be wrongly assessed as vulnerable to relapse by a legal expert?

Offenders: 0-100

Q718:isch07c inno trustpred07c Acceptable no. mistak. assessed not at risk of relapse by expert: 100

No answer  -1
Q719 Please imagine a group of 100 offenders that actually is not vulnerable to relapse. Out of 100 offenders, what is the upper limit that may be mistakenly assessed as at danger to relapse by the legal expert?

Offenders 0-100
Q719:isch07d inno trustpred07d Mistak. assessed as at risk of relapse by expert: 100 offenders

No answer -1

Q720 What do you personally find acceptable: a maximum of how many of these 100 offenders are likely to be wrongly assessed as vulnerable to relapse by a legal expert?

Offenders 0-100
Q720:isch07e inno trustpred07e Acceptable no. mistak. assessed at risk of relapse by expert: 100

No answer -1

UE154 Insurance Expert

Q721 Health insurers in Germany take into account the personal responsibility of their customers. An expert (physician) tells the insurer how healthy an insured person lives.

Q722 Please imagine a group of 100 costumers that actually is unhealthy: Out of 100 customers, what is the upper limit that may be mistakenly assessed as living in a healthier manner than they actually do by the expert?

Customer(s) 0-100
Q722:isch08b inno trustpred08b Mistak. assessed living healthier as actually by expert: 100 customers

No answer -1

Q723 What do you personally find acceptable: a maximum of how many of these 100 customers are acceptable to be wrongly assessed as healthy by a physician?

Customer(s) 0-100
Q723:isch08c inno trustpred08c Acceptable no. mistak assessed living healthier as actually by expert: 100

No answer -1
Please imagine a group of 100 customers that actually is unhealthy: Out of 100 customers, what is the upper limit that may be mistakenly assessed as living less healthy than they actually do by the expert?

Customer(s): 0-100

Q724:isch08d innotrusted08d Mistak. assessed living unhealthy by expert: 100 customers

No answer -1

What do you personally find acceptable: a maximum of how many of these 100 customers are acceptable to be wrongly assessed as unhealthy by a physician?

Customer(s): 0-100

Q725:isch08e innotrusted08e Acceptable no. mistak assessed living unhealthy by expert: 100

No answer -1

Thank you very much for participating!

UE155 Innomodule Income Distribution II - Part 3

We just talked about assessments and until when you think they are still acceptable or not. Now we are concerned with the extent to which you generally trust certain institutions or other things that are important for our society.

Please answer using the following scale: 1 means “Very little” 5 means “To a great extent”. You can downgrade your answers using the steps in between.

Show list 727!
How much confidence do you have that the government is doing the right thing?

<table>
<thead>
<tr>
<th>Very little</th>
<th>1</th>
<th>To a great extent</th>
<th>5</th>
<th>I don't know</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 -2 -1</td>
</tr>
</tbody>
</table>

How much trust do you have that the media (e.g. newspapers, TV, radio) report on news completely, accurately and fairly?

<table>
<thead>
<tr>
<th>Very little</th>
<th>1</th>
<th>To a great extent</th>
<th>5</th>
<th>I don't know</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 -2 -1</td>
</tr>
</tbody>
</table>

How much trust do you have in official government statistics, e.g. regarding unemployment, crime, immigration, economic growth or inflation?

<table>
<thead>
<tr>
<th>Very little</th>
<th>1</th>
<th>To a great extent</th>
<th>5</th>
<th>I don't know</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 -2 -1</td>
</tr>
</tbody>
</table>

How much trust do you have that science produces knowledge that advances our society?

<table>
<thead>
<tr>
<th>Very little</th>
<th>1</th>
<th>To a great extent</th>
<th>5</th>
<th>I don't know</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5 -2 -1</td>
</tr>
</tbody>
</table>

Q727:isp31a inno unsp31a How much trust: government doing the right thing
Q727:isp31b inno unsp31b How much trust: media reporting completely, accurately and fairly
Q727:isp31c inno unsp31c How much trust: official government statistics
Q727:isp31d inno unsp31d How much trust: science produces knowledge that advances society

Q2000:sample=1,2

Q728 Thank you for your information on the topic “Trust”. we now continue with other questions.

UE156 Innomodule Financial Decisions II - Part 4

(Q2000:sample=4)&(Q285:ife00=1)

Q729 For the following questions, please hand over the laptop to the interviewee.
Recently, numerous data leaks have revealed various practices of tax avoidance and evasion by large corporations or wealthy individuals, politicians and football players. Based on these data leaks, scientific studies estimate that households with the most wealth – including households with net assets of around 39 million Euro or more – evade about 30% of taxes.

**Q730 How justifiable do you think it is to evade taxes if there is an easy way to do that?**

Please answer using the following scale: 1 means: very justifiable, 5 means: not at all justifiable. With the steps in between, you can downgrade your opinion.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>For very justifiable</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>For not at all justifiable</td>
</tr>
</tbody>
</table>

No answer: -1

**Q731:ife10 inno unfe10 Justifiability of tax evasion if there is an easy way to do it**
Q732

Please give the laptop back to the interviewer.

Q733

We are still interested in the subject of “Taxation”. What income tax rate do you think the following groups should pay? For example, if you earn EUR 10,000 and pay EUR 1,000 in income tax, the tax rate would be 10%. The richest group is the top 1%, i.e. 99% of the population are poorer. The rich group means that 1% of the population is richer and 90% of the population is poorer than this group. The group of wealthy people means that 10% of the population is richer and 50% of the population is poorer than this group. The remaining persons are the bottom 50% of the population.

0% means no tax to pay at all and 100% means that all income goes to the state as a tax.

Note in case of queries:

Group of the richest (Top 1%)

Q733:ife11a inno unfe11a What should income tax rate be for: richest group (top 1%)

percent 1

Group of rich people (the next 9%)

Q733:ife11b inno unfe11b What should income tax rate be for: rich group (top 1%)

percent 1

Group of wealthy (next 40%)

Q733:ife11c inno unfe11c What should income tax rate be for: richest group (top 1%)

percent 1

Group of other persons (the bottom 50%)

Q733:ife11d inno unfe11d What should income tax rate be for: richest group (top 1%)

percent 1

Q734 Thank you for your assessments on taxation. We are now moving on to another issue.

UE157 Changes

Q735 Has your family situation changed since December 31, 2016? Please indicate if any of the following applies to you, and if so, please state when each change occurred.

Please show list 735!
I have met a new partner
I married / agreed to a registered same-sex civil union
I moved in with my partner
Got (again) a child
A child entered the household
My son or daughter left the household
I separated from my spouse / partner
Divorced / registered same-sex civil union annulled
My spouse / partner died
Father died
Mother died
Child died
Another person who lived in the household died
Other family changes, in fact:
No, none of the above
No answer

Q735:pfs141  p  pld0038  Got Together With A New Partner
Q735:pfs011  p  pld0134  Married
Q735:pfs021  p  pld0137  Moved In Together
Q735:pfs031  p  pld0152  Child Born
Q735:pfs111  p  pla0012  Child Moved In
Q735:pfs041  p  pld0149  Child Moved Out
Q735:pfs051  p  pld0143  Separated From Partner
Q735:pfs061  p  pld0140  Divorced
Q735:pfs071  p  pld0146  Partner Died
Q735:pfs081  p  pld0160  Father Died
Q735:pfs091  p  pld0163  Mother Died
Q735:pfs121  p  pld0166  Child Died
Q735:pfs131  p  pld0169  Person Living In HH Died
Q735:pfs101  p  pld0155  Other Change In HH Composition
Q735:pfsno  p  pld0159  No Change In HH Composition

Other family changes, in fact:

Q736  In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
Started a new relationship
2017, in the month
2018, in the month
2017, in the month
Q736:pfs142  p  pld0040  Got Together With A New Partner, Present Survey Year’s Month
Q736:pfs143  p  pld0039  Got Together With A New Partner, Previous Survey Year’s Month

No answer

In which year and month did this change of your family situation take place?
Entering no later than survey date! (Display current month / current year)
Got married
2017, in the month
2018, in the month
2017, in the month
No answer -1
In which year and month did this change of your family situation take place?
*Entering no later than survey date! (Display current month / current year)*
I moved in with my partner
2017, in the month 1-12
2018, in the month 1-12
No answer -1
In which year and month did this change of your family situation take place?
*Entering no later than survey date! (Display current month / current year)*
Became (again) a father / mother
2017, in the month 1-12
2018, in the month 1-12
No answer -1
In which year and month did this change of your family situation take place?
*Entering no later than survey date! (Display current month / current year)*
A child joined the household
2017, in the month 1-12
2018, in the month 1-12
No answer -1
In which year and month did this change of your family situation take place?
*Entering no later than survey date! (Display current month / current year)*
My son / daughter left the household
2017, in the month 1-12
2018, in the month 1-12
No answer -1
In which year and month did this change of your family situation take place?
*Entering no later than survey date! (Display current month / current year)*
I separated from my spouse / partner
2017, in the month 1-12
2018, in the month 1-12
In which year and month did this change of your family situation take place?

Entering no later than survey date! (Display current month / current year)

I got divorced / also same-sex partnership

2017, in the month
2018, in the month 1-12
2017, in the month 1-12

I got divorced / also same-sex partnership

2017, in the month
2018, in the month 1-12
2017, in the month 1-12

In which year and month did this change of your family situation take place?

Entering no later than survey date! (Display current month / current year)

My spouse / partner died

2017, in the month
2018, in the month 1-12
2017, in the month 1-12

My spouse / partner died

2017, in the month
2018, in the month 1-12
2017, in the month 1-12

In which year and month did this change of your family situation take place?

Entering no later than survey date! (Display current month / current year)

Father died

2017, in the month
2018, in the month 1-12
2017, in the month 1-12

Father died

2017, in the month
2018, in the month 1-12
2017, in the month 1-12

In which year and month did this change of your family situation take place?

Entering no later than survey date! (Display current month / current year)

Mother died

2017, in the month
2018, in the month 1-12
2017, in the month 1-12

Mother died

2017, in the month
2018, in the month 1-12
2017, in the month 1-12

In which year and month did this change of your family situation take place?

Entering no later than survey date! (Display current month / current year)

Child died

2017, in the month
2018, in the month 1-12
2017, in the month 1-12
Q736:ps122  p  pld0168  Child Died, Present Survey Year’s Month
Q736:ps123  p  pld0167  Child Died, Previous Survey Year’s Month

No answer  -1
In which year and month did this change of your family situation take place?
Ending no later than survey date! (Display current month / current year)
Another person who lived here in the household died
2017, in the month
2018, in the month  1-12
2017, in the month  1-12
Q736:ps132  p  pld0171  Person Living In HH Died, Present Survey Year’s Month
Q736:ps133  p  pld0170  Person Living In HH Died, Previous Survey Year’s Month

No answer  -1
In which year and month did this change of your family situation take place?
Ending no later than survey date! (Display current month / current year)
Other changes in family
2017, in the month
2018, in the month  1-12
2017, in the month  1-12
Q736:ps102  p  pld0158  Other Change In HH Composition, Present Survey Year’s Month
Q736:ps103  p  pld0156  Other Change In HH Composition, Previous Survey Year’s Month

No answer  -1

UE158 Innomodule Free Time Activities - Part 2

Q2000:sample=1,2,3,4,5

Q737

In conclusion, we would like to ask you about your satisfaction with your life in general. How satisfied are you with your life, all things considered?
Please answer on a scale from 0 to 10, where 0 means “completely dissatisfied” and 10 means “completely satisfied”. You can use the values in between to make your estimate.
Please show list 536!
completely dissatisfied...completely satisfied
0
1
2
3
4
5
6
7
8
9
10
No answer  -1
Q738: pzule1  p  plh0182  Current Life Satisfaction

Q739  And how do you think will it be...
List 738 is available!

...in one year from now?  
0 1 2 3 4 5 6 7 8 9 10
0 1 2 3 4 5 6 7 8 9 10
No answer

...completely dissatisfied...completely satisfied

in five years from now  
0 1 2 3 4 5 6 7 8 9 10
0 1 2 3 4 5 6 7 8 9 10
No answer

...completely dissatisfied...completely satisfied

Q739: pzule3  p  plh0165  Satisfaction With Life In A Year
Q739: pzule2  p  plh0183  Satisfaction With Life In Five Years

UE159 Split Innomodule Stroop/Gorilla - Part 2

Q2000: sample=3

Q740

Q741  Thank you for the interview! The interview is now finished for the participant. The following question is only meant for you, the interviewer. Please make sure that the participant can not look at the screen.

Q742  Were other persons present while filling out the questionnaire?
Indicate everything that applies, without interviewer!
Yes, spouse / partner  1
Yes, other person, who is living in the same household  2
Yes, other person, who does not live in the same household  3
No  4

Q743  Are there any further notes related to the interview?
In keywords, please.
Q764 You receive Euro from the module Income Distribution II / Financial Decisions II / Gorilla Test.

Please pay the respondent [sum= Incentivization Innovation Modules + Standard SOEP Incentivization] euros. Note: the amount to be paid out from the Financial Decision II module was rounded to whole euro amounts for the benefit of the target person.