

Call 23

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Expert workshop 'Comparative analyses of longitudinal educational outcomes'

DIW Berlin, Berlin - Germany, November 27 – 29, 2019

Day 1 – November 27, 2019

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| 13:30 – 14:15 | Registration |
| 14:15 – 15:00 | Plenary 'Welcome, presentation round and introduction of the InGRID infrastructure' (Maria Metzger and Jürgen Schupp, DIW Berlin) |
| 15:00 – 15:45 | Session I
Longitudinal Datasets in Education: Towards an Inventory (Özgün Ünver, KU Leuven) |
| 15:45 – 16:15 | Coffee break |
| 16:15 – 18:00 | Session II
Harmonization of background and outcome variables in the study of disparities in child development according to socioeconomic status across six countries (Anna Volodina, University of Bamberg)

The classification of educational attainment in social surveys: a generalized framework (Silke Schneider, GESIS – Leibniz Institute for the Social Sciences)

Problems and Challenges of Measuring Foreign Educational Qualifications in Germany: The Case of NEPS (Elena Chincarini, Leibniz Institute for Educational Trajectories) |
| 18:30 – 21:30 | Social Event and Dinner |



Day 2 – November 28, 2019

09:30 – 10:45	Session III Opportunities for Longitudinal Research using OECD-led Educational Datasets and some Applications (Francesca Borgonovi, University College London) Biographical data on educational participation and transitions in the German Socio-Economic Panel Study (SOEP) (Maria Metzger and Paul Schmelzer, DIW Berlin)
10:45 – 11:15	Coffee break
11:15 – 13:00	Session IV Intergenerational transmission of (dis)advantage of educational opportunities in low-income contexts: the case of Ethiopia (Ilze Plavgo, European University Institute) Bridge-Building in the Danish National Tests (Jakob Wandall, Nordic Metrics) Life Course Survey – a Hungarian example (Péter Szivós, Tarki)
13:00 – 14:00	Lunch break
14:00 – 15:45	Session V The Earlier the Better: the Causal Effect of Universal Childcare Enrollment Timing on Human Capital (Daniel Horn, Eötvös Loránd University) Long-term effects of primary schools on mathematics achievement and non-cognitive outcomes of 17-year old students (Jan Van Damme, KU Leuven) Estimating average treatment effects of time-varying treatments in educational research (Jonas Dockx, KU Leuven)
15:45 – 16:15	Coffee break
16:15 – 18:00	Session VI Educational careers of the Second Generation in France: role of origins and gender (Yaël Brinbaum, LISE and CEET) Back from the USSR: The effect of socialist culture on economic outcomes among Russian immigrants in Israel (Naomi Friedman-Sokuler, Bar Ilan University) The long-term 'causal effect' of track assignment at secondary level in Germany (Claudia Traini, Leibniz Institute for Educational Trajectories)
18:30 – 21:00	Dinner

Day 3 – November 29, 2019

09:30 – 10:45	Session VII The impact of comprehension and mathematical skills on wages and employment odds (Anna Sebök, Center for Economic and Regional Studies) Information Provision and Postgraduate Studies (Jan Berkes, DIW Berlin)
10:45 – 11:15	Coffee break
11:15 – 12:30	Session VIII Monitoring labour market outcomes of recent graduates across OECD and partner countries (Markus Schwabe, OECD) EuroCohort: the first longitudinal study to measure child and youth well-being (Ides Nicaises, KU Leuven)
12:30 – 13:00	Conclusion and Farewell